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| **EHCP short-term targets:**   * By the end of the next key stage, Anne will develop her play and early learning skills, develop her symbolic and imaginative play and engage in a range of cooperative activities with adults and peers. * By the end of the next key stage, Anne will develop her expressive and receptive language skills so that she is able to clearly communicate her needs and wishes to those around her and so that she can follow instructions and classroom language. * By the end of the next key stage, Anne will be able to hear and say short vowel sounds in words and use her phonic knowledge to sound out CVC words. * By the end of the next key stage, Anne will develop her ability to manage her emotions so that she is able to cope with change and situations which she finds challenging without distress and anxiety. |
| **Other areas of development targeted this half term:**    **SaLT:**  To practice requests, questioning and answering simple questions.  **OT:**  To engage in daily theraputty sessions  Use deep pressure to calm and regulate behaviour  Zones of regulation - use  **Behavioural strategies:**  Staff to prompt Anne to use Zones of Regulation and equipment to regulate behaviour, mood and impulses. |