



The Dales Newsletter

November 2023

Update

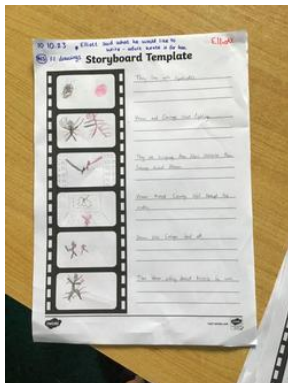
Welcome to The Dales Newsletter! We will be writing two newsletters per half term to keep you up to date with news, events and dates for your diary. They will be shared electronically and collectively on our website so you can access them at any time.

Lights, Camera, Action!

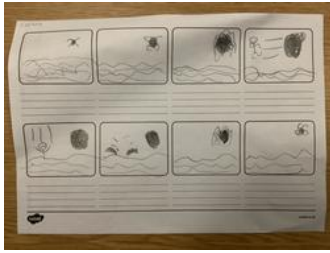


Firstly we would like to welcome all of the children back after their half term, we are looking forward to the adventures of the term ahead. Some activities that will be on offer will be horse riding, swimming and climbing just to mention a few. Children will be using the train, developing our garden spaces and cookery rooms throughout their week and will be taking part in lots of fun and engaging activities around our theme of Lights, Camera, Action! Here are some of the activities the children did last term.

Film Flip Books



Silent Movies



Therapy Team Family Support Groups

The therapy team (consisting of both Occupational Therapy and Speech and Language Therapy) continue to develop ways of supporting not only the children and staff who work with them on a daily basis but also offering support to parents and carers through regular workshops held on site.

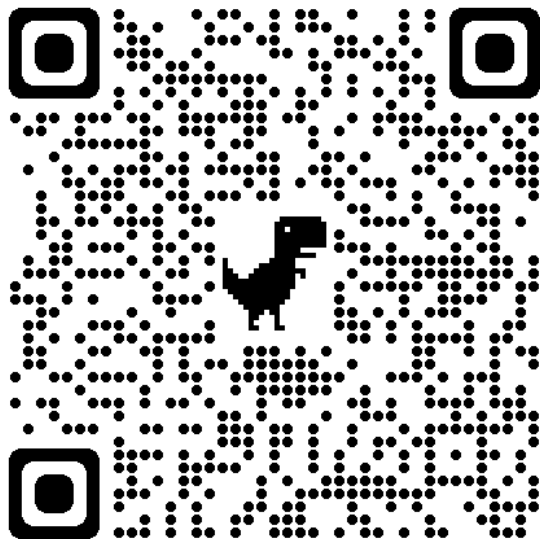
In order to best meet the needs of parents/carers, a coffee morning will be held on:

Tuesday 28th November 10am-11.15am, Blythdale site

Tuesday 28th November 1pm-2.15pm, Ashdale Site

The purpose of these will be to introduce ourselves and to collectively generate some themes/topics that will provide a focus for the next few months.

Please contact school if you would like to attend the session, or use the QR code.



*hope to
see you
there*

Blythdale 01670 352556

Ashdale 01670 336906

Please feel free to come along to any of these and meet up with some other parents.

Northumberland C.A.R.E project



We are taking part in the pilot Northumberland C.A.R.E (Caring for Adversity, Resilience and Empowerment) project. This project will run throughout this year and is part of the campaign to transform support for children's social and emotional needs in schools and make sure all pupils feel safe, secure and cared for. We are working towards embedding a culture of being attachment aware and trauma informed.

The Dales Trauma Informed Practice: Parent Questionnaire



Use this QR code to fill in our parent/carer questionnaire to help us to gather feedback for the project. Thank you in advance.





We are looking for 6 parents/carers to join a focus group to help us to reflect on our work in school around building relationships.

1 hour each term (3 in total)

Discussion with Assistant Educational Psychologist

If you can help please contact:
amy.taylor@thedaes.northumberland.sch.uk

01670 352556

Thank you!



Attendance Matters



“Being in school is important to your child’s achievement, wellbeing, and wider development.” Department of Education

Safeguarding update

The Dales School is committed to keeping all children safe. Our staff regularly participate in safeguarding training and are fully aware of how to keep our pupils safe and what signs to look out for. Our pupils know they can share any concerns and we have robust policies and procedures in place which underpin safeguarding all up to date policies can be found on our website. It is our paramount priority to keep all children healthy and safe. Our Designated Safeguarding Leads are:

Sally Collins



Deputy Safeguarding Staff

Ashdale

Kim Lamb



Team 1, 2 & 3

Rachel Straker



Team 4 & 5

Demi Stroughton



Team 6, 7 & Family Partnership

Blythdale

Ashley Ferguson



Team 1

Glynis Burn



Team 2

Tracy Henderson



Team 2

Liz Sanderson



Team 3

Amy Taylor



Team 4



Safeguarding Governor
Katie Murray

Positive Relationship Plans

We have introduced new Positive Relationship Plans (PRP'S) for every child in school. These plans capture how we can best support the children at different stages of regulation, for example, when the children are feeling sad, happy or frustrated. They also include a section that shares information about themselves.

We will be sharing these plans with you all soon and it would be wonderful for you to contribute to these.



POSITIVE RELATIONSHIP PLAN FOR:

Class:

Review date:

<p>All About Me</p> <p>Things that cause me to be dysregulated:</p> <ul style="list-style-type: none"> • <p>You can help me by knowing:</p>			
<p>E.g Bored, sick, tired, sad</p> <p>What does this look like for me?</p> <ul style="list-style-type: none"> • <p>What can you do to help me?</p> <ul style="list-style-type: none"> • <p>How can you adapt your communication for me?</p> <ul style="list-style-type: none"> • 	<p>E.g Flappy, calm, focused, relaxed</p> <p>What does this look like for me?</p> <ul style="list-style-type: none"> • <p>What can you do to help me?</p> <ul style="list-style-type: none"> • <p>How can you adapt your communication for me?</p> <ul style="list-style-type: none"> • 	<p>E.g Frustrated, worried, silly, wriggle, excited, loss of some control</p> <p>What does this look like for me?</p> <ul style="list-style-type: none"> • <p>What can you do to help me?</p> <ul style="list-style-type: none"> • <p>How can you adapt your communication for me?</p> <ul style="list-style-type: none"> • 	<p>E.g Terrified, extreme, devastated, angry, out of control</p> <p>What does this look like for me?</p> <ul style="list-style-type: none"> • <p>What can you do to help me?</p> <ul style="list-style-type: none"> • <p>How can you adapt your communication for me?</p> <ul style="list-style-type: none"> •

Chart can be printed on A3 and accessible in the classroom if appropriate for your children - to be discussed amongst the whole team and updated weekly or more regularly if needs change.

How was the child's voice captured to contribute to their own PRP?Template last reviewed by JH 24.4.23



Our School Rules

We have recently launched our new school rules.

Be safe
Be ready
Be kind.



Talking Camera's Project



This year some children are participating in an in-school photography-based programme called Talking Cameras. This project, run by The Forge in partnership with The Dales school, explores how cameras, photography and digital literacy skills can support children in their learning. Throughout the project children will work alongside three photographers - Madeleine Waller, Victoria Doyle and Lindsay Duncanson – to learn new digital skills and to explore new avenues to creativity. This project is part of a 2.5 year long arts-based research programme at The Dales which has been supported by the Paul Hamlyn Foundation. This is an exciting project and we look forward to sharing with you the work that the children do within this project.



Personal Development Award

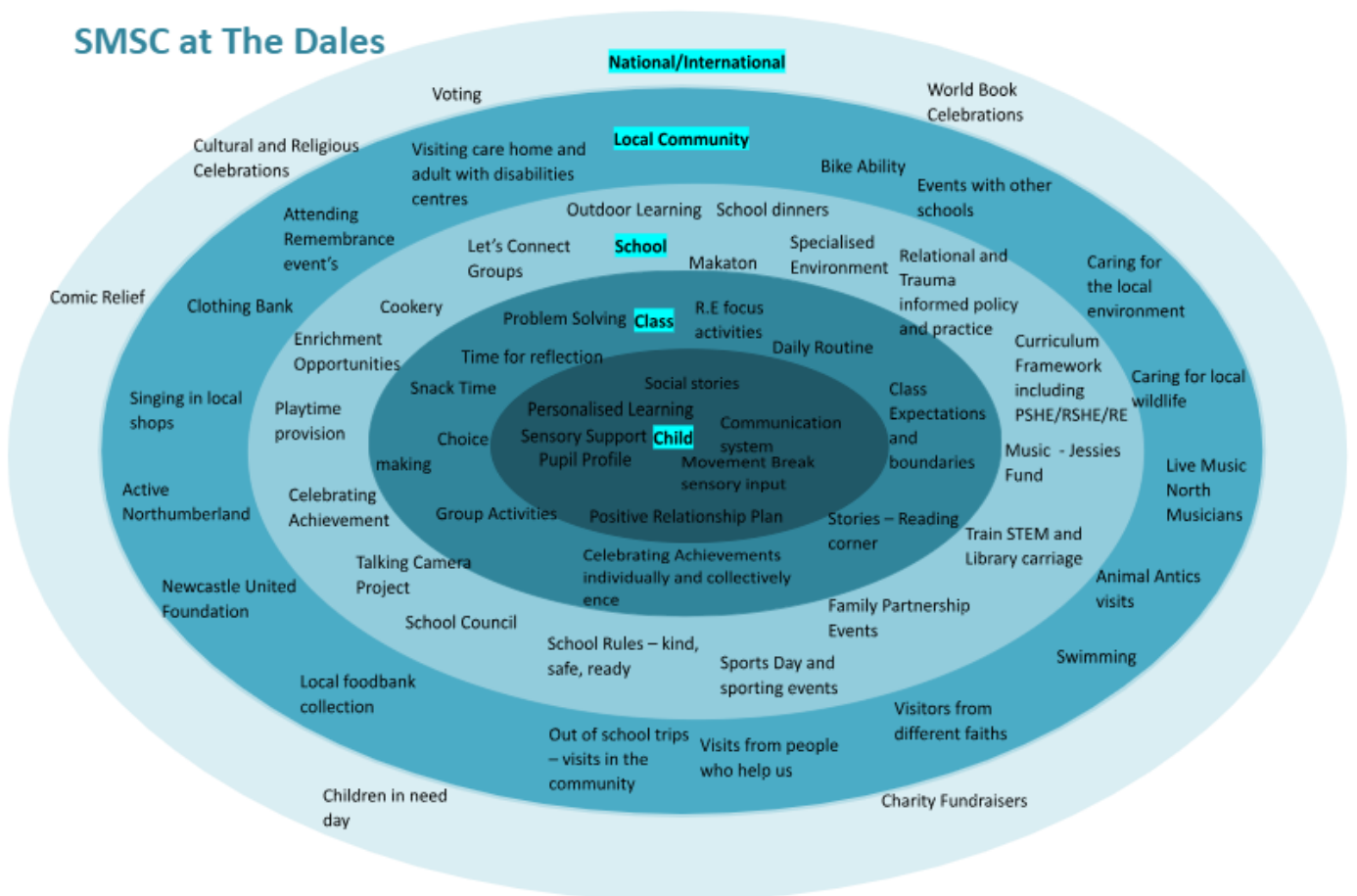


We are continuing to work towards the Personal Development Award. As part of this award we have looked at our SMSC (social, moral, spiritual and



cultural) work within school. Below is an image that showcases what we do at The Dales to promote the SMSC development of the children at The Dales.

SMSC at The Dales



Kids Clothing Café



To remind all parents/carers that we have a lovely selection of Children's pre-loved clothing (free), in our Clothing Café at Blythdale

We also have a selection of pre-loved School Uniform.

If you would like to pop in for a coffee and browse, please contact us. Alternatively, please let us know sizes etc. and we can send home some items (*Don't forget siblings as well!*)

**Contact Glynis or Tracy on 01670 352556
Or Suzanne on 01670 336906**

The Family Partnership Team



Dates for your diary

Week Beginning 4 th December	The Dales Christmas Shop
Wednesday 13 th December	Santa visits The Dales
Tuesday 19 th December	'Wear Something Christmassy' Day Christmas Dinner Day
Friday 22 nd December	Last day of term 12:00pm finish

Dates for individual class Christmas events will be shared soon.

