|  |  |  |  |
| --- | --- | --- | --- |
| A |  |  |  |
| Of **8** pupils working within iASEND Stage A, 100% met or exceeded the target of at least 5% progress overall in at least one subject. | | | |
| S |  |  |  |
| Of **33** pupils working within iASEND Stage S, 100% met or exceeded the target of 7% progress overall in at least one subject. | | | |
| E |  |  |  |
| Of **37** pupils working within iASEND Stage E, 100% met or exceeded the target of 10% progress overall in at least one subject. | | | |
| N |  |  |  |
| Of **5** pupils working within iASEND Stage N, 100% met or exceeded the target of 12% progress overall in at least one subject. | | | |

Overall, pupils working at all iASEND stages achieved more than 10% progress in every subject.

|  |  |  |
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| A L L  P U P I LS |  |  |

Analysis highlighted no statistically significant in the progress of those pupils in receipt of Premium Premium (PP) and the whole school population in most subjects. However, pupils with PP working at S made statistically significant less progress in English than all pupils in school.

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| --- | --- | --- | --- |
| A |  | S |  |
| E |  | N |  |