# The Grove Post 16 Curriculum vision

Academic skills in preparation for pathways into employment or further education Flexible pathways supporting individual Transition to Adulthood plans and EHCP targets.

Good Health and Wellbeing

Functional Skills and Life Skills embedded in all activities and areas of the curriculum in preparation for independence and living.

Development of friends, relationships and community engagement

#### Post 16 Curriculum overview

#### ACADEMIC

<ul> <li>Functional Skills Entry level-Level 1</li> <li>Maths</li> <li>English</li> <li>ICT</li> </ul>	<ul> <li>EMPLOYMENT</li> <li>Work experience</li> <li>Work placements</li> <li>College</li> <li>Life SKills</li> </ul>
GOOD HEALTH AND WELLBEING PE Gym Walking Independent travel (or with a buddy) Healthy diet	FRIENDS, RELATIONSHIPS, COMMUNIT
INDEPENDENCE AND LIVING OCR Life and Living skills Entry 1-3	<ul> <li>Common room</li> <li>Social clubs</li> <li>Social time</li> <li>Support with clubs.activities in the community</li> </ul>

#### The Grove Post 16 Academic Curriculum

•	Maths Functional skill 1-Level 1	s Entry level	<ul> <li>Skills</li> <li>Understanding money</li> <li>Measure</li> <li>Time</li> <li>Calculations - addition/subtraction</li> <li>All maths embedded in real life situations</li> </ul>
	English Functional skills 1-Level 1	Entry level	<ul> <li>Skills</li> <li>Writing formally: Letters, emails, CV</li> <li>Statements.</li> <li>Reading:Finding different information, Reading a variety of texts, reading for pleasure.</li> <li>Phonics (if required)</li> <li>All embedded in real life situations</li> </ul>

### The Grove Post 16 Independence and living Curriculum

<ul> <li>DEVELOPING INDEPENDENCE</li> <li>College</li> <li>Travel training</li> <li>Work experience</li> <li>Shopping</li> </ul>	LIFE SKILLS <ul> <li>Entry Level 1-3 OCR Life and Living skills</li> <li>Social skills groups</li> <li>SALT</li> <li>OT</li> </ul>
COMMUNICATION <ul> <li>Personal Skills</li> <li>Communication and social skills</li> <li>PSHE/SMSC</li> <li>Leisure time and how to use it</li> <li>Developing transferable skills</li> </ul>	WORLD OF WORK <ul> <li>Work experience</li> <li>Introduction to careers</li> <li>Job coach</li> <li>Careers advisor</li> </ul>

## Additional input into the Post 16 curriculum

