

20/01/20

Dear Lucia and Daniel

I am writing to you to inform you that the Accreditation Award Committee have awarded The Grove School advanced accredited status. The school should be congratulated for achieving the highest standards of best practice in supporting autistic people.

The assessment report provides compelling evidence that The Grove School offers highly personalised support for autistic young people incorporating a range of specialist approaches which are accordingly to individual need.

Staff are well trained in these approaches. They implement these approaches with flexibility and an understanding of what works best for the individual. They are fully committed to and focused on young people achieving their personal goals.

The curriculum offers autistic young people meaningful activities which help develop important life skills and prepares them for adulthood. Autistic young people are supported in their communication and in the regulation of their emotions and reactions.

The school employs data effectively to show the progress made by young people and the significant impact the school has had on their quality of life. Well-being is at the heart of everything the school does with a proactive and positive approach taken to helping young people to understand and self-regulate their emotions and reactions.

70 % of families who took part in the Accreditation on-line survey rate the understanding that staff have for their child's autistic needs as always good. Of those pupils who took part the overwhelming majority rated themselves as happy with the support they received.

In their application for advanced status the school was able to provide additional detailed information on how it meets the criteria. This confirms the important role the school plays in sharing expertise in the field of autism and its active engagement with research to expand knowledge. The school is

actively involved and leading on regional and national initiatives to promote autism research. The school has representatives at a variety of working parties. The school has supported and delivered training to the Haringey Education Partnership, other schools and services and is looking to develop its outreach capacity further.

Some areas of development are identified in the report but these relate to building upon existing good practice and do not diminish what the school achieves in terms of the excellent outcomes it achieves for autistic young people.

Congratulations again on this achievement, the committee look forward to your continued success and development. Your feedback on the process is of great value to us, and if you have not done so already, and are able, please complete our brief feedback survey using the following link:

<https://www.smartsurvey.co.uk/s/AccreditationEvaluation19-20/>

Yours Sincerely

Stephen Dedridge

Stephen Dedridge
Head of Autism Accreditation (South)