



CURRICULUM NEWS

Spring Term 1 2022

*Inspire Excellence
Challenge Potential
Empower Learning*

Headteacher's Welcome



Another half term has passed. It has provided some challenges for us with a large number of staff and pupils out with COVID. Thank you for your

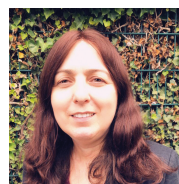
support; we have tried at all costs to keep classes running smoothly and I can only apologise where circumstances forced us to close or partially close. I am hoping we can look ahead to after the February half term with a greater sense of positivity.

I got to visit all classes last week to see learning taking place. It was wonderful to see such engagement; from symmetry in Hammersmith, to planting seeds in Bakerloo. P16 were shopping in the community. Northern class were using software to write their own books, Jubilee were measuring weight, Docklands class were preparing speeches as part of their English project and Metropolitan class were designing magazine covers in computing. I even got to join District class who were exploring the new indoor gym! These were just a few examples of the variety and scope of learning around the school which I'm so proud of.

Wishing you a good half term from the team at The Grove

Best wishes, Lucia Santi, Headteacher

Teaching, Learning, Curriculum



I cannot believe that we are already through half the academic year and we are compiling our 3rd Curriculum Newsletter.

We continue to work hard on promoting the love of reading across our school community. Pupils will be bringing home a reading book and a 'sharing book'. The 'sharing book' can be any book that your child has chosen, this can be read to them by an adult if they prefer. Our English Lead, Molly Stopps, will send out more information in due course.

Reading with your child at home for as little as 10 minutes per day, will help your child in all areas of their education.

Research has shown that reading on a daily basis promotes the development and understanding of vocabulary.

This will help your child build their own vocabulary and improve their understanding when they listen to stories, which is vital as they start to read. If you would like to know more about supporting your child reading at home, please contact our English lead, Molly Stopps.

Best wishes,

Helen Georgiades, Deputy Headteacher

Dates for your diary

Date	Event
14th - 18th February	Half Term
21st February	INSET - No Pupils
22nd February	Pupils back to school
1st March	Women's History Month
1st March	Shrove Tuesday
2nd March	Ash Wednesday
3rd March	World Book Day
8th March	International Women's Day
17th March	Purim
18th March	Holi
21st March	World Water Day
25th March	Pupil Progress Day - School is closed to Pupils
27th March	Mother's Day
1st April	End of Term
19th April	INSET - No Pupils
20th April	Pupils back to school



Pastoral News - Miss Huseyin

It has been great to see some of you at our coffee morning and workshop this term! I hope that as we get back into the swing of things, numbers will start to increase again. Please look out in The Grove News for upcoming events.

This term we have started some work on our Mental Health project, which I am leading. This is an exciting project which gives us the opportunity to take a strategic approach and develop plans and actions across the whole school community. I welcome your feedback and engagement in questionnaires and workshops.

Please take the time to complete our baseline survey by Monday 21st February 2022

<https://app.myedupod.com/survey/a67567a0-fdc1-4a72-bcae-96c499be922c/care-givers>

As always I am impressed with the staff effort for our Relationship, Sex and Health Education programme across the school. This is closely linked into the Personal, Social, Health and Economic (PSHE) curriculum, where I am seeing continued progress. Over the next term pupils will be exploring Online Safety, Online Relationships, Gaming & Gambling, and the Changing & Growing body.

Best wishes,

Nadine Huseyin, Family Support, Pastoral & Safeguarding Lead

nadine.huseyin@thegroveschool.co.uk

Hawkswood nursery with Organiclea are continuing to be a success and it has been great to see our Post 16 pupils enjoying it this half term. This will continue all year with Pupils in Secondary East the next to go.

We now have Young Enterprise up and running which is very exciting as pupils will be able to develop their employability and enterprise skills. We will update you on any ways that the pupils need support with fundraising for their products. The pupils will be taking their products to a trade fair in Spitalfields market on March 8th. It is a fantastic opportunity for our pupils to manage a project and share their hard work with the public.

We are really lucky this year to have a level 6 career's advisor coming into school to work with 17 year 10 and above pupils. They will receive two 1:1 sessions over the next few months and a group session. Hopefully the pupils involved will come home and discuss the ideas they have for next steps and future plans.

Finally, look out for information about our upcoming Careers and Next Steps fair. This will be taking place on March 10th from 2.30-4.30. More information to follow.

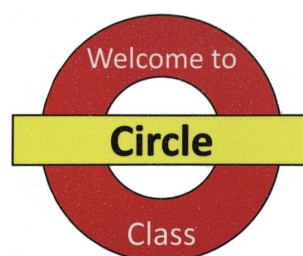
As always, please contact me if you have any questions around careers or options for post 16 and beyond: bronja.elton@thegroveschool.co.uk or on 020 3876 6555.

Bronja Elton -Careers Lead

PRIMARY NEWS

HEAD OF PRIMARY: MR MILLS

This half term the Primary Department's overarching theme is the Natural World. Pupils have been learning about a range of animals and plants and what they need to survive, grow and prosper. Pupils have grown seeds, watched how the seedlings have grown and developed and can now name some of the main parts of a plant. The classes have continued to go to Forest School during which they have had the opportunity for some fantastic outdoor learning opportunities. The Primary Department has continued to visit Chestnuts School for swimming sessions which the pupils have really enjoyed. The Primary Department classes will continue working on their natural World theme after the half term break.



CLASS NEWS

This term Circle class dove straight into their new theme 'Live and let live!'. We have been learning about different animals, wildlife and the world around us. The pupils have been super engaged and worked hard as they always do.

In English this half term, we have been focusing on the life cycles of butterflies and frogs. We have been learning, sequencing and writing about these life cycles to create articles. To make our

writing flow, we have been learning about time connectives and adding these into the start of our sentences. As part of our learning and article writing, pupils continued to practise their sentence writing skills, using capital letters and full stops. To finish our articles, pupils used their super computing skills to find pictures of the different stages of the life cycles of both frogs and butterflies. This half term we have also started a new handwriting group led by Ms. Helen (OT) which the children have quickly adapted to. We have been practising our fine motor skills and pencil grip to keep progressing and improving our handwriting.

In maths, Circle Class has been learning all about measure! Pupils have been using non standard units of measure to explore weight, height and length. Pupils have used different classroom objects and resources such as string, cubes, teddy bears and paper clips to measure themselves, each other and things around the classroom. Furthermore, circle class have explored weight using balancing scales. They enjoyed having to hunt around the classroom to find objects that weighed the same and therefore balanced out the scales! We have also been measuring water. We carefully poured water from one container into a measuring cylinder. The pupils followed instructions well, measuring the different amounts. In maths we have also been learning to compare measurements, using vocabulary such as heavier, lighter, taller and shorter. Using our new vocabulary and skills we have been able to determine who is the tallest and who is the shortest among our peers!

During our themed activities, we have been learning about the world around us and animals as part of our 'live and let live' theme! In science, we have been learning about animals, their habitats and their diets. We explored habitat sensory trays and matched animals to their correct habitats. We also explored how animals grow and change, learning the names for young animals and matching these to what they grow into, for example, kitten - cat. Furthermore, we have learnt about what animals need to survive and discovered that all animals have different diets. Our food technology has been linked to our cultural studies, learning all about Italian culture. As part of this, we have made pizzas using fresh dough, dough balls with garlic butter and pasta with tomato sauce. We learnt how to keep safe in the kitchen when using hot appliances and how to clean up after ourselves.

HOME LEARNING

Next term we'll be continuing our theme 'live and let live'! In Science, we will focus more closely on plants, learning how we can grow our own plants and how to look after them. In English, pupils will be reading different non fiction fact files to learn more about animals, their habitats and how they grow and change. Children will also create their own set of instructions on how to grow a plant. In maths, we will continue 'measure', focusing on using units of measurement, exploring rulers and how to use these correctly.

Maths: Pupils could help in the kitchen when cooking. They could pour and estimate ingredients of different amounts. Pupils could use string to measure their

family members at home and find out who is the tallest and shortest.

English: Pupils could read and listen to non fiction books such as [‘Frog’](#). Pupils can also listen to [animal](#) and [insect](#) facts.

Theme: Pupils could go on a walk to the park. They could collect different leaves, sticks and nature. Pupils could try to label these and put them into different categories. Pupils could try some [new recipes](#) to continue exploring Italian cuisine. They could also start [learning some Polish](#) as our new cultural studies theme!



CLASS NEWS

This term we have been exploring the theme ‘Living Things’. We have

loved listening to ‘The Very Busy Spider’ by Eric Carle and learning all about the animals in the story. We have been working hard on recognising and labelling farm animals as well as practising our writing skills using different materials in sensory trays with our fingers.

In Maths, we have been learning about measuring weight and recognising the difference between heavy and light. We have really enjoyed exploring different items and putting them on the scales to see how much they weigh. We also liked having a go at lifting heavy and light boxes to feel different weights too.

In Science we have been exploring habitats and the different animals that live

in them. We have really loved engaging in exploring edible habitats and sorting different animals into their correct habitats using photos and word mats.

HOME LEARNING

Next term we will continue with the theme ‘Living Things’ and explore plants, flowers and how things grow. Our core text will be ‘Plant A Tiny Seed’ by Christie Matheson. It would be great if you could listen to the story at home ready for the new term. [Plant A Tiny Seed Read Aloud](#).

In Maths we will continue to explore measurement and weight. We will be creating ‘shoe-box gardens’ and planting different seeds during our Science lessons. Maybe you could have a go at planting some seeds at home? Or even spend some time watering the garden or walking in the park looking at the different plants and flowers. There are lots of great songs and videos available to listen to such as [Farmer Plants The Seeds](#) [Parts Of A Plant Song](#) [Flowers All Around song](#). If the weather is a bit too wet to explore the outdoors, perhaps you could have a go at some [playdough flowers](#) or even have a go at making a [flower collage](#) to practice some fine motor skills.

Have a lovely break!

The City Class Team



CLASS NEWS

In Elizabeth class pupils settled well after their holiday break and we had

a busy Spring 1 term. Our new topic is 'Live and let live'.

In English we have read the story 'The Very Hungry Caterpillar'. We focused on making meaningful communication with a peer by making and answering questions and also answered written questions by using short sentences.

In Maths we have been learning data handling, we have used data to make pictograms and tally charts and interpret data on charts. We have also measured items by using alternative methods of measurement, we compared quantities from full to empty and weights from the heaviest to the lightest. Moreover, we worked on place value and focused on the tens and ones in a number.

In PSHE we have been learning about relationships, we practised using words 'thank you' and 'please' in our daily life, have good manners and show respect to classmates and teachers.

In addition, we have found countries and continents on the map, we learned about different climates, what animals and human beings need to survive, how living things grow and we viewed the classification and habitats of living things. Our cultural studies was 'Italy', we enjoyed exploring Italian cuisine and cooked spaghetti, pizza, Italian sandwiches and gelato. We listened to Italian music and used some basic vocabulary. We made fans for the Chinese New Year and talked about Internet Safety.

Our assembly this term was about the Holocaust. We read poems and prepared an art workshop related to the topic.

Next term we will continue to talk about 'Live and Let Live'. We will be learning about food chains and discussing green plants. For Maths we will work on statistics; reasoning and problem solving,

our new cultural studies theme will be Poland.

HOME LEARNING

You can start exploring plants with your child at home. Here are lots of great songs and videos available to listen to such as [Farmer Plants The Seeds](#) [Parts Of A Plant Song](#) [Flowers All Around song](#). If the weather is a bit too wet to explore the outdoors, perhaps you could have a go at some [playdough flowers](#) or even have a go at making a [flower collage](#) to practice some fine motor skills.

You can try some [new recipes](#) to continue exploring Italian cuisine. You could also start [learning some Polish](#) as our new cultural studies theme!

Maths

[Grouping](#)

[Sorting Objects](#)

[Sorting & Matching](#)



CLASS NEWS

This half term's theme is Living Things. In English lessons, Victoria Class have been exploring the book 'Dear Zoo' by Rod Campbell. We have been learning to recognise the different characters in the story as well as answer questions in relation to the story. Victoria Class pupils have carried on working hard to improve their fine motor skills and pencil control and are more confident with tackling writing tasks.

In Maths lessons, we have been learning to match quantities of items to the correct numerals. We have been learning to distinguish between the different numerals and make the correct quantity. In addition, pupils have been learning to recognise different number shapes as well. Some pupils have also been learning how to make number bonds to 10 as well as distinguish the difference between odd and even number shapes.

In Science lessons, we have been learning about living things and focused on where fruit and vegetables come from and how they grow. Pupils have been exploring and finding different seeds and learning what things are needed for the plants to grow.

In PSHE lessons, we have been learning about growing up and the different stages of growth as well as learning about different emotions and some of the things we can do to manage those emotions.

Pupils have worked incredibly hard and have coped with a number of unavoidable changes this half term and we, the class team, are incredibly proud of them all.

HOME LEARNING

Next Half Term we will continue focusing on the theme 'Living Things'. We will be exploring the story 'Brown Bear Brown Bear' by Eric Carle. In Maths we will be carrying on learning about number systems and will now focus on problem solving and shapes. In English, we will continue to learn how to answer simple questions and continue working on our fine motor skills and gross motor skills in order to improve our handwriting.

Here are some activities that you can do at home with the pupils.

1. Listen to the story [here](#).
2. Watch video on how tomato's grow [here](#):
3. Play shape patterns game [here](#).



CLASS NEWS

We are halfway through Spring term and halfway through the academic year! It has gone so quickly. This half term Waterloo class pupils have really settled in and have shown great acceptance of changes and new concepts and have continued to make great progress across all subjects.

Our theme this term has been *Nature of life*. In English, we have been looking at the story *Finding Wild*, and the pupils completed writing tasks based around different nature settings. We worked as a class on understanding what we have read and writing different genre texts in response to this, giving our opinions and making predictions about different topics. We have been working hard on developing our punctuation and grammar and planning a text, we then used this knowledge and skills to write a text independently. Waterloo class completed some really good pieces of writing this half term including a poem based on an animal of their choice.

In Maths, the pupils have continued to develop their number skills by using the column method for addition and

subtraction of the different measurements that we have been investigating. We explored long multiplication and division, which was a big hit in our class as they really loved doing this and had so much fun.

Our Themed activities included exploring different parts of the world and comparing them to the UK, mainly looking at the Amazon Rainforest in South America and comparing them to the forests we have here in the UK. In life skills we cooked a range of sweet and savoury dishes looking at Italian cuisine for our Cultural studies curriculum. We have started to look at the artist Levon Biss, who has a passion for nature and people's emotions. The children have really taken to this term's theme and I look forward to seeing what they can create next.

HOME LEARNING

Our theme *The Nature of Life* will continue into the next half term. The pupils will continue to explore, investigate, record what they have discovered and learnt about plants and animals, including insects in their local environment and beyond.

To prepare your child for Spring term 2, you could be doing some of the following activities:

- In Maths they would be looking at [Fractions](#) and [Angles](#), it would be great if you practised using the following methods with the children at home. The children could also interact with some [Fractions](#) and [Angles](#) games whilst at home to prepare them for the Spring 2 term.

- In English the children will be looking at the story [When the world is dreaming](#) by Rita Grey. The children should look at and listen to the story and then answer questions based on the events from the story. It would be great if the children thought about the characters, the setting and what story they would like to write if they had to make one.
- For both Maths and English the children can use their [active learn log- ins](#) to access bug club and abacus, to read a range of stories that have been allocated to them and they can also access [maths games](#) and activities that have also been allocated to them.
- For wider curriculum activities, the children could plant their own seeds and look at the process of the plant growing. They could also listen to and look at simple [Polish phrases](#), as Polish is our new culture. The children could continue to look at Nature art such as work by [Gustav Klimt](#) and [Van Gough](#), this would help them explore the world around them.

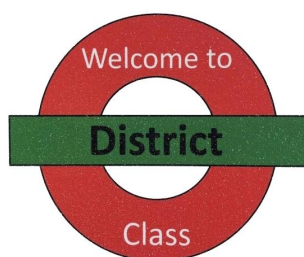
I hope you have a lovely half term and I look forward to seeing you in a week.

The Waterloo Class team.

SECONDARY EAST NEWS

ASSISTANT HEAD: MR WOODS

This half term has raced by and pupils have made excellent progress, again covering a huge amount of exciting content in lessons. I have been able to walk around the department and see how engaged everyone is in the lessons taking place. We have had more engagement than ever in after school clubs for the department which is great and long may it continue. We are always trying to listen to the pupils about what clubs and enrichment activities they would like to see next. We now start getting into 'assessment season' for our pupils working towards their Entry Level exams and gaining those first formal qualifications. We look forward to Spring 2, re-engaging with OrganicLea, hopefully getting out on more trips and continuing to provide a really exciting curriculum for our pupils. Have a lovely break!



Class news

In **English**, this half term the pupils in District class have been learning about **famous speeches**. All

pupils have had the opportunity to read, listen and discuss **speeches written by Malala Yousafzai and Martin Luther King Jr.** They have been able to explore the language and techniques used in the different speeches and **discuss the impact**. pupils were also able to explore the context of the writers of each speech

and form their own opinions on how they have influenced others.

Maths

This half term in **Maths**, District class has been exploring **fractions, decimals and percentages**. Pupils have successfully represented fractions as diagrams and on number lines. pupils have also converted between fractions and decimals including **tenths and hundredths**. Next term pupils will be learning how to convert different **units of measure**.

Science

This half term pupils in District Class have been learning about **Changing Materials** and **Ecosystems** in **Science**. Pupils have enjoyed taking a close look at **irreversible changes** during practical lessons involving blowing up balloons and reacting metals with water. District class has also explored **food chains** and have developed their **scientific skills** by carrying out an investigation in **Lordship Recreational Ground**. Well done District Class! Next term pupils will be studying **Chemical reactions**.

Geography

In **Geography**, District Class has used excellent retrieval skills to secure knowledge learned. Pupils have looked at different ways earthquakes affect people and their environment. With case studies, District class is able to finish up the half term by defining the different economic, social, and environmental impacts natural disasters due to the movement of tectonic plates may bring. There were excellent hands-on activities where pupils understood the meaning behind earthquake-resistant buildings.

History

In **History**, pupils created scenarios where they retold the stories of unrest during medieval times. District Class looked at negative traits kings had in the past that forever changed the history of England. They had fun taking the roles of different hierarchical positions to impose their own rules. They dictated the future of peasants by looking at the Magna Carta drafted to better the conditions of thousands of people.

Computing

In **Computing**, pupils have enjoyed learning about how text and images are used to communicate messages. They compared signs that used images with signs that used text, considering why each was suitable for its purpose. They then used desktop publishing programs to create effective flyers.

Art

In **Art**, District Class have been furthering their understanding of perspective and pupils have created some fantastic paintings, inspired by Grant Hafner. They also have been working on how to use perspective rules to create a drawing of a room.

Life Skills

In **Life Skills**, District Class has been working on problem solving and how to identify the feelings of someone else in a situation. They have been looking at various scenarios and talking about the best method of conflict resolution in a situation and acknowledging the feelings of themselves and others.

PSHE

In **PSHE**, DistrictClass looked back at their 'covid memories' by creating a memory jar where they shared good practises to stay safe during the pandemic. They reviewed their classroom rules and redefined their definition of respect in the classroom. They expanded their knowledge on the different illegal drugs out there with their explanation. We looked at situations, causes, and consequences for various drugs and their abuse. They will finish by exploring and defining their own skills and qualities to better understand and develop their aspirations in the future.

Form time

In **Form time**, District Class prepared a fascinating assembly for the Chinese **New Year**, and made a brilliant display for the Form room including **paper craft dragons and lanterns**. District pupils have also been practising using **Makaton**, using signs to describe their feelings in order to improve their communication skills. As part of their home learning, pupils have also enjoyed researching Anne Frank, showing excellent literacy skills and artistic flare. Have a fantastic half-term, you all deserve it!

Best wishes from Miss Jess, Miss Nicole, Miss Fiona, Mr Michael and Miss Antonella ☺

HOME LEARNING

Maths

Try times rock stars. It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

[Timetables](#)

Computing

[Mario's Secret Adventure](#)

brush up on your coding skills by working your way through this self tutorial, making a mario game!

History

Follow fun History with this podcast here
Follow the podcast to learn more about the tower of London's gruesome history!

[Here](#)

Geography

Consolidate your knowledge by playing this interactive game: [Here](#)



FORM NEWS

English

This half term Dockland Class have been developing their speaking and listening skills by writing and presenting their own speeches to the class. It has been great seeing the creativity of their topics and the fun they have had playing 'Just a Minute' with topics ranging from Manchester United to Jeff Bazos. Next term pupils will finish their presentations and then move on to study modern short stories. Just an additional note of congratulations to the year 9 pupil that has already completed some of his examination papers - well done.

Maths

This half term Docklands Class has been developing their **geometry skills**. Pupils have used 3D models to explore shapes, and used mirrors and tracing paper on a

coordinate grid to explore reflections. Next term Docklands Class will continue looking at **position and movement** and revise using **number operations** to solve problems.

Art

Pupils have been furthering their understanding of perspective by using 1 point perspective rules to draw images of roads and rooms.

They have also looked at the artist Rene Magritte and the surrealism movement. They will soon be working on their own paintings, inspired by Magritte.

Computing

In Computing, pupils have been working on their design skills; they have been tasked with re-branding a chicken shop. They investigated how many different chicken shops there are in the UK, looking at the variety of names and brands and then considered how they could make their chicken shop stand out from the crowd! They then created their own colour scheme, logo, slogan and a door to door flyer. There has been some fantastic work but pupils tend to get very hungry in the lesson!

Science

This half term pupils have been working towards their first Entry Level Science Exam on the Biology Topic of Genetics and Evolution. We have been learning about our genes and what makes us all different. We have used Punnett squares to complete genetic crosses and identify dominant and recessive features. Pupils looked at the historical and pioneering work of Darwin and the Origin of Species

and how it fits into our work on survival of the fittest and natural selection.

History

Docklands Class investigated the different crimes and decisions medieval kings took in order to secure their power in Medieval England. They also developed their analytical skills by completing decision-making activities and essays justifying historical figures and their actions.

Geography

Docklands Class have been learning about the physical processes and properties of our hazardous Earth. They have secured their technical knowledge on the different unique characteristics of the layers of the Earth. They have described and explained the different theories relating to how the tectonic plates have shaped the land we live on. We will finish the half term by understanding the different types of plate boundaries and their distribution of volcanoes and earthquake zones.

PSHE

Docklands Class looked at scenarios that helped pupils identify both health and unhealthy relationships. They also immersed themselves in an interactive audio activity to understand more about the pressures teenagers may have beyond school. There were some excellent discussions surrounding the dangers of unhealthy relationships. Docklands Class looked at wellbeing and online safety. By the end of the half term, they will have assessed different online friendship scenarios and will leave confidently with strategies to manage them.

Home Learning Ideas

Science: Watch this fascinating documentary on the pioneering work of Wallace and Darwin [here](#).

English: Read a variety of texts - novels, newspapers, websites, and discuss what you have read about with someone at home at least once a week. You can sign up and read online books [here](#)

Maths: Try times rock stars. It's always good to brush up on your times tables. Your login is the same as your school login and your first password will be password.

[Timetables](#)

Coding

Why not try to hack a game using Java script.

[grasshopper- java](#)

History

Step into the shoes of a Tudor servant and go back in time to help prepare a feast of food and drink for Henry VIII in his Tudor Kitchens at Hampton Court Palace. But make sure to avoid being caught as an imposter!

[Here](#)



FORM NEWS

Spring term 1 has been a fun eventful term for Hammersmith pupils.

We have welcomed a new member of staff to the team - Ms Vysam - and she has fitted in perfectly with her unique sense of style and calm manner. Pupils have shown excellent SEARCH values of **Acceptance** and welcomed her to our class.

Hammersmith Class created and delivered an excellent assembly on Martin Luther King; pupils were able to reflect how important Dr King was to the civil rights movement. They did an excellent job and should be very proud of their efforts.

In Life Skills, pupils celebrated Chinese New Year by making a stir fry and egg fried rice.

Hammersmith Class were lucky to take part in a pilot scheme using Now Press Play. These are interactive stories that pupils experience and become part of. Hammersmith pupils tried this out in their PSHE lessons, and it gave them a real sense of how others feel. One member of the class stated: "I feel like I'm in Eastenders!"

Pupils have thrown themselves into the Enterprise enrichment project, have decided on their product and are now selling shares in their company!

Maths:

This half term Hammersmith Class has been exploring shapes and mathematical movement. Pupils have impressed Miss Jess by plotting and reflecting coordinates in all four quadrants. Well done Hammersmith! Next term pupils will be exploring transformations and number skills.

Computing:

Pupils have finished their re-branding project and have started on a unit of work on animation. They have learned about the persistence of vision and early Victorian parlour toys. They have used their artistic skills to create thaumatropes and flick books. Pupils have experimented with Pivot (an animation program), using this to create simple frame by frame animations of stick men dancing. I look

forward to seeing how they will use the drawing tablets we have to create their own animations.

Art

Hammersmith Class have had an exciting start to this term. We are starting a new topic of sculpture that is inspired by street art. Hammersmith Class went on a trip around the local area to view and study the wonderful street art we have around The Grove. As we were on our trip, we happened to come across artist James Traffon actually at work prepping a wall for a new piece. Pupils were able to interview James - it was very inspiring. Pupils have created some fantastic artist studies on James and other artists. I look forward to seeing what they create for their sculptures.

Geography:

It has been a change of topics for Hammersmith. We have gone from human geography to physical geography. We have put on our geologist hats and started looking at the different processes the Earth goes through. Investigating the different layers in addition to learning more about the crust and the tectonic plates are preparing our pupils to discover the wonders convection currents have for us.

History:

We are now dealing with the power struggles of monarchs in medieval times. Pupils were able to evidence what happened during the reigns of King Henry II, King John, and King Richard II. At the hands of Barons and other Lords, Hammersmith Class learned that it takes more than the crown to rule all of England. They also learned about the

taxation system and methods of torture during their reign.

PSHE

Hammersmith Class had a very meaningful half term for PSHE. We defined what relationships are and their positive attributes. We also identified healthy and abusive relationships with scenarios. Pupils looked at consent and how it may look. With internet safety week, Hammersmith Class was able to identify ways of recognising and reducing risk, minimising harm and getting help. There were activities where they exercised safe and responsible behaviour online in regards to use of information communication technology and the sharing of information.

Science:

This half term in Science we have been learning about our genes and what makes us all different. We have used Punnett squares to complete genetic crosses and identify dominant and recessive features. Pupils looked at the pioneering work of Darwin and the Origin of Species culminating in completing our first Entry Level Biology Exam.

English:

This half term in English we have been learning all about Leisure. Pupils have continued to work towards their English qualification. They have been learning about the purpose of different leisure activities, exploring different examples of leisure texts, writing reviews and also practicing writing comparative reflections on different leisure activities. All pupils have practiced using a variety of comparative conjunctions to develop their

persuasive writing skills. They have also learned a variety of new vocabulary such as bias and understanding how this can be reflected in their writing.

Have a great half term, Best wishes, Ms Steventon, Ms Vysam and Ms Taylor :)

HOME LEARNING

Science: Explore the pioneering work of Wallace and Darwin in this fascinating documentary [here](#).

Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

[The Sign of the Four by Arthur Conan Doyle](#)

Like a Mystery, why not try this classic Sherlock Holmes story?

Arthur Conan Doyle's classic locked-room mystery following Holmes and Watson.

[The railway children E.Nesbit](#)

Classic E Nesbit's heart-warming story of three siblings hoping to be reunited with their father.

[Horrible History's - Queen Victoria](#)

The writers and cast behind Horrible Histories wonder what it might be like if Queen Victoria had her own podcast. It is set in her later years, after Prince Albert's death.

[Sporting Heros- cricket](#)

Listen to this mini podcast about different young people talking about their favourite sports and experience it with them.

Create your own book!

This is a great website where you can create your own books. You can easily add photos, videos and text into pages. There is a Hammersmith Library where I can see all your work and you can see my books too. To access it, create a login here:

Touch Typing

Continue learning the life changing skill of touch typing!

[Typing](#)

Coding

Why not try to hack a game using Java script.

[grasshopper- java](#)

Art

Investigating local artists. Keep your eye open for new local street art! If possible take photographs to bring in or research street art that inspires you.

Maths

Remember you still have times rock stars! It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

[Timetables](#)

English

In English, this half term the pupils in District Class have been learning about famous speeches. All pupils have had the opportunity to read, listen and discuss speeches written by Malala Yousafzai and Martin Luther King Jr. They have been able to explore the language and techniques used in the different speeches and discuss the impact. Pupils were also able to explore the context of the writers of each speech and form their own opinions on how they have influenced others.

Maths

This half term pupils in Metropolitan Class have been learning about fractions, decimals and percentages. The pupils have successfully used diagrams, number lines and place value charts to explore tenths and hundredths. Next term pupils will be taking a closer look at Measurements. Well done everyone for all your hard work this half-term!

Science

In Science, Metropolitan Class has been learning about Changing Materials. Pupils have explored reversible changes by using filters, sieves and magnets to separate mixtures. Pupils have also been exploring Ecosystems, and have visited Lordship Recreational Ground in order to investigate different microhabitats and minibeasts. Well done Metropolitan class! Next term pupils will be taking a closer look at reactions.

History

Drama between friends in medieval times results in the death of Thomas Becket.

FORM NEWS



Metropolitan has had very positive changes. Pupils have enjoyed our morning routines

where we have done circuits, 'wake up' dances, zones of regulation check-ins, and magic breakfasts to celebrate success. They have also presented to their peers an assembly about Remembrance Day. With the opening of the gym, Metropolitan has truly enjoyed doing exercise during various times of the day. Pupils have also enjoyed group reading. As we are about to finish reading Skellig, pupils will vote and choose the next book for next half term.

Metropolitan acted out the tragic story of Thomas Becket and Henry II. They particularly enjoyed the lesson when discovering who King John was as they had to look at different sources to define his character and actions to his loyal subjects. We finished up by learning about the peasants' revolt and how it helped change the condition of villeins 50 years later.

Geography

Exciting times for Metropolitan Class as they have learned what earthquakes are. They built their own earthquake-proof structure and tested them out against the movement of tectonic plates. They will also look into our earthquake case study in Nepal. This half term we will finish with pupils learning how impacts differ in developing and developed countries.

Art

In Art, Metropolitan Class have been continuing their work looking at perspective. They have created some incredible paintings, inspired by Grant Hanfer. They have used different mediums to create images that play with scale and the idea of surrealism.

Computing

Pupils have been looking at desktop publishing software this term. They have created their own pieces of work using text and images. Pupils have looked at a range of page layout templates, considering their purpose and how they are used in the real world. They then created their own magazine front covers.

PSHE

Covid safety has been our biggest concern for our first lesson back from half-term break. We reviewed and looked at some excellent ways to stay safe during the pandemic. They also enjoyed debating whether it is important to have rules in school, outlining the reasons why. Metropolitan also enjoyed playing a board game where they explored different scenarios around the idea of being respectful. They came up with some excellent main characteristics of real life heroes and came up with really good examples of real life heroes in our community.

HOME LEARNING

[Mario's Secret Adventure](#)

Brush up on your coding skills by working your way through this self tutorial, making a mario game!

Maths: Try times rock stars. It's always good to brush up on your times tables. Your login is the same as your school login and your first password will be password.

[Timetables](#)

History

Follow fun History with this podcast:

[Here](#)

Follow the podcast to learn more about the tower of London's gruesome history!

Geography

Consolidate your knowledge by playing this interactive game: [Here](#)

SECONDARY WEST NEWS

HEAD OF KEY STAGE 3: MR MILLS

The Secondary West Department's overarching theme this half term has been The Circle of Life. This theme has involved learning about how humans, animals and plants grow and change. Alongside this the pupils have been learning about The Tudors and reading A Midsummer's Night dream by William Shakespeare. The pupils have really engaged with this story and enjoyed a range of learning experiences. Classes have continued to take part in class visits to the local community including visits to the local parks and to local supermarkets. The Secondary West Department will continue working on the Circle of Life theme after the half term break.



CLASS NEWS

Bakerloo have had a busy but productive half term. The pupils have tried really hard with their

learning across all subjects and have really enjoyed our theme of 'Circle of Life'.

In English, the pupils have enjoyed reading and acting the story 'A Midsummer Night's Dream' by William Shakespeare, and practising their writing skills in different tasks, such as answering questions in sentences, identifying facts about characters and describing them. In Maths, we focused on numbers and measurement. Bakerloo class have used their skills to identify and count different objects, they have worked on solving

addition and subtraction tasks using number lines, writing numbers correctly, and ordering them. The pupils worked on measuring length, mass and height using non-standard and standard units, using measure tapes, scales, and measure sticks. In Science, the pupils have learnt about plants, and they have explored plants that they can eat expressing likes and dislikes. The class moved on to planting seeds, exploring what plants need to grow and how to look after plants. In Art, they explored a range of materials and mark making tools to make and decorate objects and pictures. In RE they have learnt about different naming ceremonies. In PSHE, we learnt about personal hygiene with daily routines such as brushing their teeth and using deodorant. They also learnt about online safety, and people that help us in the community.

Next half term, we will continue exploring our theme 'Circle of life'. In English, the pupils will be introduced to another Shakespeare story (The [Tempest](#), [Romeo and Juliet](#)). In Maths, we will continue our work on number systems, and we will start looking at geometry and statistics. In Science, we will continue looking after our flowers and vegetables and plant them outside.

HOME LEARNING

- Bakerloo class pupils will be assigned books on [Bug Club](#) for them to continue working on reading and comprehension. Please encourage the pupils to read at least 5-10 minutes every day, or read to them.

Maths - geometry ([shapes](#)), [Numbots](#) and [Number games](#) for practising numbers.

When you go out for walks, encourage the pupils to practise crossing the road safely. ([road safety](#))

Personal hygiene - encourage the children to brush their teeth twice daily, use their deodorant and comb their hair daily.



CLASS NEWS

It feels like this half term has gone very quickly but Central Class have still

managed to pack a lot in and should be proud of their hard work. We have really enjoyed our literacy work on Shakespeare this half term. We have been studying *A Midsummer Night's Dream* and we have been able to use it as a focal point to produce some wonderful creative work. We will continue with Shakespeare next half term by moving on to *Macbeth*. A tragedy rather than a comedy this time! In Maths, we have been continuing to build on our understanding of Number as well as focus on measure with key learning around tall, short, big and small. Next half term we will continue to develop our number learning and cover geometry again as well. Our History learning about *The Tudors* over the last 6 weeks has been really interesting and it has been wonderful to see the class starting to see how different life was back then. Next half term we will be going back to Geography and learning about *animals and plants in different regions*. In PSHE we have been learning about different kinds of relationships in our lives as well as what to do when we are unwell or hurt. In Food Technology we have been cooking lots of Italian dishes in conjunction with our MFL focus including pizza dough from scratch which was very successful! Our SEARCH value this half term has been 'accept' and

we have all enjoyed noticing moments of rapport and fellowship between our pupils. Next half term our value will be 'resilience'.

HOME LEARNING

With regards to home learning, please continue to find the time to enjoy reading together whenever you can. Reading at home can help language acquisition and understanding as well as a multitude of other skills! It is very important and remember it doesn't always have to be a book - so look for any print in the environment together. Please also continue to encourage independence with self-care skills as much as possible e.g. making small meals, getting dressed and undressed, zipping up coats and tying shoe laces.

[BugClub](#) is still available and has lots of different books and activities for you to try.

We will be learning about habitats in Geography and Art so here is a link to make a simple [bird feeder](#) at home together.

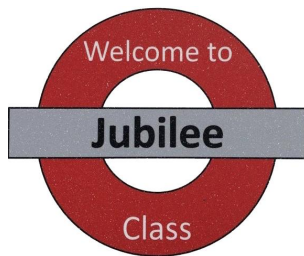
You could also see if you can take part in some [bird watching together](#) when you're out on a walk or watching from your window.

Some lovely videos [here](#) about plants to continue to link to our Circle of Life topic.

Phonics resources from [Letters and Sounds](#) remain useful and lots of great maths games can be found [here](#).

We all hope you have a restful holiday.

Miss Jude.



CLASS NEWS

This half term we have had lots of exciting things going on in Jubilee class. As

part of our topic "Food", we have been exploring different types of texts related to food, such as magazines, story books and cookbooks.

In English, we have been learning to extend our writing with the use of commas and conjunctions such as "and" and "but". The pupils have explored all different types of text and learned about their different features and how to differentiate them.

In Maths, we have been learning about shapes, both 2D and 3D. We have learnt to identify, name and differentiate their properties such as "sides, vertices, edges, faces, etc". In addition, we have been exploring the concept of weight, learning to compare objects depending on their property, as well as using units of measure (Grams and Kilograms). In Science we have learnt about different types of materials and their properties and explored the states of matter using water and other elements such as jelly.

In PSHE, we have been learning about self-care, personal hygiene and how to identify things we can do on our own to look after ourselves and stay healthy and things we need adult help with.

Finally in Humanities, we have explored different types of farms, such as dairy farms and corn fields, and begun to learn about where food comes from.

HOME LEARNING

During this half term it would be very beneficial for the pupils to revisit some of the work we have covered and to start looking at next half term's theme.

Some activities you can do at home:

- Look at magazines, cookbooks and storybooks about food and let your child help you when cooking, preparing a breakfast or snack or laying the table.
- Name shapes you see around in the house, e.g. a football is a sphere, a tea box is a cuboid, etc.
- Actively encourage your child to make their own bed, use deodorant in the morning, brush their teeth and hair on their own. Remember to give them the opportunity to try first on their own before doing something for them, allowing them to request help, instead of pre-empting their needs.
- Practising using money when shopping. You can give the exact amount to your child when shopping and get them to hand in the money or use the self checkout.
- Additionally, you can ask your child to help you find the food you are looking for in the supermarket.
- In English, you can continue to support your child reading or looking at pictures at home, pointing to and commenting on pictures together.
- You can access our reading app Active Lean [HERE](#). If you have any problems logging in, you can email

Alicia and she will help you access the app.

- You can practice maths using our Maths app [NUMBOTS](#). You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [TTR](#) app.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.



CLASS NEWS

Northern class has had a wonderful Spring Term 1. We have been learning about the

Tudor Times and Shakespeare.

In English we have been using the play "Midsummer Night's Dream" to learn new vocabulary. Pupils have been dressing up as characters from the story and taking pictures of themselves. Then we used those pictures to comment on them using colourful semantics as visual cues.

We also have been making "Magic Potions" and learning how to follow a recipe. Pupils were requesting the ingredients they needed and followed the instructions of how to make their 'Magic Potions'. Pupils have also been practising how to make their own recipes by choosing the ingredients and writing their own instructions.

In Maths we have been practising number correspondence, addition and subtraction. For Geometry we have been learning about Tall and Short. Pupils had measured themselves and compared, who is taller? Who is shorter? They have also explored the height of people from other classes.

During Sciences we have been learning about plants, specifically to differentiate between fruits, vegetables and flowers. Pupils have been exposed to real food and flowers exploring them through their senses. They have also used them creatively to produce some very creative art work.

For ICT I am pleased to say that the pupils' computing skills have improved since last term. They are using both Chromebooks and computers. We have weekly visits to the IT room and this half term the specialist ICT teacher came to our class weekly delivered lessons.

We have started to use Book Creator which is an easy way for our pupils to make their own book and be creative. We have been using them for English and History lessons.

During PSHE lessons we have been learning about people who can help us in the community. We have used role play to practice how to ask for help in case of an emergency. Some of our pupils have been learning/practising their personal information such as the name of their parents, address or phone number in case they ever need it.

We have been also focusing on personal hygiene specifically in brushing their teeth and the use of deodorant.

We have linked our theme "The Tudor Times" to Art. Pupils have made portraits and explored the Tudor clothing when dressing up.

Pupils have now started to take books home. Every Friday our pupils are taking two books home to read and explore with their families, a reading book and a "Sharing book", which pupils choose from the Library. I would like to say thank you to all the families who have been working hard with their children at home. We can already see an improvement!

HOME LEARNING

With regards to home learning, it would be great if you could continue to enjoy a story together. Reading at home can really help language acquisition and understanding as well as a love for reading. Please also continue to encourage independence with self-care skills as much as possible, you will be surprised with how many things they can do independently.

[Book creator](#) is a new resource that we implemented this term. I will be sharing the login details by email. Please encourage your child to explore and make as many books as they want, these will be shared with the class after the holidays. Pupils can choose a topic and make it their own. You can also find more activities for your child to learn and play in [Top Marks](#). All the pupils have been using this programme so they are familiar with it.

Lastly, I would like to wish you a good half term and I will see you back in February.



CLASS NEWS

Maths:

The beginning of *Spring 1*, pupils had been learning about capacity and volume.

Pupils showed understanding of recognising empty, full, and half full and were quickly able to move onto using a variety of weighing apparatus to measure weight. This skill is transferable across our cooking lessons too as pupils have been learning to read the dial of scales accurately and ensure it is the required amount. Lots of prompts to reset the scale to zero after putting the bowl on before

measuring! Something I'm sure lots of us are guilty once or twice of forgetting to do.

Learning was extended during these lessons by evoking discussions around which items had more / less weight and comparing. Pupils were able to write sentences in their books such as "The flour was heavier than the butter".

As part of our weekly visits to the supermarket, it's important that pupils have some understanding of coins and their value. Which is why as part of learning numbers, we have focused on adding two small sets of coins together to recognise the total. Pupils were able to understand that by combining coins together it made a larger total. For example, adding together two 10p coins would produce a 20p coin.

Pupils need to have exposure to, and use a whole range of measuring apparatus such as rulers, thermometers, measuring tubes, scales etc. in order to navigate their way in the world around them. It's important for pupils to know how tall they and their peers are as well as recognise factors within themselves such as how hot they are, how much we drink, how heavy an object is. All extremely important life skills.

English:

Our topic this term is '*Shakespeare*' and the chosen book has been *A Midsummer Night's Dream*. It has been immensely pleasing to see how quickly pupils grasped key character's names and retained who they were in the story as well as some of the plot. Bringing Shakespeare's story to life played a big part in that with props and costumes being utilised. As for writing, pupils could show an understanding of what they read, heard

and acted out from the story by incorporating speech bubbles to their work.

One highlight for both them and me is definitely around 'Oberon' and his love potions. Pupils would read and follow instructional language to have a go at making their own potion. It had them measuring on the scales, tipping flour or sugar as well as measuring liquids (such a wonderful cross-curricular activity from their maths learning) and in a follow up lesson, pupils then wrote their own instructions for a potion.

As part of **independence and life skills**, the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with **Italian** culture and have followed step-by-step instructions to cook dishes such as: pizzas and Italian meatballs. As well as being offered olives to try during snack time.

Science:

Pupils have been learning about plant growth and have planted their own seeds in which they have been taking care of them each day (some with generous prompts to give the soil a water or to move their plant pot onto the sunny windowsill).

PSHE:

Pupils have been learning and engaging in discussions primarily around people who help us - People who keep us safe, who to call in an emergency. It is pleasing to note that each pupil knows the appropriate number is '999', with some steering prompts for some as to which specific emergency service is needed against which emergency.

The final week of this term, pupils will be learning about healthy lifestyles and

identifying those foods that should only be eaten once in a while.

HOME LEARNING

Next time shopping, hand over the shopping list to your child - have them read and locate the items and if you're paying in cash, allow them the practice of exchanging it with the shopkeeper.

(In addition, you could purchase some seeds and plant them somewhere and if they're fast growing ones such as cress - record their growth by measuring with a ruler and recording results).

BBC Iplayer has a wonderful children's adaptation of *A Midsummer Night's Dream* which your child could watch: [Here](#)
Please read daily with/to your child - This can also be done digitally via our 'BugClub' [Here](#)

Practice number bonds, addition and subtraction with access to our fun, friendly 'Numbots'

[Here](#)

- (Please email Mr Mike if you do not have your login details for either of these.

- Embark on a 'shape hunt' around your home. How many 3D shapes can be collected and identified in a certain time limit (cylindrical coffee containers or pyramid tea bags!)

POST 16 NEWS

HEAD OF POST 16: MS ELTON

I can't believe that we are already writing the Spring 1 newsletter. It feels as if we have only just come back after the Christmas break but time is already going so quickly. In such a short time I have already seen the pupils produce some fantastic work, present some amazing assemblies and try new activities as part of their curriculum. As always I am proud of all the pupils' achievements and offer a huge thanks to all of the Post 16 staff that work so hard to help them achieve them.

It has been great to see the pupils going off site and using the local community for so many of their lessons. I have also enjoyed seeing Post 16 working around the school in their sports leaders roles and the feedback from staff on how great they've been has been fantastic.

Finally a big thank you to everyone's support when we had to have some closures earlier in the term.

Bronja Elton
Head of Post 16

Post 16 CLASS NEWS

In ICT year 14 pupils have begun exam prep where they are practising the skills for entry level 1,2,3 and level 1 Functional Skills. They are showing great independence and have gained expected grades during their mock exams. Other pupils have been working on posters linked

to the schools SMSC (social, moral, spiritual and cultural) themes such as "world religion day", "Holocaust Memorial Day" and "Chinese New Year".

Over the last few weeks in Maths pupils have been going over basic addition and subtraction. This has allowed us to identify any gaps in their learning. I'm very impressed with how quickly pupils pick up new skills and knowledge in Maths. Some pupils learnt how to add and subtract 2-digit numbers using a column method in just one lesson - well done Post 16!

In English the theme this term is Leisure Time. The pupils have conducted surveys to find out what their peers like to do during their leisure time and they have been researching different leisure activities that are available in the area for them to try. They have then had discussions together and have shared what they have found out - for example the buses that they would get to The Vue cinema in Wood Green or the cost to go swimming at Tottenham Green Leisure Centre. Over the coming weeks we will be thinking about persuasive writing and writing letters or emails to persuade a friend to try different leisure activities.

In catering, the pupils have continued to work very hard to develop their food preparation skills. So far this half term we have made a [sausage and potato traybake](#), chicken fajita, pasta with an arrabiata sauce and [sticky chinese chicken](#) with spicy rice. We are particularly looking forward to making this as it will coincide with Chinese New Year.

The catering theory lessons have been a time for the pupils to carry out a variety of tasks. Some pupils have used the time to

plan and to then evaluate the meals that they have had, others have been researching the shopping list and where it is most cost effective to buy those ingredients. Some pupils have also been using the time to collate the recipes which we have used to create our own cookbook, using an online programme called Book Creator

On a Friday morning pupils have been invited to try out a new dance class led by an external dance teacher. It has been wonderful to see them engaging and working together. Year 14 pupils have been supporting primary pupils on a Tuesday in their literacy, Science and social skills lessons, the feedback from primary staff has been outstanding and we hope this will continue into spring 2.

We have had some fantastic pupil-led assemblies on The Holocaust and Chinese New Year.

HOME LEARNING

Maths home learning: The following websites can be used from home for pupils to continue their Maths learning: [SumDog](#) , [Time Table Rockstars](#) and [NumBots](#).

ICT home learning: Practise your typing and coordination skills [TypeDojo.com](#). How about starting a new book or diary on [Book Creator](#), if you have access to Word pupils can practise making posters like they have been doing at school. Feel free to email me any work or questions you may have: levanda.kyriacos@thegroveschool.co.uk

English Home Learning: Encourage your child to read stories, comics, recipes,

articles from newspapers and magazines or online versions of these. If possible, share this reading together or encourage them to talk about the text or point to images related to it.

Catering home learning: Why not try some of the recipes that we have tried this half term (follow the links above) or encourage your child to help with the planning and preparation of some of the meals at home.

PE News with Mr Proctor

This half term has been extremely busy within the PE department with pupils fully engaging in PE lessons and pupils getting many opportunities to take part in extra weekly PE activities.

Pupils in Primary and Secondary West have continued to work on their core PE skills as well as their gross motor skills. Pupils enjoy exploring and playing within PE lessons as well as understanding how to take turns to complete various activities. Pupils thoroughly enjoy being active and taking part in running and hurdle races!

Secondary East pupils have been working to improve their fitness as well as understanding how to communicate and work as a team through playing many different sports. Pupils are also developing their knowledge of simple tactics for attacking and defending in various sports.

Secondary East pupils have also been making the most of The Grove's new gym room consisting mainly of cardio equipment and one multi-purpose strength station. Pupils are really engaged when using the new gym room and many pupils are using the gym room daily and setting themselves mini targets to achieve.

Post 16 pupils have recently been enjoying walks to the local park during PE lessons and making the most of all the park facilities. Pupils enjoy exploring the park and enjoy taking part in sporting activities in new environments.

Our dance teacher from Step Into Dance continues to work with pupils from all departments every Friday and is planning to put on a dance show towards the end of the school year. Pupils show high engagement levels with this dance program and we are seeing brilliant progress with pupil's self confidence and self belief because of these sessions.

A special mention to City class pupils who have nearly completed their 8 week swimming lesson program with pupils showing great progress in their water confidence. This has been a weekly highlight for City class who have loved attending their swimming lessons.

Performing Arts News with Ms Dydymska

Waterloo & Circle

In Music, pupils have been learning about tempo and rhythm through rapping different nursery rhymes. We've also been singing songs together and learning about how different instruments sound. In Drama, we've been focussing on role play and story-telling through exploring the story of *'Little Red Riding Hood'*.

City

In music pupils have been singing action songs and learning how to play some of the tuned percussion instruments together. In drama we've been focussing on role play and story-telling through our seaside theme. So far we have looked at sounds of the sea and explored sand play.

Victoria & Elizabeth

In Music, pupils have been learning about playing music loudly and quietly through playing and creating music using tuned

percussion instruments. We've also been singing songs together and learning about how different instruments sound. In Drama, we've been focussing on role play and story-telling through our seaside theme, discovering what we might see and do at the seaside.

Secondary West

In Music, Piccadilly, Bakerloo and Jubilee class have been learning how to play and create music together as a group through exploring Samba. Central and Northern class pupils have been learning about playing music loudly and quietly through playing and creating music together using different tuned percussion instruments. We've also been singing songs together and learning about how different instruments sound.

In Drama, Piccadilly are exploring themes linked to Shakespeare's *'A Midsummer Night's Dream'*. Jubilee and Bakerloo classes are focussing on role play and story-telling through exploring the story of *'Little Red Riding Hood'*. Central and Northern classes have been exploring the world around us through role play and games.

Secondary East

In music pupils have been continuing to develop their musical skills by working together in class bands. Each class is focussing on a particular classic rock track, learning all the instrumental parts ready to create their final performance at the end of the term. In drama, pupils are developing their vocal skills through exploring public speaking and debating.

Post 16

With a busy life skills curriculum some pupils have been attending Organiclea this half term instead of performing Arts. The

pupils taking part in Music have focussed on further developing their instrumental skills through playing together as a band. They are working hard to make sure they are ready to play music with the rest of their peers when they return to performing arts sessions.

Update on The Winter Show - 'Into The Grove'

All the pupils worked hard during the Autumn term to get ready for the Winter Show. Sadly, we had to take the decision to postpone the performance in order to ensure we keep our school community as healthy and safe as possible. We now plan to perform the show on Wednesday March 2nd, so we can all look forward to seeing the pupils have their moment to shine.



Downhills Park Road,
Tottenham
London N17 6AR
020 3876 6555
office@thegroveschool.co.uk
www.thegroveschool.co.uk



Gallery District Class



Pupils have enjoyed researching
Anne Frank

Celebrating Chinese New Year

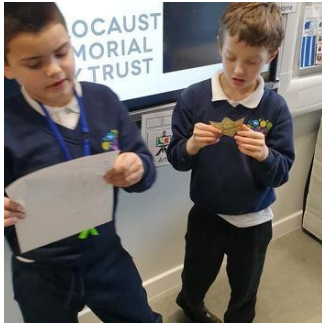


Looking at irreversible changes

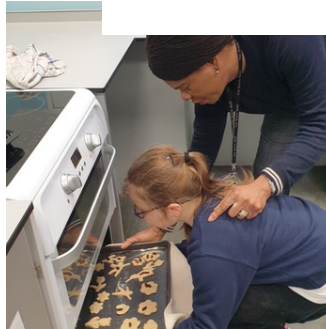


Artwork inspired by Grant Hanfer

Elizabeth Class



Learning about the holocaust



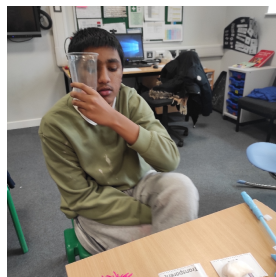
Cooking



Maths



Jubilee Class



Learning about the properties of different materials.



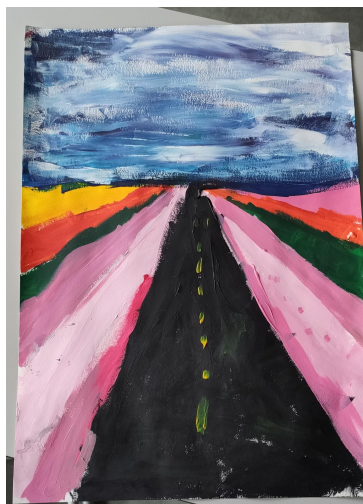
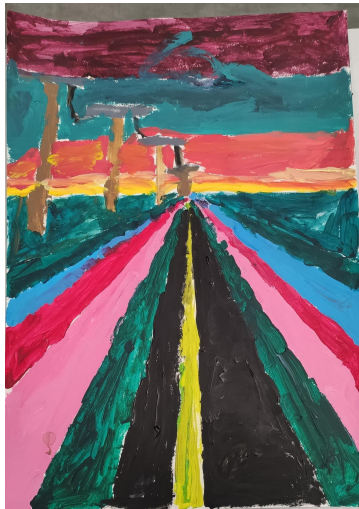
Learning about the properties of different materials.



Metropolitan Class



Learning about Changing Materials



Artwork inspired by Grant Hanfer



Magazine covers created by pupils

Northern Class



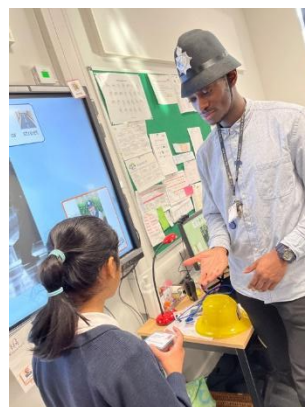
Exploring books in different environments.



Exploring fruits, vegetables and plants.

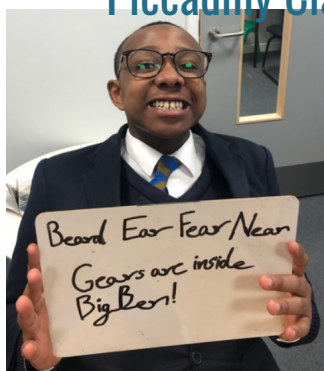


Pupils using a number line to complete sums.



PSHE lesson:
Role play about
how to ask for
help in the
community.

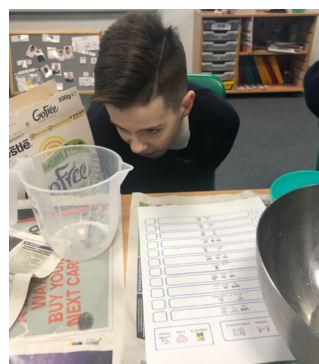
Piccadilly Class



Fun with phonics!



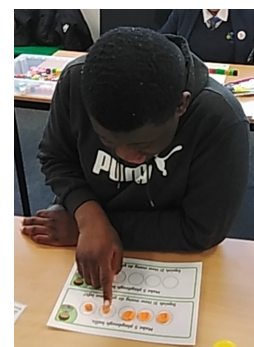
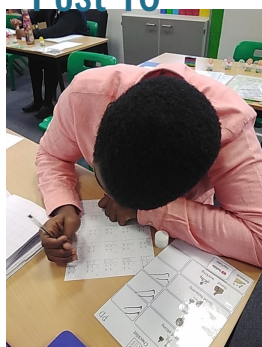
Practicing our life skills when out
purchasing our ingredients for cooking!



Reading instructional language to follow a recipe.



Post 16



Maths lesson: learning how to add numbers together up to 20.



Dance class.