



# CURRICULUM NEWS

2021 Autumn Term 2

*Inspire Excellence  
Challenge Potential  
Empower Learning*

## Headteacher's Welcome



It has been a long term full of great learning and progress. Unfortunately as the end of term approaches we have seen rises in COVID cases and

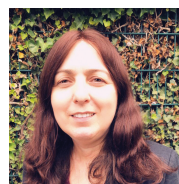
the onset of the variant, Omicron. Sadly this has meant that we have had to postpone our Winter Show and switch the parent consultations and Annual Reviews to virtual meetings. We are hoping that in 2022 we will be able to resume on site visits if guidance permits.

As we look ahead to the rest of the year, we are expecting our first Ofsted inspection. There is more focus on the delivery of the curriculum and how teachers are teaching and adapting this to make it accessible to their pupils. After working alongside teachers at pupil progress day last Friday I feel very proud to be part of this team. The in-depth knowledge and understanding teachers have of their pupils is fantastic and this continues to lead to great progress for the pupils they teach.

Wishing you all the best for the winter break from myself and the team.

Best wishes, Lucia Santi, Headteacher

## Teaching, Learning, Curriculum



We are fast approaching the end of term and we have a lot of excited pupils and needless to say staff ready for the festive break!

What a fabulous term of learning from our amazing pupils! We were very busy last week during our Pupil Progress Meetings, looking at the progress made by each pupil in the different areas of the curriculum. I can honestly say that I was overwhelmed by the progress the pupils have made this term. Class teachers and Head of Departments are now busy with planning for the Spring Term to continue this way. You will find in this edition a lot of updates about what has been happening in your child's class this term and some suggestions and useful links to help you when working at home with your child. In addition to all these suggestions, reading daily with your child, talking about the story and characters, for as little as 10 minutes a day will have a significant positive effect on their reading skills.

Wishing you all a wonderful winter break.

Best wishes, Helen Georgiades, Deputy Headteacher

## Dates for your diary

Date	Event
16th December	FSM Vouchers sent out
17th December	End of Term @ 12.30pm
4th January	INSET - No Pupils
5th January	Primary pupils ONLY back to school
5th January	On site testing for Secondary & Post 16 pupils
6th January	Secondary & Post 16 pupils back to school
17th January	Dr Martin Luther King Day
27th January	Holocaust Memorial Day
27th January	Grove Governors
1st February	Chinese New Year
14th February	End of Half Term
25th March	Pupil Progress Day - School is closed to Pupils
1st April	End of Term
19th April	INSET - No Pupils
20th April	Pupils back to school



## Pastoral News - Miss Huseyin

I cannot believe a term has gone by so quickly... but here we are.

This term saw the return of home visits where needed and some more direct work with families. It is much more than a job and far from the 9-5 day, as always I feel very privileged in the work that I do.

Next term we have our **coffee catch ups** booked for **20th January 9.30-11.30am** and **24th February 1.45-2.45pm**.

We also have two **workshops**, these will be online for now and they are **28th January 2022 - 10am-12pm** - Mental Health and Wellbeing and **22nd February 2022 - 9.45am-11.15am** - Attendance: The importance of attendance and how it affects progress. Please email me via the address below to book your place.

I have spent some time supporting PSHE directly in class and continue to be impressed with our staff who are very creative in the delivery of this subject. I spent a day looking at books and progress across the whole school last week and I am really pleased to see the progress and engagement of our pupils in this subject.

During the next half term some of the topics explored in Primary will be Good and Bad Touch, Boundaries, Respectful Relationships and Puberty. Secondary will be looking at topics including Puberty, Sexual Health and The Media & Role Models. Planning is created to be individual for each class group and some pupils may access bespoke lessons if needed.

This term I have had the pleasure of teaching across a range of classes. This allows me to have hands-on experience of what pupils are learning across the school. As always if you have any questions please email me:

[nadine.huseyin@thegroveschool.co.uk](mailto:nadine.huseyin@thegroveschool.co.uk)

Best wishes.

Pupils have been developing their skills around careers and adulthood this half term. It has been great to see all of the hard work that Post 16 pupils have been doing at Morrisons in Collingdale. The staff at Morrisons were so impressed with the pupils that they put them on the tills within the first two weeks and had them all in customer facing roles.

We have run our first employment workshop of the year with Rugby works. This time they ran it with Primary and KS3 in Secondary East. All the pupils were fantastic at designing a new logo for Dillalio, sharing it with a panel of employers and presenting their ideas in a clear and concise way. I know, having spoken to the pupils, that this was an event that they really enjoyed, built their confidence, and encouraged their speaking and listening skills.

Please see our "Sixth Form and Careers" section on the website for up to date information on Sixth form and Careers. Hopefully when we get back in the new year I will be in touch to invite families of year 9 and above pupils to our first 'Careers Coffee' morning at the school - details to follow soon.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

[bronja.elton@thegroveschool.co.uk](mailto:bronja.elton@thegroveschool.co.uk) or on 020 3876 6555

### PRIMARY NEWS

#### HEAD OF PRIMARY: MR MILLS

The Primary Department has continued to build on the great start which was made back in September. The pupils that started with us in September have well and truly settled into life at The Grove. The Primary Department staff team are continuing to work hard to ensure all pupils come to school to learn, feel safe, and achieve their full potential.

This term the pupils have continued to learn about our overarching theme based around 'Me, Myself and I'. The Primary department have been looking at a range of ideas based around this theme including looking at themselves, comparing themselves to others, the human body, our emotions, our families and how to be a good friend.

In Literacy, Primary classes have looked at a range of books including 'It's okay to be different' by Todd Parr, 'The Pencil' by Allan Ahlberg and 'Can I build another me?' by Shinsuke Yoshitake. Some classes have also looked at some non-fiction writing such as chronological reports, letter writing and newspaper articles. In Maths, areas of learning have included addition, subtraction and multiplication, the properties of 2D and 3D shapes and using shapes and symbols to make patterns.

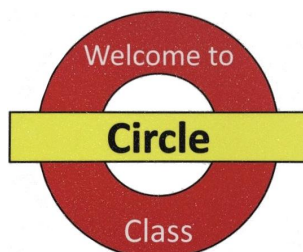
We have celebrated a number of events this half term including Diwali, Children in Need, Road Safety Week and Hanukkah. Each class focused on these events as well

as celebrating and learning more about them in Department assemblies which has been great.

Circle Class have continued their visits to a local horticultural project called OrganicLea this half term. They have been visiting the site every two weeks to learn horticultural skills and gain valuable experiences. A number of pupils have also been involved in Rugby Works sessions during which they have been learning to develop team work skills whilst having lots of fun. City Class pupils have also started to go for swimming sessions on a weekly basis which they have really enjoyed.

Next term we will begin our new theme of Live and let live which will focus on living things in the environment. The pupils will learn about identifying animals and their natural habitats, life cycles of animals and plants which will include growing plants and observing caterpillars transform to butterflies in their classroom. The pupils will get the opportunity for valuable outdoor learning in Forest School to build on what they are learning about in class.

Thank you for your continued support and hard work at home with pupils. We all really appreciate your support and hard work.



## CLASS NEWS

Circle class has completed some super learning this half term. They have shown

us how eager they are to learn new things, getting stuck into everything and anything we are learning about! This half term, we

have also continued our visits to OrganicLea, where we had the opportunity to bird watch and put in some hard work laying down a new path using wood chips for one of the flower beds. We have loved this experience and feel lucky to have gone.

In English this half term, we have been focusing on the book '[Can I build another me?](#)' by Shinsuke Yoshitake. Children have been recreating their own versions of this story to create an autobiography all about them! As part of our learning, we have created fact files about ourselves, shared our likes and dislikes and wrote letters to tell an adult all about ourselves. We learnt about adjectives and used these to describe ourselves. Children continued to learn and practise their sentence writing skills, using capital letters and full stops. To finish our autobiographies, children used their collage skills to make a book cover, using tissue paper in their favourite colours and pictures of themselves.

In maths, Circle Class has been learning all about shape! Children have been recapping on their 2D shape knowledge and identifying all of their properties. We have also started learning about 3D shapes and identifying these. We have been on shape walks around the classroom to see which 3D shapes we can spot in real life. Circle class have spotted cylinder cans, cube dice and many more! We have also continued to learn about counting in 2's and 5's, using number lines to help us.

During our themed activities, we have continued learning all about us! In science, we have been learning about teeth! We made teeth out of bottles then learnt how to clean these and keep them



healthy through what we eat. We also conducted a science experiment, exploring how the shells of eggs changed when they were left in different liquids. We concluded that fizzy drinks and juice made our teeth decay, whilst water and milk kept our teeth the same. Our food technology has been linked to our cultural studies, learning all about French culture and making some french cuisine such as yummy croissants and savoury crepes. In art, we have been learning how to make collage. We have made collages from our favourite colours, Christmas Collages using pictures of food and presents and even used our collage skills to make beautiful poppies on Remembrance day also.

## HOME LEARNING

Next term we'll be starting our new theme 'live and let live'! We will be exploring science in more depth, focusing on living things. Children will be learning about the world around them, looking at maps in Geography to identify different habitats and which animals may live in these. In English, children will be looking at the life cycle of different living things and writing about this. We will focus on books such as [‘The Very Hungry Caterpillar’](#), [‘Waiting for Wings’](#) and [‘Ducks and their Ducklings’](#). Children will also be reading different non fiction fact files to learn more about animals, their habitats and how they grow and change.

Maths: Children could listen to counting songs such as [counting in 2s](#), [counting in 5s](#) and [counting in 10s](#). Children can look for [different 3D shapes around the house](#), how many can they find?

English: Children could read and listen to stories such as [‘The Very Hungry](#)

[Caterpillar’](#), [‘Waiting for Wings’](#) and [‘Ducks and their Ducklings’](#).

Theme: Children could [research](#) pictures of different animals. Can they find one from a hot place and one that lives in a cold place? Children could go on a [walk and look out for wildlife](#). What different types of animals or insects can they see?



## CLASS NEWS

This term we have been working hard learning all about ourselves and our families. We have enjoyed making family trees and looking at photos of our friends and family. We have also loved making different faces out of playdough to celebrate that everyone is unique and special. In Maths, we have been learning all about shape and number. We have worked hard to label 2D and 3D shapes as well as sort different items into shape categories. Using chocolate buttons to count the sides of different 2D shapes was really fun too! We also loved exploring French culture in Food Technology as part of our cultural studies. We filled croissants with jam or cheese and Christmas crepes and enjoyed counting out some of the ingredients in French. Forest School has also been fantastic. We have loved exploring the outdoors through digging and touching the earth on a minibeast hunt as well as learning how to make fire and boiling water for hot chocolate!

## HOME LEARNING

Next term our theme will be 'Living Things'. Our core text will be 'The Very Busy Spider' by Eric Carle which you can listen to on YouTube [The Very Busy Spider](#) ready for next term. We will be learning about animals and plants that live in the world around us. We will look at photos of different animals and use different materials to create 3D collages as well as label different animal habitats. We will also explore different animal habitats using sensory trays and exciting soundtracks to experience sounds we may hear in different environments. We will also be planting seeds and creating 'shoe-box gardens' to help us learn about how things grow and what they need to live. There are lots of songs you can listen to at home in preparation such as, [Animal Sounds song](#), [Walking Through The Jungle](#), [Planting Seeds song](#).

In Maths we will be exploring size, height, weight & volume in a number of hands on, engaging ways such as pouring water into different sized containers, building and measuring towers and weighing a variety of objects and materials using scales. It would be great if you could start exploring the concept of 'heavy' and 'light' at home to get us started. Maybe you could talk about which Christmas presents are heavy and light under the tree? Or even have a go at holding heavy and light objects around the house. For height, building towers of different sizes or looking at things that are tall and short out in the local area such as trees and buildings would be great!

Have a great Christmas break.

Miss Taylor and the City Class team

---

## CLASS NEWS



In Elizabeth class we had a creative Autumn 2 and continued working on the

topic 'Who am I?'.

In English we have read the story 'The pencil'. We met the new characters and discussed the importance of having our own name. We noticed how each object has a different use but all of them interact as a team together. We now know that everyone can be different, but we can all work together and help each other.

In Maths we have been learning about 3D shapes. We have named and described the shapes and their properties and stated if they roll, slide or stuck. We have also constructed our shapes.

In PSHE we have had discussions about friendship and bullying. We have described and sorted out pictures with friendly and unfriendly actions and read the story of 'The Carrot Club', a story in which the carrots did not allow other vegetables to join their club. As a class we acted out the story, dancing together to unite against bullying. Pupils learned that we should not hurt others feelings but accept everyone and have fun together.

Moreover we supported children in need. We decorated cupcakes with Pudsey's Bear face and sold them around the school. We shared Pudsey's Bear puppet in the assembly and donated the money for the BBC Children in need day.

In Science we have learned how to use our body and take care of ourselves. We used toothpastes and toothbrushes and brushed our teeth.

We have also met the French culture. We cooked crepes and croissants and drew

portraits of famous painters who lived in France.

Next term we will talk about living things.

## HOME LEARNING

Next term we will learn about living things. In English, we will read 'The very hungry caterpillar', discussing the life circle and talk about habits that we do during the weekdays and the weekend. In subjects we will discuss how living things are different, the areas they live and their habitats. In Maths we will continue working on additions and subtractions, we will find out about various quantities and data handling.

Watch the story [here](#):

Full and [Empty](#):

Living thing and their [habitats](#):

Go to the park and take a photo of an animal or a bird.



## CLASS NEWS

This half term the Theme had been 'All About Me'. In English lessons, Victoria

Class have been exploring the book 'Head to Toe' by Eric Carle'. We have been learning to recognise the different characters in the story as well as act out the actions in the story. We have also been learning to request as well as answer simple questions using colourful semantics. Victoria Class pupils have been working hard to improve their fine motor skills and pencil control.

In Maths lessons, we have been learning to match quantity to numeral. We have been learning to distinguish between the

different numerals and make the correct quantity. Some pupils have also been learning how to make number bonds to 5 and 10. In addition, we have been learning about 2D and 3D shapes. Pupils have been learning to distinguish between different shapes and sort them.

In Science lessons, we have been building on our previous knowledge and learning more in depth about our body. Pupils have been learning about the importance of exercise and hygiene and how to brush our teeth.

In PSHE lessons, we have been learning about self awareness and playing together with our peers. Pupils have been learning how to wait for their turn, play and share with their peers within structured lessons. We have also been learning what qualities we need to have in order to be a good friend as well as why we need to exercise and eat healthy food.

## HOME LEARNING

Next Half Term we will be moving onto our new Theme 'Living Things'. We will be exploring the story 'We are going on a bear hunt', by Mivhael Rosen. In Maths we will be learning about number systems as well as capacity. In English, we will continue to learn how to answer simple questions and continue working on our fine motor and gross motor skills in order to improve our handwriting.

Here are some activities that you can do at home with the pupils.

1. Listen to the story [here](#).
2. Full and empty concept [here](#).
3. Find numbers in the environment and see whether the pupil is able to match to the written number.

Have a lovely Christmas break and we look forward to seeing the pupils back in January 2022.

Victoria Class Team

---



## CLASS NEWS

The First term is over and it's been a great start to the year in Waterloo class.

Waterloo class pupils have shown resilience and adaptability this term and have made great progress across all subjects.

Our theme this term has been *Living together*. In English, we have been looking at the story *The Name Jar*, and the pupils did a great deal of writing based around South Korea and how names can change the way we feel and how they mean different things in different countries. We worked together on understanding what we read and writing different genre texts in response to this, giving our opinions and making predictions about different topics. We practised writing by working on our punctuation and grammar, planning a text and then using all these skills to write a text independently. Waterloo class has completed some exceptional pieces of writing this term including a non chronological report about South Korea.

In Maths, the pupils started to develop their number skills by using the column method for addition and subtraction of 3/4 digit numbers. We looked into how to use the inverse operations to check our working out and to mark their own work

and their peers' work. We have explored 2D and 3D shapes, investigating properties of a shape, lines of symmetry and different types of angles.

Our Themed activities included exploring our digestive systems and how these are linked to the teeth we have and the diets that we eat as humans and animals. We cooked a range of sweet and savoury dishes looking at French cuisine for our MFL / cultural curriculum and continued to look at portraits of ourselves making abstract art models of our faces. The children have really enjoyed this term's theme.

## HOME LEARNING

Next Half Term our theme is The Nature of Life. During this time, the children will experience, explore, investigate, record and communicate what can be discovered and learn about plants and animals, including insects in their local environment and beyond.

To prepare the children for Spring term 1, whilst at home they could be doing some of the following activities:

- In Maths they would be looking at [Multiplication](#) and [Division](#) and it would be great if you can practise using the following methods with the children at home.
- Please practice table tennis with your children at home. The children could also interact with some [Multiplication](#) and [Division](#) games whilst at home to prepare them for the Spring 1 term.
- In English the children will be looking at the story [Finding Wild](#). The children should look at and listen to the story and then answer questions based on the events

from the story. It would be great if the children thought about the characters, the setting and what they would look for if they were searching into the wild.

- For both Maths and English the children would use their [active learn log- ins](#) to access Bug Club and Abacus, to read a range of stories that have been allocated to them and they can also access [maths games](#) and activities that have also been allocated to them.
- For wider curriculum activities, the children could make a booklet about the life cycle of humans and animals, they could make a timeline of photos based on their growth, to see the physical differences between them now and when they were a baby. The children could look at Nature art such as work by [Gustav Klimt](#) and [Van Gough](#), this would help them explore the world around them.

I hope you have a lovely winter break and I look forward to seeing you all in the new year.

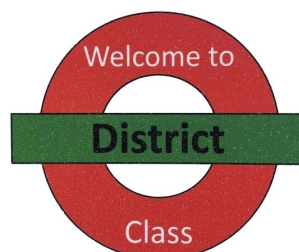
The Waterloo Class team.

---

## SECONDARY EAST NEWS

### ASSISTANT HEAD: MR WOODS

In Secondary East this half term we have again welcomed new pupils into our Grove community. Pupils have demonstrated our search value of empathy and shown understanding of others in the department who have found the half term and some of the changes difficult. We have enjoyed our continuing enrichment program with pupils being able to take part in weekly forest schools sessions as well as subjects like Spanish. It has been encouraging to walk round the department and see the progress being made by pupils not only academically but also in their social skills through break and lunch time clubs and activities such as the school show and an exciting Enterprise project continuing into the spring term. A massive well done to all and I hope everyone has a restful Christmas break



### Class news

In English, this half term the pupils in District class have been learning about Poetry based around

different themes. All pupils have been able to read and learn about poems written by different well known poets. They were also able to explore the different themes and language used in a variety of poems, discussing how and where different poetic techniques are used for effect. District class have worked extremely hard this term and this was



shown in the exceptional poems that they wrote.

## Maths

This half term, District class has been learning about place value. Pupils have impressed Miss Jess by ordering and comparing large numbers up to one million. District pupils have also successfully used a number line to represent negative numbers and decimals. Well done District Class! Next term pupils will be exploring fractions, decimals and percentages.

## Science

District pupils have been learning about Forces and States of Matter. Pupils have taken a close look at friction and air resistance by racing toy cars over different surfaces and dropping lego men wearing parachutes. District class has also explored COP26 and how they can help tackle Climate Change. Pupils also enjoyed researching famous scientists such as David Attenborough. Next term pupils will be studying Ecosystems.

## Geography

District has successfully started learning more about our active Earth. They were able to describe the differences between the different layers of the Earth in addition to learning about the different plates around the world. They were also able to show understanding of different evidence for continental drift theory and explain how different plate margins work, including some of the hazards involved.

## History

Pupils created different storyboards to represent the different outcomes of different battles. Pupils looked at the

different challenges the new king had over how to win over and exert power in England. District class then started to explain the significance to England of the Norman conquest by understanding the key features of the technological advancements they brought to their new lands.

## Computing

Pupils have enjoyed learning how we instruct computers to create a result. They have used robots and programmed them around a classroom. Additionally, they have been testing their understanding of programming using scratch and taking existing programs and improving them. District class have really excelled in Computing this term. Well done!

## Art

District class have been looking at landscapes. They have learned how light, shade and tone are used to create definition. They have looked at the work of MC Escher and have learned how to use perspective to draw landscapes. District class have really excelled in Art this term. Well done!

## Life Skills

District class have been working with Ms Amy to develop their emotional literacy skills. They are practising communicating how they feel and making good guesses about how others are feeling. They have been learning to make inferences and explain their thinking so that they can have increased success in their social interactions. They have also been learning how to solve problems, especially when communication breakdowns happen. Additionally, pupils have indulged in cooking where they have developed their

fine motor skills and organisational skills. One of the favourite dishes made by District class was the Eton Mess, where no one was afraid to get messy for a yummy treat!

## PSHE

We have looked at bullying from the bully's perspective for anti-bullying week. There has been an emphasis on the effects of food to different parts of the body. We have also looked at the World's Human Rights' Day, and how important it is to us. Pupils discussed different rights and joined in debate over which one was the most important.

## Form time

District Class prepared a fantastic assembly on Road Safety, demonstrating excellent communication skills. They have also enjoyed reading *The Lion, Witch and the Wardrobe* as part of reading for pleasure, and taken turns bringing Buddy the Elf home for the weekend in preparation for Christmas. Have a wonderful break, you all deserve it!

Best wishes from Miss Jess, Miss Fiona, Miss Nicole, and Mr Michael ☺



## FORM NEWS

## PE

This half term pupils have focused on tag rugby and football in their PE lessons. Whilst playing tag rugby, pupils are

learning strategies and tactics associated with invasion games. During football lessons, pupils have worked on dribbling, passing, shooting and then transferring these skills into football matches. Football is a firm favourite of Docklands class and pupils are very engaged in these lessons.

## English

This term we have been studying Poetry and looking at a range of poems from writers such as Carol Ann Duffy to Wilfred Owen and Simon Armitage. It has been great to see how much work has been produced around the themes of the poems and the different techniques that the poets are using to get their message across.

Year 9 pupils continue to work on the skills needed to access the qualifications they will be doing at the end of the year and a big congratulations to one year 9 pupil that has already completed one of his external exam papers.

Next term we will be moving onto non-fiction writing; speeches and topics around Leisure and hobbies. I am looking forward to seeing some great speaking and listening presentations.

## Maths

This half term Docklands class has been developing their number skills. Pupils have used the number line and pictorial representations to compare decimals, fractions and negative numbers. Well done Docklands! Next term Docklands class will be working on their geometry skills. Pupils will begin by looking at the properties of shapes and move onto investigating position and movement.

## Art

Pupils have looked at Mc Escher and how he plays with perspective. They have looked at landscapes and how to use a horizon and a vanishing point to create depth in their drawings.

They also have seen how light can create shadows and investigated different shading techniques and how this can help to create more three dimensional drawings.

## Computing

At the start of term, The Grove won some Lego Robotics kits that were made and developed by Lego, in partnership with the Royal Air Force and the Royal Navy! Docklands Class were given the opportunity to be the first class in the school to use this fantastic equipment. Pupils made and programmed robots that had gears to make them move, motion sensors to check distances and colour sensors to change outputs depending on the environment. They used a combination of block coding and Python to program their robots to work through a series of disaster scenarios. They built an earthquake simulator, cleared blockages in a pipeline and rescued stranded Lego-people!

## Science

In Science we have spent this half term investigating elements in the periodic table. We have extracted data from it and used information on elements to draw atomic diagrams. We then moved on to being able to use this understanding to draw bonding diagrams in ionic and covalent compounds culminating in making models of the different compounds using molymod kits.

## History

Docklands class built their own feudal system to understand how medieval society was organised and how the king implemented his own set of rules whilst also bringing his powerful men from abroad to help him rule. Pupils were able to classify different purposes for the most extensive survey ever registered in English medieval history. They also looked at how different defences worked for the Normans and built their own castle models.

## Geography

Linking to what a geographer is, Docklands class focused on developing excellent map skills. Pupils were able to use degree of confluences for different countries. In addition, they learned new knowledge to reference descriptors for longitude and latitude. They located features of OS maps and successfully used grid references to describe their journey across Haringey. They created their own symbols and scales at different ratios. Well done!

## PSHE

Docklands class discussed different scenarios for different types of bullying during bullying week. They also looked at how to be more supportive in school. Moreover, there were some heated discussions around cybersecurity and the need to ban 'fake news'. Pupils had debates over what an ideal citizen should act and behave, looking at different recent examples that have come up in the news.

## Home Learning Ideas

**Science:** pupils can test their understanding of bonding and chemistry [here](#)

**Computing:** Instead of coding in python see if you can read the python code!

[Follow my instructions in python!](#)

**Art:** Why not take your perspective drawing skills that next step.

Follow this online tutorial [One point perspective](#)

**Maths:** Times rock stars. It's always good to brush up on your times tables. Your login is the same as your school login and your first password will be password.

[Timetables](#)

**Humanities:**

<https://www.bbc.co.uk/bitesize/topics/zvbjdp3/articles/zhrysk7> revise over your knowledge by having a go at the different quizzes relating to William's rule over England.



## FORM NEWS

Autumn term 2 has been a great term for Hammersmith pupils.

Pupils worked really hard and researched, created and delivered an excellent assembly on the abolition of slavery. The detail and hard work they put into this was really evident and they should be extremely proud of themselves.

This term's SEARCH value of 'empathy' has been demonstrated by pupils on many occasions, especially during discussions about their assembly and our various PSHE topics.

Hammersmith class have really been enjoying the variety of subjects they have been learning.

They have especially loved drama.

Hammersmith class have taken part in Forest School for the first time this term. Despite the cold, pupils have loved making fires, making popcorn and Christmas decorations.

This term, pupils have also had the exciting opportunity to take part in *Young Enterprise*, a new enrichment activity. Pupils are working together to come up with a product idea which they will then make. Most exciting of all, pupils will have an opportunity to sell this product on a real market stall in March!

## Maths:

This half term Hammersmith class has been exploring the place value of large and small numbers. Pupils have successfully used the number line to: round numbers to the nearest power of ten; order negative numbers; and compare decimals and fractions. Well done Hammersmith class! Next term pupils will be exploring geometry and movement.

## Computing:

In Computing, pupils have been working on their design skills; they have been tasked with re-branding a chicken shop. They investigated how many different chicken shops there are in the UK, looking at the variety of names and brands and

then considered how they could make their chicken shop stand out from the crowd! They then created their own colour scheme, logo, slogan and a door to door flyer. There has been some fantastic work but pupils tend to get very hungry in the lesson!

## Art

Hammersmith pupils have been extending their learning about printing and have been experimenting with lino. They have practised cutting and printing techniques and learned how to create multi coloured prints by cutting and printing on top of other prints. They have also had the opportunity to see and even print from the work of a local artist, 'Double Denim Dad.' He not only showed us his work, but lent us some of his actual lino cuts to print from which, as you can see, has resulted in some fantastic work. Next term, pupils will be looking at local street art and creating their own three dimensional sculptures.

## Geography:

For this half term, we immersed ourselves into London as a case study. Hammersmith class were able to identify what makes London a world city, in addition to successfully describing the characteristics of it; they were able to write letters to the Mayor of London suggesting reasons as to why London is a world city and how to strengthen its position. There were excellent discussions around what are the implications of traffic in the city, classifying different impacts traffic brings, and linking air pollution to different impacts of traffic. We discussed sustainable modes of transport and the

effects of national and international migration in the city.

## History:

Pupils started to get more comfortable with historical sources for analysis and interpretation. They were also able to explain the roles of individual groups within the Medieval Feudal System. Hammersmith class were able to describe the distribution of different Norman castles across England and explain the reasoning behind. They also were able to ask questions about what the Domesday book could be and discovered the reasons how and why it was carried out. We will continue to look at the different strategies William the Conqueror had to ascertain his power over the country.

## PSHE

This term we learned from various topics including safety on the internet, human rights, human rights in different countries, and the socio-history of gender equality over time. Pupils engaged in meaningful debates over cultural differences within different societies and religious communities. We also touched base with feelings relating to happiness and why it is so important to our health.

## Science:

In science this term pupils have been learning about the different types of bonding. We have explored the periodic table and learnt how to draw bonding diagrams based on the information that they have been able to extract. We have finished the unit by trying to use molymod kits to construct different elements and compounds



## English:

This term in English Hammersmith class have continued to work toward their Step Up to English qualification. They have been working on developing their reading, writing and speaking skills. Writing a variety of different sentences such as Simple, Complex and Compound. Hammersmith class have also been working on their reading and comprehension skills. All pupils were able to independently create their own presentations about their interests and present them to the class. Well done Hammersmith you have worked really hard this term.

Have a lovely Christmas break and we look forward to seeing you all in the New Year.

Best wishes, Ms Steventon and Ms Tailor :)

## HOME LEARNING

**Science:** pupils can test their understanding of bonding and chemistry [here](#)

### Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

[A Christmas Carol](#) - An absolute Christmas classic

[Once upon a time in Zombieville](#)- scifi horror fun.

[The 39 Steps](#) - Classic murder mystery, there are spys everywhere, but who is the killer??

[Gulliver's Travels](#) - follow Gulliver as he travels to worlds beyond your imagination!

### Create your own book!

This is a great website where you can create your own books. It's good because you can easily add photos, videos and text into pages. There is a Hammersmith Library where I can see all your work and you can see my books too. To access it, create a login here:

[Books creator](#)

Library Password: YBRK5XQ

### Touch Typing

Continue learning the life changing skill of touch typing!

[Typing](#)

### Coding

My not try this activity to code a Mario game, It's a lot of fun! :)

<https://code.hatchxr.com/>

### Art

Investigate an artist. Why not further your understanding of art history by selecting an artist choosing two of their pieces of work and try copying one of them in pencil?

This will support your coursework and give you a deeper understanding of your own style.

### Maths

Remember you still have times rock stars! It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

[Timetables](#)

---



## FORM NEWS

### English

In English this half term Metropolitan has been learning all about Poetry. All pupils have been exploring poetry written by different well known poets. They were able to explore the themes and different poetic techniques used in the poems. All pupils have shown a keen interest in the poetry topic this term and some interesting discussions have taken place in lessons. Each pupil was also able to write their own themed poems. Well done Metropolitan class you have worked extremely hard this term and have produced some exceptional work.

### Maths

These half term pupils in Metropolitan class have been learning about the **place value** of large numbers. The class have also impressed Miss Jess by successfully using **counters** to explore numbers with up to two decimal places. Well done Metropolitan! Next term pupils will be taking a closer look at comparing **decimals, fractions and percentages**.

### Science

In Science, Metropolitan class has been learning about different **Forces**. Pupils have explored **upthrust** by using plasticine to design their own boats that floated on water. Pupils have also been exploring **Solids, Liquids and Gases**, and have developed their **scientific skills** by carrying out an investigation to determine which

solids dissolve in water. Well done Metropolitan class! Next term pupils will be taking a closer look at different habitats and food chains.

### History

What an excellent half-term for Metropolitan. Pupils developed their own battle tactics when organising their army to fight off the Anglo-Saxons. They also looked at some of the key failures of Harold Godwinson when dealing with the Norman invasion. Pupils had a lot of fun by organising the school by hierarchical order whilst also understanding the consequences of being a 'Villein' in William the Conqueror's rule. Metropolitan had a lot of fun creating their own version of a Motte and Bailey castle. There were some really interesting designs and positioning of their castles across different landscapes.

### Geography

Pupils were keen on learning about the different characteristics of the different layers of the Earth. We also looked at the different plates and each of them had an assigned location with its names. Pupils learned about the continental drift theory with its evidence. Metropolitan was very keen on simulating what happens on different plate margins and created their own diagrams showing the different earth hazards they produce. Well done Metropolitan!

### Art

In Art, the theme for this term has been landscapes. Pupils have looked at the work of David Hockney how he uses colour. They have experimented with colour mixing and have learned how to

create different shades using white and black to lighten or darken a colour. They have used these tones to then create pictures that appear three dimensional. Pupils have also looked at perspective and have used a vanishing point to create drawings of landscapes that disappear into the distance. Well Done Metropolitan good work this term.

## Computing

This term Metropolitan started to learn about programming. They have learned the computing term, "GIGO, Garbage in garbage out". That a computer needs clear instructions to create the right output. They experimented with this idea by instructing each other to draw large shapes with chalk in the playground. They then furthered this idea by instructing small robots round a set race track. They have also begun to use scratch and have learned how you can get different items to react to each other. Metropolitan has really done well in Computing this term. Well done!

## PSHE

Pupils have participated in extended their understanding of friendships and how to sustain them. They also looked at different forms of friendships and the qualities they find valuable the most. We also had discussions over good hygiene, especially now that they are getting older. Metropolitan also enjoyed classifying different habits that they consider bad for their health. There have been many highlights, including talking about our insecurities, safety outside school, and different types of bullying.

## Form Time

Metropolitan class had a very busy half term. Pupils continue to do circuits in the morning to energise and settle. We have had very interesting discussions around political literacy and the importance of it in schools. Pupils also successfully planned and delivered two assemblies, one on Remembrance Day and another on Human Rights Day. We have also been reading Skellig as a group and individually, which Metropolitan class has found very interesting.

## HOME LEARNING

### Art

Why not take your perspective drawing skills that next step further.

Follow this online tutorial [One point perspective](#)

### Maths

Try times rock stars. It's always good to brush up on your times tables.

Your login is the same as your school login and your first password will be password.

[Timetables](#)

### Computing

Further your understanding of programming by learning about loops with scratch from ice age,

[programming with ice age](#)

Humanities: Test your knowledge by taking a bitesize quiz over the topics learned this half term by going into this website:

[https://www.bbc.co.uk/bitesize/topics/zv\\_hjdp3/articles/zhrysk7#zxbbsp4j6](https://www.bbc.co.uk/bitesize/topics/zv_hjdp3/articles/zhrysk7#zxbbsp4j6)

---

## SECONDARY WEST NEWS

### HEAD OF KEY STAGE 3: MR MILLS

The pupils in Secondary West have continued to build on the fantastic start they made earlier in the term. New pupils have continued to settle in well, pupils are building and developing good relationships within the department and staff are working hard to ensure all pupils achieve to reach their full potential.

KS3 pupils have continued to work on the "Diversity Street" theme this term and have built up their knowledge and understanding on themselves and what makes them unique. KS4 pupils have continued to work on the "Enterprise" theme which has helped them learn and develop life skills around visiting the local community to take part in activities which is supporting them to become more independent.

Piccadilly and Bakerloo Classes have been taking part in Rugby Works sports sessions which they have really enjoyed. Northern, Central, Bakerloo and Piccadilly Classes have all started to access Forest School sessions which has allowed the pupils to engage in a range of outdoor learning activities. Jubilee Class have continued with their OrganicLea horticultural sessions at Hawkswood Nursery and are also taking part in a class enterprise project which has involved them making bracelets, necklaces, coasters and Christmas decorations which they will be selling within the department.

Have a great Christmas break and thank you for all of your support this half term.

---



## CLASS NEWS

Bakerloo have had a busy but productive half term. The pupils

have tried really hard with their learning across all subjects and have really enjoyed our theme of 'Diversity Street'.

In English, the pupils have enjoyed reading the story '[Edward the emu](#)' and practising their writing skills in different tasks, such as answering questions in sentences, asking questions about stories and characters, and describing characters. In Maths, we focused on numbers and geometry. Bakerloo class have used their skills to identify and count different objects, they have worked on solving addition and subtraction tasks using number lines, and writing numbers correctly. In geometry, the pupils learnt to identify, sort and describe properties of 2D and 3D shapes.

In Science, the pupils have learnt about the life cycle of humans and identifying at what stage of our lives we are. They have also learnt how to keep healthy by practising daily hygiene routines, learning about exercising and eating healthily. In Art, they used their skills to create self portraits showing different emotions, and in RE they have learnt about different religions and festivals of light. In PSHE, we learnt about emotions, expressing likes and dislikes, personal space, and looking after our bodies.

The theme for next term is Circle of life. In English, the pupils will be introduced to Shakespeare. In Maths, we will continue our work on number systems, and we will

start looking at measures and statistics. In Science, we will learn about plants and animals from different countries.

## HOME LEARNING

- Bakerloo class pupils will be assigned books on [Bug Club](#) for them to continue working on reading and comprehension. Please encourage your child to read at least 5-10 minutes every day, or read to them.
- Maths - measures ([length](#), [size](#)) , [Numbots](#) for practising numbers, and pupils will be assigned activities on [Abacus](#).
- When you go out for walks, encourage the pupils to practise crossing the road safely. ([road safety](#))
- Encourage your child to brush their teeth twice daily



## CLASS NEWS

Central Class have continued working hard this term to settle into school life and establish positive routines, strong communication skills and good relationships with staff and peers. Our theme of '*Diversity Street*' comes to an end and we have really enjoyed reading stories from other cultures and countries. It has been great to see everyone produce some lovely written work in our English lessons. These pieces include a poem about what we can see from our class window, an invitation to a party and more recently writing a recipe relating to a wintery story. In Maths we have continued to build our understanding of number and

have recently been using numicon to support our learning. In Geography we have been learning about how to read maps and using them to explore different parts of the school and surrounding area. In Science and PSHE we have been continuing to learn about changes to our body and how we can stay healthy and safe. ICT has been really fun as everyone has been learning how to log in to a laptop and investigate different typing games and activities. In Food tech we have been cooking a range of French dishes in conjunction with our MFL focus this half term. Our SEARCH value this half term has been 'empathy' and we have all enjoyed noticing moments of rapport and fellowship between our pupils. Next half term our value will be 'accept'. Looking ahead too, our new topic will be 'Circle of Life' including how humans, animals and plants grow and change and we will also be studying the works of Shakespeare and learning about the Tudor period.

## HOME LEARNING

With regards to home learning, please continue to find the time to enjoy reading together whenever you can. Reading at home can help language acquisition and understanding as well as a multitude of other skills! Ask your child to point to different things they can see or ask them about how characters might be feeling and why. Please also continue to encourage independence with self-care skills as much as possible e.g. making small snacks, getting dressed and undressed, zipping up coats and tying shoes. [BugClub](#) is still available and has lots of different books and activities for you to try.



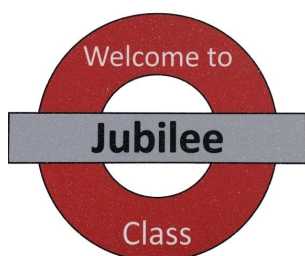
Here is a link to a BBC programme about the [Tudors](#) ahead of our learning next term.

Some lovely videos [here](#) about plants to link to our Circle of Life topic.

Phonics resources from [Letters and Sounds](#) are also useful and lots of great maths games can be found [here](#).

We all hope you have a relaxing holiday. Well done to all our pupils for getting through the first term.

Miss Jude



## CLASS NEWS

This half term we have had lots of exciting things going on in Jubilee class. As part of our

topic of Enterprise, we have taken on an exciting project of creating our own class business, including the making of our own Jubilee class song with the musical skills of Mr Valentin.

In English, we have been learning about how to form a question using question marks in writing and learning to ask a question using both verbal and symbols as a way of communication. In order to find out what would be the best product to sell. The pupils have made a survey and questioned both staff and pupils around the department about their interests.

In Maths, we continue to learn about money use through our weekly trips to the local supermarket. In addition, we have been learning to use pictograms, tally charts and bar graphs to represent and read the information gathered during the

survey the pupils did, and to answer questions such as: How many people like jewellery? Or, How many people celebrate Christmas?

In Science we have continued to learn about electricity. This half term we have created an electric circuit and explored materials for their ability to conduct or stop electricity.

In PSHE, we have been learning about personal space, learning how to interact with others and respecting their personal space. We have been learning about stranger danger and safety around our community.

Finally Jubilee class really enjoyed going to our work experience in OrganicLea where they have been learning to lay a path with woodchip, use spades and rakes safely, as well as enjoying one more time making a fire using a "flint and steel" fire lighters.

## HOME LEARNING

During this half term you can revisit some of the work we have been doing and start looking at the topics of the next half term. Some activities you can do at home:

- Practice using money. You can place coins and notes on a table, then ask your child to give you a specific amount. You can start with asking one coin or note at the time e.g £2 coin and move on to simple exact amounts. E.g £3 or £1. 10
- Practising using money when shopping. You can give the exact amount to your child when shopping and get them to hand in the money or use the self checkout.

- Additionally, you can ask your child to help you find the food you are looking for in the supermarket.
- In English, you can continue to support your child reading or looking at pictures at home, pointing and commenting pictures together.
- You can access our reading app Active Lean [HERE](#). If you have any problems logging in, you can email Alicia and she will help you access the app.
- You can practice maths using our Maths app [NUMBOTS](#) You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [TTR](#) app.
- Continue to support your child making healthy simple meals or snacks: e.g. a sandwich, fruit bowl, carrots and hummus (peeling the carrots is a good skill to practice).
- Helping at home when cooking a meal. Helping to peel, chop, wash vegetables, etc.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.

by exploring props related to the book. Pupils were learning how to sequence a story using pictures; we have also been learning to request as well as answer questions using colourful semantics. Pupils have been learning to use adjectives to describe persons and objects which has helped them to create longer and more specific sentences. Overall, pupils have improved their writing and typing skills.

During ICT lessons pupils have been using different games to improve their typing skills and mouse coordination. They have also used PowerPoint to comment on pictures.

In Maths, Northern class has continued to develop their understanding of numbers. Pupils have been learning about number shapes and the corresponding numerals. We have been learning to give 1 or 2 objects upon request. Some pupils have also been learning how to add and subtract up to 2 numbers, from 1 to 20 using a number line. In Geometry, we have been learning to differentiate 3D shapes and some of their properties.

In Science, pupils have been learning about a healthy lifestyle, the importance of having a balanced diet by eating fruits and vegetables. In addition, pupils have also learned the importance of exercising and have explored how our bodies change when we do so. As a class activity pupils went around the school asking questions about a healthy lifestyle and collected the data in a survey. We created cross-curricular learning activities between Science and PSHE so the pupils could demonstrate an understanding of Healthy Lifestyle through a series of interconnected topics. Moreover, pupils have also learned about personal space



## CLASS NEWS

Lots of exciting things have been happening in Northern class this

half term. Northern class has been reading a Folk Tale from India called "The Tiger Child". We have learned new vocabulary

and appropriate behaviour towards others.

Life skills have played a significant part in our learning, we have been working on how to take a shower and use toiletries for their personal hygiene. Thanks to all the parents who have sent the hygiene kit.

Northern class pupils have been participating in weekly cooking and forest school lessons.

## HOME LEARNING

With regards to home learning, it would be great if you could continue to enjoy a story together. Reading at home can really help language acquisition and understanding as well as a love for reading. Please also continue to encourage independence with self-care skills as much as possible, you will be surprised with how many things they can do independently.

As always [BugClub](#) is a great home learning resource and has lots of different books and activities for them to try. Pupils can practice phonics [here](#). You can find lots of different activities for them to learn and play in [Top Marks](#).

Lastly, I would like to congratulate all of the pupils for their great effort and resilience, each and every one of them has improved during this first term. I wish you all a well deserved holiday and I look forward to seeing you back in January.



## CLASS NEWS

### Maths:

This term, our main learning

focus has been on 2D and 3D shapes. Pupils began by exploring each 2D shape, holding and identifying each one. Pupil's knowledge proved to be strong and we were able to quickly move on to accurately draw a 2D shape to a given size. Pupils could use rulers correctly and draw and measure these shapes.

The latter part of this Autumn term saw pupils making 3D shapes using modeling materials, play-dough and paper nets. Pupils learnt to use mathematical vocabulary to identify shapes such as "it has 4 sides, it is a square" or "it has 6 faces, it is a cube".

This subject has taught skills such as:

- Shape knowledge
- Handling a ruler
- Measure and draw to scale
- Prediction and problem solving.

### English:

Our topic book this term continued to be: *Gregory Cool* by Caroline Binch (See photo) .

It was pleasing to see how much of the story, key characters and settings the pupils had retained from Autumn 1.

Pupil's writing was expanded in more creative ways such as creating speech bubbles and comic strips. Expanding their writing with adjectives and question and exclamation marks.

As part of independence and life skills, the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with French culture and have followed step-by-step instructions to cook dishes such as crepes, french toast as well as sampling croissants during snack time.

### Science and PSHE:

This term both subjects have coincided

really well in their theme around the human body and changing and growing. Pupils have been able to recognise and label body parts as well as some main organs and have started to compare and contrast the changes of children to adults. As the term continues we will be moving our PSHE focus into relationships.

## HOME LEARNING

Please read daily with/to your child - Can also be done digitally via our 'BugClub' :

[Here](#)

Practice number bonds, addition and subtraction with access to our fun, friendly 'Numbots': [Here](#)

- (Please email Mr Mike if you do not have your login details for either of these.

- Embark on a 'shape hunt' around your home. How many 3D shapes can be collected and identified in a certain time limit (cylindrical coffee containers or pyramid tea bags!)

---

## POST 16 NEWS

### HEAD OF POST 16: MS ELTON

It has been another great half term and I am really proud of all the work that Post 16 have been doing across the department, in all of their lessons and in all of their enrichment opportunities.

It has been amazing to see a mixture of Post 16 1 and Post 16 2 pupils going off site to Morrisons for Work Experience. I have seen how well they have progressed with their skills and enjoyed all of the jobs they've been assigned. I know that Morrisons have also been impressed and gave them fantastic Christmas hampers for all their hard work.

As always the work that Post 16 do around school as part of Sports Leadership is excellent and I am always pleased to see how much the other staff and pupils have come to rely on their hard work and dedication.

Moving forward to next term pupils will continue to prepare for all their FUnctional SKills qualifications and hopefully continue with work experience at a variety of places.

Have a well deserved rest and a great Christmas and a happy New Year. See you in January.

---

## Post 16 CLASS NEWS

We have had another fantastic term in Post 16 and in both classes they have produced some fantastic work.

In Maths pupils have been working hard on understanding how to read information from lists, charts and graphs and even drawing their own. They have also shown some great counting and sequencing skills. Well done!

In ICT pupils have been using email where they have learnt to read and reply to emails. They have shown great progress in this area and it has been great to see their English skills improving as their ICT skills develop. For the pupils who have been attending work experience at Morrison's they have also been creating a weekly reflective log using Book Creator, this is resulting in a fantastic piece of English/ICT work.

In English pupils have been learning how to extend their sentences by using conjunctions to create compound sentences. They have also been practising the skill of finding specific information in a text. In addition they have been developing the use of paragraphs and of bullet points as a way to organise information. The theme in English has been special events and celebrations so we have been able to use these skills whilst also thinking about Remembrance day, Anti-bullying week, Hanukkah and Christmas.

Catering continues to be very successful and the pupils have continued to make some lovely meals for each other. This half term we have made Pizza, Chicken Curry, [Shish Kebabs](#), [Sweet Potato Tagine](#), [Sweet and Sticky Tofu with Noodles](#) and [Sausage Casserole](#) (click on each dish to find the instructions and the recipe). Some pupils have also begun to use Book Creator to make their own cookbook of the recipes that we have made. In addition some of the pupils have begun to learn about budgeting for a meal.

## HOME LEARNING

**Maths home learning:** The following websites can be used from home for pupils to continue their Maths learning: [SumDog](#) and [Time Table Rockstars](#).

**ICT home learning:** Practise your typing and coordination skills [TypeDojo.com](#). How about starting a new book or diary on [Book Creator](#).

**English home learning:** Encourage your child to read a book/comic/magazine/newspaper article about something they are interested in, either by themselves or with you; Look at and follow instructions for recipes, flat pack furniture or new games/toys.

**Catering home learning:** Choose and follow a recipe (you could follow the links above and try some of the recipes we have made in school); make shopping lists and find the things in a supermarket; put away the shopping ensuring it goes in the right place; contribute the preparation of a family meal; wash up after a meal.



---

## PE News with Mr Proctor

It has been an exciting half term for Primary pupils as we have started offering swimming lessons at The Grove. City class have been attending swimming lessons at Chestnuts Primary School for the past 4 weeks and will continue to do so after the Christmas holidays. All Primary classes will be offered a 6 week course of swimming lessons this academic year. City class pupils have been so excited to go swimming every week and they have all improved their water confidence as well as starting to learn simple swimming techniques and movements. Other Primary classes have continued to enjoy Rugby Works sessions every Thursday morning working on their core PE skills and fitness.

Secondary West classes have also had a busy half term. Jubilee and Bakerloo classes have enjoyed dance lessons every Friday and student's confidence and their ability to express themselves in these sessions have improved dramatically. Piccadilly and Bakerloo classes have also been attending Rugby Works sessions every Thursday focusing on teamwork and communications skills. All classes have been working on gross motor skills as well as fitness in their core PE lessons.

Docklands and Hammersmith classes from Secondary East as well as Post 16 pupils have been working on their leadership skills in their weekly Rugby Works sessions. Some of the pupils are also working towards their Sports Leaders qualification as well as supporting primary

pupils in their PE lessons. Also, pupils from Secondary East and Post 16 are being offered the opportunity to participate in weekly dance sessions.

The highlight of this term has definitely got to be the lunchtime football club. pupils from all departments participate in a lunchtime game of football. All pupils love this session and turn up every day to play. It has been brilliant to see our older pupils supporting, teaching and being great role models to our Primary pupils.

---

## Performing Arts News with Ms Dydymska

### **Waterloo & Circle**

In music pupils have been learning about tempo and rhythm through using Ukuleles to play and create music together. We've also been singing songs together and learning about how different instruments sound. In drama we've been focussing on role play and story-telling through dressing up and practising our parts for the Winter Show.

### **City**

In music pupils have been singing action songs and learning how to play some of the percussion instruments together. In drama we've been focussing on role play and story-telling through dressing up and practising our parts for the Winter Show.

### **Victoria & Elizabeth**

In music pupils have been learning about playing music loudly and quietly through playing and creating music using percussion instruments. We've also been singing songs together and learning about how different instruments sound. In drama we've been focussing on role play

and story-telling through dressing up and practising our parts for the Winter Show.

### **Secondary West**

In music Piccadilly, Bakerloo and Jubilee class have been learning how to play the Ukulele, focussing on basic technique and playing and creating music together. Central and Northern class pupils have been learning about playing music loudly and quietly through playing and creating music together using percussion instruments. We've also been singing songs together and learning about how different instruments sound.

In drama, we've been focussing on role play, story-telling and dance through practising our parts for the Winter Show.

### **Secondary East**

In music pupils have been developing their Ukulele skills. They have learnt some essential techniques and been able to perform a variety of songs together using chords. In drama, pupils have explored a range of different technical and performing roles within a production through preparing for the Winter Show.

### **Post 16**

In music pupils have been developing their musical skills by continuing to play music together as a band. This term we have been preparing our performance of 'Bad' by Michael Jackson for the Christmas Show. In drama, pupils have explored a range of different drama activities including story-telling and role play. In addition, pupils have explored the different technical and performing roles within a production through preparing for the Winter Show.

### **The Winter Show 2021 - 'Into The Grove'**

All the pupils have been working hard to get ready for the Christmas Show this year. Pupils have taken on all the roles involved in a production - acting, dancing, playing instruments and stage crewing - and have done an incredible job to get the performance ready. Sadly, we have had to take the decision to postpone the

performance in order to ensure we keep our school community as healthy and safe as possible. The show will be performed early in 2022 so we can all look forward to seeing the pupils shine in the new year!



Downhills Park Road,  
Tottenham  
London N17 6AR  
020 3876 6555  
office@thegroveschool.co.uk  
www.thegroveschool.co.uk



## Gallery

Post  
16



Pupils on work experience at Morrisons in Colindale.



Remembrance Day art work.





The very popular Shish Kebabs made by the pupils in their Catering session.

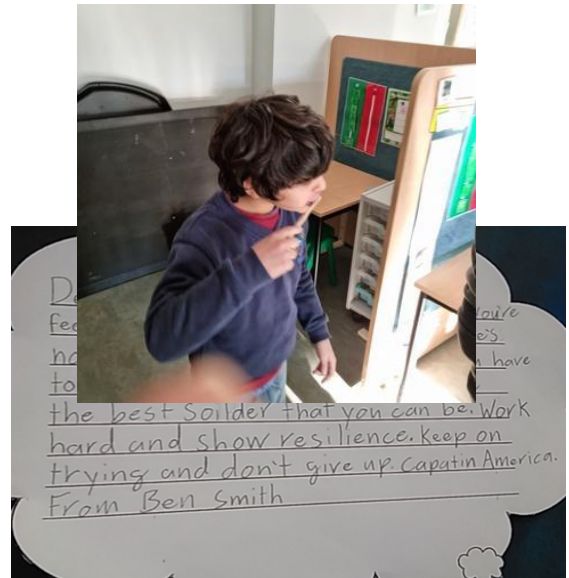
do the Daily Mile twice a week in Post 16 as part of Healthy Living.

## Elizabeth Class



Pupils

Selling Cupcakes to raise money for children in need



continue to Learning maths outdoors and in!



The Class at Organiclea



Circle Class

Teeth Brushing



The Carrot Club



Pupils looking at a familiar picture from the story and writing inside a speech bubble template, something they imagine that the character would say.



**Piccadilly Class**

**Jubilee Class**

A pupil reads his book(s) daily as part of a reading scheme designed to gradually introduce the initial sounds of the



Learning to record a sound to create a song.

alphabet at CVC level.

Here are two pupils in the supermarket, reading their shopping list to find the necessary ingredients for their recipe.

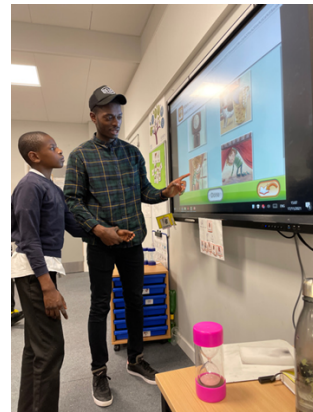
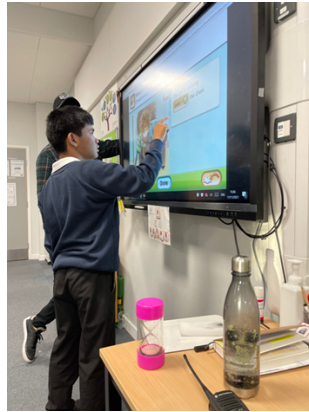
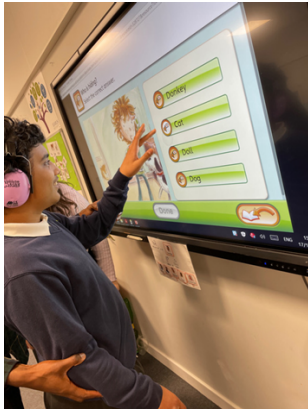


Anti-racism day.

Learning to cook *Gratin Aufernois* as part of our cultural studies and food technology lessons.



Making our own product to sell as part of our business plan project (coasters)



Asking questions around school to gather information for our market research.

## Northern Class

Pupils practising reading and comprehension using Bug Club.



Pupils exploring  
books in the Library.  
Northern class pupils making Crepes  
during Food Tech.



Northern class students during Art lesson making  
decorations for the School Christmas tree.

Pupil exploring shapes at his workstation and in a circle.