



CURRICULUM NEWS

2021 Autumn Term 1

*Inspire Excellence
Challenge Potential
Empower Learning*

Headteacher's Welcome



Welcome to the first curriculum news of the academic year. For new families, this is a celebration of news about the learning that has been taking place over the half term. You will also find links to support you with home learning and an overview of what your child will be learning next half term.

It has been a busy term so far. We have welcomed teachers to classes and pupils to the school. Following a successful 2 week summer school programme, feedback from families has been really positive and there seems to be demand for next year. So, watch this space!

Once again, we are proud of the progress pupils made last year. Progress continues to be outstanding; over 86% of pupils made good or better progress in English and Maths across the school.

Our focus this year is attendance. Our aim is 92% but we are falling short of this already at 87% this year. Can I ask you to support us to support your child with their attendance? We want our pupils at school; consistency helps to ensure they get the best opportunities for success!

Best wishes, Lucia Santi, Headteacher

Teaching, Learning, Curriculum



Welcome to our first Curriculum Newsletter of the 2021 - 2022 school year.

The Grove curriculum is broad and balanced and not limited by the walls of our classrooms. It is enhanced by all aspects of school life through:

- Assemblies
- Pupil Voice
- Pastoral and wellbeing support
- Enrichment
- Wide ranging extracurricular activities

The Grove curriculum seeks to empower and enable, giving pupils the currency to allow them to realise their aspirations. Our curriculum is sequenced to give our pupils a coherent and consistent learning experience that builds upon previous learning across all subjects.

To help you support your child with their learning, every class teacher has added an overview of this term's theme, with ideas and suggested activities that can be completed at home. All these suggested activities would make a real impact in helping your child's knowledge and skills.

Best wishes, Helen Georgiades, Deputy Headteacher

Dates for your diary

Date	Event
25th - 29th October	Half Term
1st November	INSET - No Pupils
2nd November	Pupils back to school
4th November	Post 16 Open Evening
8th November	Remembrance Day
13th November	Children in Need
15th November	Road Safety Week
15th November	Anti Bullying Week
10th December	Pupil Progress Day - School is closed to Pupils
13th December	SEARCH Celebration
14th December	Winter Show (TBC)
17th December	End of Term
4th January	INSET - No Pupils
5th January	Pupils back to school

Pastoral News - Miss Huseyin

The return to school has been very busy, it has been wonderful to see everyone and getting to know all of our new pupils and their families.

The PSHE curriculum that was introduced last academic year is continuing to be well received, pupils are enjoying the variety of areas covered and are continuing to engage and ask questions.

A huge thank you to everyone who celebrated #HelloYellow with us. We raised £70 which we donated to Young Minds, a mental health charity for young people.

Next term we will be focusing on anti bullying. There will be workshops and a general focus on ensuring the culture here is one of mutual respect and kindness.

Do you think that you might be eligible for Free School Meals? We are able to check your eligibility here in school. If you think you are missing out please contact the school office.

Should you wish to contact me you can email me at:

nadine.huseyin@thegroveschool.co.uk

Please note that my mobile number is available until 6pm any messages received after this time will be responded to the following day.

Best wishes, Nadine Huseyin

Career News

It has been a productive and exciting start within careers this term. We have welcomed a new member of staff - Katie Hurley to the team which is fantastic and we are really lucky to have her. Katie will be working with external providers to create ongoing partnerships with external providers so that all of our pupils receive a variety of careers activities across the school.

I am pleased to tell you that some of the upcoming careers events next term are:

Post 16 pupils working off site at Morrisons during November.

Rugby works delivering employment workshops in November.

Pupils in secondary West and East going off site to work with Organiclea at Hawkswood Nursery.

Young Enterprise working with pupils to deliver an enterprise project with our aspiring entrepreneurs.

It is an exciting time for Careers at The Grove and you can now find out more information on the website in our new "Sixth Form and Careers" section. We will also be in touch to invite families of year 9 and above pupils to our first 'Careers Coffee' morning at the school - details to follow soon.

As always, please contact me if you have any questions around careers or options for post 16 and beyond:

bronja.elton@thegroveschool.co.uk or on 020 3876 6555

Bronja Elton -Careers Lead

PRIMARY NEWS

HEAD OF PRIMARY: MR MILLS

The Primary Department has made a fantastic start to the new academic year since we returned in September. We have welcomed a number of new pupils to the school. They have settled in amazingly well and are already part of the Primary family. The new staff that have joined us have also settled in well and are doing a fantastic job alongside our already existing staff that do a fantastic job everyday! We have also opened a new class called Waterloo Class taking the Primary Department up to five classes now which is great.

This term the pupils have really enjoyed our over arching theme based around 'Me, Myself and I'. The Primary department have been looking at a range of ideas based around this theme including looking at themselves, comparing themselves to others, the human body, our emotions, our families and how to be a good friend.

In Literacy, Primary classes have looked at a range of books including Little Red Hood, I am happy, I am helpful, I am clever, Can I build another me?, My five senses and I am Henry Finch. In Maths, areas of learning have included size and measure, number including addition, subtraction and multiplication, measurement with a focus on digital time and duration and number shapes.

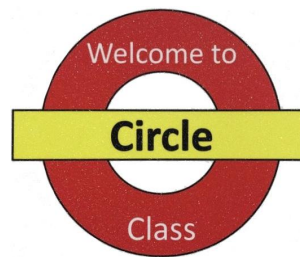
We have celebrated a number of events this half term including Jeans for Genes Day, World Mental Health Day and Black History Month. Each class focused on these events as well as celebrating and learning more about them in Department assemblies which has been great.

Circle Class have been lucky enough to attend a local horticultural project called OrganicLea this half term. They have been visiting the site every two weeks to work with workers to learn horticultural skills and gain valuable experiences. A number of pupils have also been involved in Rugby Works sessions during which they have been learning to develop teamwork skills whilst having lots of fun.

Next term we will continue with our theme of Me, Myself and I. I know classes are hoping to look at and explore the pupils' families and past so please dig out any old photos or supply information to the class teacher if requested. We are also hoping to get swimming sessions up and running next half term which will be a fantastic edition to our curriculum and help build and develop some life skills.

Thank you for your continued support and hard work at home with pupils. We all really appreciate your support and hard work at home. I look forward to a really positive half term in the build up to the Christmas holidays.

Lee Mills
Primary Head of Department.



CLASS NEWS

The first half term of the year has been a great one for Circle Class. We are very proud of how well the pupils settled back into routines and adjusted to a new class and teacher! We have been engaging in a range of exciting activities, including OrganicLea, which we have visited twice and are due to visit once more this half term. The pupils have loved the experience and have engaged in planting seeds, collecting firewood and even lighting fires!

In English this half term, we have been focusing on classic stories such as Little Red Riding Hood. We have focused specifically on learning about characters' feelings, using zones of regulation to help with this. Pupils have been acting out the stories and thinking about how they might have felt at certain points in the story. We have been building on our sentence writing skills and learning about adjectives to describe. In English, pupils have also been reading and listening to the 'I am' series by Jaclyn Crupi. These include 'I am helpful', 'I am happy' and 'I am clever'. Pupils have been reflecting on how these stories relate to them and acting out some of the different statements. Each morning, pupils have been engaging in a phonics session where we are currently focusing on Phase 3 sounds which they all really enjoy.

In maths, Circle Class have continued to develop their understanding of numbers. Pupils have been learning how to add numbers to 20 and are currently learning about subtraction to 20 also. In Circle Class we have also been learning to count up in 2's, using number lines and pairs to help with their understanding.

During our themed activities, we have been learning all about us! In science, we have been learning about our bodies and what makes us different. We have also been learning about our senses using sensory trays to explore these. Our food technology has been linked to science, as we have been making healthy snacks that are good for our bodies. This has given us opportunities to try new foods and learn about keeping safe in the kitchen. In art, we have been learning how to draw portraits of ourselves. We've looked at famous portraits and artists such as Vincent Van Gogh, Leonardo DaVinci's Mona Lisa and Salvador Dali and chose which were our favourites.

HOME LEARNING

Next term we'll be continuing with our theme 'Who am I?'. We will be making family trees in history and focusing on non fiction writing about ourselves in English. We will also be learning about shape and measure in maths whilst continuing to learn about number, specifically counting in 5's and 10's.

Maths: pupils could count objects around the house and look for pattern in number, such as 'two pairs of shoes'. pupils could listen to counting songs such as counting in 2s, counting in 5s and counting in 10s.

English: pupils could read books such as 'What I like about me' and 'Incredible you' to get them ready for writing about themselves next half term. They could also read autobiographies for people they like or are interested in!

Theme: It would be great if you could talk to your child about their families and who is in these. We will be getting in contact for some family photos later in the term to help with our Family tree project. Have a look at the work of [Andy Goldsworthy](#), who we will be looking at for inspiration for our Collage work next term. Have a go

at collecting materials and [making a collage](#) at home!



CLASS NEWS

This term in City Class we have been learning all about ourselves as part of our theme 'Me, Myself & I'. We have loved looking at our reflections in the mirror and looking at our features such as our hair and eye colour. We have also enjoyed making playdough faces and printing faces with potatoes dipped in paint. We have also been learning about measurement in maths, in particular, the difference between long and short. This has been great fun, as we have enjoyed threading pasta to make long and short necklaces, creating long and short towers and building long and short train tracks. Our favourite thing we did this term was make pancake faces in Food Technology. We loved using marshmallows for eyes and squirting cream for hair too!

HOME LEARNING

Next term we will continue exploring the theme 'Me, Myself & I'. In Literacy, we are going to be focusing on the story 'It's Okay To Be Different' By Todd Parr, which you can read or watch on YouTube during the half term [It's Okay to Be Different](#). We are going to be thinking about what makes us special and different to others. It would be great if you could take photos of you doing your favourite things during the half term so that we can talk about them at school. Maybe you could spend some time looking in the mirror and thinking about if you look the same or different to anyone at home and what exactly makes you, you! There are some great songs such as the [I'm special song](#) and [We Are Different](#)

[song](#) that you can listen to at home, ready for next term. In Maths, we will be learning about shape and space as part of Geometry. It would be fantastic if you could look for different shapes around the house or in the local area when you go for a walk or to the park. Looking at different colours would be a great way to see if you can spot any patterns. Maybe you could use different items around the house, or paint or playdough to make patterns on a rainy day, or even wear something with a pattern and take a photo to show us at school!

Have a lovely half term break- The City Class team.



CLASS NEWS

The pupils of Elizabeth Class have settled into the new year really well. We

have new pupils and new staff that have joined the class but it already feels as if the class has always been together. We have all worked hard to get to know each other this half term and now we are all settled.

Our theme this term is 'Who am I?' and so we have been learning about ourselves and each other. We have focused on each other's interests, what we are good at, what we can try to be better at and how we can be healthy in our bodies and minds.

In English we have read the story 'I am Henry Finch'. We have made fingerprints and expressed our thoughts to show that everyone has a different personality. We have looked at the letters in our names; we have written and typed them. We have been working on Phonics everyday so that we know the letter sounds which has

helped us read and write more independently.

In Maths we have been learning about the time, we measured the time through activities using sand timers, made clocks, wrote and told the time. We also worked on number and have been looking at more or less related to given amounts and completing addition and subtraction related to this.

In other subjects we have worked on looking at the body parts, we drew our self-portraits and our classmates' portraits, we have learnt about our senses, discovered our school and made snacks from our cultures.

Finally, we have emphasised the idea of support. We have supported each other during sessions, lunch and well-being time. We support our classmates by helping them with questions in which they may find challenging, encouraging them to achieve their goals, working on peer and team groups and reminding them to tidy up their space. We also support our teacher and we have completed various jobs in the class.

HOME LEARNING

Next term we'll be continuing our learning around 'Who am I?'. We will be looking at ourselves and our family in history and focusing on non fiction writing about ourselves in English. We will also be learning about shape and measure in maths whilst continuing to learn about number. pupils could read books such as ['What I like about me'](#) and ['Incredible you'](#) to get them ready for writing about themselves next half term.



CLASS NEWS

Victoria Class have settled in really well in the new academic year. They have

coped fantastically well with new changes and new peers and staff in class.

This half term the Theme has been 'All About Me'. In English lessons, Victoria Class have been exploring the book 'My Five Senses'. We have been focusing on all the 5 senses and answering questions on what we can touch, see, smell etc. We have also been learning to request as well as answer simple questions using colourful semantics. Victoria Class have been working hard to improve their fine motor skills and pencil control.

In Maths lessons, we have been learning about number shapes and the corresponding numerals. We have been learning to distinguish between the different number shapes and match to the correct numeral. Some pupils have also been learning how to add and take away 1 from 10. We have been learning about different lengths and how to distinguish between different lengths/sizes.

In Science lessons, we have been learning about our body and the names of different body parts. We are learning to generalize our knowledge and recall and use the skills/knowledge learnt, in different areas/subjects.

In PSHE lessons, we have been learning about self awareness and playing together

with our peers. Pupils have been learning how to wait for their turn, play and share with their peers within structured lessons. We have also been learning what qualities we need to have in order to be a good friend.

HOME LEARNING

Next Half Term we will continue with our Theme 'All About Me'. We will be exploring the story 'Head To Toe' by Eric Carle. In Maths, we will be learning about different 2D and 3D shapes.

In English, we will continue to learn how to answer simple questions and continue working on our fine motor skills and gross motor skills in order to improve our handwriting.

Here are some activities that you can do at home with the pupils.

Listen to the story [here](#).

Make shape pictures by sticking 2D shapes on paper. As well as listening to shape songs [here](#).

Find numbers in the environment and see whether the pupil is able to match to the written number.



CLASS NEWS

The First half of this term is over and it's been

lovely getting to know the new pupils and seeing them settling in so well to their new school and class.

Our theme this term is Living Together, which we will continue next half term. In English, we have been looking at the story Can I build another me? The pupils have been working very hard with writing, based around themselves and their peers.

We have practised writing by working on our punctuation and grammar, planning a text and then using all these skills to write independently. Waterloo class really enjoyed reading this book, as they enjoyed exploring their lives and views of themselves and others just like Kevin did in the story.

In Maths, the pupils started to develop their number skills by practising counting, adding and subtracting different values. We practised counting in 4s, 8s, 50s and 100s, as well as exploring numbers up to 1000 using place value. We have started to work on measurement with a focus on digital time and duration.

Our Themed activities included looking at where our food comes from, exploring different parts of our bodies, creating portraits and exploring our emotions. We have celebrated Jeans for Genes day, Mental Health day and Black History Month. The pupils have really enjoyed all these sessions.

During the next half term, the pupils will continue to explore their family backgrounds, their personal likes and dislikes and different aspects of their bodies.

HOME LEARNING

The theme will remain as Living Together next term. During this time, the pupils will continue to explore their family backgrounds, their personal likes and dislikes and different aspects of their bodies.

To prepare the pupils for Autumn 2 term, whilst at home they could be doing some of the following activities:

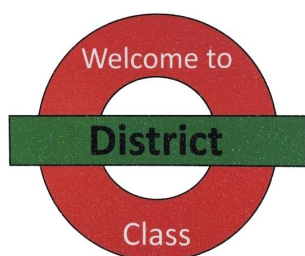
- In Maths they would be looking at [addition and subtraction](#) of 3 digit numbers and it would be great if they could practice this at home, using the column method. The pupils could also interact with some [addition](#) and [subtraction](#) games.
- In English the pupils will be looking at the story [The name Jar](#). The pupils should look at and listen to the story and then answer questions based on events from the story. It would be great if the pupils thought about the characters and the setting.
- For both Maths and English the pupils would use their [active learn log- ins](#) to access bug club and abacus, to read a range of stories that have been allocated to them and they can also access [maths games](#).
- For wider curriculum activities, the pupils can make a booklet all about themselves, they can create a timeline of photos based on their growth and their history, to explore the physical differences between them now and when they were a baby. As well as, talking about what has changed in their personalities based on their likes and dislikes. The pupils can also look at portrait art such as work by [Van Gogh](#), this can support them with exploring themselves and the world around them.

Waterloo Class team.

SECONDARY EAST NEWS

ASSISTANT HEAD: MR WOOD

Secondary East have had a positive start to the new academic year and we have introduced new subject teachers and increased the number of classes too. Pupils in East have had the chance to try Forest Schools through weekly enrichment sessions as well as go on an offsite visit to the Science Museum. We hope to get more pupils off site on trips in the second half of the autumn term and continue making good progress in their subjects and link that learning to the wider world. We have introduced 2 weekly assemblies and pupils have been contributing to these fantastically on topics such as International Language day, World Poetry Day, Black History Month as well as our celebratory SEARCH assemblies. I look forward to seeing what progress continues to be made in the run up to Christmas.



FORM NEWS

English:

This half term the pupils in District class have been learning about the dystopian genre. All pupils have had the opportunity to read different dystopian stories taking an in depth look at the setting, characters, plot and themes. This helped all pupils to write their own short descriptive dystopian stories.

Maths:

This half term in Maths, District class has been learning about sequences and

algebra. Pupils have impressed Miss Jess by using letters instead of numbers in a range of ways. District pupils have written algebraic expressions such as $4a + 5b$, explored substitution, and solved one-step equations. Next term pupils will be studying place value.

Science:

District has been learning about living organisms. Pupils have taken a close look at the different parts of flowering plants by dissecting Lilies and using microscopes. District class has also been busy exploring the human body and how it functions. Pupils also enjoyed making their own set of lungs to investigate breathing and the respiratory system. Next term pupils will be studying Physics. Well done District!

Geography:

District class has tackled misconceptions using physical and political maps. We have considered the importance of rivers and mountains and successfully identified and mapped out the extraordinary **top physical features** of the world! Next half-term we will be looking at **settlement hierarchies** and **population distributions**.

History:

Pupils have looked at different ways **Early Medieval England** was different from modern times. Pupils broke down historical sources for different **contenders to the throne** and discussed strong traits a future king should have. Pupils also created a pop-up display outlining different historical facts before **The Norman conquest**.

Computing:

Pupils have enjoyed using presentation software to create an **interactive game**. They have used a range of skills including adding animations and hyperlinks. District's games were very exciting, ranging from quizzes about Microsoft to escaping from haunted houses. Next term, District will be looking at **programming theory**.

Art:

District has been experimenting with a variety of printing methods this term and studying how print is used in the real world. District class has excelled in creating mono prints. In the last week of term, they will be using what they have learned about **William Morris** to design their own poly print. Next term, pupils will be looking at perspective.

In **Life Skills**, pupils have worked on **team building** and **problem solving** skills this term. They were able to build a 2 metre tower out of newspaper by delegating different roles to each other. Pupils made spaghetti bolognese from scratch and thoroughly enjoyed eating it all!

For District class there has been an emphasis on **online safety** in **PSHE**. We learned helpful strategies such as **STOP**. Pupils also looked at ways we can have **healthy friendships** when playing video games, and were able to explain the difference between being mean and being a bully over the internet. Our next focus will be **healthy lifestyles** including preparing healthy meals.

In **form time**, District class has been exploring **Black History Month** and enjoyed researching important historical figures as part of their home learning. District pupils have also been researching **Harvest Festival** and made beautiful Autumnal Wreaths at home to display in class.

Have a fantastic half-term break.

Best wishes from Miss Jess, Miss Nicole, Miss Fiona and Mr Michael 😊

HOME LEARNING

Maths: Pupils should practise their times tables using the [Hit the Button](#) online game.

Science: pupils can watch a short clip on BBC Bitesize named [What is a Force?](#) and have a go at the quiz below.

Geography: We are heading into our exciting world of plate tectonics. Immerse yourself into the world of how the planet works by going to [bbc bitesize](#) and test your knowledge.

History: You have what it takes to be a super historian? Revise over the contenders to the English throne before 1066 and dive into the background of what has happened at The Battle of Hastings [here](#).



FORM NEWS

English:

Docklands class have made a great start to the new year with all pupils showing a positive and hard working attitude across all their lessons. Docklands pupils have built great relationships with their teachers and are engaging well in all lessons. A number of pupils from Docklands class have shown great leadership skills by reading and supporting primary pupils in PE, lunchtime clubs and during assemblies. Pupils have also excelled and shown great effort levels in English, Maths and PE this half term.

Maths:

This half term Docklands class has been exploring algebra. Pupils have used algebra in a range of ways including: using the nth term to describe sequences, using function machines to explore two-step

substitutions, and solving tricky equations. Well done Docklands!

English:

This term we have been studying Dystopian literature and looking at extracts from thought provoking texts such as 1984 by George Orwell and the Handmaid's Tale by Margaret Atwood. Pupils have been writing amazing stories and descriptions based on this genre and I have loved seeing all of their work.

Some pupils have started working on their year 9 qualifications which is really exciting and I am very proud of how hard they have been working towards this.

Next term we will be moving onto Poetry and looking at a variety of poets and styles linked to different themes and ideas.

Computing

Docklands have been learning about the history of animation, from the Victorian principles of persistence of motion onto early animation and then finally the introduction of computer generated images. They have used a range of software packages to design and draw their own animations.

Next term, they will be learning about website design and using industry standard software to create their own ones.

Art:

Docklands have been experimenting with a variety of printing methods this term and studying how print is used in the real world. Our focus artist was William Morris whose art was inspired by nature. Docklands have practiced observational drawing, collograph printing and mono

printing. In the last week of term, they will be using what they have learned about William Morris and printing techniques to design their own lino print.

Next term pupils will be looking at perspective.

Geography:

Docklands class has engaged very well with geographical data during lessons. We looked at the importance of cartography and have created their own definition for maps. We discussed how it is crucial for businesses to use accurate representations of maps and their link to the development of the human race. Pupils have also looked at and created their own relief maps at different scales.

Next term, Docklands will start getting ready to apply real life experiences into the world of Geography by looking at the different challenges and opportunities people have in the United Kingdom.

History:

Pupils looked at some of the key differences between different warriors during Anglo Saxon times in England. They also developed their point of view and voted their own candidate to the British throne. Pupils will be looking at tactics used during The Battle of Hastings, an event that changed British History. For the next half term we will make model-sized Norman castles, analyse how William the Conqueror changed England and his different policies, including land ownership and the involvement of tenants-in-chief across the kingdom.

PSHE:

Docklands had discussions over the legality of universal human rights. They

had a look at different human conditions across the globe and compared stories related to their livelihoods. We looked at different injustices and created mind maps linked to forms of prejudice and discrimination. Pupils discussed the impact discrimination could have on others; both short and long term.

Some pupils have started working on their year 9 qualifications which is really exciting and I am very proud of how hard they have been working towards this.

HOME LEARNING

Computing home learning:

Learn how to use HTML by creating your own [cakes](#). Master this and you'll be coding websites before you know it!

Practice your [touch typing!](#)

Geography:

Watch the [video](#) and Joe Crawley explain how to use coordinates to pinpoint exact locations on a map.

History: Explore the life of medieval people [here](#) and create your own gruesome village by getting creative with it. Be as graphic as possible!

Science

Read and watch the following video on Forces, then answer the quiz!

<https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm>

PE

Use the following link to learn the names of as many muscles in the human body as possible!! We will have a quiz after [half term!](#)



FORM NEWS

What a great start to the year we have had this term.

Pupils have taken the time to get to know new members of the class and pupils that have switched from other classes. This term's SEARCH value of support has been demonstrated by many of the pupils, supporting each other and staff in a variety of ways. Especially in Life Skills where we have been supporting each other with problem solving tasks.

The new teachers in the department have settled in and Hammersmith pupils have really enjoyed their great subject knowledge and the wide range of subjects that they are learning.

This term is also the first term The Grove has run enrichment activities. Pupils have particularly enjoyed art enrichment and learning Spanish.

Next term, Hammersmith will be taking part in Forest School for enrichment which will be a great opportunity for getting outside and appreciating our new exciting garden.

Maths:

This half term Hammersmith class has been exploring sequences and algebra. Pupils have used function machines, explored substitution, and solved tricky equations. Pupils have also developed their graph skills by plotting graphs and using GeoGebra software. Well done Hammersmith!

Next term Hammersmith class will be working on their number skills. Pupils will begin by comparing negative and decimal

numbers and move onto investigating decimals, fractions and percentages.

Computing:

In Computing, pupils have been working towards their qualification. They have completed a range of tasks set in different workplace scenarios. They have used email software, learned how to write a professional letter and created presentations for a range of situations.

Next term, pupils will use a variety of design packages to re-brand a company and pitch their work to their employer (me!).

Art

Hammersmith have been experimenting with a variety of printing methods this term and studying how print is used in the real world. Our focus artist was William Morris whose art was inspired by nature. Hammersmith has been practicing observational drawing. Learning how to use lines to represent what we see. They also have looked at negative space and how this helps us depict what we see. In the last week of term, they will be using what they have learned about William Morris and printing techniques to design their own poly print. Next term pupils will be continuing their printing work and developing their own Lino print.

Geography:

Our pupils have been focusing this half-term on how to think like a geographer. We have looked at contrasting maps including maps from classical antiquity, baroque, and modern times to understand and appreciate how our understanding of the planet has changed over time and space. We have also strengthened our contextual knowledge of

locations, places and geographical features using a framework of knowledge of the world, including significant physical and human features. There has been an emphasis on the geographical terminology used in lessons. Next half-term there will be more of a focus on how the UK is changing with a focus on London as a case study for our pupils to take advantage of learning a unique perspective on life in a world class city.

History:

For History we looked at different sources through the lenses of a historian. We started with medieval history, focusing on the vulnerability of Britain before 1066. We assessed King Edward the Confessor before his death in January, 1066, and we created a timeline of events leading to the battle of Stamford Bridge. We will finish up with the Battle of Hastings. Next half term, we will look at challenges to power in Medieval times.

PSHE

This term we learned from various themes including safety on the internet, human rights, human rights in different countries, and the socio-history of gender equality over time. Pupils engaged in meaningful debates over cultural differences within different societies and religious communities. We also touched base with feelings relating to happiness and why it is so important to our health.

Science:

This term Hammersmith class have been exploring the respiratory system and its function in our latest biology unit. We have looked into the factors that affect breathing and our general health. Pupils have had the chance to dissect organs and

explore the organs we have been discussing. Next term we move onto chemistry to develop our understanding of the periodic table and different states of matter

English:

This term Hammersmith class has been learning all about the gothic genre. All pupils have been reading different examples of gothic texts. This has enabled pupils to explore the different themes and analyse the language used in the gothic texts. They have also practiced writing their own gothic stories, using different images to develop their ideas. Pupils are now able to identify the different features of setting and character in the gothic genre.

Have a lovely half term, don't eat too many sweets on halloween!

Best wishes, Ms Steventon, Ms Hollie and Ms Mac

HOME LEARNING

Reading? Why not try some audiobooks?

There are some great ones on BBC Sounds.

[Animal farm](#)- George Orwells classic on the corruption of power.

Curiouser and curiouser! Lewis carols absolute classic

(Also my favourite book of all time!)

[Alice in Wonderland.](#)

[Gulliver's Travels](#) - follow Gulliver as he travels to worlds beyond your imagination!

Create your own book!

This is a great website where you can create your own books. It's good because

you can easily add photos, videos and text into pages. There is a Docklands Library where I can see all your work and you can see my books too. To access it, create a login here:

[Books creator](#)

Library Password: SVY2GMX

Touch Typing

Continue learning the life changing skill of touch typing!

[Typing](#)

Coding

Try your hand at some JAVAScript and HTML.

This link is a mini course to take you though how to make a website using these codes.

[Coding course.](#)

Art

Photograph a conceptual self-portrait

Pick items that are important to you and assemble and arrange them and then take a photograph to on The Hammersmith google classroom page.

Maths

Remember you still have Timestable Rock Stars! Its always good to brush up on your times tables.

Your login is the same as your school login and your first password will be **password**.

[Timetables](#)

History: Dive into what has happened in the different battles in 1066 by creating your own tapestry to explore what [happens.](#)

Geography: Get ready to be the next person to make a difference in London! Research the different schemes [here](#) to

make the city a better place for everyone. Got a different idea for a sustainable scheme? Go ahead and create your own.



FORM NEWS

Metropolitan Class has enjoyed a variety of activities during

form time, from our morning exercise, to get all the pupils motivated and ready to learn, along with our morning check in, exploring and understanding feelings and emotions.

Pupils are enjoying Votes for Schools and Newsround on alternate mornings, opening up some very mature discussions on current topics and events.

But the most enjoyable part of Metropolitans form times are Fridays when the pupils get to enjoy Magic Breakfast provided and served by the staff to recognise and celebrate their hard work throughout the week.

English:

This half term the pupils in Metropolitan class have been learning about the dystopian genre. All pupils have had the opportunity to read different dystopian stories taking an in depth look at the setting, characters, plot and themes. This helped all pupils to gain a better understanding of the dystopian genre which helped them to write their own short descriptive dystopian stories.

Maths:

This half term pupils have been learning about picture and number patterns. Pupils have also used Numicon to explore missing number problems and repeated addition. Metropolitan pupils have

impressed Miss Jess by successfully adding algebraic terms such as $a + a + a = 3a$ and used visual aids to solve harder problems. Next term Metropolitan class will begin by ordering small and large numbers and move onto investigating decimals, fractions and percentages. Well done Metropolitan!

Science:

This half term metropolitan class has been learning about plants and the human body. Pupils have explored the different parts of plants and can explain what a healthy plant needs to grow. Metropolitan pupils have developed their scientific skills by practising using microscopes to take a closer look at human tissue cells including the lungs and oesophagus. Pupils have also been learning about the heart and digestive system.

Geography:

Metropolitan had a strong start with their geography lessons where they looked at different topics relating to people and their environment. They were able to research facts about different continents and oceans. Next term we will be looking at settlements and the UK more in depth.

History:

Metropolitan looked at different challenges people faced in Anglo-Saxon England. They have also practiced literacy in lessons using key words and creating their own glossary with unfamiliar words. Pupils have discussed and were able to explain some excellent characteristics a king should have. They had a lot of interesting ideas when judging the claims to the throne in 1066. Pupils were dedicated and detailed in creating an elaborate story board for The Battle of

Stamford Bridge. Next half term we will be looking at the living conditions of medieval people and their development in medicine.

Art:

Metropolitan have been experimenting with a variety of printing methods this term and studying how print is used in the real world. Our focus artist was William Morris pupils have enjoyed looking closely at his work especially the Strawberry Thief print. Metropolitan have created some excellent, collograph prints . In the last week of term, they will be using what they have learned about William Morris and printing techniques to design their own lino print. Next term pupils will be looking at perspective.

Computing:

Pupils have enjoyed getting to know the equipment that the Grove has to offer. They have been extending their understanding of presentation software by using it to create an interactive game. They have used a range of skills in order to make their games engaging and exciting, including adding animations and hyperlinks. Metropolitan's games were very exciting, ranging from quizzes about cars and snakes to surviving an apocalypse.

Next term, Metropolitan will be looking at programming theory and how to use block programming to create their own games.

PSHE:

Metropolitan explored the power of words during PSHE lessons. They identified ways to respond to mean words and learnt about statements that could be inappropriate to say in an online environment. Pupils also discussed how there are different strategies on staying safe online depending on the games being played. They have also been learning about consent and healthy relationships with friends and adults

Life Skills:

Metropolitan has been working on how to tell time in addition to creating an analogue clock. In teams, they were able to use their critical thinking skills and built their own houses using various materials. They have also worked in pairs cooking different foods such as pasta and Eton mess for dessert. Pupils have discussed the effects of puberty on their personal hygiene and the need to have clear morning routines to stay clean and healthy.

HOME LEARNING

Maths: Pupils should practise their number bonds to 20 and 100 using the [Hit the Button](#) online game.

Science: pupils can watch a short clip on BBC Bitesize named [What is a Force?](#) and have a go at the quiz below.

Geography: We are heading into our exciting world of plate tectonics. Immerse yourself into the world of how the planet works by going to [bbc bitesize](#) and test your knowledge.

History: Test your knowledge about the contenders to the English throne before 1066 and dive into the background of what has happened at The Battle of Hastings [here](#).

SECONDARY WEST NEWS

HEAD OF SECONDARY WEST:
MS CALHOUN

Dear families, I hope you are all well? We have had a great start to our new school year in Secondary West and I've been impressed with how quickly pupils have adapted and fitted into their new classes and routines. It has been lovely getting to know the new pupils and staff members that have joined our department and I know they will continue to thrive with us.



CLASS NEWS

It has been lovely welcoming our pupils back to school for new adventures in secondary.

Bakerloo class have had a great start to the year and have coped well with the new routines, structures and systems. Everyone has tried really hard with their learning so far this term which has been amazing to see.

Our theme this term has been 'Diversity Street'. In English, the pupils have enjoyed reading the story '[The Tiger Child](#)' and practising their writing skills in different tasks. They have also worked on sentence structure and describing people and objects using adjectives. In Maths, we focused on numbers and measurement. Bakerloo class have used their skills to identify and count different objects around the classroom and the school, to identify and describe objects using simple vocabulary such as long/short, full/empty/, big/small and heavy/light. Also, they have been using scales to weigh

ingredients in cooking, and different containers to measure capacity.

In Science, the pupils have learnt about body parts and the five senses. They have explored different objects and foods using their senses, and towards the end of the term they have learnt about oral hygiene, practising toothbrushing daily. In Art, they learnt to use different tools to paint and draw, and in RE they have learnt about different religions and diversity within the school. In PSHE, we learnt about emotions, friendship, personal space, and road safety.

Next half term we will continue to learn about diversity. In English we will continue to work on reading and writing. In Maths, we will continue our work on number systems, and we will start looking at elements of geometry. In Science, we will learn about life cycles and staying healthy.

HOME LEARNING

Bakerloo class pupils will be assigned books on [Bug Club](#) for them to continue working on reading and comprehension.

Maths - geometry resources ([shapes 1](#), [shapes 2](#)), [Numbots](#) for practising numbers, and pupils will be assigned activities on [Abacus](#).

When you go out for walks, encourage the pupils to practise crossing the road safely. ([road safety](#))



CLASS NEWS

It has been wonderful getting to know Central Class this

half term and I am very proud of how well they have settled into, or back into, their

secondary school life with all the new routines. Our theme this Autumn is 'Diversity Street' and so we have been learning about ourselves and others and about how we can all celebrate our differences. We have also been looking at different cultures and countries and have been reading stories about markets around the world. We will continue to look at books relating to other countries next half term, including stories from Kenya and South America. In Cooking, we have been learning about making simple healthy snacks and have been focussing on our chopping and grating skills. Perhaps you can continue to work on these at home together? In Maths we have been looking at number lines and how we can use these to count on and back to solve number problems. In Science and PSHE we have been learning about our bodies and how they change as we get older. Our SEARCH value this half term has been 'support' and it has been lovely celebrating all of the moments we have been able to help and be there for one another. Next half term our value will be 'empathy'.

HOME LEARNING

With regards to home learning, it would be brilliant if you could continue to find the time to enjoy a story together. Reading at home can really help language acquisition and understanding as well as a multitude of other skills! Please also continue to encourage independence with self-care skills as much as possible.

[BugClub](#) is a great home learning resource and has lots of different books and activities for you to try. Practising reading key sight words is also practical and a list of fun websites can be found [here](#). You

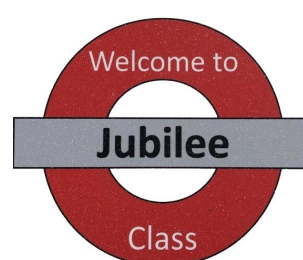
can read these together or ask your child to try and read them to you. Phonics resources from [PhonicsPlay](#) are also helpful.

Lots of great maths games can be found [here](#).

This cooking game to rehearse key kitchen skills is also lots of fun - [My World Kitchen](#)

We all hope you have a relaxing half term holiday. Well done to all our pupils for a brilliant start to the year!

Miss Jude



CLASS NEWS

Lots of exciting things have been happening in Jubilee class this half term. Our

theme this term is "Enterprise", this half term we have focused on learning ICT skills with the support of Ms Stevenson, our ICT teacher. We have been learning about the value of money in class and then practiced these skills in the local community, during our weekly trips.

In English, we incorporated the theme Enterprise further by reading the book, The Unicorn who sold zero cupcakes. The pupils enjoyed using pictures to sequence the story as well as creating their own story book to retell the story to their peers and teachers. The pupils then moved on towards developing their writing, learning about adjectives and finally developing their speaking and listening skills while practicing how to ask and answer questions to their peers.

In Maths, we have practiced addition and subtraction as well as problem solving. We have also been learning about money, learning to recognize coins and notes, understanding their value and learning to add coins using decimals.

In Science we have been learning about electricity, introducing different types of electricity and finally learning functional skills, such as putting batteries correctly in a range of items, which the pupils really enjoyed.

In PSHE, we have been learning about personal space, learning how to interact with others and respecting their personal space. Additionally, we have been learning about how our bodies change as we go through puberty and finally we have been looking at different types of relationships and friendships.

This half term our foundation subject has been History. As part of this subject, we have been exploring our family tree and different types of families. We have also looked at what a different decade looked like, specifically the 1990's. The pupils used computers to find images of familiar items and how these items looked in the 90's. They pupils then paired these images to create a poster of the decade.

Finally Jubilee class really enjoyed going to our work experience at OrganicLea where they learned about how to look after a range of plants: weeding, seeding, potting, collecting food from plants.

HOME LEARNING

During the half term break you can revisit some of the work we have covered. Additionally below there are suggested activities for home learning, that will start

preparing the pupils for all the up and coming work we will be covering next half term.

- Practice using money. You can place coins and notes on a table, then ask your child to give you a specific amount. You can start with asking one coin or note at the time e.g £2 coin and move on to simple exact amounts. E.g £3 or £1. 10
- Practicing using money when shopping. You can give the exact amount to your child when shopping and get them to hand the money or use the self checkout.
- Additionally, you can ask your child to help you find the items you are looking for in the supermarket.
- In English, you can continue to support your child reading or looking at the pictures, pointing and commenting together.
- You can access our reading app Active Lean [HERE](#). If you have any problems logging in, you can email Alicia and she will help you access the app.
- You can practice maths using our Maths app [NUMBOTS](#) You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [TTR](#) app.
- Continue to support your child making healthy simple meals or snacks: e.g. making a sandwich, fruit bowl, carrots and hummus (peeling the carrots is a good skill to practice).

- Helping at home when cooking a meal. Helping to peel, chop, wash vegetables, etc.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.



CLASS NEWS

We have been very busy this

half term in Northern class. Even though the beginning of a new academic year is always challenging, I am pleased and proud of our class, who have coped well with the new peers, routines and structures.

Our theme this term has been “Diversity”, we have been learning about what makes people different, appreciate differences and recognise that everyone is the same on the inside.

In English, we have been exploring different cultures, by travelling “Around the World” with our sensory story. Pupils have had the chance to explore sensory trays related to the country we were visiting.

We have been reading the books “Welcome to Our World” and “We Are All Welcome Here”; pupils have shown enthusiasm about where people are from and have found it fascinating how both, pupils and teachers, can be from different countries but still being part of our school community.

As part of our Sciences curriculum pupils have been using their senses to explore

different objects and flavours. We have also been learning about body parts and different ways to move our bodies. We have been learning new vocabulary based on body parts and how bodies can change as we grow. In PSHE we have focused on recognizing the physical differences between a man and a woman and private parts.

In Maths we have learned about measuring, introducing how to use a ruler or block to measure objects. Pupils have also practiced matching numerals and quantity and recognising what number is bigger or smaller.

This half term Northern class has taken part in Forest School on Fridays, pupils have participated and engage in the activities with enthusiasm.

They have also enjoyed Enrichment, where pupils were able to choose the clubs they wanted to take part in.

As we are no longer in bubbles, we are now able to enjoy the whole school facilities. This has allowed us to use the Life Skills Flat where our pupils have been practising how to do a bed, hovering and cleaning, with the aim to help them be as independent as possible for their future. We have had weekly cooking sessions where pupils have been learning how to use a peeler, a knife and a masher to cook a Bangladeshi dish.

HOME LEARNING

During our ICT sessions, pupils have been learning to use a computer, how to turn it on, use the mouse and keyboard. Some of our pupils have been practising their writing skills by using [Dance Mat Typing](#), while other pupils have been practising Maths using [Top Marks](#). It will be

beneficial for them if they continue using this website at home during half term.

As pupils have been practising/learning cooking skills as well as making a bed and hovering at School, it will be interesting seeing them applying that new knowledge at home.

It would be beneficial for all pupils to continue to practice reading. This can be done by sitting together and looking at the pictures in a book, reading to your child or supporting them to read out loud, if possible. This really helps with phonic understanding and sentence structure.



CLASS NEWS

Maths:

In Maths, pupils started the year re-familiarising themselves with

number knowledge and more specifically, number bonds to tens and zero (10, 20, 30 etc.) Pupils were able to map out their number bonds and ensure that their 2 numbers were able to make the correct total.

Another segment of their maths learning was around identifying ordinal numbers (1st, 2nd, 3rd etc.) Pupils put their knowledge to the test, ordering themselves in a queue as well as toys and objects before them stating which position they were in. In addition, popular music currently heard in the charts was played and the pupils enjoyed guessing which song it was based on its position in the chart.

Another string of lessons involved

identifying and handling coins - something extremely beneficial, given that we have begun our weekly visits to Sainsburys, contributing towards the pupils' life skills and independent living.

This subject has taught skills such as:

- Reading
- Speaking & listening
- Following instructions
- Prediction and problem solving.

English:

Our topic book this term has been: *Gregory Cool* by Caroline Binch (See photo)

Pupils would sit and attain said story as part of a group and read and follow along with additional copies of the text for them to read. To support and promote spontaneous communication as well as engagement, the story was brought to life in a creative way. For example, pupils smelling and or tasting some 'salt fish' before then writing in the role of the protagonist.

As for writing, pupils have been offering longer sentences depicting character's names, their feelings and a small narrative. It's pleasing to write that nearly all are consistent in remembering their capital letters and full stops.

As part of independence and life skills, the Food Technology room is accessed weekly in order to follow recipes. This term we have closely followed recipes linked with Bengali culture and have followed step-by-step instructions to cook dishes such as *Aloo Tikki* and *Pea Pakoras*.

Science and PSHE:

This term both subjects have coincided really well in their theme around the human body and changing and growing. Pupils have been able to recognise and

label body parts as well as some main organs and have started to compare and contrast the changes of pupils to adults. As the term continues we will be moving our PSHE focus into relationships.

HOME LEARNING

Home Learning:

Please read daily with/to your child - Can also be done digitally via our 'BugClub' - [Here](#)

Practice number bonds, addition and subtraction with access to our fun, friendly '*Numbots*'

[Here](#)

- (Please email Mr Mike if you do not have your login details for either of these.

Some other home learning may include:

- Embed fluidity with number recognition by letting your child first count quantities of objects such as socks, cutlery, pasta etc. and then write the total in both numerals (1, 2, 3) as well as in words (one, two, three).
- Show care and concern for living things and the environment - Watering the plants, showing affection to a pet or attempting to recycle.
- Prepare themselves and family a snack or contribute towards a meal (they're all very handy at chopping and cutting fruit and vegetables).

POST 16 NEWS

HEAD OF POST 16: MS ELTON

It has been lovely to welcome back all of our Post 16 and see how fantastically well they are already doing in all of their lessons and around the department. Year 12s have transitioned into the department so successfully and it already feels like they have always been part of the sixth form. It has been great seeing how much work they are already producing across all of their subjects.

Seeing the many activities and opportunities that the pupils are taking part in this term has been fantastic: Sports Leadership, Catering, Walking, Boxing, Shopping and Enrichment, to name just a few. I have loved seeing all of the pupils creating and delivering assemblies for each other on subjects such as World Food Day, Cultural celebrations and Black history Month. All the assemblies have been interactive, informative and inspiring and I can't wait to see more.

All of the pupils continue to work towards their functional skills qualifications but for year 14s they will be sitting the external exams this year and I can already see that they are working hard towards this in all their subjects.

All pupils have made a brilliant start and I look forward to updating you on more exciting work and achievements next term.

Post 16 CLASS NEWS

All of Post 16 have been working hard and have made a fantastic start back this first half term.

In Maths pupils have learnt about the days of the week, months and seasons where they have been following our theme of Special events & Celebrations. They enjoyed using calendars to look at what was up and coming in Autumn such as Jeans for Genes Day, Recycling Week and Black History Month. They have also covered reading digital and analogue clocks and sorting and classifying objects. In Autumn 2 we aim to cover counting and sequencing and reading lists with the extension of making charts and graphs.

In ICT pupils have made a great start on using applications such as Google docs and slides where they have practised their typing and formatting skills. Post 16-1 made an all about me presentation ready for their annual reviews in which they have demonstrated their ICT skills learnt from last year. Post 16-2 have made a great start on their Black History Month presentations in which they will present to their peers at the end of October.

We have had some fantastic pupil led assemblies on what is school council, Jeans for Genes Day and Black History Month.

In English we have marked our termly theme, Special Events and Celebrations in a number of ways. We began by looking at birthdays and the traditions associated with them. We then moved on to the Jewish festival of Yom Kippur and wrote about some of the ways in which the Jewish community celebrates this event.

Post 16 are currently thinking about Black History Month and specifically about the contribution that black musicians have made. Pupils have been researching a favourite musician thinking about how to use adjectives to describe how their music sounds and makes them feel. They will be presenting that to each other over the coming weeks.

In addition we have been visiting the school library and have been completing guided reading activities there.

Catering has also been wonderful this term! The pupils have all helped to make a variety of meals for each other. These have included pasta with an Arrabiata sauce, chicken fajitas, [roasted sausage traybake](#), [sticky chinese chicken](#) (adaptations were made to this recipe to cater for those with a nut/sesame allergy) roasted vegetables with chickpeas and couscous and [buffalo-wings](#) with [rice and peas](#). All of the pupils have demonstrated excellent basic cooking skills as well the importance of high levels of hygiene in the preparation of food for others.

HOME LEARNING

Maths home learning: The following websites can be used from home for pupils to continue their Maths learning: [SumDog](#) and [Time Table Rockstars](#).

ICT home learning: Practise your typing and coordination skills [TypeDojo.com](#)

English home learning: Encourage your child to read a book/comic/magazine/newspaper article

about something they are interested in, either by themselves or with you; Look at and follow instructions for recipes, flat pack furniture or new games/toys.

Catering home learning: Choose and follow a recipe (you could follow the links above and try some of the recipes we have made in school); make shopping lists and find the things in a supermarket; put away the shopping ensuring it goes in the right place; contribute the preparation of a family meal; wash up after a meal.



PE News with Mr Proctor

It has been a busy and exciting start to the year in PE across all departments. As always, pupils have shown brilliant enthusiasm and energy in their PE lessons this half term. Across the school, pupils are now getting changed into PE kits for their lessons and this has had a great impact on student's PE routines.

Dallaglio Rugby Works have returned this half term to The Grove and will be continuing to work at our school for the whole academic year. Rugby Works is an organisation that provides sports sessions that focuses on improving student's confidence, self belief and social skills. They are working with pupils from all departments across the school and pupils have been excited to see the coaches back at The Grove. Rugby Works are also delivering the Sports Leaders qualification to a group of pupils from our Post 16 and Secondary East departments.

We are also proud to say that every Friday we now have a dance instructor working at The Grove that will be delivering sessions to all departments. Our dance instructor is from Step Into Dance which is a Royal Academy of Dance programme for schools. Dance programmes have been started in the Secondary West department and after half term pupils from other departments will also have the opportunity to participate in dance sessions every Friday.

After the half term break, pupils from the Primary and Secondary West department will begin swimming lessons. This is very exciting for the pupils and it is brilliant that we are now able to offer swimming lessons as it is a very important life skill. It is planned that all pupils across the school will be offered a course of swimming lessons by the end of this academic year.

Performing Arts News with Ms Emily Dydymska

Waterloo & Circle

In music pupils have been learning about tempo and rhythm through using percussion instruments to perform and compose music together. We've also been singing songs together and learning about how different instruments sound. In drama we've been focussing on role play and story-telling through learning about the story of *'Jack and the Beanstalk'*.

City

In music pupils have been singing action songs and learning how to play some of the percussion instruments together. In

drama we've been learning about the story of *'Goldilocks and the Three Bears'* and trying out the dressing up box.

Victoria & Elizabeth

In music pupils have been singing action songs and learning how to play some of the percussion instruments together. In drama we've been learning about the story of *'Goldilocks and the Three Bears'* and learning to act it out. We've also explored the dressing up box and played lots of different games to practise stopping, starting and moving fast and slow.

Secondary West

In music pupils have been exploring how to use the keyboards and find different sounds. We've also been singing songs together and learning about how different instruments sound. In drama we've been learning about the story of *'Jack and the Beanstalk'* and learning to act it out. We've also explored the dressing up box and played lots of different games to practise working together.

Secondary East

In music pupils have been developing their keyboard skills by learning to play *'Blinding Lights'* by the Weeknd. In drama, pupils have explored a range of different drama activities including story-telling, dressing-up and role play and are working together to devise their own piece of drama in class.

Post 16

In music pupils have been developing their musical skills by learning to play *'Blinding Lights'* by the Weeknd together as a class using keyboard, drums and vocals. In drama, pupils have explored a range of different drama activities including story-telling and role play and are working together to devise their own piece of drama in class.

HOME LEARNING

To support pupils in their music and drama learning at home try [chrome music lab](#) or a [virtual keyboard](#).

Listening, singing and dancing to any type of music will also hugely support your child's musical learning. To support with drama skills reading stories together, dressing up, playing imaginatively with toys, playing board games and discussing things you watch together on TV will all support developing key skills. In addition there are a huge amount of productions available online and through some subscription TV and entertainment packages. Try Sky Arts or Marquee Arts.



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Piccadilly Class



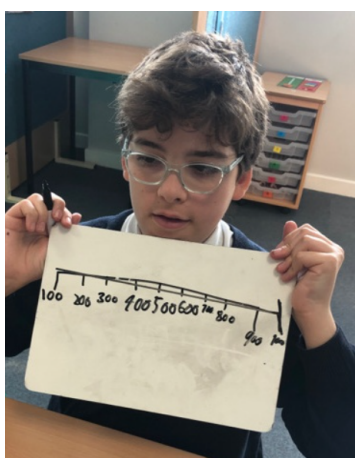
A pupil is studying his coins against a price list in order to 'buy' a toy from a peer.



Pupils enjoying our weekly community access to the supermarket.

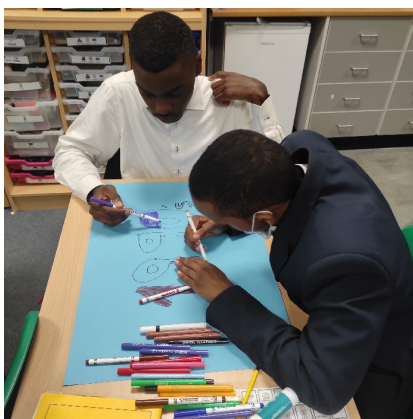


Pupils taking turns and playing with each other in the local park.

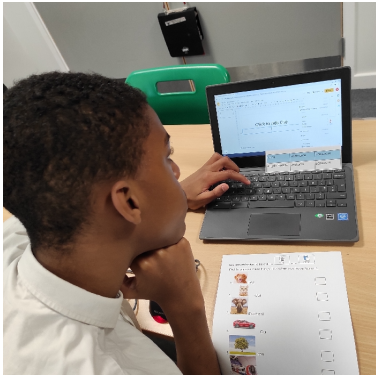


Writing and sequencing number lines.

Jubilee Class



Creating their own 1990's poster



Learning to use Google slides to create a presentation



Learning about money use during Maths sessions.



OrganicLea. Weeding and collecting pumpkins.

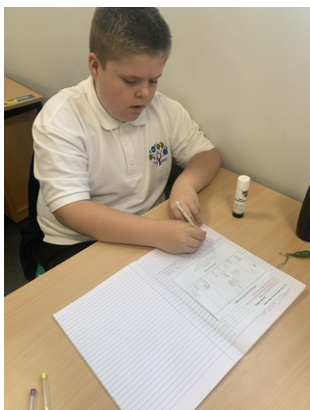


Metropolitan class



Pupils enjoying maths

District class



Pupils learning about living organisms and the human body in science.



Pupil designed their own poly print

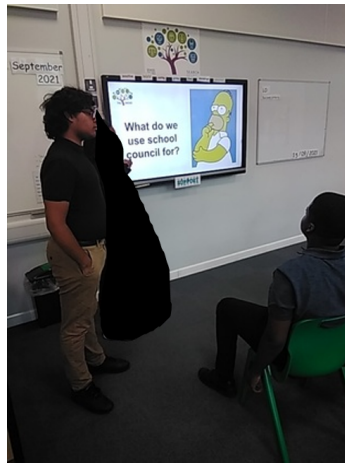


Autumnal Wreaths

Post 16



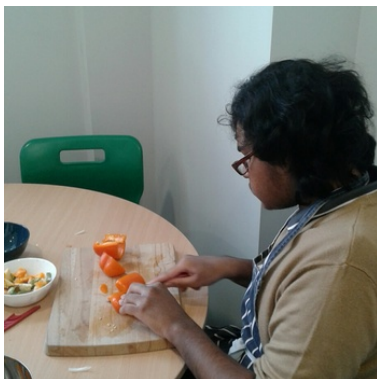
Maths: reading digital and analogue clocks.



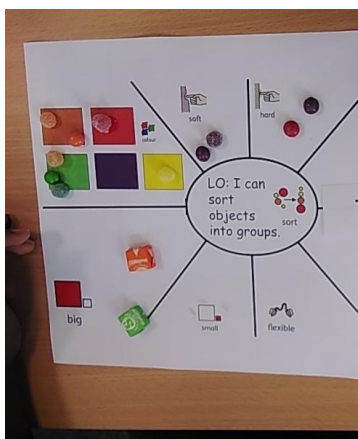
Pupil led assembly



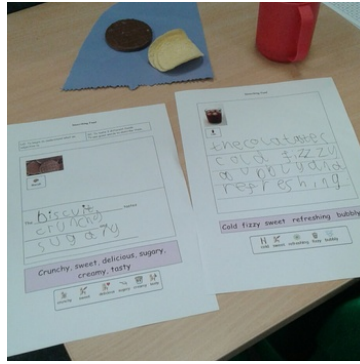
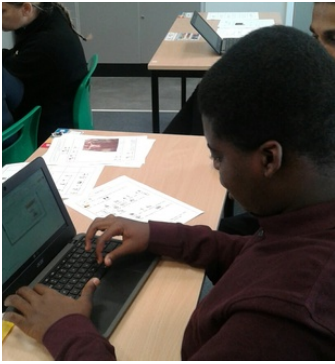
Maths: ordering days of the week, months and seasons.



Preparing lunch in catering



Maths: sorting and classifying objects.



English: Researching a favourite musician and making a presentation about them and using adjectives to describe the taste of something.