**Topic: All about me!**

|  |  |
| --- | --- |
| **Communication:**   * To use a visual timetable * To use a working towards card * 4-word level instructions * To begin to ask simple questions | **Behaviour for Learning:**   * To recognise that their behaviour affects other people * To listen to other people * To recognise the difference between right and wrong * To make sensible choices |
| **Social skills and Relationships:**   * To play alongside others * To form a special friendship with another child * To demonstrate friendly behaviour | **Independence:**   * To express own preferences and interests * To independently gather resources * To independently follow classroom routines. |

All sessions and activity across the school day will include opportunities for Anne to practice these Life Skills.

Progress will be logged in iASEND:

* English: Speaking
* English: Listening
* PSD: Behaviour for Learning
* PSD: Social skills and Relationships
* PSD: Independence

As progress is made, new targets will be added as appropriate to her needs.

Each half-term, a new Life Skills document relevant to the child and theme will be created. Some targets may remain as appropriate to the child.