



Marsden Primary School

SPECIAL EDUCATION NEEDS POLICY

This school values the abilities and achievements of all its pupils and is committed to providing the best possible learning environment for each pupil.

The SEN Aims of the School

To ensure that all pupils have access to a broad and balanced curriculum.
To provide a differentiated curriculum appropriate to the individual's needs and ability.

To ensure the rapid identification of all pupils requiring SEN provision as early as possible in their school career.

Ensure that SEN pupils take a full part in all school activities.

Ensure that parents of SEN pupils are kept as fully informed of their child's progress.

Ensure that SEN pupils and parents are involved in decisions affecting their future SEN provision.

We recognise that many pupils will have special needs at some time during their school life. By implementing this policy statement we believe pupils will be helped to overcome these difficulties.

Whilst many factors create such difficulties we believe that they can be overcome by parents, teachers and pupils working together.

Definition of Special Educational Needs

A child has special educational needs if they have a learning difficulty which calls for special educational provision to be made for them.

Children have a learning difficulty if they:

Have a significantly greater difficulty in learning than the majority of children of the same age; or

Have a disability which prevents or hinders the child from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local education authority.

Are under compulsory school age and fall within the definition at (a) or (b) above or would so do if special educational provision was not made for them.

Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.

Special education provision means:

For a child over two, educational provision which is additional or otherwise different from the educational provision made generally for children of the child's age in maintained schools, other than special schools, in the area
For a child under two, education provision of any kind (1993 Education Act, Section 156).

Marsden Primary School will have due regard for the Special Needs code of Practice when carrying out its duties towards all pupils with special educational needs and ensure that parents are notified with SEN provision is being made for their child.

Admissions

The Governing body embraces the view that the admissions criteria should not discriminate against any pupil with SEN and have due regard for the practice advocated in the