

The Grove School

Home Learning



Home Learning provision: Information for parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from our Home Learning offer if local restrictions require entire cohorts (or bubbles) to remain at home. We also highlight what provision is in place for individual pupils if they are not able to attend.

The Home Learning Curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. If we are expecting to have to close whole bubbles for an extended period, class teachers will send home a weekly timetable overview of what home learning will be set based as closely as possible to their school timetable and subjects. The teachers will then send home a daily email with suggested activities based on this timetable

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

This will be dependent on the class that the pupils are in. Pupils in Primary and Secondary West will be emailed examples of activities that could be completed with support at home. The class teacher will send a daily email with ideas of activities to complete and the necessary resources to do this (See examples of this at the end of the document). If this is for an individual pupil it will be based on the work they are missing at school that day. Pupils in Secondary East or Post 16 will be set to work through Google Classroom based on their normal timetable. An email will also be sent by the class teacher with other ideas for activities to be completed as independently as possible at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum content remotely as we do in school for pupils whom this is appropriate and are able to access this learning.

For many of our pupils hard copy packs of work will be delivered with learning activities that aim to reflect the daily classroom teaching for that week. A daily email with additional suggested activities or support is shared with parents alongside additional resources. Home learning will cover core subjects as well as work towards pupils own Educational, Health and Care Plan outcomes

What does home learning look like in each department?

Daily Home Learning for Primary Pupils

- 1 literacy activity / lesson
- 1 maths activity / lesson
- 1 topic activity / lesson

Plus - Weekly 'Big Book' story recorded by staff and available for pupils to watch and listen.

Daily Home Learning for KS3 Secondary West Pupils

- 1 literacy activity / lesson
- 1 maths activity / lesson
- 1 topic activity / lesson

Plus - Weekly 'Big Book' story recorded by staff and available for pupils to watch and listen.

Daily Home Learning for KS4 Secondary West Pupils

1 literacy activity / lesson

1 maths activity / lesson

ASDAN course related activity / lesson which may focus on Life Skills

Plus - Weekly 'Big Book' story recorded by staff and available for pupils to watch and listen.

Secondary East

Lessons to be set through Google Classrooms across their full curriculum using the Secondary East timetable that will be emailed and sent out to parents

This timetable will replicate the timetable which is delivered on site to those pupils at school

Post 16

One life skills activity a day.

Suggested PSHE activities

1- English activity set through Google Classroom

1- Maths activity set through Google Classroom

Accessing Home Learning

How will my child access any home learning you are providing?

We will be using the following online platforms and pupils will have individual logins for:

Google Classroom

Bug Club

TT rockstars

Espresso

Sumdog

Teachers will be sending home daily activity suggestions via email directly to parents

For some pupils a hardcopy pack of work will go home where no technology is available or this is the preferred way of working for that pupil. (subject to consultation with parents).

Packs will be delivered on Monday and work from the previous week will be collected and returned to school for assessment. A feedback form will be included and photos and videos of work will be encouraged, if possible, to be sent back to support this process.

If my child does not have digital or online access at home, how will you support them to access home learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Ensure that physical materials and packs are distributed including any necessary communication tools
- Ensure resources are sent home to accompany any practical activities that are set
- Lend the pupil a chromebook
- Purchase a laptop on behalf of the pupil through the Government help with technology [programme](#).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to engage in home learning. However, we fully understand the individual and complex needs of our pupils can make home learning challenging. This may be because of a number of factors including; anxiety, rigidity of learning, specialist support and training required to deliver programmes, access to specialist resources, demands on families with additional children and so on. We will endeavour to support families with as much support as they require to enable their child to access home learning but we will also be sensitive to individuals who do struggle. Open and honest communication will help us support where we can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For pupils accessing work through google classrooms - teachers will provide written feedback directly on the work being submitted the same day. This will be in line with the schools marking policy.

Teachers will email parents regarding the access to the home learning and what has/has not been complete for their individual subjects and whether pupils are logging in.

Phone calls from the Pastoral team (weekly) will provide a link between teachers and parents feedback. Doorstep visits will allow for feedback when workpacks are being distributed.

We will ask that you complete a very simple feedback tick sheet to indicate the level of support your child received whilst completing the work

Where possible, we will ask parents and carers to take photos and videos to support our assessment. These can be uploaded onto Earwig as part of our ongoing assessment process and help to inform planning for the next week's work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments, suggestions and collaborative marking using Google Classroom
- Feedback to parents and carers during doorstep visits
- Weekly email feedback from teachers
- Weekly review of hardcopy packs when they are returned. Photo and video evidence will be reviewed and those that mark evidence of progress will be uploaded into the Earwig systems which tracks evidence of progress.
- Teachers will continue to track and record progress towards targets on the school based assessment tracker
- Teachers will continue to track progress using the formative tracker for the EHCP targets based on feedback and evidence.

Home Learning for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the Home Learning provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

This will be personalised for the pupil based on the class that the pupil is in. The class teacher will send a daily email with ideas of activities to complete and the necessary resources to do this (See examples of this at the end of the document). The work will be based on what they are missing at school that day. Pupils in Secondary East or Post 16 will be set to work through Google Classroom based on their usual timetable. An email will also be sent by the class teacher with other ideas for activities to be completed as independently as possible at home.

For pupils that cannot access technology hard copy workpacks will be sent home which reflect the work being delivered to the class that week. Resources and supported communication tools will be sent home to enable the child to fully access the learning. As before, teachers will email and our pastoral team will be in contact to monitor progress. Work will be collected and marked/assessed in line with the on-site learning.