



# CURRICULUM NEWS

2022 Spring Term 2

*Inspire Excellence  
Challenge Potential  
Empower Learning*

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## Headteacher's Welcome



The Spring term seems to have whizzed away and we are soon heading into summer. Thank you to all parents and carers who attended the teacher consultation meetings last week. I was extremely impressed with the progress discussions that I was part of that day and yet again we have seen the large majority of our pupils across the school making excellent progress.

This week we have hosted Challenge Partners; three practitioners visiting the school and working alongside us to peer review the quality of our provision. The team were extremely impressed with what they saw and noted how welcoming and happy the school felt. We agreed on a couple of areas to continue to work on; to continue to support teachers to develop their subject knowledge and ensure that lesson planning and teaching really focuses on the development and layers of knowledge and skills.

Overall, we were extremely proud of everyone and the review was a celebration of all the successes around the school. A great way to finish the term!

Best wishes, Lucia Santi, Headteacher

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## Teaching, Learning, Curriculum



Welcome to our latest Curriculum Newsletter. This has been a very busy term for both pupils and staff. Another fantastic World Book Day event was held at The Grove this year, an amazing time was had by all and the love of books, reading, stories and poetry continues to grow at The Grove.

During Pupil Progress Day I was privileged to witness the amazing progress pupils made this term across different areas of the curriculum and their personal development. Subject Leads and Head of Departments have also been busy this half term, reviewing the curriculum to continue the outstanding progress the pupils are making. All teachers have added 'Home Learning' to their class section. This section outlines what the pupils will be learning next half term in each class, with ideas of different activities you can do at home to help prepare your child.

Best wishes, Helen Georgiades, Deputy Headteacher

## Dates for your diary

Date	Event
1st April	End of Term
19th April	INSET - No Pupils
20th April	Pupils back to school
25th April	St Georges's Day
28th April	Yom HaShoah
2nd May	May Bank Holiday
8th May	VE Day
17th May	International Day against Homophobia, Transphobia, and Biphobia
27th May	End of Half Term
6th June	INSET - No Pupils
7th June	Pupils back to school
20th June	World Refugee Day
8th July	Pupil Progress Day - School is closed to Pupils
21st July	End of Term

## Pastoral News - Miss Huseyin



The Pastoral Team are continuing their work with families. I am happy that home visits and bespoke work has re-commenced. I am really enjoying the individual work with families. I continue to feel privileged in the work that I do.

Next term we have our **coffee catch ups** booked for **Thursday 5th May 9.15-10.45am** and a virtual catch up on **Tuesday 10th May 8-9.15pm**.



We also have a workshop on **Supporting Wellbeing and Managing Challenging Behaviour**. I will be offering the same workshop on two separate occasions:

**Thursday 12th May - 9.30-11.00am**

**Thursday 12th May - 7.00-8.30pm**

Please email me via the address below to book your place.

**PSHE** - During the next half term some of the topics being explored in Primary will be keeping safe, trust, and keeping safe online.

Secondary West will be exploring topics including drugs, alcohol, tobacco and healthy lifestyles.

Secondary East will explore managing risks, personal safety, customs and financial choices.

Post 16 will explore Bullying, abuse and discrimination and Media Literacy & Digital Resilience.

As always, if you have any questions please email me:

[nadine.huseyin@thegroveschool.co.uk](mailto:nadine.huseyin@thegroveschool.co.uk)

Best wishes, Nadine Huseyin



## Career News

It has been a really exciting term for careers. We have had careers week where pupils took part in workshops with the Police, Coding workshops, Wood Green Animal Shelter workshops to name a few. Pupils have been off site to exhibit with young Enterprise at Spitalfields Market and many of the pupils attended our Careers and Next Steps Fair.

Please enjoy the fantastic photos below.



A huge thank you to all parents that attended the careers fair. It was a fantastic event and I look forward to what next year will bring.

If you came to the Ros Blackburn speech and Career's Fair I would be very appreciative if you could fill in a careers survey: [Parent career survey](#)

As always, please contact me if you have any questions around careers or options for post 16 and beyond:  
[bronja.elton@thegroveschool.co.uk](mailto:bronja.elton@thegroveschool.co.uk) or on  
020 3876 6555  
Bronja Elton - Careers Lead

## CLASSROOM NEWS

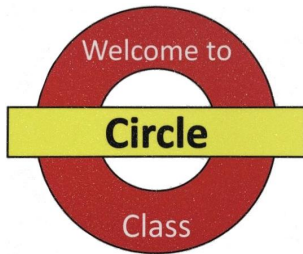
### PRIMARY NEWS

#### HEAD OF PRIMARY: MR MILLS

The Primary department has continued working on the theme of the Natural World this half term. The pupils have seemed to have really enjoyed this theme and I have seen some great learning and engagement taking place in all of the classes. As the weather has gradually improved this half term the opportunity for more outdoor learning has increased which is great to see.

This half term's SEARCH value has been Resilience. I have seen a great deal of resilience throughout the Primary department and pupils have really grown in confidence as a result.

The Summer term theme is Destination in which we will be looking at travel, transport and a range of other countries and cultures.



## CLASS NEWS

This term Circle class continued with their theme 'Live and let live!'. We have been learning about plants and have planted lots of different seeds and observing them as they grow and change. We have tried our best to remember to water our plants when they need it and keep them in a place with lots of sunlight too! Throughout this half term, the pupils have started weekly visits to Belmont recreational ground to further develop their play skills and explore their local area. We have also begun visiting forest schools each week, helping Ms Rosie prepare a new pond area and preparing plant beds for new seeds.

In English this half term, we have been focusing on instructions. We have been reading, following and sequencing instructions in preparation of writing our own set. To help us further understand instruction writing, we have been reordering messy instructions so that they are in the correct order and can be followed properly. To make our instructions clear and easy to understand, we have been numbering. We have also been learning how to write lists to include within our instructions. To practise this, we have been writing lists and requesting items from our list. While we have learnt and practised the features of instructions with lots of different activities, our final piece is 'How to plant a seed'. Once finished, pupils gave their instructions to their peers to follow! This half term we have continued with our handwriting group led by Ms Helen (OT) practising our

fine motor skills and pencil grip to keep progressing and improving our handwriting.

In maths, Circle Class has been learning all about data. Pupils have been collecting lots of data and learning how to put this into both pictograms and tally charts. We have created pictograms for our favourite fruit and Elizabeth class' favourite colours. We have tallied the different colour cars in the car park and have a tally chart to show Primary department's favourite dessert too! Pupils really enjoyed moving around the school to collect all of their data. As part of our learning, Circle class has learnt how to count in tally marks all the way up to 20!

During our themed activities, we have been crazy about plants! In science, we have been planting seeds, learning about what they need to grow and observing as they grow and change from seed to plant. We have dissected plants to learn about the root and have experimented to see how they work. Our food technology has been linked to our cultural studies, learning all about Polish culture. As part of this, we have been trying and rating Polish snacks and drinks. During our learning, we have learnt how to say 'hello', 'yes' and 'no' in Polish also. In Design and technology, we have tested out different ways to make a bird feeder including using oranges, seeds and cheerios. We used evaluation skills to decide which bird feeder we thought birds would like best.

## HOME LEARNING

Next term we'll be starting a new theme, titled 'Hooray! Let's go on holiday'. In Science, we will be learning about and

exploring different materials. In English, pupils will be thinking about different holiday destinations and building on our adjective skills to describe different locations. Within maths, pupils will be learning about money, specifically focusing on identifying coins and understanding their value. We will also be building our number skills, specifically focusing on counting backwards and subtraction. In our food technology and cultural studies lessons, pupils will be learning about Spain!

Maths: Pupils could practise their counting skills and could try to count backwards, using [this song](#) to help them. Pupils could also practice money by having a go at this [money counting game](#).

English: Pupils could read and listen to '[A walk in London](#)' and '[A walk in Paris](#)'. Pupils could also look at pictures of different holiday destinations, such as a beach, snowy mountains or big city.

Theme: Pupils could start learning about holidays by having a go at [this game](#). They could explore different materials in their home- Can they find something furry? Or perhaps something silky?

well as learning to build sentences about what we can see in the book using colourful semantics for Literacy. In Maths we have been learning about collecting data. This has been great fun. We have learnt how to vote for our favourite snacks, songs and books and create class pictograms. We have also worked hard on our counting skills through finding objects in sensory trays and finding the total amount of different colours and shapes.

## HOME LEARNING

Next term our theme will be 'Destinations' and our core text will be '[Whatever Next](#)' (link attached) by Jill Murphy. In Literacy, we will be focusing on pre-writing skills and letter formation to help us write our names, key words and simple sentences. It would be great if you could take some photos of you visiting different destinations over the holiday, or even think about things you need to take with you when you go somewhere and make a list. Perhaps you could even look out for different modes of transport and think about how you might travel to new places. There are some great transport songs you can listen to which might help you to get started [We All Go Travelling By Vehicles ABC Song](#) [Transportation Song](#)

In Maths, we will be focusing on money. There are a couple of songs to help you to start thinking about money whilst at home [The Money Song](#) [Five Currant Bun \(Makaton\)](#). We will be learning to match and recognise coins and notes, count money and engage in shop role-play. Maybe you could make a shop at home and create some [playdough coins](#) to pay for items around the house.

For Science our theme this term is materials. We will be exploring and grouping different materials as well as



## CLASS NEWS

This term in City Class we have been learning all about Living Things. We have been exploring the book 'Plant A Tiny Seed' in lots of fun and exciting ways. We have loved creating collages and 3D flowers in Art using different materials, as

creating different models from various materials for experiments. During the half term, it would be fantastic if you could start thinking about materials by touching and exploring items to see if they are hard, soft, rough or smooth.

Have a lovely break, see you in the Summer Term!  
Miss Taylor & The City Class Team

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## CLASS NEWS

This was a very special term for Elizabeth Class. There were new faces in the classroom, we welcomed a new class teacher and new support staff! We did very well to cope with the changes going on in our classroom. We continued working on our topic 'Live and let live' with a focus on plants and flowers. There were lots of special events such as World Book Day, St. Patrick's Day and the celebration of Holi that we loved learning about.

In English we have read the story 'Dear Zoo'. We worked on sequencing our story and practised our comprehension by answering associated questions. We have been focusing on using creative vocabulary in our class work as well as learning to use the conjunction 'because' to join two ideas together. We have been practising our use of simple punctuation in our writing, including the use of full stops. The class has been working really hard on phonics, showing great enthusiasm and resilience to keep trying.

In Maths we learned about shape and space. We enjoyed learning about symmetry. We made symmetrical patterns

on animals and flowers to show our understanding. We learned about statistics, focusing on problem solving skills. We continued to practise working with numbers by focusing on addition and subtraction. We enjoyed doing practical activities including subtraction using a dice and when learning about how things have different durations, by building towers before a timer ran out.

In PSHE we have continued to learn about relationships. We learned about 'thank you' and 'please'. How to use them in practical situations and where they can be used. We worked on having good manners and showing respect to our classmates, teachers and staff throughout the school day.

In Science, we have learned about green plants and flowers. Learning all about how things grow and what they need to live. We learned about the different parts of a flower and have practised labelling them. We now understand the massive role that plants play in our lives. We learned about how plants grow from a seed, what a plant needs to grow and how it changes over time.

In humanities we continued to learn all about different countries, their climates and whether they were hot countries or cold countries. We also linked our theme with science as we learned about how a plant changes over time.

Our cultural focus was 'Poland' and we made Polish salad (Sałatka), Polish macaroni and cheese with strawberries (makaron z serem i z truskawkami). We listened to Polish music throughout the term and practised using some basic vocabulary, including saying Hello (cześć) and bye bye (pa pa) during circle time. We learned about the Polish flag and each



member of the class made their own using tissue paper.

We have worked on our ICT skills, visiting the computer suite. We learned how to log in and practised using a keyboard and mouse. We enjoyed playing games to work on using the mouse.

Our assembly this term was about Mother's Day. We learned all about the tradition of Mother's day, how it originated, when it is celebrated, and things that you can do this Mother's day. We created gifts in class time and all pupils took on a role to take part in the assembly. They were amazing at speaking in front of all the other classes in the primary department.

Next half term we will be learning about 'Destination'. We will be learning all about different modes of transport (old and new), different holiday destinations, the weather at these destinations and the features of their landscapes e.g., sandy beaches etc. In Maths we will continue to work on our number skills, statistics, and our reasoning and problem solving skills. Our new cultural topic will be Spanish speaking countries. In science we will be learning about different materials, states of matter and forces.

## HOME LEARNING

### Links for Home Learning

#### Maths

[Learn to subtract with Dinosaurs](#)

[Learn to subtract](#)

[Addition and Subtraction](#)

[More Maths](#)

#### English

[Sequencing Stories](#)



## CLASS NEWS

This half term's theme was Living Things. In English lessons, Victoria Class have been

exploring the book 'Brown Bear Brown Bear' by Eric Carle. We have been learning to recognise the different characters and colours in the story as well as answer questions in relation to the story. Victoria Class pupils have carried on working hard to improve their fine motor skills and pencil control and are more confident with tackling writing tasks.

In Maths lessons, we have been learning to consistently count and find the correct numerals as well as distinguish between different number shapes and give the correct number shape when requested. Furthermore, we have been learning to copy and continue patterns with various objects such as shapes and different objects.

In Science lessons, we have been learning about living things and focused on using our senses to make observations such as identify colour, texture and smell etc. Pupils have been able to make simple observations with support and explore different plants and herbs.

In PSHE lessons, we have been learning about Self Care and Self Awareness. Pupils have been looking at different ways we can look after ourselves through exercise and eating healthy as well as hygiene such as washing face and brushing hair. Pupils have also enjoyed swimming this half term and have coped

well with travelling to a different location and back.

## HOME LEARNING

Next Half Term, we will be moving onto our new topic 'Where's Barnaby Bear?'. We will be exploring the story 'We are going on a Bear Hunt' by Michael Rosen. In Maths we will be carrying on learning about number systems and will also focus on shapes and statistics. In English, we will continue to learn how to answer simple questions and continue working on our fine motor skills and gross motor skills in order to improve our handwriting.

Here are some activities that you can do at home with the pupils.

1. Listen to the story [here](#).
2. Maths counting game [here](#)
3. Using everyday materials to make toy [car](#)



## CLASS NEWS

Our theme this term has been *Nature of life*. In English, we have been looking at the story *When the world is dreaming*. The pupils have been looking at the different aspects of a story, the characters, the settings, how a story is put together. The pupils used this knowledge to write their own stories. We worked together on understanding the techniques a writer uses and then writing different genre texts in response to this. Pupils were working on giving their opinions and making predictions about different topics. We practised writing by working on our

punctuation and grammar, planning a text and then using all these skills to write a text independently. Waterloo class have written some beautiful books this term.

In Maths, the pupils have continued to develop their number skills by looking at and investigating fractions. We explored data and different ways to record data on tables and graphs and how these are used to interpret different types of information. Waterloo class really enjoyed recording their own data and using this skill in science alongside maths.

As part of our theme this term Waterloo class were really enthusiastic and excited about exploring different plants and researching the Vikings.

In life skills we cooked a range of sweet and savoury Polish dishes linked to our cultural studies. We researched, designed and created our own plant pots in D&T.

## HOME LEARNING

Our theme next term is *From A to B*. The pupils will explore, investigate, record what they have discovered about different modes of transport in their local environment and beyond. In science we will be looking at light and shadows.

To prepare the pupil's for Summer term 1, whilst at home they could be doing some of the following activities:

- In Maths they will be working on [Fractions](#) and [Angles](#), it would be great if you practised using the following methods with your child at home. The pupils could also interact with some [Fractions](#) and [Angles](#) games whilst at home to prepare them for the Summer 1

term, as this is something we are going to continue to work on.

- In English the pupils will be looking at the story [The Journey](#). They can look at and listen to the story and then answer questions based on the events from the story. It would be great if the pupils thought about the characters and the setting.
- For both Maths and English the pupils can use their [active learn logins](#) to access bug club and abacus, to read a range of stories and access [maths games](#) that have been allocated to them.
- For wider curriculum activities, the pupils could look at light and shadows, make shadow pictures and draw around their own shadow in chalk and look at it at different times of the day to see how light and time can change shadows. They could also listen to and look at simple [Spanish Phrases](#), for our new cultural study. The pupils can look at [shadow art](#), this would help them explore the world around them and have a greater understanding of what we are going to be exploring in Art next term.

I hope you have a lovely break.

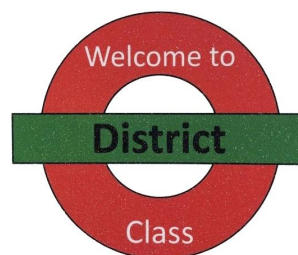
The Waterloo Class team.

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## SECONDARY EAST NEWS

ASSISTANT HEAD: MR WOODS

It has been a very busy end to the Spring term in Secondary East. We have welcomed new pupils to the department who have started to settle in really well and our pupils moving from KS3 to KS4 have started completing their Entry Level qualifications in anticipation of starting their GCSEs which is really exciting. We have had pupils out on local trips for Art and Science and we hope to continue going further afield in the Summer term. It has been great to see the pupils so engaged in their learning across all subjects and we look forward to another packed half term after a well deserved break.



### Class news

This half term the pupils in District class have been reading the novel Wonder by R.J Palacio. All pupils have been able to discuss the themes of acceptance, empathy and family in Wonder. They have also explored the story around the main character August (a young boy with a facial difference) and how he lives his life. All pupils were able to write a short diary entry from the perspective of August. Well done District you have all worked extremely hard this half-term.

## Maths

District class has been exploring multiplying and dividing by 10, 100 and 1000, and using this knowledge to apply it to finding equivalent lengths and heights. Pupils have successfully converted between different metric units. Next term pupils will continue learning different units of measure. Well done everyone for all your hard work this half-term!

## Science

District pupils have been learning about Chemical Reactions this half-term. Pupils have taken a closer look at the Periodic Table and explored chemical formula and word equations. District class has also explored the signs of a chemical reaction by making their own Honeycomb. Next term pupils will be continuing their Chemistry unit and develop their practical skills in the laboratory.

## Geography

By the End of this unit for Geography, District class was able to understand, describe, and explain how the human population has changed over time by developing their geographical skills to analyse and understand patterns of migration whilst also exploring how China has tried to solve their population problems.

## History

In History, pupils looked at the unfortunate events that led to political turmoil for England in the beginning of King Charles I's reign. We looked at how puritans decorated their churches in comparison to churches in England. Pupils also had a lot of enjoyment learning more about the journey of Cromwell's head

over time and how the perspective of people over his involvement has changed. We will finish the unit by looking at the Stuart Restoration through a modern perspective.

## Computing

Pupils have enjoyed learning about photo editing, learning how to manipulate images for a variety of purposes and how to identify when this has been done. They have done this using a range of software packages, including Befunky and Photopea. District have created their own hybrid animals, using a range of impressive skills, including colour balancing and blending.

## Art

District have been making their own kinetic sculptures out of paper and finally wood. This follows a more Design Technology theme, where children were required to plan and design their own pieces, taking inspiration from Alexander Calder and Jean Miro.

## Life Skills

District class have been exploring Leisure and Play. As the weather is getting warmer, we have been spending more time outdoors. We have developed our motor skills, balance, turn-taking, and sportsmanship. Pupils have been practising using spinning plates, pedal cars, egg and spoon racing, sack racing, hoop-la throwing, and many other activities to help them develop all these skills. District has definitely enjoyed this half term's theme and are getting ready to compete for prizes by the end of the term!



## PSHE

District class has spent time finding their pride within. They were able to explore how they can identify the difference between being proud and showing off and reflect on how they can use their achievements to help others. They created posters showing ways they can show pride. Pupils found it familiar revisiting feelings in lessons as they learned to reflect on how they can support others when they are experiencing different emotions. They used storyboards to express their feelings during difficult times and were able to share with the class how they overcame it. We will continue to work on relationships and the value of money.

## Form time

This half-term District Class has welcomed two new pupils to their Form. The pupils have been very welcoming and coped well with changes. As part of their Home Learning pupils prepared a fantastic display for St Patrick's Day where they wrote about why they are lucky. pupils have also enjoyed taking part in Times Table Rockstar Battles between the other classes in the East department. Have a brilliant Easter break, you all deserve it!

Best wishes from Miss Jess, Mr Michael, Miss Antonella, Miss Kat and Miss Nicole ☺

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## FORM NEWS

Docklands have had a great half term with many pupils taking part in extra school activities such

as dance sessions, Sports Leaders sessions and the Enterprise Club where pupils made bags and sold these at Spitalfields Market. pupils have been engaging well with many lessons and are becoming great role models for our younger pupils.

## English

In English this term pupils have been working on persuasive speeches and writing persuasive letters. All the pupils should be proud of themselves as they have all stood in front of the class to present a speech on a topic of their choice. It was fantastic to see the effort they put in and the support they gave each other. Next term we will be moving on to start a GCSE text and complete all of the exam tasks for their qualifications this year.

They have had a fantastic term - well done Docklands!

## Maths

This half term Docklands class have been developing their numeracy skills including multiplication and division. Pupils have impressed Miss Jess by finding common multiples and factors and used Venn Diagrams to solve harder problems. Next term Docklands class will continue looking at solving numeracy problems and begin exploring units of measure. Well done Docklands!

## Art

Docklands have had a fantastically productive half-term. They have created their own paper structures using a variety of folding, bending and scoring techniques. Inspired by famous artists such as Miro and Calder, Docklands then went on to create their own kinetic sculptures using wood. Well done Docklands!

## Computing

Docklands have been learning how to use computers to produce 3D models; they have done this using Tinkercad, an excellent piece of software which can be used for a wide range of 3D imaging tasks. They familiarised themselves with working in a 3D space, including combining 3D objects to make a house and examining the difference between 2D and 3D graphics. They then designed their own keyrings, pen-pots and picture frames.

## Science

In Science this half term pupils have been making good progress towards their entry level qualifications. We have been studying the chemistry behind fuels and their impact on the environment and also tackled some GCSE work around fractional distillation and how we make useful products from Crude Oil. When we return in the summer term we will be taking on physics and investigating forces, movement and energy.

## Humanities

What a half term for Docklands! Pupils studied the structure of the Earth, the theories behind the movement of plates and the processes involved in the

formation of volcanoes, earthquakes and tsunamis. For History, we looked at how the English monarchy lost control of its power during the 18th century, analysing and evaluating the effectiveness of different characters through its turmoil and its outcome. For geography, pupils found a fascination in discussing how different countries deal with natural hazards, especially in developed countries. They looked at how Japanese engineering has saved its population from being exposed to higher levels of risk. In History they were able to analyse different historical sources and discussed in pairs how wrong/right the English civil war was. They looked at Cromwell as a controversial character in UK's history and related it to modern counterparts in British politics.

## PSHE

Docklands looked at what boundaries are and why they are important to have. We spent time discussing personal experiences relating to injustice. Pupils also looked at their own personal qualities and skills. We discussed how different people have different skill sets and life experiences that could benefit them in getting into different professions. We also discussed how although you may not have certain skills, you are able to develop them. Pupils explored different professions and took the time to discover more about them, including academic requirements and starting salaries. For the end of the half term, we have been planning on what to do in the future, including medium and long goals planning and how we can make it happen. We will finish by creating our own project where we lay out our expectations and hopes for the future.

## Home Learning Ideas

### Computing

Further your knowledge of 3D modelling by coding this 3D version of pacman. + you get to play it!

[3D pacman](#)

### Art

Look at Korean modern and contemporary art by visiting this online gallery. For each piece you view, consider: why did the artist make this? What do I like or dislike about this? How was it made?

[Korean modern and contemporary Art gallery](#)



## FORM NEWS

Spring term 2 has been a very eventful term for Hammersmith pupils.

Our SEARCH value has been **Resilience** and pupils have shown this in spades. We have had a lot of assessments this term, for which Hammersmith class have tried their hardest, showing bags of determination and resilience. They should be thoroughly proud of themselves! this term.

World Book Day was a brilliant event and we had a lot of fun. Pupils created and delivered an excellent assembly, they did an absolutely fantastic job. As a class, we decided on an Alice in Wonderland theme. Together, we decorated the door and some pupils dressed up for the day, Alice in Wonderland theme. Ms Steventon, dressed as The Mad Hatter, kept pupils amused by reading extracts from the book throughout the day.

Enterprise has continued this term, with pupils not only designing and creating their own tie dye bag, but also selling them in Spitalfield Market. Pupils really enjoyed this day out and selling their work to the public; it felt like an episode of The Apprentice!

Hammersmith class also had a great time during careers week. They liked hearing from a variety of professionals about how they got their jobs and what their jobs entail. Pupils also had the opportunity to take part in a very exciting video production workshop, using professional grade editing software and green screen technology.

## Life Skills:

In Life Skills, pupils have been using games to develop a variety of social skills. Games used have ranged from the old problem-solving classic 'Cluedo', to the more contemporary and maths based 'Zeus on the Loose'.

## Maths:

Hammersmith class has been practising their **number operations** and developing their skills for their Entry Level Qualification in Mathematics. Pupils have revised **multiplication and division** in order to solve harder problems. Well done for all your hard work this half-term! Next term pupils will be exploring **converting metric units and time**.

## Computing:

Hammersmith have been working on their coursework. They have been taking the role of an IT helpdesk this term, responding to emails asking them for support with a range of ICT issues. They have developed key ICT skills, including

collaborative working and problem solving. Well done Hammersmith Class!

## Art

Hammersmith have been furthering their sculpture work. These street art inspired sculptures are really taking shape, I look forward to seeing the final product just before Easter.

The local artist that pupils collaborated with during their printmaking task has been in contact. Hammersmith was very pleased to hear how much he enjoyed seeing their work. Double denim dad writes, "thank your pupils for the incredibly lovely messages, I am blown away with what they have done with my lino cuts and their own linos are fantastic. I felt quite tearful reading their messages." We look forward to further developing this relationship with this local artist. Pupils are also excited to share our work with James Straffon, the street artist we met last term that inspired their current sculptures.

## Humanities:

For this half term Hammersmith has been preparing to take their entry qualification in Geography. Pupils were able to understand and explain where and why earthquakes happen. We looked at how plate tectonics move, there are different hazards in different types of boundaries, and seismic power behind it. Hammersmith particularly found interest in the case study for the different consequences and responses to the Nepali earthquake in 2015. We dived into different impacts floods bring. We looked at different amounts of rainfall for the Bangladesh case study where we compared different days when it

happened. At the end of the term we finished with our resourceful world. Pupils created their own sustainable project when it came to protecting the Amazon rainforest. They looked at different ways to protect it including the creation of fairtrade organisations. We finished the half term by looking at different renewable sources of energy and how and why the United Kingdom is ready to transition to cleaner sources of energy. It was a very busy half term for them but Hammersmith was very confident in completing their entry qualification examination for Geography at the end. Well done to all of you!

## PSHE

Pupils had to revisit boundaries as a lesson in PSHE. We looked at negative and positive relationships we can have. Hammersmith looked at ways we can identify scams online and how to keep themselves safe. Pupils were able to create their own scenarios and share personal experiences with scam. They also spent time looking at different ways to make it right when dealing with conflict and problems relating to relationship building in different parts of their life. We will finish up the half term by looking at money, its financial risk, and how we are able to save it for the future. Pupils will categorise their wants and needs and budget for a rainy day.

## Science:

This half term pupils have been investigating the chemistry behind fuels. We have started to identify alkenes and alkanes and look at how fractional distillation can make useful products we use everyday. The class have been making good progress towards their entry level



qualifications and when we return in the summer term we will be taking on physics and investigating forces, movement and energy and the first of 2 physics exams.

## English:

This half-term in English Hammersmith have been writing different comparative reviews. All pupils have been able to create a presentation and present to the class. Hammersmith have also continued working towards their Entry Level Qualifications with some pupils completing their reading and writing assessments. This term has been filled with lots of hard work and resilience! Well done Hammersmith.

Have a great Easter, Best wishes, Ms Steventon, Ms Vysam and Ms Taylor :)

## HOME LEARNING

**Science:** Explore the pioneering work of Wallace and Darwin in this fascinating documentary [here](#).

### Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

[Wind in the Willows by Kenneth Grahame](#)

Absolute classic tale of ratty, mole and the crazy toad.

[horrible histories - George Washington](#)

The writers and cast behind Horrible Histories wonder what it might be like if George Washington had his own podcast. It is set towards the end of his first term as the first ever President of America.

[Deadhouse](#)

Fancy a little fright! DEADHOUSE is a trilogy of immersive audio horror shorts, all for a single listener, lying down, with their eyes closed. EEEK!!

### **Create your own book!**

This is a great website where you can create your own books. It's good because you can easily add photos, videos and text into pages. There is a Hammersmith Library where I can see all your work and you can see my books too. To access it, create a login here:

[Books creator](#)

Library Password: YBRK5XQ

### **Touch Typing**

Continue learning the life changing skill of touch typing!

[Typing](#)

### **Coding**

Try out some Mincecraft coding! Use basic coding concepts to bring two villages together. Players will experience empathy and compassion for their neighbours, learn about cooperation and inclusion, and practise social-emotional skills.

[Minecraft coding](#)

### **Art**

Look at Korean modern and contemporary art by visiting this online gallery. For each piece you view consider: Why did the artist make this? What do I like or dislike about this? How was it made?

[Korean modern and contemporary Art gallery](#)

**Maths** Remember you still have times rock stars! It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

[Timetables](#)

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## FORM NEWS

### English

This half term the pupils in Metropolitan class have been reading the novel *Wonder* by R.J Palacio. All pupils have been able to discuss the themes of acceptance, empathy and family in *Wonder*. They have also explored the story around the main character August (a young boy with a facial difference) and how he lives his life. All pupils were able to write a short diary entry from the perspective of August. Well done Metropolitan you have all worked extremely hard this half-term.

### Maths

This half term pupils in Metropolitan class have been learning how to multiply and divide by 10, 100 and 1000 and using this skill to convert between different units of measure including mm, cm, m and km. Next term pupils will be taking a look at real life applications of mathematics including Time and Money. Well done Metropolitan!

### Science

Metropolitan class has been learning about Physical and chemical reactions. Pupils have explored elements and compounds using the Periodic Table. Pupils have also developed their practical skills by using bunsen burners to explore the conservation of mass by burning delicious marshmallows. Well done Metropolitan class! Next term pupils will be taking a closer look at different chemical reactions.

### History

In History, pupils looked at the unfortunate events that led to political turmoil for England in the beginning of King Charles I's reign. We looked at real historical sources, sat down across each other and practised speaking like 18th century Londoners! We played and danced over 18th music that would have been played during the English Civil War. Metropolitan was able to read and discuss the validity of different sources to then decide whether it matters what sources we use when justifying the character of someone. For the end of the term, we will act out how King Charles II came to power after more than 10 years of English being a republic. Next half term we will be going on to study British Empire.

#### Geography

Next, for Geography, we will be looking at what rivers are, including their long profile and deposition. Pupils will also complement and extend their knowledge of the hydrological cycle. This is to then understand the different features of a river. We will be using OS maps to identify river features and apply our skills learned in the Autumn term to identify and describe the features of a drainage basin. We will be moving onto study Rivers and Drainage Basins.

#### History:

Next, for History, students will dive into the world of the British Empire, where they will describe and compare the British Empire over time. They will understand why the British became empire builders

and will assess the motives for building an empire. To finish up the half term, they

## Geography

By the End of this unit for Geography, District class was able to understand, describe, and explain how the human population has changed over time by developing their geographical skills to analyse and understand patterns of migration whilst also understanding why the One Child Policy was set in place. We created dystopian-like posters promoting the policy and each student made their stance on it.

Geography - Research time! I want you to have a look at a natural disaster that happened in a developed country. Create a powerpoint with the following:

- Background
- Causes
- Effects
- Short term responses
- Long term effects

## Art

Metropolitan has been completing a Design Technology-inspired art project. They have been furthering their understanding of abstract art by designing and creating their own kinetic sculpture. Pupils have created sculptures out of paper, using folding, curling and bending techniques. They have also been on a trip to Clissold Park to observe and draw how the play equipment spins, balances and turns.

## Computing

Metropolitan have been furthering their understanding of digital images this term. This time we have been looking at photo editing.

Pupils have developed an understanding of how images can be edited, using a range of software packages such as Photopea and Befunky. They have learned how to manipulate images by using filters and by changing the hue, saturation, brightness, and contrast.

## PSHE

Metropolitan has pride in looking forward to having a savings account in the future. We looked at the differences between debit and credit. Pupils also discussed which one would be better to have. They evaluated the different risks each option has and which one is more appropriate for them in the near future. They also discussed how there are some great benefits of saving up money for better things other than sweets. Metropolitan explained solutions to different scenarios relating to other pupils in tricky situations relating to saving. They also developed skills around teamwork and positive attitudes towards life including friendships, school, and future unexpected situations they may encounter. We looked at how to be media-wise and created a poster showing how we can prevent scams from taking advantage of them. We will finish the half term by summarising what we have learned, consolidating on the learnt skills and retrieving the knowledge.

## Life Skills

This half term is Leisure and Play for Metropolitan! Pupils get very excited when life skills lessons come around. We continue to embrace the idea of relaxation, team-building exercises, healthy exposure to risk, balance, turn-taking, and sportsmanship. Pupils have been practising using spinning plates, pedal cars, egg and spoon racing, sack racing, hoop-la throwing, and many other activities to help them develop all these skills. There is a particular interest in pedal racing and making sure the wooden egg doesn't fall off the spun when practising! Metropolitan has also played tag successfully without any challenges, which is a huge achievement. Well done Metropolitan!

## HOME LEARNING

### Maths

Try times rock stars. It's always good to brush up on your times tables.

Your login details can be found in your home school diaries.

[Timetables](#)

### Computing

try out this task.

1. Take an image of something that interests you, perhaps borrowing a parent or carer's phone or tablet.
2. Investigate what editing tools there are within the photo editor. Are there any of the same tools that you have used in befunky/photopea, e.g. crop, colour effects, etc.?

### Art

Look at Korean modern and contemporary art by visiting this online gallery. For each piece you view consider: why did the artist

make this? What do i like or dislike about this? How was it made.

[Korean modern and contemporary Art gallery](#)

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## SECONDARY WEST NEWS

### HEAD OF KEY STAGE 3: MR MILLS

This term the Secondary West Dept have continued their work on the theme of The Circle of Life this half term. I have also seen some great work based around Shakespeare's MacBeth which has been great to see.

The pupils have explored some fun and exciting events during assemblies and celebration days which include World Book Day, International Women's Day, Holi and Mother's Day. The pupils have really engaged and enjoyed taking part in learning about and celebrating these events.

The summer term theme is By Land, Sea and Air in which we will be looking at a range of countries, travel and transport.

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## CLASS NEWS

Bakerloo have had a busy but productive half term. The pupils have tried really hard with their

learning across all subjects and have really enjoyed our theme of 'Circle of Life'.

In English, the pupils have enjoyed reading 'Macbeth' by William Shakespeare, and practising their writing skills in different tasks, such as answering questions in sentences, identifying facts about characters and describing them. They have been working on their reading skills by reading daily and going to the Library twice a week. In Maths, we focused on numbers and shapes. Bakerloo class have used their skills to identify and count different objects, they have worked on solving addition and subtraction tasks using number lines, writing numbers correctly, ordering them, and partitioning numbers into tens and ones. The pupils worked on 2D and 3D shapes. They learnt to label them, sort them, and describe them based on their properties.

In Science, the pupils have continued looking after their plants, and they replanted them outside. They carried out two experiments to see if cress would grow faster in soil or cotton wool. In Art, they used a range of materials to make objects and they began exploring sculpting through practising clay modelling techniques. In RE they have learnt about changes and how to cope with big changes. In PSHE, we learnt about personal hygiene with daily routines such as brushing their teeth and using deodorant. They also learnt about fire

safety and how to find a safe place in case of fire.

In the summer term, we will explore our next theme 'By Land, Sea and Air'. In English, the pupils will be introduced to a new story '[A Walk in London](#)' by Salvatore Rubbino. In Maths, we will continue our work on number systems, and we will start looking at reasoning, problem solving, and data handling. In Science, we will learn about everyday materials, states of matter, and forces.

## HOME LEARNING

- Bakerloo class pupils will be assigned books on [Bug Club](#) for them to continue working on reading and comprehension. They will take their reading books and reading logs with them. Please encourage the pupils to read at least 5-10 minutes every day, or read to them.
- Maths - [Problem solving](#), [Numbots](#) and [Number games](#) for practising numbers.
- When you go out for walks, encourage the pupils to practise crossing the road safely. ([road safety](#))
- Encourage the children to brush their teeth twice every day, use their deodorant and comb their hair daily.



## CLASS NEWS

It has been a short but sweet Spring Term and it is great to see the sun has finally come out to brighten the end of it. In English, our Shakespeare learning has come to an end and we have

really enjoyed using it as a focal point to produce some wonderful creative work. This half term we have just finished reading the tragedy, Macbeth. In Maths, we have been continuing to build on our understanding of Number and have been using number lines to solve addition and subtraction problems. We have also been learning about measure with key learning around length and using standardised and non-standardised units. Geography this half term has seen us learning about animals and habitats which we have also linked to our Art & Design learning where we made a 'bug hotel' as a class which we hope will be popular with the minibeasts in our Forest School. In PSHE we have been learning about different types of relationships including more intimate ones and have been connecting this to our learning in RE about 'changes' and how this might affect our bodies and our feelings.

Looking forward to next term, our theme will be '*By Land, Sea and Air*' and we will continue to provide a varied curriculum that supports the development of communication, mark making and recognising that words/images have meaning. We will use this theme to choose a selection of appropriate texts relating to travel. In Science we will be studying '*Everyday materials. States of matter. Forces*' and reverting back to History again, we will be learning about *The British Empire*. We hope to make it an exciting and hands-on exploration of these areas of learning.

Our SEARCH value this half term has been 'resilience' and it has been lovely celebrating our pupils being able to keep trying and having a go at something, even when it might be challenging for them.

Next half term our value will be 'compassion'.

## HOME LEARNING

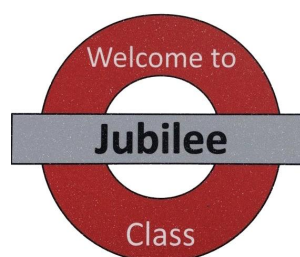
With regards to home learning, it would be brilliant if you could continue to find the time to enjoy a story together. Reading at home can really help language acquisition and understanding as well as a multitude of other skills! Please also continue to encourage independence with self-care skills as much as possible.

[BugClub](#) is a great home learning resource and has lots of different books and activities for you to try as is [Epic Books](#). Practising reading key sight words is also practical and a list of fun websites can be found [here](#). You can read these together or ask your child to try and read them to you. Phonics resources from [PhonicsPlay](#) are also helpful - we will be continuing with learning of Phase 2 phonics and single graphemes at this point.

Lots of great maths games can be found [here](#).

We all hope you have a lovely Easter holiday break. Well done as always for all the hard work over this term.

Miss Jude



## CLASS NEWS

This half term we have had lots of exciting things going on in Jubilee class. As part of our topic "Food", we have been exploring different types of texts related to food, such as magazines, story books and cookbooks.

In English, we continue working on extending our writing with the use of commas and conjunctions such as “and” and “but” for some of the pupils. In addition, the pupils have been working on using the adjectives learnt to give instructions to their peers.

In Maths, we have been learning to add numbers from 10 to 100 using a number line. We have also been working on our problem solving skills, some pupils have been using objects to solve a simple addition problem, while others have been solving one or two step word problems using addition. Finally, we have started looking at number bonds of 5, 10 and 20 using Numicon and other objects to help us understand the concept.

In Science we have explored further the states of matter, this time focusing on the processes that matter goes through to change from one state to another.

In PSHE, we have been learning about consent, privacy, changes in our body and puberty.

The Humanities subject this term has been Geography and we have been exploring in depth different types of farms, such as dairy farms, pig farms and cornfields.

Finally, we had a great week during careers week where the pupils had access to different workshops about careers such as a visit from the police, a workshop from an animal shelter and a workshop about climate change.

## HOME LEARNING

During this half term you can revisit some of the work we have been doing and start looking at the topics of the next half term.

Next term our theme will be “Our Community”

Some activities you can do at home:

- When walking around the community, pause and point at some relevant buildings, such as the police station, a dentist surgery, a GP, shop, etc. You can also comment or ask your child what it is that you do in each of those places. E.g. It's a supermarket, we buy yoghurt there.
- Practising using money when shopping. You can give the exact amount to your child when shopping and get them to hand in the money or use the self checkout.
- In English, you can continue to support your child reading or looking at pictures at home, pointing and commenting on pictures together.
- You can access our reading app Active Lean [HERE](#). If you have any problems logging in, you can email Alicia and she will help you access the app.
- You can practice maths using our Maths app [NUMBOTS](#) You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [TTR](#) app.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.
- Actively encourage your child to make their own bed, use deodorant in the morning, brush their teeth and hair on their own.

Remember to give them the opportunity to try first on their own before doing something for them, allowing them to request help, instead of pre-empting their needs.

- Additionally, you can ask your child to help you find the food you are looking for in the supermarket.



## CLASS NEWS

It has been a different and interesting term for Northern class.

We have made some changes, saying goodbye to some of our pupils and welcoming others. All our pupils have accepted these changes extremely well and adapted to the new routine.

We have been using the sensory rooms daily. The soft playroom has become our preferred room where pupils can play and explore together. Pupils have also thoroughly enjoyed the [water](#) room. Although they had taken their time to fully explore the room, they are now more confident. We will be using water play as a learning opportunity where pupils can develop independent skills such as getting change before and after the session as well as a great time for them to communicate and practise social skills.

In English we have been making a personalised book about animals based on 'Brown Bear, Brown Bear, What Do You See?'. All pupils have engaged and enjoyed this project. Pupils decorate the animals by requesting paper, different types of fabric, glitter, paint, etc. With support they

were able to respond to "What can you see?", E.g. 'I can see a brown bear'.

Pupils have been working on improving their communication skills. The use of PECS books, symbols and Makaton has been encouraged through all the lessons.

In Maths pupils have been learning to recognise numerals and to match them with numbers shapes. We have made Maths lessons fun by using sensory activities such as writing in flour or using paint.

Pupils have also been learning about 2D shapes by sorting them in lots of different ways.

In Science, we have been learning about plants. Pupils had fun planting poppy seeds by following instructions. We watered our plants daily, we are so looking forward to seeing them grow. We have been exploring real flowers, learning to recognise and labelling different parts of plants, e.g. stem, petal, etc.

In PSHE we have been working on developing our independence skills, such as being able to take responsibility for our items, for example, every morning pupils have to take out their snack and communication book from their school bag, hang up their coat and bag on their one peg. Additionally, we are also working on being able to tidy up after ourselves. After breakfast and snack pupils are encouraged to wash their plates and cups. Cooking lessons provide us with the perfect opportunity to practise our life skills, such as being aware of danger (hot cooker), how to follow a simple recipe, and requesting the ingredients needed using symbols.

## HOME LEARNING

It would be great if you could continue to enjoy a story together. Reading at home can help language acquisition and understanding as well as a love for reading. Please also continue to encourage independence with self-care skills as much as possible.

[ABCya!](#) Is a great website with activities appropriate for our pupils. It would be great if you could explore some of the activities together.

Lastly, I would like to wish you a good half term and I will see you back in April.



## CLASS NEWS

### **Maths:**

As part of learning about 'number' pupils began the *Spring* term learning about coins and identifying each one. This was expanded by pupils identifying and matching pictures to different coins. Pupils showed confidence with this and are becoming more confident with their values ranging from 1p-£2 and for some ranging up to £20.

Across the middle segment of *Spring Term 2*, Piccadilly pupils were learning to handle and interpret data. Pupils collected information from one another as well as from adults across the school, asking questions and recording it into a tally chart. Pupils also examined both Venn and Carroll diagrams - these visual lessons were great for pupils as they were able to visually see the similarities and differences between the concepts.

Skills taught were recording data

(accurately), reading data given to them and being able to draw a conclusion.

### **English:**

Our theme this term continued with '*Shakespeare*' and the chosen play has been *Macbeth*.

Similarly to last term, pupils quickly grasped key character's names as well as retaining who they were and what they did in the play.

As for writing, pupils could show an understanding of what they read by writing diary entries from the perspective of Macbeth, designing a 'WANTED' poster as well as to the King's family.

These supported pupils to show understanding of characters and events in the story.

As part of **independence and life skills**, the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with Polish culture and have followed step-by-step instructions to cook dishes such as: dumplings, vegetable stew, breadcrumbed chops and pancakes.

### **Science:**

Pupils continued to learn about how all living things grow by keeping observations of plants in the classroom and commenting on their growth as well as continuing to care for them by keeping them in the sunlight and giving them water.

Pupils experienced animals in local situations by going on wildlife / nature hunts in the playground and Forest School area. Pupils will finish the topic learning about how different animals like to live and grow in different places and why.

### **PSHE:**



Pupils have been learning and engaging in discussions primarily around people who help us - People who keep us safe, who to call in an emergency. It is pleasing to note that each pupil knows the appropriate number is '999', with some steering prompts for some as to which specific emergency service is needed against which emergency.

The final week of this term, pupils will be learning about healthy lifestyles and identifying those foods that should only be eaten once in a while.

## HOME LEARNING

Next time you go shopping, hand over the shopping list to your child - have them read and locate the items and if you're paying in cash, allow them the practice of exchanging it with the shopkeeper.

(In addition, you could purchase some seeds and plant them somewhere and if they're fast growing ones such as cress - record their growth by measuring with a ruler and recording results).

BBC Iplayer have wonderful Shakespeare adaptations your child could watch:

[Midsummer-nights-dream](#)

Please read daily with/to your child. This can also be done digitally via our 'BugClub' - [Active Learn](#)

Practice number bonds, addition and subtraction with access to our fun, friendly ['Numbots'](#)

(Please email Mr Mike if you do not have your login details for either of these.

1. Embark on a 'shape hunt' around your home. How many 3D shapes can be collected and identified in a certain time limit (cylindrical coffee containers or pyramid tea bags!)

## POST 16 NEWS

### HEAD OF POST 16: MS ELTON

As we head towards the Easter holidays and the days get lighter it is, as ever, fantastic to see all of the work that the Post 16 pupils are doing. I have really enjoyed watching them progress in maths, English and ICT. It has been great to see the delicious food the pupils cook for each other twice a week. It is always a joy to see them eating together as a group, serving each other food and communicating so well during these times. This will be even better when we move into our new building in September and start our Hospitality and Catering course in our new cafe! I know that the year 14s are preparing for exams next term and we are all supporting them in that preparation.

It has been great to see the pupils going off site, taking part in trips to Organiclea every week and continuing with enrichment activities on and off site. The pupils have also been involved in careers week activities and well done to those pupils that took part in Young Enterprise and went off site to Spitalfields market. I continue to be proud of the work Post 16 are doing around the school in their sports leaders roles and the feedback from staff on how great they've been has been fantastic.

Finally a huge congratulations to our year 14s who have found out that they have been accepted onto their supported internships for September.

I hope you have a lovely Easter holiday with hopefully some sunny weather to enjoy. Bronja Elton, Head of Post 16.

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## Post 16 CLASS NEWS

In ICT year 14 pupils have been doing weekly practice exams in prep for their exam this summer. There has been great progress in which some pupils have secured their current level with full independence whilst others have progressed to higher levels - well done! All pupils have been working on posters linked to the school's SMSC (social, moral, spiritual and cultural) themes such as "Fairtrade", "World Book Day" and "Holi" and "Mother's Day" as well as created some basic spreadsheets linked with their Maths work.

Post 16-1 have also been working hard to fill gaps in Maths, they have been doing extra work and revision in the morning. During their Maths lessons pupils have covered addition, subtraction, multiplication and money and made excellent progress. Post 16-2 have spent time adding and subtracting and learning British coins and their value.

In English we have been continuing with the theme of Our Leisure. pupils have been developing their writing skills by writing persuasive letters to a friend about why they should do the leisure activity that they like doing. Some pupils have also written persuasive letters about topics they feel strongly about, such as meals they would like to have and courses that they feel the school should offer.

We are now moving on to think about application forms and the information that needs to be included in those and specifically relating that to applying to start an activity at a leisure centre.

In English we have also been getting year 14 pupils ready for the exams that they will take this year by practising the skills that they will be expected to show. It is very pleasing to see how hard they are working and how seriously they are taking this next step in their lives.

In catering we have made some lovely lunches from [chicken kebabs](#) to [sticky tofu and noodles](#). Its lovely to see how well the pupils work together to ensure that the meal gets made.

The catering theory lessons have been an opportunity for the pupils to both plan and evaluate the meals that they have been making. Some pupils have also been thinking about budgeting and getting the best value for money when shopping.

Year 14 pupils continue to support primary pupils on Tuesday and Wednesday afternoons in their literacy, Science and social skills lessons, the feedback from primary staff has been outstanding and we have seen Post 16 pupils' confidence grow during these times.

We have had some fantastic pupil-led assemblies on Fairtrade, Cucumba by Macka B, and Holi Festival. We all thoroughly enjoy our weekly assemblies and we look forward to what's in store for the summer term.

## HOME LEARNING

**Maths home learning:** The following websites can be used from home for pupils to continue their Maths learning: [SumDog](#) , [Time Table Rockstars](#) and [NumBots](#). Year 14 pupils can do extra addition, subtraction, multiplication and

division work (without using a calculator) to help them in their summer exams. You can find many worksheets online however [here](#) is a useful link.

**ICT home learning:** Practise your typing and coordination skills [TypeDojo.com](http://TypeDojo.com). How about starting a new book or diary on [Book Creator](#), if you have access to Word pupils can practise making posters like they have been doing at school. Feel free to email me any work or questions you may have: [levanda.kyriacos@thegroveschool.co.uk](mailto:levanda.kyriacos@thegroveschool.co.uk)

**English Home Learning:** Encourage your child to read stories, comics, recipes, articles from newspapers and magazines or online versions of these. If possible, share this reading together or encourage them to talk about the text or point to images related to it. Also, pupils should be bringing home a reading book each week which they have either selected from the school library or, they have been reading together in their English lessons. Please look out for this and if possible encourage your child to spend some time reading it at home.

**Catering home learning:** Why not try some of the recipes that we have tried this half term (follow the links above) or encourage your child to help with the planning and preparation of some of the meals at home.

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## PE News with Mr Proctor

pupils across the school have enjoyed being outdoors and active this half term making the most of the spring weather.

Primary Department pupils have shown high levels of engagement this half term during PE lessons and are always willing to try new activities and skills modelled by adults. Primary pupils thrive in PE when they can explore and play in PE with guidance from staff. Victoria class have also been going swimming this half term and student's water confidence has been improving.

Secondary West Department pupils are working on their gross motor skills as well as understanding team games and taking turns. Student's confidence and self esteem in PE settings have improved across Secondary West as I believe many pupils are now benefiting from taking part in our dance and Rugby Works programmes which have been taking place since September.

Secondary East Department pupils have focused on playing and learning the rules of many team games as well as understanding that it is important to play fairly and to show good sportsmanship. pupils from Secondary East have been making the most of The Grove having a new gym and pupils from Secondary East often use it daily and have been showing a passion for leading a healthy active lifestyle.

Post 16 pupils have enjoyed many trips to the park this half term where pupils have enjoyed using its facilities such as its basketball court and the outdoor gym.

pupils have also shown great leadership skills where they have often led PE sessions for their peers as well as younger pupils.

Rugby Works continues to work with pupils from all departments with pupils showing great enthusiasm for these sessions. Rugby Works are helping to organise competitions against other local schools in the summer term which will be very exciting for our pupils.

Our dance teacher from Step Into Dance has seen great increases in student's self esteem this half term with many pupils showing great confidence to show their own dance routines. The summer dance show planning has started so please keep an eye out for this in the summer term!

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## Performing Arts News with Ms Dydymska

### **Waterloo & Circle**

In Music, pupils have been learning about tempo and rhythm through learning different rapping techniques which they then use to create their own class rap. We've also been singing songs together and learning about how different instruments sound. In Drama, we've been focusing on role play and story-telling through continuing to explore the story of *'Little Red Riding Hood'*.

### **City**

In music pupils have been singing action songs and learning how to play some of the tuned percussion instruments together. In drama we've been focusing on role play and story-telling through our

seaside theme. We have played games and explored role play around the different animals and people that live in and by the sea.

### **Victoria & Elizabeth**

In Music, pupils have been learning about creating music together. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo using different percussion instruments. We've also been singing songs together and learning about how different instruments sound. In Drama, we've been focusing on role play and story-telling through our seaside theme, focusing on the book *'Portside Pirates'*. We have played games and explored role play around the different animals and people that live in and by the sea.

### **Secondary West**

In Music, Piccadilly, Bakerloo and Jubilee class have been learning how to play and create music together as a group through exploring Samba. Central and Northern class pupils have been learning about creating music together. We have been practising how to play all together and also how to take turns and listen to other pupils playing a solo using different percussion instruments. We've also been singing songs together and learning about how different instruments sound.

In Drama, Piccadilly are exploring themes linked to Shakespeare's *'MacBeth'*. Jubilee and Bakerloo classes are focusing on role play and story-telling through continuing to explore the story of *'Little Red Riding Hood'*. Central and Northern classes have been exploring the world around us through role play and games.

## Secondary East

In music pupils have been continuing to develop their musical skills by working together in class bands. Each class is focusing on a particular classic rock track, learning all the instrumental parts ready to create their final performance at the end of the term. We're looking forward to performing and videoing these in our final lesson! In drama, pupils are developing their vocal skills and physical skills through exploring choral speaking and mask work.

## Post 16

With a busy life skills curriculum some pupils have been attending Organiclea this half term instead of Performing Arts. The pupils taking part in Music have focused on further developing their instrumental skills through playing together as a band, exploring and performing their own choice of songs. They are working hard to make sure they are ready to play music with the rest of their peers when they return to performing arts sessions.

## Update on The Show - 'Into The Grove'

All the pupils worked hard during the Autumn and Spring terms to get ready for the Show. Sadly, we had to take the decision to postpone the performance in order to ensure we keep our school community as healthy and safe as possible. We now plan to perform the show on **Wednesday May 18th at 2pm** with parents and carers invited to attend the performance. We can finally look forward to seeing the pupils have their moment to shine.

## Haringey Music at the Royal Albert Hall

On Friday April 1st a group of pupils from The Grove will travel to the Royal Albert Hall to perform with other pupils from across Haringey as part of the Haringey

Music Service Celebration Concert. This is a fantastic opportunity for these pupils to take part in a large-scale performance and we're all really excited to attend with them. Look out for lots of photos on the school twitter feed and in the next newsletter!



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www.thegroveschool.co.uk





# Gallery

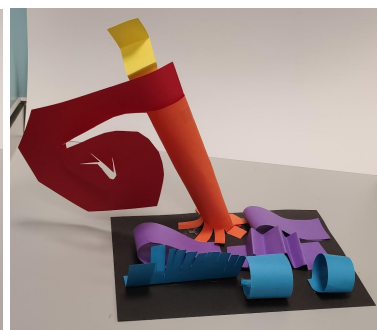
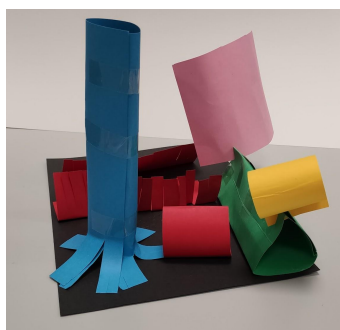
## District Class



Making Honeycomb



Creating hybrid animals in computing

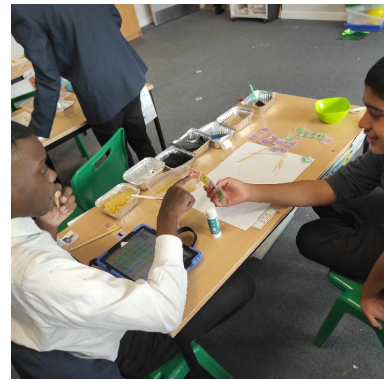


Kinetic paper sculptures inspired by Alexander Calder and Jean Miro.

## Jubilee Class



Careers week: learning about the welfare of animals

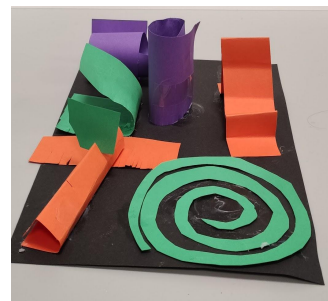
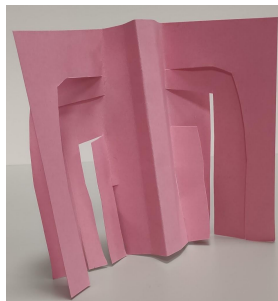
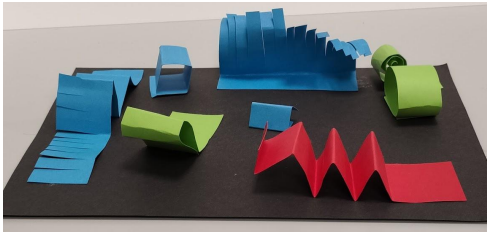


English: Learning to give instructions to each other using adjectives.

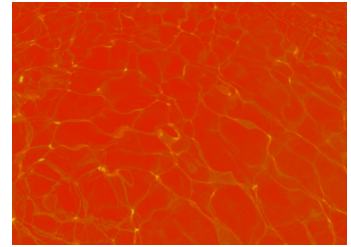
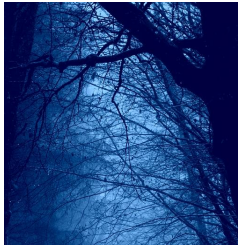
## Metropolitan Class



Learning about chemical reactions



Kinetic paper sculptures inspired by Alexander Calder and Jean Miro.

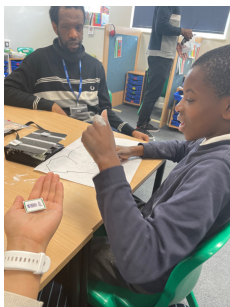


Pupils have learnt to manipulate images by using filters and by changing the hue, saturation, brightness, and contrast.

## Northern Class



Life skills: students during the cooking lesson



English: Pupils reading in the library and using symbols to communicate.





Maths: Pupils learn about numbers and 2D shapes.



Sciences: Pupils planting a seed and making flowers.