



St Oscar Romero Catholic School
Goring Street, Worthing, West Sussex BN12 5AF
Department of Education Number 938/4603



Final proposal to create Sixth Form provision
from September 2024
The consultation runs from 26th June to 21st July 2023

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1 Summary

St Oscar Romero Catholic School (SOR) is a successful, over-subscribed 11-16 school in Goring-by-Sea, Worthing.

The governors propose extending the age range to 11-18, adding a Catholic Sixth Form delivering a rigorous academic curriculum.

Analysis of present and future local provision and demand indicates that a Sixth Form intake of 100 per year (2 year groups) is achievable; the type of provision proposed has current demand unsatisfied locally and being satisfied for a significant number of local students at institutions some distance away. Early research among existing students at St Oscar Romero Catholic School also indicates support for the project.

The relevant post-16 skills and experience required to deliver appropriate courses already exist, to a large extent, within the current staffing roster; recruitment to back-fill 11-16 classes and to fill post-16 gaps where no appropriate resource exists currently is planned to be undertaken on the same basis as for current staffing vacancies.

Financial modelling indicates that a total 16-18 population of 200 with an average class size of 15 breaks even on a marginal cost basis; sensitivity analysis demonstrates manageable variances under scenarios considered likely.

The current premises are inadequate for the provision proposed. Whilst St Oscar Romero has considerable reserves which can be used for new construction, further funding is required to provide additional space. A number of possible locations have been identified and the school is working on current designs.

2 Context

2.1 The School

St Oscar Romero is a high performing Roman Catholic, Voluntary Aided, non-selective, mixed 11-16 school in Goring-by-Sea.

For the last five years, the school's popularity has rapidly increased, in line with its academic success, and the Governors increased the Published Admission Number (PAN) from 150 to 180 in 2019. In Autumn 2022, there were 668 families that applied to St Oscar Romero Catholic School for places in September 2023, including 288 families who put the school as their first preference.

The number on roll continues to increase, with smaller year groups (current Year 11 has 150 students) being replaced by larger year groups. The number of students on roll is currently 929.

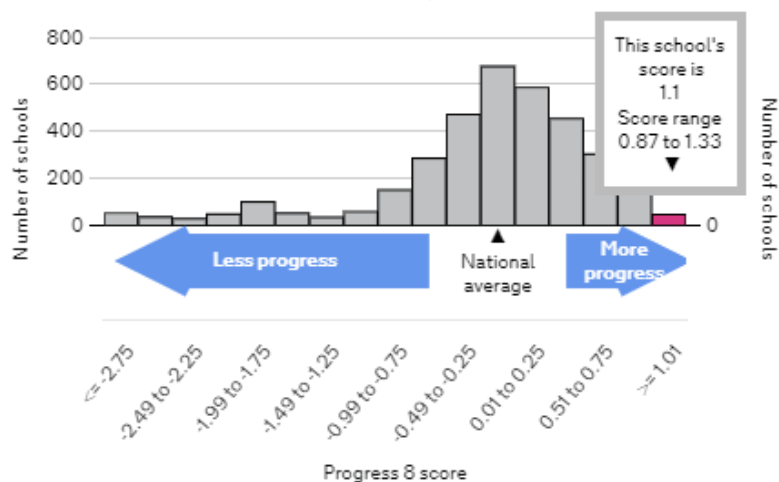
The current school capacity calculated on the basis of the Net Capacity form is 723 although this is due to be re-calculated by the Department of Education and needs to take into account the additional six classrooms that were built in 2020.

Ofsted rate the school "Good". The latest Ofsted Inspection took place in May 2023 and was a Section 8 non-graded inspection, therefore the school retained its good rating. However, the report states *'there is enough evidence of improved performance to suggest*

that the school could be judged outstanding if we were to carry out a Section 5 graded inspection now. The school's next inspection will be a graded inspection'.

The Catholic School Inspection (Section 48) report in 2019 classifies the school as "Outstanding" in all categories.

The latest published academic results at GCSE show outstanding progress and attainment that is significantly above local and national figures.



In 2022, the school's Progress 8 figure of +1.1 placed St Oscar Romero as the 34th highest performing school in the country (Top 1%).

Attainment is also significantly above local and national averages: with 90% of students achieving 4+ in both English and Maths:



Disadvantaged students made up 19% of the school's cohort. The performance of disadvantaged students is a particular strength of the school. The Progress 8 score for disadvantaged students was +0.7 and 81% of these students passed both English and Maths, which is significantly above the national figures for both disadvantaged and non-disadvantaged students.

2.2 Goring-by-Sea

Goring-by-Sea is on the western edge of Worthing, approximately two miles from the town centre. It forms part of the South Sussex coastal urbanisation, with the English Channel to the south, Worthing town to the east with Brighton beyond and, to the west, urban settlement along to Littlehampton. To the north lies the South Downs National Park; sparsely populated with scattered market towns; population centres lie on the main north-south and east-west routes across West Sussex.

The regular coastal railway service stops at Goring-by-Sea station, immediately opposite St Oscar Romero Catholic School.

ONS census data indicates that in Goring-by-Sea the previously high proportion of deprived households in the area fell significantly in the decade to 2021.

2.3 Local Government

St Oscar Romero Catholic School falls within Worthing Borough Council, which co-delivers many services with neighbouring Adur.

The Worthing Local Plan 2020-2036¹ was adopted March 2023. This envisages an increase of some 14,100 homes in that period and sustained population growth.

It also specifically marks Chatsmore Farm, just to the north of St Oscar Romero Catholic School, as an area not to be developed – a failed planning application for 475 homes there has been refused on appeal and has been further appealed to the Appeal Court.

West Sussex County Council has a statutory duty to ensure that there is a sufficient supply of Post-16 places but has no funding to intervene directly in this; their role is to co-ordinate discussions among providers. Similarly, individual institutions undertake their own Post-16 admissions arrangements and West Sussex County Council plays no part in that process.

The West Sussex Education and Learning Strategy 2023–2025² states clearly that “*children, young people and adults with special educational needs and disabilities (SEND) in West Sussex are at the centre of the strategy*”. Of 16-18 education the strategy foresees that West Sussex County Council will:

“...work with schools and colleges to ensure a broad range of Post-16 courses appropriate to student’s needs and interests that offer value for money. This requires a fundamental review of how Post-16 provision is organised across the county to ensure equality of access to a diverse range of programmes and qualifications locally.”

It is not currently clear when such a review will take place. The latest ‘School Effectiveness Strategy’ was published in 2018. The West Sussex County Council paper ‘Planning School Places 2023’³ focusses largely on the falling primary age numbers, the upcoming bulge through secondary phase and issues around small rural primary schools in the county. The section on Post-16 provision simply outlines the statutory duties of West Sussex County Council and implies that it will discharge these through working with existing providers without detail.

2.4 Local Population – 11-16 Demographic.

Government projections⁴ for the relevant student population growth in Worthing and Adur show continued increases in both areas over the coming years.

	2022	2024	2025	2026	2027	2028	2029	2030
Adur								
Increase		75	161	151	201	263	252	199
Population	1410	1485	1646	1797	1998	2261	2513	2712
As % of 2022		105%	117%	127%	142%	160%	178%	192%
Worthing								
Increase		332	360	325	331	333	254	212
Population	2315	2647	3007	3332	3663	3996	4250	4462

¹ <https://www.adur-worthing.gov.uk/worthing-local-plan-2023/>

² https://www.westsussex.gov.uk/media/18693/ed_learning_strategy_2023_25.pdf published April 2023

³ https://www.westsussex.gov.uk/media/18613/planning_school_places.pdf March 2023

⁴

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1102543/Population_projections_publication.ods

As % of 2022		114%	130%	144%	158%	173%	184%	193%
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In both cases this modelling leads to a near doubling of population over the coming eight years. Long-distance modelling of this nature is always prone to error and the further away in time the projection the higher the likelihood of significant error, but it does seem likely that there will be a continuing increase in demand for Post-16 places.

3 Local Provision

3.1 Existing Maintained School and Academy Sixth Forms

There are six secondary schools within the Worthing area, none of which provide sixth form provision.

Extending beyond Worthing; the Angmering School, Littlehampton Academy, Sir Robert Woodard Academy (Lancing), and Shoreham Academy are schools that have sixth forms.

The Published Admission Numbers (PANs) of each of these schools is below:

School	Cohort
St Oscar Romero Catholic School	180
The Angmering School	270
Durrington High School	330
Davison CofE High School for Girls	270
Worthing High School	210
Bohunt School, Worthing	180
St Andrew's CofE High School	180
The Littlehampton Academy	330
Shoreham Academy	300

In much of the rest of West Sussex, schools much more commonly have Sixth Forms attached.

The two nearest Catholic Sixth Forms are at Cardinal Newman Catholic College, Hove (Good) and St Philip Howard Catholic Academy, Barnham (Outstanding). Both offer a full STEM diet of A-levels (among other subjects) and both have very strong records of academic achievement at A-level.

A full list of West County Council area secondary schools is at Appendices 2, 3 and 4.

3.2 Sixth Form Colleges

Worthing College became part of the Chichester College Group in March 2019. The college is situated on the outskirts of Worthing by the Lyons Farm and is approximately 1.4 miles from Worthing Railway Station. Worthing College offers a wide range of A Level and vocational qualifications.

BHASVIC in Hove and Collyer's College in Horsham are rather further away but both also offer some 35 A-level choices and vocational qualifications.

3.3 Other Post-16 Institutions – Further Education

Northbrook College is part of Greater Brighton Metropolitan College, which became part of the Chichester College Group in July 2022. The college offers a wide range of vocational courses at Post-16 as well as adult education.

3.4 Independent Schools

Hurstpierpoint, Ardingly, Seaford College, Christ's Hospital, Worth, Lancing College, Burgess Hill Girls, and Our Lady of Sion School all offer Sixth Form education.

4 Market Demand

4.1 Evidence of Demand

An increasing number of school leavers from St Oscar Romero, including many of our highest achieving students, travel out of the area for their Post-16 provisions including colleges that involve a significant and expensive commute to their campuses. Collyer's in Horsham and BHASVIC are good examples of this (see below). When we ask these students the reason for this, the answer is always the same; *"It's because of their amazing A Level results compared to other colleges."*

A Level results 2022 - taken from Department of Education Performance Tables

School Name	Number of 16-18 year old students in sixth form	Average point score per A level entry	Average point score per A level entry expressed as a grade	Average point score per A level entry for disadvantaged students	Average point score per A level entry for disadvantaged students expressed as a grade	% of students completing their main study programme (i.e. those enrolled and completed mainly A levels) ALL STUDENTS	% of students completing their main study programme (i.e. those enrolled and completed mainly A levels) DISADVANTAGED STUDENTS
Averages West Sussex state funded		37.87	B-	38.27 (non dis)	B-	93.40%	94.30% (non dis)
Averages England schools/colleges		38.87	B	38.55 (non dis)	B	95.10%	95.80% (non dis)
Chichester High School	132	31.2	C	34.76	C+	97.30%	100%
Oriel High School	222	35.98	B-	SUPP	SUPP	98.70%	SUPP
The Regis School	170	39.75	B	32.67	C+	93.80%	92.13%
Chichester Free School	1	NE	NE	NE	NE	SUPP	SUPP
Weald School, The	301	39.43	B	34	C+	96.80%	93.30%
Hazelwick School	371	39.51	B	34.4	C+	98.60%	100%
Ifield Community College	188	24.36	D+	21.03	D	96.30%	100%
Thomas Bennett Community College	200	28.1	C-	28.11	C-	93.10%	100%
Felpham Community College	189	37.86	B-	40.83	B	88.00%	SUPP
The Angmering School	151	37.14	B-	SUPP	SUPP	88.60%	88.30%
Imberhorne School	252	38.17	B-	39.44	B	98.90%	100%
Sackville School	349	39.09	B	37.92	B-	94.90%	87.50%
Steyning Grammar School	407	33.83	C+	34.85	C+	97.40%	100%
St Wilfrid's Catholic Comprehensive School, Crawley	186	32.94	C+	25.83	C-	93.90%	SUPP
Bishop Luffa School, Chichester	300	41.35	B	SUPP	SUPP	98.10%	SUPP
Holy Trinity CofE Secondary School, Crawley	258	33.8	C+	34.56	C+	94.20%	100%
St Paul's Catholic College	242	42.95	B+	SUPP	SUPP	94.80%	SUPP
St Philip Howard Catholic School	197	40.89	B	SUPP	SUPP	95.00%	SUPP
Farlington School	32	42.07	B+	NA	NA	NA	NA
The Sir Robert Woodard Academy	91	32.4	C+	SUPP	SUPP	93.90%	SUPP
The Littlehampton Academy	133	22.97	D+	25.42	C-	93.70%	83.30%
Midhurst Rother College	96	42.38	B+	SUPP	SUPP	95.70%	SUPP
Shoreham Academy	314	31.67	C+	32.22	C+	80.60%	66.70%
Chichester College Group	6750	36.01	B-	30.75	C	91.50%	78.30%
The College of Richard Collyer In Horsham	2163	41.67	B+	36.05	B-	91.60%	82.50%

The expected destination data of the current Year 11 students and last year's leavers can be seen below:

Destination Table:

	2021-2022	2022-2023
Number of Students	135	147
Angmering	1	3
BHASVIC	8	22
Brighton College	2	0
Brinsbury	2	2
CNCS	1	1
Chichester	41	52
Collyers	16	28
GB Met	26	16
SPH	1	1
Worthing	37	22

This data demonstrates that over Romero's 50% of students travel out of area for their Post-16 provision. In particular, based on the expected destinations of our leavers 34% will travel to BHASVIC or Collyer's because of their desire for an academic sixth form experience. This pattern is expected to be similar in other Worthing schools.

Much of this demand could be met locally by offering a traditional academic sixth form that is focused on achievement and securing the highest possible grades. Worthing is slightly unusual than the rest of West Sussex, in that 11-18 provision does not exist whereas it does in most other parts of West Sussex. This would offer something new and different to what currently exists. Similarly, there are 11 comprehensive Catholic secondary schools in the diocese of Arundel and Brighton and Romero's is one of two of these schools that does not have a sixth form. In West Sussex, there are three other comprehensive Catholic secondary schools (St Paul's, St Philip Howard, and St Wilfrid's), and all three have thriving sixth forms. This is consistent with the Bishop's and the Diocese vision to provide Catholic education from age 4 to 18.

Extensive research has been carried out with our current students that has focused on Post-16 career aspirations, subject choice, and whether our students would likely stay at Romero's if we offered sixth form provision. Over 84% of our current students would consider staying at Romero's to complete their Post-16 education. This pattern was consistent across all year groups. As one student put it: *"As shown in the GCSE results, I am certain that we would have great results in further education and it would be good to continue our education at the same welcoming community that we will have known for the last 5 years of our life."*

Evidence of demand is also clear from the Government's projections for the relevant student population growth in Worthing and Adur, which show continued increases in both areas over the coming years.

5 The Proposal

The Governors of St Oscar Romero propose to create sixth form provision at St Oscar Romero School for September 2024 (current Year 10), which is currently an 11-16 school. While 11-16 provision at Romero's is excellent, there is great disappointment, from the school and our students and their families, that our students cannot complete their Post-16 provision at Romero's. This results in the year group being spread far and wide, with many students having to travel out of the area to attend a Post-16 provider with the ethos and outcomes they desire.

This proposal focuses on growth and specialisation, and aims to create a small traditional, academic sixth form that will have a Published Admission Number of 100 students in Year 12 and 13 (200 in total).

Central to this vision are two guiding principles that would be the foundations of sixth form provision at Romero's: firstly, academic excellence in which our students will get better A Levels (or equivalent) than if they attended another school/college, and secondly, outstanding pastoral care, in which every student is known, loved and nurtured to achieve their God-given potential.

Based on modelling from student questionnaire data, twenty-two Level 3 qualifications will be offered, mainly consisting of A-Levels with a small number of level 3 vocational qualifications. The exact subjects offered can only be confirmed once student selections have been made. Please note there is the possibility that Level 3 BTEC will be removed in the future, so alternative qualifications may be required.

These proposed subjects to be offered are:

1. Art & Design including textiles (A Level)
2. Biology (A Level)
3. Chemistry (A Level)
4. Computer Science (A Level)
5. Criminology (Level 3 Applied Diploma)
6. Dance (A Level)
7. Drama and Theatre (A Level)
8. English (A Level)
9. Geography (A Level)
10. History (A Level)
11. Maths (A Level)
12. Further Maths (A Level)
13. Music (A Level)
14. Physics (A Level)
15. Politics (A Level)
16. Psychology (A Level)
17. Religious Studies/Philosophy (A Level)
18. Science (BTEC)
19. Sociology (A Level)
20. Spanish (A Level)
21. Sport (A Level and BTEC)
22. Extended Qualification Project (NPQ)

Curriculum and Timetable

All students will be expected to study 3 or 4 A levels or level 3 equivalents.

Each A level or equivalent will be taught with 5 hours of contact time (six 50 minute lessons) a week. In addition, students will be expected to complete 5 hours of independent study per subject.

All students will be assigned an academic mentor who they will meet with weekly.

Built into the Post-16 curriculum will be weekly sports and enrichment and a seminar exploring the Big Questions of Science, Religion and Ethics.

Admissions⁵

Entry into the sixth form will be based on academic entry criteria that will be the same for external and internal applications. All students will be required to pass both English and Maths and achieve a Grade 6 in the subject they are hoping to study at A level.

As with other points of entry to schools, highest priority in oversubscription criteria for sixth form places will be given to looked after children and previously looked after children who meet the academic entry criteria.

Why would this proposal increase educational standards?

1. St Oscar Romero has a proven track record of delivering exceptional outcomes in public examinations. In 2022, the school's Progress 8 figure of +1.1 places St Oscar Romero as the 34th highest performing school in the country (Top 1%).

This same rigorous but supportive approach would be applied to Post-16 teaching and provision. We do not believe that our students should have to travel significant distances for an 'academic' Post-16 provision.

2. The pastoral care at St Oscar Romero is outstanding. We pride ourselves on being a relatively small school in which every student is known, nurtured and loved. Having a relatively small sixth form of 200 compared to an FE college of several thousand, would enable us to support every student to reach their potential. This is especially important in light of the ever-increasing mental health crisis that exists with many young people.
3. Being a Catholic school, the strong Catholic/Christian ethos of the school underpins everything we do. Although sixth formers would be distinct from the rest of the school, opportunities for them to be involved in the life of the school would be maximised. This includes: leading charity events, volunteering, mentoring and supporting younger students. This not only gives sixth formers a strong sense of identity but builds self-esteem, resilience and strong moral values.
4. As a Catholic school, disadvantaged students are always a key priority, something that would be reflected in our Post-16 provision. Currently, both nationally and locally, there is a significant gap of around one full grade between disadvantaged students

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https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1001050/School_admissions_code_2021.pdf

and their peers. Romero's has a proven track record when it comes to closing the disadvantage gap that exists. In 2022, the school's Progress 8 figure for disadvantaged students was +0.7. This means that our disadvantaged students do significantly better than non-disadvantaged students nationally.

5. Specialism in Religious Education and Philosophy. Religious Education and Philosophy remains a shortage subject and very few Post-16 institutions offer A-Level Religious Education as an option. All students at Romero's study a full GCSE in Religious Education and student feedback confirms that this would be a popular choice at A Level. There is huge expertise and subject knowledge within the department including past experience of teaching A level successfully both in 11-18 sixth form and FE college.
6. Drop- out rates at Post-16 are high. Based on the destination data of 2020 leavers, pupils not staying in education, employment or training remains high at 5% nationally and 6% for Romero's leavers. This will only be addressed by outstanding pastoral care, support and partnership with parents/carers and other agencies. Being part of a relatively small school community enables us to know our students well and provide proactive support as students transition to Post-16 education.

What will the effect of creating sixth form provision be on other institutions in the area?

As is clear from the student destination data, our students access a wide variety of Post-16 providers. The majority of these outside of the Worthing and local area. What is being proposed is a small academic sixth form that would have minimal effect on other institutions in the area. It is hoped that this will reduce the need for our students to travel out of area and in some cases to a different LA to access their Post-16 provision.

Additionally, the Governments projections confirm that Post-16 students numbers will continue to increase over the next 8 years. In light of this, it is likely that the big FE providers will continue to expand as they have in recent years.

Creating sixth form provision at Romero's also creates opportunities for collaboration and partnership with other Post-16 providers. This includes shared planning and sharing of best practice, which has the potential to improve outcomes in targeted subject areas. There is also the potential of shared staffing and the delivery of courses that may not be viable. We have already begun fruitful discussions with St Philip Howard Catholic School in Barnham about how this could work.

6 Finances

6.1 Revenue Funding

Careful analysis has been taken to understand the viability of creating and maintaining sixth form provision. Central to its success is attracting sufficient numbers to ensure that a Published Admission Number of 100 can be achieved and a clear marketing strategy is proposed for Autumn 2023. Based on our internal market research, it seems likely that the majority of this can be achieved through our current students.

In order to maximise the full pupil funding of £4500, Post-16 students must be engaged in 620 Guided Learning Hours each year of study. This will be achieved through a minimum of

3 A Levels or equivalent, daily form time, work experience, weekly sports and enrichment, and a weekly Big Questions seminar.

6.2 Staffing

The school is in the fortunate position of being fully staffed in all subject areas with sufficient over staffing in core subjects and a few strategic areas. A staffing analysis demonstrated how our surplus staffing could be deployed more effectively to 'mop-up' some of the additional demand on the timetable with the introduction of Post-16 provision. However, it will be necessary to employ some additional specialist staffing including Sociology and Law.

A further analysis of the leadership capacity and experience of the SLT revealed that there was an obvious person to lead sixth form provision and we would not need to recruit externally. Additionally, our careers advisor has the capacity and desire to take on Post-16 Careers Education, Information, Advice and Guidance provision, having done this in a previous school.

6.3 Curriculum Choice and Viability

The curriculum will focus on a core suite of mainly A Levels and a small number of Level 3 vocational qualifications. The cost of running specialist vocational qualifications and the lack of expertise in these fields prevents this from being a viable option at Romero's. However, the school intends to explore T levels and alternatives if Level 3 BTECs are disbanded, as has been suggested by the Department of Education.

Courses will only run if they attract at least 15 students, although there may need to be some flexibility and offsetting by more popular courses.

6.4 Accommodation

It is clear that additional accommodation will be required including a new sixth form building. This will include six additional classrooms, a common room and study area, kitchen and toilets.

The estimated cost is £2 million. The school is self-funding this and has already saved £1.2 million in the accumulating fund. The governors will be sumitting a VASPA bid for 2023-2024 and will explore other options to meet any shortfall. Completing the capital project in two stages is also being considered.

6.5 Financial viability and resilience

The school budget is currently in a healthy position. The school is oversubscribed and has a waiting list for all year groups. The school budget share has benefitted from the increase in student numbers.

Governors approve a balanced budget each year and for the last three years £1.2m has been put aside for building sixth form accommodation.

The school benefits from the support given to initial teacher training through additional income (approx. £16k per annum) and appointment of newly qualified teachers. A similar amount is raised each year through Governors' Gift Aid/Donations (approx. £15k per annum) and letting income is around £20k per annum.

Additional income includes Devolved Formula Capital Grant and Voluntary Aided Schools Capital Allocation for capital projects. The school is preparing a Voluntary Aided Schools Capital Allocation bid for the proposed sixth form block.

In the unlikely case that student numbers fall, the luxury of creating a seventh or eighth, teaching group for year groups that have a Published Admission Number of 180 could be rationalised, thus creating significant savings and creating additional staffing capacity for sixth form provision.

The Department of Education benchmark financial comparison tool gives the governors confidence to proceed, particularly as our staffing costs are lower than comparable schools, enabling us to make the necessary increase in staffing expenditure required for A level provision. It also highlighted our significant and growing reserve.

Finally, additional income by renting out the sixth form block with newly built classrooms and café would be a popular hire venue during weekends and school holidays.

The proximity of the Worthing campus to St Oscar Romero Catholic School provides scope for exploring collaboration for mixed courses in the future.

7 Consultation and decision making process

Timescale

Stage	Description	Timescale
Stage 1	Publication (statutory proposal/notice)	26 th June 2023
Stage 2	Representation (formal consultation)	Four weeks - ends on 21 st July 2023
Stage 3	Decision	Local Authority must decide a proposal within 2 months
Stage 4	Referral (if applicable)	If a decision has been made, any referral to the adjudicator must be made within 4 weeks of the decision. If the Local Authority has not decided a proposal within 2 months, it must refer the proposal to the Schools Adjudicator
Stage 5	Implementation	If approved, Sixth Form provision begins September 2024

Consultation process

Who we will consult

The Governing Body is consulting with parents and carers, pupils and staff and a wide range of other stakeholders including primary and secondary schools, and colleges.

How to share your views (*Please submit only one response per person to this consultation*)

The consultation closes on 21st July 2023. You can share your views by:

Printing/completing a hard copy of the consultation form (Appendix 1) and posting to: School Consultations, West Sussex County Council, Ground Floor, County Hall, West St, Chichester PO19 1RG

Or emailing the consultation form (see Appendix 1)
SchoolConsultations@westsussex.gov.uk

This consultation form forms stage two of the process required. The information provided in this document is intended to be sufficient for people to form a view on the proposal. The Local Authority will consider views raised during the consultation period before making a decision on whether to proceed with the proposal.

Appendix 1 – Consultation feedback form on creating Sixth Form provision at St Oscar Romero Catholic School

Name	Link to School	Year group of child at school (if applicable)	Postcode

Both the school and the LA want to hear your views on this proposal. The views of parents, pupils, other education institutions and the wider community will be considered by the Local Authority when determining whether to approve the proposal to create sixth form provision at St Oscar Romero.

Question 1.

Do you agree with the proposal to create sixth form provision at St Oscar Romero Catholic School

Yes	No
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Question 2.

Please outline your reason for your answer to question 1

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Question 3.

Are there any further points or questions you would wish to raise?

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The completed form should be sent to: School Consultations, West Sussex County Council, Ground Floor, County Hall, West St, Chichester PO19 1RG

If you require a hard copy of the proposal or consultation feedback form (Appendix 1) please email Mrs Godfrey at St Oscar Romero Catholic School kgodfrey@stromeros.co.uk

Appendix 2 – West Sussex County Council Post-16 Institutions

Secondary Schools with Sixth Forms

Establishment, age range, Ofsted, Number on roll, Multi Academy Trust (ordered by distance order from St Oscar Romero Catholic School – up to 30 miles)

The Angmering School 11-18 Good 1,351
The Littlehampton Academy 11-18 Good 1,395 Woodard
Sir Robert Woodard Academy 11-18 Good 1,287 Woodard
Steyning Grammar School 11-18 Good 2,287 DioChi Bohunt
Shoreham Academy 11-18 Outstanding 1,787 ULT (Christian).
St Philip Howard Catholic High Academy 11-18 Outstanding 1,149 Bosco
Felpham Community College 11-18 Good 1,432
The Regis School 11-19 Good 1,591 ULT
The Weald School 11-18 Outstanding 1,786
CNCS Hove 11-18 Good 2,450 RC VA
Chichester Free School 4-19 Good 1,015 SET (SAT)
Chichester High School 11-18 Good 1,354 TKAT
St Paul's Catholic College 11-18 Outstanding 1,115 Bosco
Bishop Luffa School 11-18 Outstanding 1,503 Diochi BLLP
Midhurst Rother College 11-18 Outstanding 1,122 ULT
Thomas Bennett Community College 11-18 Good 1,169 TKAT
Holy Trinity CofE Secondary School 11-18 Good 1,310 VA
St Wilfrid's Catholic School, Crawley 11-18 Good 1,021 VA
Ifield Community College 11-18 Good 1,196
Oriell High School 11-18 Good 1,441
Hazelwick School 11-18 Good 1,871
Imberhorne School 11-18 Good 1,575
Sackville School 11-18 Good 1,690

FE Colleges

Northbrook College Sussex
Chichester College - Brinsbury Campus
Crawley College

Sixth Form Colleges

Worthing College (part of Chichester College Group) Outstanding
Chichester College (part of Chichester College Group) Outstanding
The College of Richard Collyer Good
BHASVIC Outstanding

Appendix 3 - Schools without Sixth Forms in Worthing.

Durrington High School 11-16 Durrington MAT 1602
Davison CofE High School for Girls 11-16 1299 VC
Worthing High School 11-16 1067 SDET
Bohunt School, Worthing 11-16 914 BET
St Andrew's CofE High School 11-16 580 VA

Appendix 4 - Schools without Sixth Forms in West Sussex outside Worthing.

Ormiston Six Villages Academy 11-16

Downlands Community School 11-16

The Burgess Hill Academy 11-16

The Academy Selsey 11-16

Tanbridge House School 11-16

The Forest School 11-16

Millais School 11-16

Warden Park School 11-16

Oathall Community College 11-16

Bohunt School, Horsham 4-16

Bourne Community College (Emsworth but West Sussex County Council) 11-16

Appendix 5 - Worthing Secondary destinations 2020

Destinations etc. - Absolute numbers	Cohort	FE	School sixth form	Sixth form college
St Oscar Romero Catholic School	124	102	1	5
The Angmering School	243	141	68	10
Durrington High School	312	237	3	37
Davison CofE High School for Girls	240	175	10	43
Worthing High School	202	156	2	26
Bohunt School, Worthing	119	89	4	11
St Andrew's CofE High School	141	118	6	6
Total	1381	1018	94	138