

The Grove

Welcome to parents





Welcoming children back to school – Why this, why now?

The Government's reasons for returning all pupils back to school were based on:

- Prevalence of Covid-19 has decreased
- NHS track and trace is up and running (apparently)
- We are clear about the measures that need to be in place to create a safe environment
- Risk to children becoming severely ill from Covid-19 is very low
- Schools are a vital point of contact for public health and safeguarding services that are critical to the well being of children and families
- The negative impact of children missing school and education both academically, socially and emotionally
- The widening of the educational attainment gap will impact of the future lives of children the longer schools are only partially open

How have we been planning at school?

- Support via the Trust and the Local Authority
- Writing detailed Risk Assessments and Plans
- Ensuring the building is safe and ready to welcome more pupils back
- Creating new systems and procedures in school to ensure the guidance is followed
- Training staff on new rules
- Putting together information for families and pupils
- Speaking to families
- Speaking to staff
- We have been open since April 20th so systems are well embedded



Summer Holidays start on 20th July

What is available to support you and your child?



- Free School Meal Vouchers are available, these will be sent out on 20th July, 3rd August and 17th August
- Food parcels and additional vouchers will be delivered by 17th July
- Arrangements with social care are in place to support our most vulnerable pupils
- Any pastoral emergencies can use our DSL email contact nadine.huseyin@thegroveschool.co.uk
- There will be limited contact with the pastoral team
- School building will be closed from Friday 17th July - 25th August
- The school office will be open from 26th -28th August for any enquiries
- Office emails will be checked weekly for non-urgent matters
- During the summer there will be school building works being carried out so there will be no summer provision offered.
- There will be no remote home learning offered whilst the school is closed for the summer. If you need resources or ideas, please visit the school Home Learning Tab on the website where you will find lots of ideas and links <https://thegroveschool.co.uk/learning/home-learning/>

Key Information about September 2020



- 1st September - Induction for new staff
- 2nd September Training for all staff
- 3rd and 4th September Tours and transition visits for NEW pupils only
- 7th September all pupils will return back to school



KEY DATES

- Uniform is expected to be worn by pupils for school and for PE. Please ensure you order this in good time ready for the September start. You can find more information about this in our FAQ page <https://thegroveschool.co.uk/families/video-tours/frequently-asked-questions/> Uniforms can be ordered online through our supplier Goodies at www.gooddies.co.uk. For certainty, we recommend you request delivery to your home address.
- PE polo T-Shirts are also available from the online shop at Goodies. We will ask pupils to come to school in their PE kits on the days that they have PE to avoid any additional confusion with changing and clothing

Key Information about September 2020



- We recommend your child brings some of their own equipment to school, clearly labelled with their name. This will help to reduce the sharing of resources.
 - For some, this may be stationery
 - For some this might be a sensory toy
 - For some this might be their communication book
- If your child brings any snacks to school, these must be in a locked lunchbox and clearly labelled with their name to avoid sharing.
- We request that your child brings their own water bottle to school with their name clearly marked. Again, this is to avoid sharing as there will be no cups available in classrooms.



What might school look like?

- There are three scenarios that may take effect from September.
- This is based solely on Government guidance and advice. Currently we are planning and focusing on a full opening.

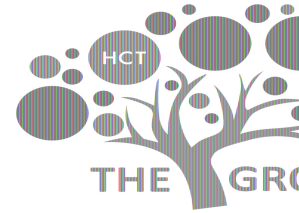
Full Opening	All pupils return to school	Full Curriculum offered to all pupils
Partial Opening	50% pupils return on a rotational basis	School based learning with remote learning set to practice key skills taught in class
Full Closure	School is closed to all pupils except vulnerable and key workers	Home learning curriculum with training programs implemented for parents to support this

Key Principles for Planning and returning to school

- Education is not optional
- Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content
- Aim to return to the school's normal curriculum in all subjects by summer term 2021
- Plan on the basis of the educational needs of pupils
- Develop remote education so that it is integrated into school curriculum planning



Essential Measures for Planning



- A requirement people who are ill stay at home
 - Clear guidance from public health England as to how the school will respond to anyone showing symptoms or if there is a suspected case of COVID-19
 - Identification and protocols within the school risk assessment and training to all staff given in the procedures
- Robust hand and respiratory hygiene, including the catch it, bin it, kill it
 - Increased wash stations and hand sanitiser stations around school
 - Scheduled handwashing times built into the school day
 - Information, visuals and schedules around school
 - Every classroom has direct access to a sink
- Enhanced cleaning arrangements
- Active engagement with NHS Test and Trace
- Formal consideration of how to reduce contacts between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable



Essential Measures Explained

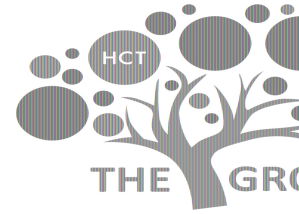


Grouping children together & avoiding contact between groups

- There will be 3 bubbles
- Classes will belong to a bubble
- Playtimes, lunchtimes, assemblies will take place in the bubbles
- Each bubble will be located in a different part of the building
- There will be allocated rooms to each bubble
- Majority of staff will remain in their bubble with pupils

Bubble 1 Primary	Victoria Class	Elizabeth Class	City Class	Circle Class	
Bubble 2 Eastside	District Class	Metropolitan Class	Docklands Class	Post 16	
Bubble 3 Wetside	Central Class	Piccadilly Class	Jubilee Class	Northern Class	Bakerloo Class

Essential Measures Explained



Some variations to the bubbles as identified in the government guidance

- Supply and peripatetic teachers, therapists and clinicians can work across schools and will provide interventions as usual.
- Staff who do work across the bubbles will follow stringent hygiene protocols
- Where pupils and staff can have their own equipment they should do so, however shared equipment, books, games etc. can be shared within a group or bubble
- Outdoor equipment can be used but cleaned frequently
- Some teachers, such as PE will work across bubbles. There will be gaps for equipment cleaning and also for the teacher to observe the stringent hygiene protocols



Essential Measures Explained

Classroom Arrangement

- Pupils will sit at individual workstations / desks, safely spaced apart.
- Most desks will face the front of the room and the interactive screen. Some pupils can face walls at an individual station if this helps them to complete activities with less distraction.
- Teachers will keep social distance when leading sessions from the front.
- Staff will sit beside pupils when supporting them not in front
- Circle time will not be any longer than 15 minutes and pupils need to be spaced apart.
- Pupils will have their own personal drawers, one of the trays will have their own personal equipment to use in lessons (stationery etc).
- Where possible pupils will use their own individual resources with emphasis on avoiding the sharing of equipment.



Classroom Arrangement

- PPE will be worn when supporting a pupil with their personal hygiene.
- Toys and equipment can be shared within a bubble but regular and frequent cleaning is required to limit the risk of cross-contamination.
- Everyone must wash their hands regularly and use hand sanitiser - this will be built into daily schedules, there will be a promotion of the “catch it, bin it kill it” to minimise infection control
- There will only be one pupil at a time in the quiet rooms.
- Bean bags can be used, but they will be regularly wiped clean.
- All surfaces will be kept clutter free and cleaned regularly throughout the day and at the end of the day.
- Resources will be washed or wiped clean where possible after use.



Essential Measures Explained

Maintaining social distance as much as possible

- The guidance recognises that special schools face specific challenges with social distancing and bubbles
- Risk assessments will reflect additional needs for individual pupils and will be discussed with parents
- Staff are allocated to bubbles
- Staggered arriving and departure times to promote social distancing
- Social distancing rules applied; queue systems in school and at all entry and exit points
- Staggered breaks, playtime and lunchtime with a dedicated queuing system in place to ensure full social distancing
- Signage around school, walking on the left only
- Single staircases allocated to bubbles to promote social distancing and minimise key bottleneck points
- All external visitors are limited on site to reduce the amount of people at any one time



	Bubble 1 Primary	Bubble 2 Eastside	Bubble 3 Westside
Arrival	8.45am Parents 9.00am Buses 9.15am Buddies	8.45am Parents 9.00am Buses 9.15am Buddies	8.45am Parents 9.00am Buses 9.15am Buddies
Break	10.00-10.15 2.15pm-2.30pm	10.15-10.30 2.15pm-2.30pm	10.30-10.45 2.30pm-2.45pm
Lunch Hall	11.50am-12.20pm	1.10-1.40pm	12.30pm-1.00pm
Cleaning	10 minute breaks between lunch and play for cleaning hall and hand washing in bubble rooms		
Playground	12.30pm -1.00pm	12.30pm-1.00pm	1.10pm-1.40pm
Departure	2.45pm Parents 3.00pm Buses 3.15pm Buddies	2.45pm Parents 3.00pm Buses 3.15pm Buddies	2.45pm Parents 3.00pm Buses 3.15pm Buddies
Staffroom	Primary Zone	Eastside Zone	Westside Zone

Bubble 1 Primary	Bubble 2 Eastside	Bubble 3 Westside
<p>Sensory Room Soft Play Room Water Play Room Primary Playground Assembly - In Classrooms Main Hall Lunch Primary 11.50am-12.20pm</p>	<p>Quiet Rooms Eastside Food Tech Monday, Tuesday & wednesday am (Closed Wed PM - cleaning) Library Monday & Tuesday (Closed Wed - cleaning) Music tech Art & Science Assembly - Main Hall Friday 2.00pm - 2.10pm Life skills Flat Secondary Playground 12.30pm-1.00pm Eastside Staircase Main Hall Lunch 1.10-1.40pm</p>	<p>Body Shop - sensory / calm room Food Tech Thursday & Friday (Closed Wed PM - cleaning) Library Thursday & Friday (Closed Wed - cleaning) Activity Studio Quiet Rooms Westside Assembly - Main Hall Friday 2.20pm - 2.30pm Use of Central Staircase Secondary Playground 1.10pm-1.40pm Main Hall Lunch 12.30pm-1.00pm</p>

Reintegration Curriculum



- Consultation with parents
 - Focus on supporting pupils back to school
 - Short term with a view to evaluating how long pupils may need support
 - One size does not fit all
 - Based on the work by Professor Barry Carpenter
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- Lever 1: Relationships - Re-establishing values and Positive relationships
 - Lever 2: Community - Re-establishing communities and friends
 - Lever 3: Transparent Curriculum- Using familiar structures and routines and re-establishing these to deliver the curriculum
 - Lever 4: Metacognition- Re-learning learning at school - new ways would have been established at home
 - Lever 5: Space - Learning how to re-familiarise with the school environment



Reintegration Curriculum - week one

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	ZoR Sensory Circuits Yoga & relaxation Reflection	ZoR Sensory Circuits Yoga & relaxation Reflection	ZoR Sensory Circuits Yoga & relaxation Reflection	ZoR Sensory Circuits Yoga & relaxation Reflection	ZoR Sensory Circuits Yoga & relaxation Reflection
Session 2	What's new?	Where am I? What's changed?	All about me? My friends.	My school community	How am I feeling about change?
Session 3	Core learning Learning to learn again	Core learning Establishing learning rules	Core learning Engaging and concentrating	Core learning Listening and asking questions	Core learning Setting my goals.
Session 4	PE and mindfulness	PE and mindfulness	PE and mindfulness	PE and mindfulness	Goodbye to my last year class PE and mindfulness for new pupils with new staff
Session 5	Core learning Learning to learn again	Core learning Establishing learning rules	Core learning Engaging and concentrating	Core learning Listening and asking questions	

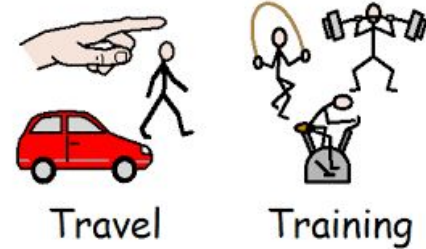
Catering

- We aim to continue to provide hot, served meals on site
- There will be a meat and vegetarian option available
- Plates will be portioned at the kitchen servery
- Cutlery will be individually wrapped
- There will be no buffet style salad bar or fruit, all options will be on pre-packed containers
- Pupils will sit 4 at a table to ensure social distancing
- There is a queuing system to wait in the hall with clearly marked indicators on the floor to help pupils with a visual cue
- The clear away area has been moved to a central location in the hall to avoid any congestion or bottleneck
- Pupils and staff enter the lunch hall through the internal door and exit immediately into the playground
- There is a 10 minute break between sitting to allow for cleaning and hand washing



Trips, Events and Clubs

- There will be no residential trips
- Offsite activities can take place as long as they are working on targets towards adulthood - this might be travel training or local walks
- No whole school school events
- Assemblies will be in bubbles - no whole school assemblies
- After school clubs will resume in mid-September on a limited basis and will only be on offer to pupils in the same bubbles (more information will be sent at the start of term)



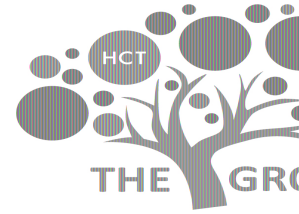
Attendance



- From autumn 2020 the usual rules on attendance will apply
- Parents have a duty to ensure their child attends school regularly
- Schools are responsible for recording attendance and absence according to the statutory guidance
- Attendance will be enforced and failure to attend may lead to intervention through the Education Welfare Service
- The school will work with any pupil and any family who are anxious about returning to school, this will result in a support plan being drawn up and implemented with clear goals for success



Wellbeing and Support



- Extra capacity in the pastoral team across school
- Bereavement training to support those that may have suffered loss
- DSL will be leading wellbeing sessions from September as part of the reintegration curriculum
- Music and Art therapy will resume from September
- PHSE & RSE will be an integral part of the reintegration curriculum
- There will a team of PBS trained staff, lead by the pastoral lead
- Partnership links with Haringey CAMHS and social care
- School council
- Equality and Diversity Council
- Pupil wellbeing group
- Gold standard anti-bullying school awarded from the anti-bullying alliance
- Family support offer through the pastoral team
- Lead LSA for Eastside to support pupil wellbeing
- Wellbeing plans on pupil's learning plan - these include individual transition plans



Keeping in touch - How do we keep families informed?

- [Virtual tours](#) and videos are on the school website
- [Frequently asked Questions](#) are on the school website
- Link to this powerpoint on the school website
- Curriculum newsletter each half term
- Grove News via your email every Wednesday - you can read this on your mobile or in your browser (you can use the translate button in your browser if required)
- Grove news will be sent mid-holiday with any updates and start again weekly from 2nd September
- You can follow us on Facebook or Twitter
- Email us at office@thegroveschool.co.uk
- Call us on 020 3876 6555