St Oscar Romero Catholic School Second in Mathematics Person Specification

Essential	Desirable
Experience, Qualifications and Skills	
 Qualified Teacher Status Excellent classroom teacher Good knowledge of KS2, KS3 & KS4 Mathematics Curriculum Relevant experience of working in an education context Good knowledge of issues in Mathematics education Relevant degree or equivalent qualification Regular and relevant professional development Experience of working with others in the wider community Devising exciting and stimulating lessons and implementing exam board specifications Be comfortable with and have reasonable competence in literacy and numeracy 	 Relevant experience of curriculum development in respect of Mathematics across a school. Masters degree or further relevant qualification Ability to use data appropriately to inform intervention. Overseeing systems of monitoring, evaluation and review Experienced in/knowledge of performance management (or appraisal systems) GCSE examiner Experience as a pastoral tutor and/or mentoring young people
Leadership and Management	
 The ability to build, trust, lead and motivate A clear understanding of pedagogy and the ability to articulate and put it into practice successfully Knowledge of development and improvement planning Knowledge of the implementation of current national initiatives, thinking & practice The ability to anticipate and solve problems Being adept at developing students strengths Strong team player and leader 	 Experience of leadership Carrying through change and innovation
People and Relationships	
 The ability to earn the confidence of the whole community The ability to inspire a team 	 Experience of working with a committed Governing Body Establishing constructive partnerships with outside bodies and the LA
Personal Qualities	
 A strong commitment to improving educational opportunities and raising standards of achievement High expectations Good interpersonal and listening skills, and a commitment to genuine consultation Good and confident communication skills A strong commitment to personal and staff development, team working and empowerment Fairness and resilience Analytical thinker Sensitive problem solving skills 	
Others	
 Committed to promoting a Catholic ethos A passion for learning Ability to diagnose and intervene to improve performance for adults/students Desire to improve inclusivity Evidence of attending and awareness of the planning, delivering and evaluation that goes into parental engagement events such as Open Days and Evenings. 	