

Democracy

- Given wide opportunities to express their views and opinions, respect choices
- Pupil and family advocacy - We listen
- School community actively involved in decision making
- Respect for a Total Communication environment.
- Means to communicate and express choices, opinions
- School Council
- Use public activities to reinforce the praise of desirable behaviours such as Celebration Assembly, plenary sessions, act of collective worship
- Discuss & reflect on appropriate behaviours. Set clear and reasonable boundaries that can be understood by the child
- Ensure daily practice of expectations are visual and simple for pupils to understand.

Individual Liberty

- Pupils encouraged to make choices, knowing that they are in a safe and supportive environment.
- Group activities supporting pupils to work together.
- Pupils encouraged to make choices, be independent and take responsibility for their behaviour
- Pupils encouraged to know, understand and exercise their rights and personal freedoms. Person Centred Planning and Transition To Adulthood Planning
- Challenge stereotypes and implement a strong anti-bullying culture
- Provide responsibilities in school
- Forums to express views
- Boundaries to make safe choices



Promoting British Values at The Grove

How will we know it is successful?

Our curriculum and
planning

Safeguarding & school
data

Celebration &
achievements

Pupils' work and
evidence records

Assemblies

Events and
celebrations

School website and
social media

The Rule of Law

- Consistently reinforce our high expectations of children.
- Promote value and reasons behind expectations (rules), they protect us, & everyone has a responsibility.
- RSHE lessons develop an understanding for rules.
- We model and teach the necessity for rules and boundaries.
- Topics have themes covering tolerance, mutual respect and democracy.
- Well being support at an appropriate level to regulate their own behaviour
- Work alongside other people and to treat other people with respect and consideration.
- Use of school wide strategies such as social stories, now and next boards, rewards to promote positive wellbeing and positive behaviour

Mutual Respect and Tolerance

- Engaging pupils in purposeful and positive play or leisure activities with others
- Modelling positive behaviour
- Demonstrating the similarities and celebrating the differences
- RSHE lessons and assemblies - curriculum enriched with visitors from different cultures
- Celebrate and experience the richness of other cultures - Visits to places of worship
- Encourage families to participate and support multi-cultural events.
- SMSC Calendar and events