**Topic: All about me!**

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| **Communication:*** To use a visual timetable
* To use a working towards card
* 4-word level instructions
* To begin to ask simple questions
 | **Behaviour for Learning:*** To recognise that their behaviour affects other people
* To listen to other people
* To recognise the difference between right and wrong
* To make sensible choices
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| **Social skills and Relationships:*** To play alongside others
* To form a special friendship with another child
* To demonstrate friendly behaviour
 | **Independence:*** To express own preferences and interests
* To independently gather resources
* To independently follow classroom routines.
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All sessions and activity across the school day will include opportunities for Anne to practice these Life Skills.

Progress will be logged in iASEND:

* English: Speaking
* English: Listening
* PSD: Behaviour for Learning
* PSD: Social skills and Relationships
* PSD: Independence

As progress is made, new targets will be added as appropriate to her needs.

Each half-term, a new Life Skills document relevant to the child and theme will be created. Some targets may remain as appropriate to the child.