

## Democracy

- ❑ Given wide opportunities to express their views and opinions, respect choices
- ❑ Pupil and family advocacy - We listen
- ❑ School community actively involved in decision making
- ❑ Respect for a Total Communication environment.
- ❑ Means to communicate and express choices, opinions
- ❑ School Council
- ❑ Use public activities to reinforce the praise of desirable behaviours such as Celebration Assembly, plenary sessions, act of collective worship
- ❑ Discuss & reflect on appropriate behaviours. Set clear and reasonable boundaries that can be understood by the child
- ❑ Ensure daily practice of expectations are visual and simple for pupils to understand.

## Individual Liberty

- ❑ Pupils encouraged to make choices, knowing that they are in a safe and supportive environment.
- ❑ Group activities supporting pupils to work together.
- ❑ Pupils encouraged to make choices, be independent and take responsibility for their behaviour
- ❑ Pupils encouraged to know, understand and exercise their rights and personal freedoms. Person Centred Planning and Transition To Adulthood Planning
- ❑ Challenge stereotypes and implement a strong anti-bullying culture
- ❑ Provide responsibilities in school
- ❑ Forums to express views
- ❑ Boundaries to make safe choices



## Promoting British Values at The Grove

### How will we know it is successful?

Our curriculum and  
planning

Safeguarding & school  
data

Celebration &  
achievements

Pupils' work and  
evidence records

Assemblies

Events and  
celebrations

School website and  
social media

## The Rule of Law

- ❑ Consistently reinforce our high expectations of children.
- ❑ Promote value and reasons behind expectations (rules), they protect us, & everyone has a responsibility.
- ❑ RSHE lessons develop an understanding for rules.
- ❑ We model and teach the necessity for rules and boundaries.
- ❑ Topics have themes covering tolerance, mutual respect and democracy.
- ❑ Well being support at an appropriate level to regulate their own behaviour
- ❑ Work alongside other people and to treat other people with respect and consideration.
- ❑ Use of school wide strategies such as social stories, now and next boards, rewards to promote positive wellbeing and positive behaviour

## Mutual Respect and Tolerance

- ❑ Engaging pupils in purposeful and positive play or leisure activities with others
- ❑ Modelling positive behaviour
- ❑ Demonstrating the similarities and celebrating the differences
- ❑ RSHE lessons and assemblies - curriculum enriched with visitors from different cultures
- ❑ Celebrate and experience the richness of other cultures - Visits to places of worship
- ❑ Encourage families to participate and support multi-cultural events.
- ❑ SMSC Calendar and events