



# CURRICULUM NEWS

2021 Summer Term 2

*Inspire Excellence  
Challenge Potential  
Empower Learning*

## Headteacher's Welcome

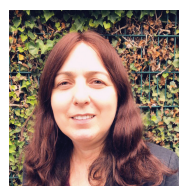


Welcome to the last edition of this year's curriculum newsletter. It has been a challenging year with lots of change and disruption. For many there have been heartache and tragic stories; this time of the year allows us to take a moment and to reflect on these.

Despite these tough circumstances, our pupils have continued with determination and positivity, Progress has continued to be excellent and we were able to celebrate this during the moderation at pupil progress day.

I am proud to reflect on the achievements and accomplishments this year. These have included; achieving advanced autism accreditation from the NAS, Winning the NAPCE Pastoral School of the Year 2021, Winning an award for the Most Improved RSE Curriculum and a really successful Challenge Partners Review. We have delivered training to staff, become a PBS school, (leading the way in Haringey) and become an accredited exam centre. The best achievement has to be the exceptional achievements of our year 11 and year 14 Pupils who have successfully gained their qualifications!

Best wishes, Lucia Santi, Headteacher



## Curriculum Lead

I cannot believe we are at the end of the academic year. It has been another unusual year but one which has highlighted the excellent attitudes to learning of the pupils and young people at The Grove. I have been astounded by how our pupils have adapted to different routines and delighted by their perseverance and determination to succeed. Pupils across all departments have made excellent progress this year, and should be incredibly proud of all that they have achieved.

To help you support your child at home, each class has a Home Learning section with different activities that can be carried out at home during the summer break. These activities will also reinforce the learning that has been happening in school during the summer term and prepare them for the Autumn .

Our Head of Departments and subject leads continue to be busy evolving our curriculum, ensuring it is reflective of our community, builds on our pupils' prior knowledge and prepares them for the next stage of their education at The Grove and towards adulthood.

Wishing you all a wonderful summer.

Best wishes, Helen Georgiades, Deputy Headteacher

## Dates for your diary

Date	Event
23rd July	End of Term (12.30pm)
1st September	INSET Day - No Pupils
2nd September	New Pupils Transition Day
3rd September	New Pupils Transition Day
3rd September	Testing for Secondary Pupils on Site
6th September	Testing for Secondary Pupils on Site
6th September	All PRIMARY pupils return
7th September	All Secondary pupils return following 2 negative lateral flow tests
22nd October	Break Up
25th - 29th October	Half-Term
1st November	INSET Day - No Pupils
2nd November	Pupils back to school
10th December	Pupil Progress Day - School Closed
17th December	End of Term



### Pastoral & PSHE News-Miss Huseyin

What a wonderful half term it has been! I have felt some sense of normality as

I have seen quite a few of you face to face and have started supporting some families in the home again. There have been some workshops around communication which has been a joy to see again. Next year's workshops will be a mix of face to face and online.

I have been wowed by the Relationship, Sex and Health Education programme across the school, from sessions looking at relationships, emotions and social skills to lessons exploring reproduction. We also have this closely linked into the Personal, Social, Health and Economic (PSHE) curriculum, again where I have seen such wonderful progress. We have had some real successes with this programme and I have the absolute pleasure of spending time in classes and my favourite part: teaching some classes myself. I am looking forward to the new year when we continue to embed our new programme.

We had a wonderful week celebrating Diversity Week and had our own Pride Celebration on the Friday. We also continue our work in recognising, understanding and celebrating mental health.

In the summer we are running a short summer scheme, we have managed to secure funding for specific groups of Pupils, in particular any pupils who are new, transitioning to different departments or receiving pupil premium. This is providing us with a wonderful opportunity to look at how we can provide long term school holiday clubs /summer schemes for everyone at The Grove.

This term has seen even more pupils from across the school involved in career related activities that build their skills towards employment. Pupils have been involved in work with Organiclea, Rugby works activities, employment days and work experience placements off site at Heartlands High school.

I am very proud of our year 14 pupils who have all secured places on a supported internship with an organisation called the 'Autism Project'. It is a very exciting opportunity and we are one of the first schools in Haringey to be part of this opportunity. If you would like to find out more please use the link below.

Link to the: [The Autism Project](#)

Next year will see even more exciting career related opportunities for our pupils. Please look out for different parent events in the autumn term.

If you have any questions about careers or pathways for pupils at 16 or 19 you can contact me on the details below.

[bronja.elton@thegroveschool.co.uk](mailto:bronja.elton@thegroveschool.co.uk) or on 020 3876 6555

*Bronja Elton Careers lead/Head of Post 16*

### PRIMARY NEWS

#### HEAD OF PRIMARY: MR MILLS

Unbelievably we find ourselves at the end of another school year. It has had it's ups and downs due to the ongoing pandemic. Although we had to endure another lockdown and have had to work and learn in bubbles the pupils have coped amazingly well. Throughout all of this disruption the pupils have all made great progress academically, socially, emotionally and with communication with staff and peers.

The overarching theme in the Primary Department this term has been Water. I have seen some amazing things going on across all of the classes. Pupils have been reading stories based around a water theme such as 'Hooray for Fish', 'Winnie and Wilbur: Under the Sea', 'The Rainbow Fish', 'The Fish who could Wish', 'Peppa Pig: The Great Barrier Reef' and 'A hole at the bottom of the sea'. In maths, pupils have been learning about measuring liquids and weights. I have seen amazing Attention Autism sessions involving liquids erupting from bottles and the pupils have been mesmerised!

I have had the pleasure of working with all of the pupils in the primary department and have been lucky enough to take pupils out to the local park across the road from school. I have seen pupils make progress with their road safety awareness, increasing confidence whilst out in the community, play and interaction skills and

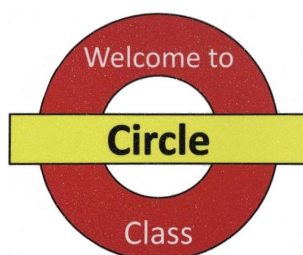
maybe the hardest thing of all which is being able to transition away and finish a fun activity without getting upset or distressed!

In recent weeks we have been supporting our Year 6 pupils in getting ready to transition up stairs as they will be moving to Year 7 in the Secondary West department. We will all be sad to see these pupils leave Primary but happy to know they are only a short walk upstairs so we will still get to see them around school. I am so proud of each and everyone of them and I am very confident they will continue to grow and flourish as they move into Key Stage 3.

When we come back in September 2021 we will be opening Waterloo Class taking the Primary Department up to five classes. We are welcoming a new teacher and a small number of LSAs into the department which is really exciting. We have a number of new pupils also starting in September which we have been working hard to transition into school this half term.

I want to thank all of you for your hard work and continued support this year. Have a lovely summer break.

Mr Mills (Primary Head of Department)



## CLASS NEWS

The last term of this academic year has been an emotional one for Circle Class, as they started meeting new teachers and

peers during transition visits to secondary and their new classes in primary for September. However, our pupils have been very resilient and adaptable, ready to continue their learning and making fantastic progress.

Our theme this term has been *The world about me - Water*. In English, we looked at the story *Winnie and Wilbur Under the Sea*, and the pupils have engaged in a vast amount of reading. This has also enabled them to practise and improve their phonics skills, as well as producing some brilliant pieces of writing. We have worked on comprehension and forming sentences, giving our opinions and making predictions about different books. We have practised writing by making lists of things that we would like to take on holiday and sending holiday postcards to each other describing a trip to the seaside. Circle class loved reading this book, they enjoyed the characters and writing descriptions about the different characters, using adjectives and similes. Circle class have come a long way in English this last year and have demonstrated great imagination in their writing.

In Maths, the pupils continued to develop their number skills by practising counting, adding and subtracting different values. We practised counting in 2s and 5s, as well as putting numbers up to 100 in ascending and descending order. We continued to work on measurement with focus on length in cm and weight in grams. We used different tools to measure objects around the classroom, and started looking at reading how much different food weighs and using scales to weigh different ingredients during Cooking



lessons, which aided real life skills through baking cakes and making biscuits.

Our Themed activities included looking after living things such as the school chicks and our classroom sea monkeys, which the children adored. We carried out Science experiments on floating and sinking, making sea life inspired Artwork, and learning about basic First Aid practices and how to help a friend in our PSHE lessons. We have celebrated a range of events this term such as Pride, African Heritage day, Maths day, sports day and Eid. The children have enjoyed every part of it.

## HOME LEARNING

The theme for when the children come back in September will be Who am I?. During the Autumn term, the children will be exploring their family backgrounds, their personal likes and dislikes and different aspects of their bodies.

To prepare the children for the Autumn term, whilst at home they could be doing some of the following activities:

- In Maths they would be looking at the [2](#), [5](#) and [10](#) times tables and so exploring the links and listening to the songs would prepare them for number activities, as well as give them a head start for the autumn term. The children could also interact with some [addition](#) and [subtraction](#) games whilst at home to prepare them for the Autumn term when they start looking into adding and subtracting 2 digit numbers.
- In English the children will be looking at range of texts such as

[The Pencil by Allan Ahlberg and Bruce Ingman](#), [Wild by Emily Hughes](#), [I am Henry Finch by Alexis Deacon](#) Illustrated by Viviane Schwarz, [I'm Me by Sara Sheridan](#), [The Growing story by Ruth Krauss](#), [Where's my mum by Julia Donaldson](#). The children should look at and listen to the story and then answer questions based on the events from the story. It will also be beneficial if your child reads the texts and writes descriptions based on the settings and characters.

- For both maths and English your child can use their [active learn log-ins](#) to access bug club and abacus, to read a range of stories that have been allocated to them and they can also access [maths games](#) and activities that have also been allocated to them.
- For wider curriculum activities, your child could make a booklet all about themselves, they could make a timeline of photos based on their growth and their history, to see the physical differences from now and when they were a baby. They can also talk about what has changed in their personalities based on their likes and dislikes. Your child can also look at art portraits by the following artists [Frida Kahlo](#) and [Van Gough](#), this would help them explore themselves and the world around them.

We hope you have a lovely holiday and I look forward to seeing you all in September.

The Circle Class staff team.



## CLASS NEWS

We have been very busy this term in City Class engaging in our learning theme 'Water' and our core text 'Hooray For Fish' by Lucy Cousins. We have been working hard on developing our reading skills and building sentences using adjectives. We have also been working hard in Maths learning all about money. We have loved making coin prints in playdough and role playing shops, to buy different items for our lessons. City class have also been working hard in Food Technology to develop our life skills by learning how to make sandwiches and salad. The warmer weather has also given us lots of opportunities for water activities in Science, exploring animals that live under the sea and sinking and floating. We have all had a brilliant year achieving new skills and making memories. We will miss all of our friends going to Secondary West in September and wish them luck in the next part of their Grove journey!

## HOME LEARNING

Next term our theme is going to be 'All About Me' and our core text will be 'Super Duper You' written by Sophy Henn. Reading this over the holiday would be helpful so that it is familiar in September. It is available to purchase on Amazon or watch on Youtube [here](#). In Literacy, we will be learning all about our families and what makes us special. Looking at family photographs is a good way to introduce 'family'. Perhaps you could even make different faces from playdough (click [here](#) for playdough recipe). There are also lots of songs you can listen to at home to begin to explore the 'All About Me' theme such as, ['Me' song](#), ['This Is Me'](#), ['So many](#)

[colours & shapes' song](#). In maths, we will be learning about patterns and sorting by shape and colour. You can practice this at home, such as finding different coloured items or counting shapes around the house. At home you can use a mirror to look at your reflections, this would be a great way to compare features that are 'the same' and 'different' or even learn about colours by looking at your hair and eye colour.

In science, we will be learning all about the human body. There are lots of songs such as ['The Body Parts Song'](#), ['Head, Shoulder, Knees & Toes'](#) that you can listen to at home to get started. Thinking about what we eat to help us grow is also something you could do. Exploring healthy fruit and vegetables to create dishes such as [salad in a jar](#) or [raspberry ice lollies](#) or even engaging in the interactive game [My World Kitchen](#) to learn about different ingredients.



## CLASS NEWS

This half term the pupils have learnt many new skills and

concepts.

In Maths the pupils have been learning about capacity and making predictions on which container will hold more/less water. Pupils were able to make predictions and then carry out an experiment to see whether their predictions were correct. Furthermore, pupils have been learning to record data on pictograms by counting how many sea creatures there were and recording the data correctly.

In our English Lessons we have been working hard to recall events that happened in the beginning, middle and end of the stories. Pupils also identified what the characters were feeling and were able to write descriptive sentences.

In our Science lessons we have been learning about the life cycle of plants and planted tomato seeds. Pupils were so excited to see their tomato plant growing. We then used the tomatoes to make pizzas.

In PSHE, we have been learning about the importance of self care and why it is important to have good hygiene habits. We also celebrated Pride Day and learnt about different family dynamics.

This half term has been extra exciting as we had live chicks in school. Pupils were able to watch the chicks hatch from eggs and hold/stroke the baby chicks in their hands!

All the Pupils have worked incredibly hard this half term and have made outstanding progress! We are very proud of all their achievements.

## HOME LEARNING

After the Summer holiday, we will be moving onto a new topic 'Who Am I?'. This topic will focus on learning about ourselves and each other. The Pupils will learn to celebrate their differences whilst also seeing all the many ways we are the same. Pupils can begin to prepare for the new topic by:

1. Watching the story- [My Five Senses](#) by Alikei
2. Take photos of things they have seen to show to their peers on the first week of the new term.

3. Make a self portrait
4. Read with your child or ask them to read to you, then ask questions about settings, characters and actions from the story. We have allocated books on Bug Club ([click here](#)).



## CLASS NEWS

The school year is coming to an end and the Pupils in Victoria class have been working so hard this year and we are really proud of them!

We have focused the learning around the story 'Sally's Seaside Adventure' and the pupils have been listening to the story and acting it out using props. They have learned about seaside vocabulary and matched words to pictures and symbols to pictures. They have learned to trace and copy pre writing shapes, letters and words and have created sentences using colourful semantics to label the pictures.

In Maths the pupils have been learning to add numbers, finding more and less, one-to-one correspondence and using coins. In geometry the pupils have copied and continued 2D shape patterns and ordered and measured length. They have learnt to use and demonstrate some prepositions and some opposite words, such as fast/slow, loud/quiet.

In science we have been learning about shadows and what activities we do during the day and night time. We have continued to use the 4 zones of regulation to label how we are feeling and recognising different facial expressions. In art the pupils have used sand and paint to create seaside pictures and they have

listened to songs about the seaside and practised playing fast and slow in music. The Pupils have also had outdoor PE sessions twice a week and have been going on trips to the local park. They have been using sand and water for outdoor learning in the playground together with the pupils from the other classes.

Thank you for this year from all of us. We wish you a wonderful summer break!

## HOME LEARNING

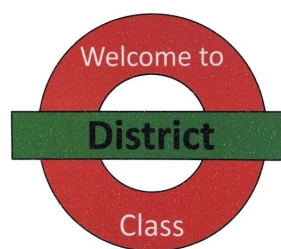
Next school year the theme will be 'All about me' or 'Who am I'. Here are some activities that you can be doing at home:

- Read Head to Toe by Eric Carle, Head or The Pencil by Allan Ahlberg
- Listen to the songs Head, shoulders, knees and toes, One little finger - draw and label body parts
- Read books on Bug club - [ActiveLearn:](#) [Login](#) ([activelearnprimary.co.uk](http://activelearnprimary.co.uk))
- Play games on Topmarks [Topmarks Education: teaching resources, interactive resources, worksheets, homework, exam and revision help](#) or Espresso [Choose a role](#) | [Discovery Education](#)

## SECONDARY EAST NEWS

### ASSISTANT HEAD: MR WOOD

What a year it has been! I can safely say that the resilience of the Pupils in Secondary East has been tested but they have demonstrated such positivity in another term. Navigating COVID, staffing changes, new approaches topped off with a flood! Academically it was really encouraging to see excellent progress being made across the subjects and engagement improving term by term. In September we welcome some new staff to the Secondary East team, Miss Dalton (Maths and Science) and Mr Tichaavsky (Humanities) who will be teaching across all classes as well as introducing whole school enrichment opportunities for everyone. I really hope to see more of the Secondary East pupils taking part in the after school clubs offered now some of the restrictions have been lifted. The whole team hopes you have a restful summer and that all pupils come back refreshed in the Autumn term ready to learn



## FORM NEWS

Pupils in District class have been working hard this term and we are really proud of them! In History we have been learning about the conflict and war of different countries. Pupils have been learning how to discuss and debate in class. They continue to build on their skill of communicating clearly whilst considering the opinions of others. In Art we have been creating our own Hot Air Balloons using the paper mache technique. All pupils have actively taken part in this art project. They have

produced and painted some very interesting and creative designs. In English pupils have been working on their writing skills, developing their vocabulary and language techniques in their writing. Food technology has been diverse this term, as we have been learning to cook different breakfast meals from around the world such as Sucuk (Turkish Breakfast) and Pain Perdu (French Toast). In Computing Pupils have been learning about graphic design. All Pupils have used a range of software packages including: Google Slides, Photopea, Photoshop and Fireworks. They have learned how to use similar tools across these packages to give them transferable skills in graphic design. Pupils have learned how to draw, crop and airbrush an image. They have also been able to use a range of selection tools to manipulate an image and they have created simple animations. Well done District Class, I look forward to developing these skills with you next year. This term has been very interesting and creative.

## HOME LEARNING

### Try an audiobook

Classic sherlock holmes, “the sign of four”, a great who done it. A locked room, a dead body but how?

[The Sign of the Four by Arthur Conan Doyle07z](#)

Learn typing skills [Typing Club](#)

Make a picture using pixels [Here](#)

Bitesize - choose a topic! [BBC Bitesize](#)

Times Table Rockstars [Here](#) - Your login is the same as your google login. See if you can beat your high score.

Try book creator [Rockstars](#)

Make the game Crossy road using block code. [Here](#)



## FORM NEWS

What a great year Docklands Class has had. All the pupils have achieved

academically and personally, building strong relationships with each other. This last term has been especially successful. We have welcomed a new pupil to our class and have enjoyed getting to know him. Part of our focus this term has been “teamwork” and we have explored this in a variety of ways, including social skills, food tech and sports.

Pupils have really engaged with, and enjoyed, food tech lessons. Working in pairs, they have created culinary masterpieces ranging from carbonara with freshly made pasta to mini roast dinners with homemade gravy and the best ever roast potatoes! Staff have been really impressed with the levels of communication between partners, how they have shared tasks and the support they have provided each other.

We had a lovely school trip to Downhills Park which the class thoroughly enjoyed, playing frisbee and relaxing in the sunshine. They even prepared their own delicious picnic of home made sausage rolls and pizza pinwheels.

PE and Rugby Works sessions have been incredibly successful this term. Pupils have enjoyed team games, showing really good sportsmanship and working well together. We have been reading ‘Letters of Note’, a wonderful compilation of letters written by famous people. One of our favourites



was a letter written by Jack the Ripper to the detective who was trying to capture him!

Well done Docklanders, you have been amazing and we have loved working with you. Have a lovely summer and we will see you in September!

### **Maths:**

In Maths this term we have been learning geometry and shape. Pupils have had fun estimating and measuring things in a variety of ways. We have investigated the properties of shapes, lines of symmetry, translation, perimeter and area. Pupils have done brilliantly and have made excellent progress this year. Well done Docklands!!

### **Computing:**

In Computing, we have developed our graphical design skills to help advertise the amazing soaps that pupils made in Science. We have learned about different types of print and digital advertising and then used a variety of graphical packages to create posters and animated GIFs.

### **Humanities:**

This half term, we have learned about the different deities in Hinduism and how to live a dharma life. We have also investigated the contributions to society of famous humanists, including Charles Darwin, Mary Wollstonecroft, Marie Curie and Mencius.

### **Science:**

In science this half term we have been studying physics and investigating the properties of light and sound waves. We have looked at the electromagnetic spectrum and the advantages and disadvantages of using the different

components of the spectrum. As part of the unit we have also combined this with biology looking at the anatomy of the ear. When we return in the new academic year we will be continuing to work towards taking the entry level qualifications in class.

### **English:**

I cannot believe that I am writing this entry in the final term of the year. It is lovely to get to finish teaching English this year at school and not as part of home learning. Docklands class have been fantastic to teach throughout the year and it has been brilliant being able to cover such a variety of texts and topics. We have ended this term doing poetry and specifically poems about culture and diversity. It has been great to see the engagement of pupils with performance poets from Britain and beyond. They have had fun reading Benjamin Zephaniah's 'Being British' and 'My City' by the performance poet 'George the poet'.

I will make sure that they come home with a reading list of books to read over the summer to prepare them for all the exciting things they will continue to learn in September.

Best wishes, Ms Steventon, Ms Antonella and Ms Hollie

## **HOME LEARNING**

### *Why not try some audiobooks?*

There are some great ones on BBC Sounds including Alice in Wonderland, my absolute favourite book of all time! Travel with Alice to another world and meet classic characters like the Cheshire Cat and the Mad March Hare.

[Here](#)

Is horror more your thing? Try this incredible adaptation of Mary Shelley's Frankenstein.

[Here](#)

Call of the Wild by Jack London is a thrilling adventure story about a dog called Buck who is stolen from his comfortable and loving home and shipped off to freezing Alaska to be a sled dog.

[Here](#)

### **Create your own book!**

This is a great website where you can create your own books. It's easy to use and you can add photos, videos and text into pages. There is a Docklands Library where I can see all your work and you can see my books too! To access, it create a login [Here](#)

Library Password: SVY2GMX

### **Touch Typing**

Continue learning the life changing skill of touch typing!

[Here](#)

### **DoFE**

Why not try the IDEA award site. This is the digital side of the Duke of Edinburgh award. The Duke of Edinburgh award is a great thing to have on any CV or college application. It takes a while to build up the badges so now is a good time to start. Create a login and have a look.

[Here](#)

### **Coding**

Try some text based programming:

[Here](#) or, if you fancy a challenge how about this HMTL site [Here](#)

Use Javascript to create an animated emoji! [Here](#)

### **Maths**

Keep practicing those times tables! Use the Times Table Rockstars site.

[Here](#)

Login using the Grove's postcode: n17 6ar. Pupils' passwords are the first three letters of their first name and the first three letters of their surname, then the year they joined the Grove (it is also their login for the school network).

Password: password



## **FORM NEWS**

It has been another fantastic term in Metropolitan class and it has been amazing to see how

far all of the pupils have come and how well they have been working throughout all of their subjects.

The theme of this term has been 'time'. We have been working cross-curricular combining English, humanities and art together to develop the pupils skills and understanding of our theme. As part of this we have been looking at fiction and nonfiction sources, creating a fact file of all of the information we have learnt about ancient Egypt as well as making mummies, pyramids and code breaking using hieroglyphics. We have also been looking at different types of poetry such as rhyming and acrostic poems with the pupils all creating their own. As a class we have also been reading The Amber Adventure series, this has helped in developing the pupils interest and love for reading.

In maths we have been learning to tell the time and all of the aspects this includes, such as digital and analogue clocks as well as the 12 hour and 24 hour clock. This has helped the pupils to understand the timings of the day and how long something may last for, it has also created some great opportunities for some timed tasks and games such as the mummy wrap!

Metropolitan class had a great time learning new graphical design skills. They have been using Paint and Google Slides to recreate images using shapes. I've been thoroughly impressed by their engagement throughout the term and their positive attitude to learning.

They have been inspired by the work of the famous Instagrammer, The Agoraphobic Traveller, who travels the world virtually. They have been using Google Earth to visit famous landmarks in the world and take a "snapshot" of them. They will then use these images to create their own postcards of the places that they have virtually visited.

We have continued to explore outside of the classroom this term, including our weekly trip to the shops to buy healthy snacks, which has also given us a great opportunity to focus on road safety. The pupils have also enjoyed our ongoing trip to Hawkswood Nursery as part of OrganicLea where they have learnt to safely build fires and used tools to make bird boxes. These we brought back to school and will proudly be hung in our forest school area.

In food technology pupils have learnt new skills and developed on existing skills. They have thoroughly enjoyed making and trying new delicious meals i.e Pizza, Stir-fry, Burrito bowls and Rock cakes.

## HOME LEARNING

As we have been working on road safety while on our school trips, going on a walk around the local environment to practice and reinforce the skills we have been learning. All pupils also have access to Bug Club for reading and comprehension with passwords and logins have also been emailed to family. Should your child prefer their own books they could write a review of what happens, who the characters are and if they would recommend it to others. Finally, as we have been working on independence in food technology, it would be great if the pupils could make themselves simple lunches such as sandwiches or noodles etc, remembering to clean up after themselves, they have all become great at washing up this year!

Finally, have a lovely summer holiday with friends and family!

Miss Ashley

1. We have allocated books on Bug Club ([click here](#)).

## SECONDARY WEST NEWS

HEAD OF SECONDARY WEST: MS COLHOUN

Dear families, I hope you are all well and ready for the summer. I can't believe how quickly this term and whole year has passed by. It has been lovely to see all our pupils continuing to engage in their learning this term, with Key Stage 3 continuing their topic theme of Treasure Island and Key Stage 4 continuing to learn about their local community.

This term we have also celebrated the great achievements of Year 11 who have all passed their ASDAN personal progress qualification and we wish them every success as they continue their learning journey in Post 16 next year.

Looking towards September and the start of our new school year, there are going to be some changes in our department. Firstly we will welcome two new teachers to the department - Miss Jude will be in Central class and Mr Gavi will be in Bakerloo Class. We will also say a sad farewell to Miss Eleni as she returns to Cyprus. Secondly we will welcome some new pupils to the department, some of whom will transition from our primary department, others will be transitioning from local primary schools. All our new pupils have had the opportunity to visit the department and spend time with us over the last few weeks and we are looking forward to getting to know them more in September.

Next year our topics will be "Diversity Street" at Key Stage 3 where we learn all about ourselves, what makes us unique

and special and how we can celebrate our differences. In key stage 4 Pupils will continue to develop their ASDAN Personal progress portfolio and their theme for autumn term is "enterprise".

I hope that you all have a fantastic summer holiday and I look forward to welcoming all our Pupils back in September, we are all really excited to see them again!



## CLASS NEWS

Bakerloo class have had a brilliant final half-term full of hard work, new experiences and fun. Pupils have made great progress across different areas of the curriculum this term and have enjoyed learning new things. Some Pupils took part in a work experience placement at Heartlands High School this term, which was a really rewarding experience. They were able to independently follow instructions with tasks such as preparing food, cleaning food areas and sorting laundry.

I am so proud to say that all year 11s passed their ASDAN Personal Progress Accreditation for this year. This is an amazing achievement which Pupils worked really hard for, they should feel very proud of themselves.

It has been lovely working with Bakerloo class this year, and I wish them every success next year.

### English

This half term, we have been reading the book, 'Oliver' by Birgitta Sif. This book

explored the concept of accepting and celebrating difference, and looked at different ways people can find happiness. The Pupils really enjoyed the story and produced some lovely work. As part of this unit, Pupils have joined in with group reading of the sensory story as well as taking part in individual reading sessions. Pupils have been working on being able to retell the story by writing captions, structuring full sentences and using 'story language' to explore the narrative. Pupils have benefited from continued reading support each week, with both direct phonics teaching and guided reading practice. Pupils have made great progress with their phonic understanding and there is a lot of enjoyment around reading, which is so lovely to see.

### Maths

This half term, pupils have been very busy in maths. We have been learning about how to partition numbers in hundreds, tens and ones, and how to represent those numbers visually using tens and ones dienes. We have also been looking at the concept of 'more' and 'less', we explored practical problems around this skill and pupils have shown good understanding. As part of our daily workstation learning, pupils have also had the opportunity to practise arithmetic skills, such as: addition, subtraction, times tables, division and word-problems.

### PSHE

In PSHE, we have recapped some of the themes we have explored this year. Pupils have learned about the negative effects of smoking and alcohol, safety around medicine and how to maintain a healthy diet. We have also been learning about road safety, and Pupils have taken part in

lots of offsite local walks to help them practice how to stay safe in the community.

### Foundation

This half term, Bakerloo class have been studying Geography as part of their foundation curriculum. We have looked at maps of the local area and taken part in local offsite journeys to explore their surroundings.

As part of our MFL curriculum, we have been learning about Turkish language and culture. Pupils have blown me away with their ability to pick up the language, and have really enjoyed doing our morning greetings in a different language.

Finally, in ICT Pupils have been learning about how to make a powerpoint presentation all about themselves and their year in Bakerloo - well done everyone!

## HOME LEARNING

The summer holidays are almost here! I hope the pupils all have lots of fun over their break and manage to get out and about as much as possible. I will list some home-learning ideas below to keep everyone going until we are back in September.

**English:** As always, regular reading practice is so important. It would be great if pupils could practice reading every day in order to continue developing their reading skills and comprehension. This could include: picture books, short novels, recipe books, magazines, encyclopedias or maps. They can also access a wealth of books on their 'Bugclub' account here: [BugClub](#).

It could also be really beneficial to practise phonics with the pupils at home. The



website [Letters & Sounds](#) has some lovely games aimed at learning different sounds across the phases. We have practiced phonics a lot, so pupils might enjoy showing you what we have learned.

**Maths:** It would be really beneficial for pupils to practice basic arithmetic skills over the holidays. This could include practicing times tables, addition and subtraction to 10/20/100 and simple word problems, such as 'If I had 4 apples and then I bought 2 more, how many would I have altogether?'.

Pupils can also explore functional maths in real life contexts, by looking at different maps, transport timetables, weather forecasts etc..

All pupils should also have access to a 'Times Table Rockstars' account and/or a 'Numbots' account and can use these to practice their maths skills.

- [Rock Stars](#)
- [Numbots](#)

Have a lovely and restful break and I look forward to seeing you all again in September.



## CLASS NEWS

Central class has had a great year! I am so proud of all the pupils and how much

progress they have made across different areas of the curriculum and their social and emotional development.

This half term we continued working on The Treasure Island topic. We have based our teaching and learning around it. Pupils have learned new vocabulary and

explored the story from different perspectives, being also able to dress up as some of the characters.

Central class pupils have been working on how to build sentences more independently. They have been commenting on pictures of themselves which make the activity more interesting and motivating for them.

In Maths, pupils have been busy learning about how to arrange numerals on a number line, counting backwards and comparing numerals, indicating which is bigger and which is smaller. In Geometry, we have been exploring the differences between heavy and light using balancing scales. Pupils had also made their own weighing scales during DT lessons.

During PSHE lessons we have practiced brushing our teeth appropriately; as well as some ways to stay safe in the sun such as: sunscreen, hats, keep hydrated, appropriate clothing etc. We have continued working on and developing our communication skills: using symbols or communication boards, speaking, writing or using technology.

I am excited to say that Central class pupils have finally been able to engage and access the community. Pupils have been going to Downhill park once a week. We have practiced some road safety rules such as, stop and look all around to establish it is safe to cross the road. Pupils have enjoyed playing and sharing experiences with other Pupils and adults in different environments.

## HOME LEARNING

Summer holidays are almost upon us. Enjoy a more than well-deserved vacation,

hopefully the weather will allow us to enjoy and participate in outdoor activities. Exercise and movement is really important for our pupils, not only physically but also emotionally.

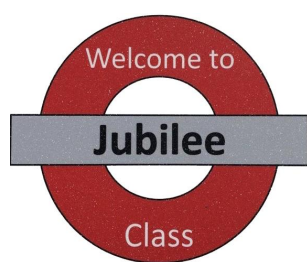
As always, please encourage your child to practice life skills at home by helping with chores, for example: washing up, cleaning the table or tidying up after themselves.

We are sending communication boards/books home to help pupils continue to communicate at home using the same strategies that they use at school.

If your child is watching TV or using the Ipad, encourage them to watch educational videos/shows. You can find lots of different videos, songs and games on [Cbeebies](#).

[BugClub](#) is also available during the Summer and has different books and activities. [PhonicsPlay](#) is a good website where your child can practice phonics at home in an interactive way. You will find different levels to choose from.

Have a lovely holiday and see you back in September!



## CLASS NEWS

Jubilee class had a very busy but fun summer term.

Our theme is 'Treasure Island' and for English we read stories about the adventures of the pirate life. We revised the vocabulary learnt in previous terms and used the maps we created, to write our own stories while focusing on using

sentence starters, correct punctuation, adjectives, adverbs and other parts of speech.

In Maths, we revised our addition, subtraction and multiplication skills but also completed an end of year test in which all pupils did very well. We then looked at 1-step and 2-step problems in order to develop our reasoning skills and apply our previous learning.

Moreover, in Geography we looked at the seaside and some of its natural and manmade features. We also explored the various animal habitats of the seaside and made a poster about protecting sea life.

In PSHE we participated in an employability workshop run by Rugby Works and talked about healthy diet and maintaining a healthy lifestyle: personal hygiene, sun safety. We also discussed the online dangers and suggested ways to stay safe when using the Internet. Another highlight of this term was the LGBTQ+ week, during which we learnt about gender and sexuality and discussed the importance of accepting others no matter our differences.

We also had lots of outdoor learning and the pupils enjoyed doing Rugby, Dance and practising their Road Safety skills during our walks to the park. Furthermore, we made some delicious Turkish snacks as part of our cultural studies and learnt some Turkish words.

Finally, all pupils showed enthusiasm and resilience towards their learning but also so much compassion and support to each other. Apart from their academic progress, their greatest achievement has been developing their communication and social skills which led to creating some

lovely friendships with their peers. It has been my honour and a privilege to work with Jubilee class and I have learnt so much from them, but most importantly to be resilient and never stop trying to become the best I can be. I wish them all an amazing, well deserved summer holiday and all the best for the future!

## HOME LEARNING

1. Watch Newsround every day and ask your child to tell you one thing they found interesting. [BBC Newsround](#)
2. Play [Grammar games](#), [Phonics \(Bitesize\)](#), [Punctuation](#), [Sentences](#), [Sentence Sorting](#)
3. Practise sentence structure in [Present tense](#) and [Past tense](#)
4. Use [BugClub](#) to do some reading.
5. Use [TTR](#) (multiplication, division) and [Numbots](#) (addition, subtraction)
6. Revise [Fractions](#), [telling the time](#), [Shape patterns](#), [3D shapes game](#)
7. Revise [Online Safety game](#), [Interland](#)



## CLASS NEWS

This half term we have had lots of exciting things going on around school and in

Northern class. We have finally been able to explore our community further, planning our first few trips to the local supermarket where the pupils could apply their skills around money use and road safety. We had a great week learning

about diversity through a range of fun and engaging activities, as well as decorating our doors and flags with the colours of the rainbow.

In English, we have explored further our topic of "Our Community" through the fiction book called "Oliver" which everyone has enjoyed reading and exploring. To make it more meaningful, the pupils have practiced representing the story using role play actions, toys and pictures. We have learnt to sequence a story using pictures and finally re-telling the story using pictures and captions.

In Maths, we have consolidated and practiced addition and subtraction up to 10, as well as counting and matching objects to numerals. We have also been learning to compare two amounts of objects or two numerals using "more/less", "more than / less than" or identifying the "bigger and smaller number". In geometry and measure we have been working on positional language, learning to follow instructions as well as describing the position of a range of items using prepositions such as "on, under, above, below". All Pupils have done really well accessing these concepts, starting from concrete objects and moving on to pictorial representations when appropriate.

In PSHE, we have been learning about personal care, healthy and unhealthy foods and the basics of first aid. Another highlight of this term was the LGBTQ+ week, during which we learnt about gender and discussed the importance of accepting others no matter our differences.

This half term our foundation subject has been Geography. As part of this subject, we have been exploring maps and looking at different countries that relate to us. We have used a computer to use Google maps and identify the capital cities of given countries and finally explored how to plan a trip from A to B of familiar places such as from The Grove to Sainsburys, or from the Grove to Heartlands High school.

## HOME LEARNING

During the summer holidays, you can try to revisit some of the work we have been doing over the year.

Some activities you can do at home:

- Practice using positional language such as “on or under” game [HERE](#) or [HERE](#) for a more fun song about prepositions.
- In English, you can continue to support your child reading or looking at pictures at home, pointing to and commenting on pictures together.
- You can access our reading app Active Lean [HERE](#). If you have any problems logging in, you can email Alicia and she will help you access the app.
- You can practice maths using our Maths app [NUMBOTS](#). You will find the username and password in your email inbox.
- You can practice counting [HERE](#) or practice multiplication using [TTR](#) app.
- Continue to support your child making healthy simple meals or snacks: e.g. a sandwich, fruit bowl, carrots and hummus (peeling the carrots is a good skill to practice).

- Helping at home when cooking a meal. Helping to peel, chop, wash vegetables, etc.
- Creating a simple movement break exercise: e.g. First running on the spot or star jumps, then walking on a line, finally wall push-ups.



## CLASS NEWS

### Maths:

Pupils have been learning to understand positional

language. To best support their understanding of this concept we performed a lot of practical tasks such as tossing a bean bag into the air, watching it fall and then discussing where it landed e.g. “Next to Pupil X” or “Behind Pupil Y” (the use of symbols and visual aids were also used to support the pupils to have conversations with one another).

Following either an ABABAB... or ABCABC... sequence, pupils were learning to recognise and design their own arrangement of either numerical, colours or object patterns and would share these with a friend to test out and predict what would come next.

Another string of lessons involved map reading. Pupils followed instructional language in order to find different objects around the classroom:

e.g. “Start at Mr Mike’s desk, walk forwards 5 steps, turn left, walk forwards 3 steps...”

Pupils grasped the concept of following a sequence as well as planning a sequence

of their own for a peer to follow.

This subject taught skills such as:

- Reading
- Speaking & listening
- Following instructions
- Prediction and problem solving.

**Theme:** Our overall curriculum theme continued on 'Treasure Island' which opened up so many wonderful learning opportunities around areas such as solids, liquids and gases. In our hotter weather we made ice-lollies. Pupils worked in pairs and took turns, communicating to one another their needs and wants around flavours, fruit fillings and shape of lolly mould. By following instructional language they then set out to make said lollies. Delicious!

Continuing with the science theme, pupils observed over time ice changing state into liquid, before then boiling it and observing the change in to gas. Pupils showed great interest in these activities and it was wonderful to see them taking turns, speaking and listening to one another as well as reading and following instructions.



### **English:**

Our focus book this term has been *The Pirates Are Coming!* (See photo)

Pupils would sit and attain said story as part of a group for around 20 minutes. To support and promote spontaneous communication as well as engagement, the story was brought to life in a creative way. For example, pupils hiding under a blanket from the pirates or stroking the giant feathers of a swooping parrot.

As for writing, their creativity and

enthusiasm towards the story proved evident in their work. Pupils were practicing and learning to write in longer sentences, pushed to remember capital letters and full stops as well as re-visiting their work to expand on their vocabulary with nouns or connectives. "What is the pirate wearing?" "What colour is their hair?" etc.

As part of **independence and life skills**, the Food Technology room is still a popular Thursday treat and pupils have had the opportunity to practice and develop their skills in food preparation.



We have followed closely recipes linked



with **Turkish** culture this term and have followed step-by-step instructions to cook:

*It has been a pleasure to teach in Piccadilly class this academic year and I am proud of each and every student for the amount of resilience they have shown across this challenging year.* Mr Mike: Class Teacher.

## HOME LEARNING



Please read daily with/to your child - Can also be done digitally via our 'BugClub' - [BugClub link](#)

Practice number bonds, addition and subtraction with access to our fun, friendly 'Numbots'

[Numbots](#)

- (Please email Mr Mike if you do not have your login details for either of these. Type 'Numbots' on your email and you will find a document I have sent with logging in directions).

**Some other home learning may include:**



- Embed fluidity with number recognition by letting your child first count quantities of objects such as socks, cutlery, pasta etc. and then write the total in both numerals (1, 2, 3) as well as in words (one, two, three).
- Show care and concern for living things and the environment - Watering the plants, showing affection to a pet or attempting to recycle.
- Prepare themselves and family a snack or contribute towards a meal (they're all very handy at chopping and cutting fruit and vegetables).

## POST 16 NEWS

As I write this I am thinking about what a difficult and challenging year it has been but how amazing the pupils and staff have been throughout all of these challenges. I have been so impressed by how resilient post 16 pupils have been and how well they have applied themselves to their learning across all subjects. I have been very proud to see them all taking their end of year exams and how much progress they have made in all of their subjects. A huge congratulations to all of our year 14 pupils who have sat their real external exams and been accepted into supported internships for September. They have all been amazing and should be extremely proud of themselves.

Next year will see more developments across post 16 and hopefully some exciting changes that will see us in our own post 16 building. I will keep you updated with those changes as we know more.

Finally, I just want to say a big thank you to all of the Post 16 teachers and LSAs who work tirelessly to ensure that all the pupils make progress and have such a fantastic experience at school. We wish all of our year 14s a successful transition into their new adventures - please keep in touch and let us know how they are getting on.

Have a lovely summer and here is hoping that we will have a more settled and normal year, with no lock downs and home learning!

Bronja

Head of Post 16/Careers lead

## Post 16 - 1 CLASS NEWS

The theme this term has been Countries and Cultures and across all subject pupils have worked exceptionally hard this term. They have made excellent progress in Maths English and ICT. In maths we have enjoyed seeing the pupils use skills such as: money, addition, subtraction, positional vocab, telling the time, days of the week, months and seasons, reading charts and graphs, measure and size, 2D and 3D shapes and use those skills in many different ways and settings, inside and outside school.

In English this term, they have been completing tasks related to the Countries and Cultures theme. presenting presentations on their country of choice and preparing speaking and listening conversations around trips and holidays. Pupils have also been developing their letter writing skills by writing to friends about travel to a country they have visited or one that they would like to go to. The pupils also began to investigate travel websites and the things that would need

to be considered if they were to use them to book a holiday.

In ICT pupils again have been working hard towards their end of year ICT Functional Skills exam. All pupils have shown they can independently open and read emails, locate files from their emails and make small changes to documents. Some pupils have also demonstrated they can create professional looking documents by adding page borders, WordArt and by changing the colour, size, style and alignment of text. They all have done very well in their end of year ICT exam. Well done again!

In all subjects pupils have taken end of year exams and for year 14s they have taken the external exams in all three subjects. We are all very proud of them and they should be very proud of themselves.

Next year, these skills will be further developed to ensure the greatest levels of success for our pupils. Where we have some pupils working towards Entry Level 2 and 3 in Functional Skills and possibly even Level 1.

We have really enjoyed our weekly Votes 4 Schools lessons where this term the topics have been: Will the high street bounce back after the pandemic? Is streaming good for the music industry? Refugee Week, Should we share our medical data? It is always exciting hearing the pupils view points around important topics and seeing how much they know about the world around them. This has also been really successful in RSE where they have been learning about Sex and Relationships.

Enrichment has been a big part of the curriculum this term. Cooking has been very successful and once again the Pupils have made a wonderful variety of meals. These have included chicken curry and homemade chapatis, spicy chicken wings

with rice and peas, fajitas and a sausage and vegetable tray bake. It has been wonderful to see the Pupils skills and confidence flourish during these lessons. It's also been amazing to see the Pupils try things that they may not have had before. Pupils have also made great progress in Boxercise during their Enrichment hour and have made some fantastic dioramas in Art with Miss O'Hare. These are based on a Japanese artist called Hokusai which links in with this terms theme of Countries and Cultures.

Pupils have also continued to enjoy going for walks to this time, to feed the ducks at the local park and to explore the local area. This has also given us the opportunity to practice our road safety skills when out and about.

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## PE News with Mr Proctor



PE this term has simply been amazing because we have been able to see the progress that pupils have made over the past year.

The Primary Department have been enjoying their PE lessons as well as their Dallaglio Rugby Works sessions on Thursdays. Pupils have really flourished this term showing great enthusiasm and an eagerness to improve their PE skills.

Secondary West have continued their Step Into Dance sessions alongside their PE lessons this half term. Pupils have grown in confidence since taking part in these dance sessions and are always excited to show off their latest dance moves! Step Into Dance will continue to provide dance sessions next term.

Secondary East and Post 16 have focused on their teamwork and communication skills this half term through playing team sports. Pupils have shown a great competitive side all year but have really worked hard at understanding sportsmanship and that winning is not always the most important thing.

Specialist rugby coaches from Dallaglio Rugby Works who work with Pupils from all departments every Thursday have been amazed at the engagement levels and ability that Pupils have shown this term. Student's ball handling skills have improved and Pupils have shown great communication skills with their peers when playing tag rugby. Dallaglio Rugby Works will continue to deliver sessions next term.

Sports Leaders from Secondary East and Post 16 have continued their great work with younger pupils this half term. Pupils who are working towards their Sports Leaders qualification have worked with many pupils across the school this year and have been great role models for the Pupils they have worked with.

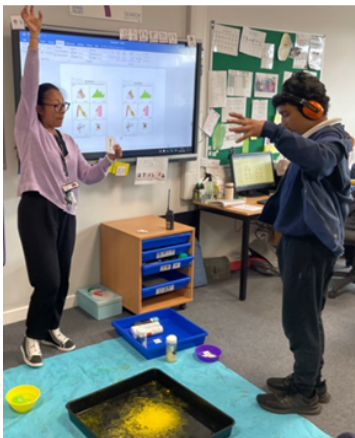
The Grove also celebrated Sports Day recently with all pupils taking part in athletics events as well as sports that they have learnt this year. The highlight of Sports Day for me was the fact that all pupils took part in the activities. Student's engagement levels in PE have improved a lot over the school year and this was easy to see on Sports Day!

Have a great summer and I look forward to seeing you back at The Grove in the new term.

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# Curriculum Gallery

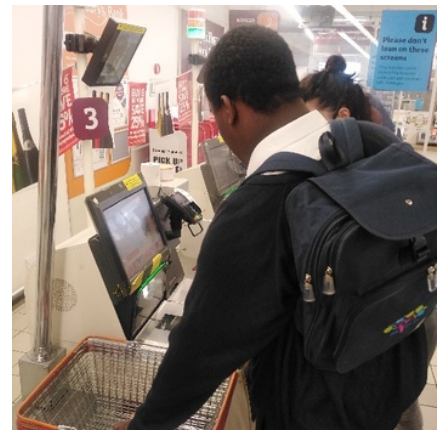
## Central Class



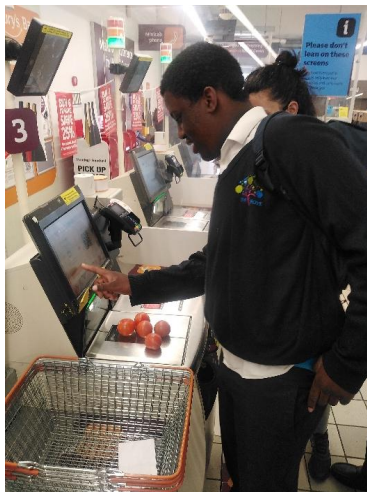




## Career Activities



## Northern Class







Enrichment: Diorama art work



Maths: Measuring whilst making homemade lava lamps



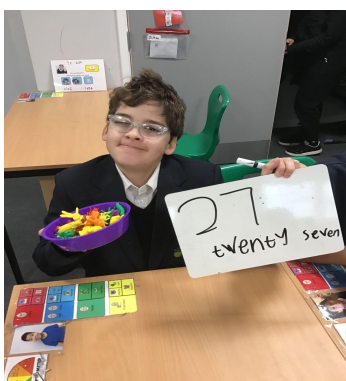


*Cooking: (1) Chicken Fajitas, potato wedges and shortbread biscuits. (2) Chicken Wings and rice and peas*



Enrichment: Exploring Downhill Park

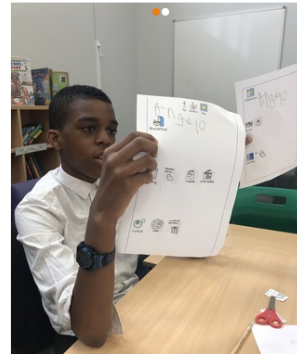
### Piccadilly Class







*Organicleda'* -  
gardening  
and  
birdhouse  
building.



Pride



Metropolitan Class



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