



Dear Parents/Carers,

*I hope you and your families are well.*

*As we come to the end of our school year, let me start by thanking all of our families for the incredible support they have shown to our school. Once again, it has been a challenging year but one in which we have worked together to ensure that our students get a really great deal at St Oscar Romero.*

*Despite the restrictions of covid, we have tried, as much as possible, to maintain a sense of normality, and to give our students the fullest and broadest experience of our curriculum; I am extremely grateful for the way in which our staff have done this.*

*Although, covid infection rates are increasing, we have been lucky that we have only had to deal with a relatively small number of positive cases in our school.*

*On 19th July 2021, the Government updated its guidance for schools, including removing the need for year groups to be kept in distinct 'bubbles', as well as the requirement to wear face masks. Recognising that Government guidance does change on a regular basis, I will write to you nearer the start of term when I will outline exactly how our school routines will work but I am hopeful that our different year groups will be able to mix.*

*Nationally, all students and staff are being asked to take part in two lateral flow tests at school at the start of the autumn term. As was the case in March, this remains voluntary but I would ask for your support as this is one simple way we can all keep each other safe and avoid disruption and lost learning caused by asymptomatic covid infection. So that our students have an efficient start to the school year, we will be carrying out the first test before the students return on the following dates;*

- *Wednesday, 1st September - Lateral Flow Testing for students in Year 7 (11am) & Year 11 (1.10pm)*
- *Thursday, 2nd September - Lateral Flow Testing for students in Year 8 (9am), Year 9 (11am) and Year 10 (1.10pm).*

*From September we are extending lunch break by 10 minutes, meaning our school day will finish at 3pm instead of 2.50pm. This will enable five year groups to use the canteen and prevents the need for a split lunch, in which two year groups would have a disrupted lesson 5.*

### Features...

*Headteacher update  
Newsround from departments;  
Art, Textiles & Graphics  
Child Development  
Computing  
Drama  
Dance  
Enterprise  
English  
Library  
Humanities –  
Geography and History  
Mathematics  
MFL  
Music  
Physical Education  
PSHE  
Religious Education  
Chaplaincy  
Science  
Technology*

*Extended Learning;  
Pillars of Possibility  
John Muir Award  
Work Experience  
Business Enterprise*

*Head of House Report  
Head of Year Reports  
Student Ambassadors  
Attendance  
Friends of Romeros*

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Catholic School  
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*St Romero's Media*

*Despite the challenges of this term, there is so much to celebrate. Please take some time to read this newsletter, which celebrates what our students have been doing in different departments. Their passion and creativity certainly hasn't been stifled by lockdown. In the meantime, I am delighted to release the last recording from our wonderful Year 8 Chamber Choir and my sincere thanks to Mr Garratt, in particular, who leads this. They decided to dedicate this song to anyone who has lost a loved one during the pandemic. Please have a listen <https://vimeo.com/577508042>*

*There have been so many highlights of this term including: Sports Day, Art Exhibition, Music Concert, Year 9 performance of Blue Remembered Hills, Activities Week, Humanities Week, Biology Challenge, numerous sporting successes, and our Ambassador Interviews. May I congratulate River Jocson and Jessica Trace, who were appointed as our new Principal Ambassadors; I have no doubt they will do an outstanding job and have already been supporting our new Year 6 students.*

*Other highlights include: weekly Dance Showcase and STRUT Cup rehearsals (both events have been postponed until September), meeting our soon to be Year 7 students as part of our 'Meet Your Tutor' days, and finally our end of year celebration Mass.*

*As a Catholic School, reaching out to those in need is central to who we are. Niall, our School Chaplain, launched a charity competition in which each form had to compete to see who could raise the most money, for Ferring Country Centre, in a two week period. Well done to 9A1 and Mr Clarke who raised £194.17 through their sponsored dog walk and raffle.*

*As the school year comes to an end, it is with sadness that we say farewell to some members of staff: Miss Payne and Miss Newman, Learning Support Assistants, leave the SEN Department. Mr House takes up his new position as an RE Teacher at St Michael's Catholic School in London, we wish him well. Mr Shergold leaves the History Department and looks to complete his Masters Degree, whilst Miss Murray-Byrne takes up a science post nearer to home at Cardinal Newman Catholic School in Hove, we wish them both well. Mr Ramasami leaves the school after four years and will be fulfilling his lifelong dream to become a full time professional movie maker. I know he will be sorely missed, as was evident by the sheer number of students who came to his classroom to say goodbye. I am incredibly grateful for Mr Ramasami's generosity, whether it is our school video, mural, or the many award winning projects, including the Lost Box, which he supported at our school. For the last 10 years, Mr Dormer has worked in the Technology Department but has finally decided to retire. Mr Dormer is a much loved member of staff and, in addition to his work in technology, has always supported the Drama and Music departments with their productions. Mrs Williams retires after 13 years of loyal service to the school. Mrs Williams has held a number of roles including: Careers Advisor, Cover Supervisor, Head of House, Head of Year and has organised the Year 11 Leavers' Prom. Perhaps, more than anything else, Mrs Williams lasting legacy will be the Ambassadors. They are such a strength of our school and Mrs Williams has always enjoyed being their link to the staff body. We wish Mrs Williams a long and happy retirement. Mrs Bagshaw leaves her post as Assistant Headteacher after 14 years. During this time she has led a number of whole school responsibilities including pastoral care, data tracking and intervention, as well as being joint Head of Year 8. We wish Mrs Bagshaw much happiness in her new post at Cardinal Newman Catholic School.*

*May I say a huge thankyou to our wonderful Friends of Romero, a team of parent volunteers who work tirelessly to raise money for our school. Many of the annual fundraising events, such as the Fireworks display and Summer Fair, were not able to take place this past year. However, they still managed to raise over £5000, all of which will be spent on our students. I invite all parents to join our first Friends of Romero meeting, which takes place Tuesday, 7th September 6pm at school.*

*Finally, I would like to thank our outstanding staff who have worked tirelessly this year. I do not believe they could have done any more to support our students and we are blessed to have such a team. I have encouraged all of them to switch their emails off and take a proper break, so that they can recharge their batteries and come back in September refreshed. If you do need to contact the school about an urgent matter, do not hesitate to email ([pbyrne@stromeros.co.uk](mailto:pbyrne@stromeros.co.uk)) me as I will remain in contact throughout the summer.*

*In preparing for next year, please note the staggered start to the academic year: Year 7 and 11 return to full time school on Thursday, 2nd September 8.40am and Year 8, 9 & 10 start on Friday, 3rd September 8.40am.*

*Please can I ask that you ensure your son/daughter returns in perfect school uniform (Uniform Policy can be seen on the school website) and is ready for school, so that we can have a positive start without any disruption on the first day*

*I hope you and your family have a fantastic summer holiday.*

*God Bless,  
Mr P Byrne - Headteacher*



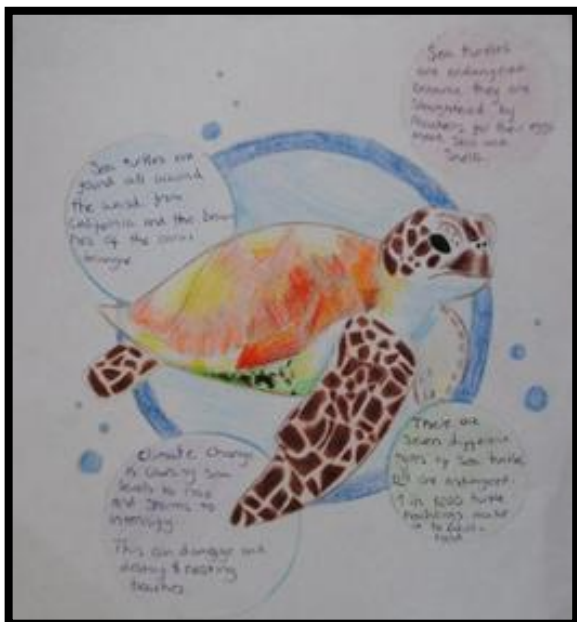


## Art

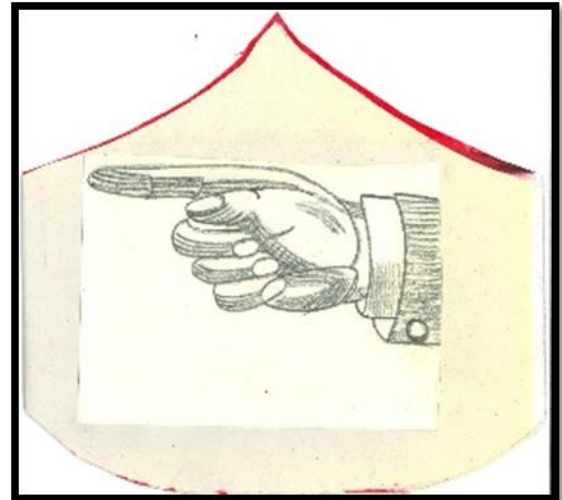
Art students in Year 7's and 8's have just finished their personal wooden crosses, based on the crosses and art work by the El Salvadorian artist Fernando Llorca. Llorca was a spiritual man and a great friend of St Oscar Romero. The cross project was to mark the name change of the school. Every student in year 7 and 8 has designed and made their own cross which they can take home. The most impressive designs will feature at our annual Art exhibition in mid-July. Year 7's are now moving onto the 'Fantastic Birds and Beasts' unit, where they will learn important skills for drawing. Year 8's are moving on to the 'Day of the Dead' unit, looking at pattern and Mexican culture.



Year 7 students have been working with Ms Langley, the textiles specialist, to create their 'Textile Rock Pools', out of real fabric, for the DT rotation. The rock pools will come alive with; dyed starfish, embroidered anemone, stencilled sea creatures and embossed aluminium can fish. Students have really enjoyed dying the cotton and seeing real cotton plants and learning about the science behind the technique.



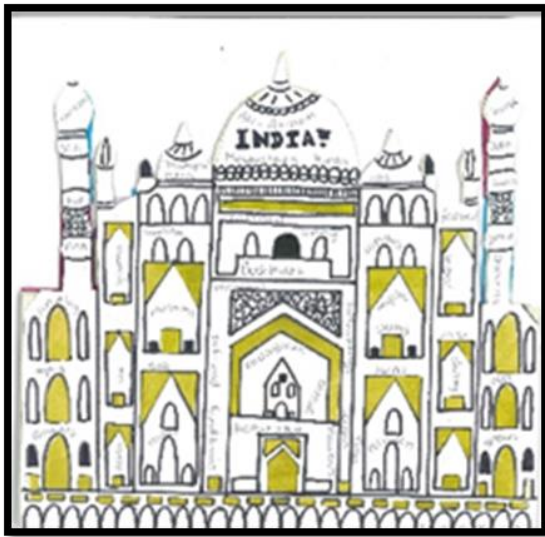
Year 7 Graphics have been working on their 'Circus' unit, drawing a variety of circus themed illustrations, including the 'Madame' style font and tarot cards, before moving onto creating a 3D circus tent using a variety of techniques and media with Miss Longman.



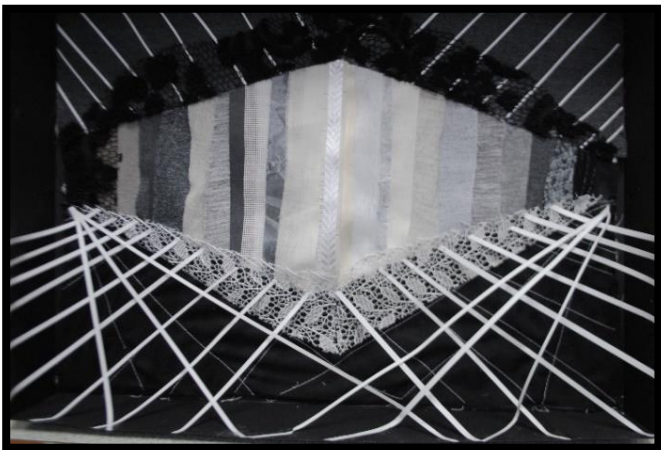
Year 8 Textiles have been working on the 'Native Americans' unit, looking at Native American culture including; totem poles, animal symbols, feathers and eagles. In class the students are making Native American wall hangings using the techniques; weaving, feather painting and making dream catchers.



Year 8 Graphics have been working with Miss Longman on the unit 'India', making a 3D point of sale advertisement for Indian tourism. Students have been studying Indian style references such as rangoli, mehndi and mandala patterns. The India sketch book front cover is a double layered Taj Mahal illustration filled with poly tile printing.



Year 9 Art students have finished their German Expressionism unit making their final monochrome, one or two point, perspective relief compositions. A crack squad of year 9 students are currently designing the 18 stained glass windows for the chapel based on our tutor houses, St Oscar Romero, Mary and Jesus. In class the students have moved onto the Expressive Portrait unit and have been scaling up a self-portrait to A2 size.



Year 9 Graphics students have finished their typography project, the results will be displayed at the exhibition. Students have now moved on to their Stop motion unit based on time, using the new ipads which were brought this year for the department.



Year 10 Art students have finished their Still Life unit and their final pieces to great accomplishment. Students have now moved onto Portrait which is the second genre in art historically. Students have started historically looking at the portraits of Leonardo da Vinci and asking themselves 'What is the purpose of a portrait?'

Year 10 Graphics students have finished their 'Portrait/Identity' unit and their final pieces with a range of 2D and 3D works. Students have based their ideas on three different photographers; John Stezaker, Sean Williams and Marcelo Monreal, to create their own digitally manipulated portraits.

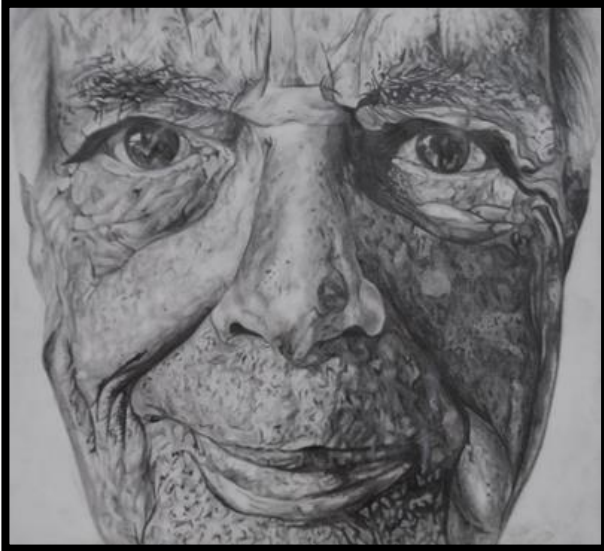


Year 11 Art students have finished their GCSE with incredible results, the best the department and school has ever had. Ms Langley is extremely proud of her two year 11 classes and wishes them joy and happiness for the future. The two classes were the first Ms Langley has seen through the whole GCSE from year 9-11.



The student of the term is Ellena Meakins in year 11 Art, for her incredible skill and dedication to the art department and the whole school. Ellena has returned numerous times to take part and support the Arts faculty and school, thank you Ellena!





As we come to the end of the academic year and look forward to the summer break, it is time to reflect on how hard the students have worked and how much they have achieved in Child Development.

The Year 11s completed their portfolio of work ready for submission for their final qualification. They worked incredibly hard and independently to produce a high standard of work, as well as sit final assessments. They should all feel very proud of the way they have approached this year and the commitment they've shown to achieve the very best of themselves. I am so proud of them all and wish them every success in their future.

In Year 10, the students have completed the first of two portfolios and are already planning the child study for their second portfolio of coursework. They showed great dedication and commitment to the course by giving up a Saturday morning to do the practical element of the course and make up a bottle feed in exam conditions.



The year 9 students have been busy learning all the written exam content of the course that underpins both portfolios and have begun writing up their first portfolio of work. They have really enjoyed the first year of the course and have shown great enthusiasm in their learning.

To end the term, both year 9 and 10 are currently taking part in a mini project of learning about the responsibilities of looking after a baby. They have all made egg babies that they must have with them for a number of days and take care of and be responsible for. They are loving the challenge and have produced some beautiful babies!! Well done everyone.



## Dance

*We believe in our Dance department that it is vital for our students to motivate and engage through the arts as a key contributor of mental & health wellbeing, encouraging deeper understanding of the art form and working on a professional level.*

Above previously stated in all previous newsletters and we still continue with that ethos and vision at our core.

Wow what a term we have had in the Dance Department! After every term I love to reflect on how far we have come and this term has been such an achievement! From Dance on Sports Day to James Wilton Dance Company Workshop, the students have so much to be proud of.

Two of our amazing dance students Jack Elliott (Yr 10) and Ellena Meakins (Yr 11) gained a place on the Laban CAT scheme - centre of advanced training. They had endured two rounds of auditions and have gained a place for September, the company will rehearse and train every weekend and both will meet their Laban tutors very soon, a massive congratulations to them both!

We started the term with The Romero Dance Company auditions, over 80 applicants that come to dance club weekly across the school took part in this, with only 16 places up for grabs. The students did brilliantly and worked so hard.

The Company students, along with the GCSE Dancers, took part in a Dance Workshop with Ollie from the James Wilton Dance Company. James Wilton rehearses locally in Eastbourne & works on athletic dance using the preservation of energy to create a seamless performances. He uses religious stories & chronicles as stimuli for his work. The Romero Dance Company performed a work dedicated to the workshop in the Dance Showcase entitled 'Storm.'



Sports day was a huge success championing Dance. We started the week with The Deanery sports day which included Dance. This set Dance in the highest regard amongst the year 5 students. All of them gave a tremendous amount of effort, aided by our fantastic Dance leaders, and this was a great success.

Leading on nicely to our St Romeros Sports Day. The energy and enthusiasm from all students was phenomenal. The creativity demonstrated by the students was brilliant, they got their form tutors involved, and there was safe contact lifts and choreographic devices.





## Our Curriculum

Having started new KS3 units all students have lapped up the opportunities to get involved.

The year 7 groups have taken a journey to both the Desert & the City through contrasting actions and dynamics. Year 8 have been using the 'Political Summit' and conversational gestures to generate movement. Year 9 performed using a professional work 'Swansong' by Christopher Bruce who is on the current GCSE specification for Dance, this allows the students to have direct correlation with their qualification if they have chosen to do so.

We have now finished our rotation of Dance with our all PE sets. All students study the same units until year 10 where the girls set start to look at spoken word poetic stimulus and the boys perform a piece by The Balletboyz called 'Young Men' choreographed by Ivan Mason.

We said Goodbye to our wonderful year 11's and will say a final farewell to the brilliant dancers in that year with our Dance Showcase in the Autumn Term.



## Extra-Curricular

We offer Dance club to all students at St Oscar Romero.

The year 7 & 8's with the help of our Dance Leaders have been working on 'Jungle' by Tash Sultana, it is just an instrumental piece and we have been experimenting with a group contact work creating a human mountain. This piece will be performed in our Dance Showcase.

Year 9 & The Romero Dance Company have, as stated above, created a piece with our guest dancer from James Wilton Dance Company entitled 'Storm'

Rehearsals are continuous until the end of term for our Dance Showcase. The Showcase will incorporate solos from the GCSE Dancers who choreographed a 3 minute solo for a mock exam. The GCSE Dancers will be performing their exam trios as a whole group titled 'Aftermath', this piece 8 to 'Theatre in education' as they begin year 9.

has allowed the students to delve into their characters using their already embedded drama knowledge to express and perform in a mature and interesting manner.

The Dance Showcase will be streamed onto our new YouTube channel and will be the launch of this.

The Dance Leaders will be live on our Instagram page RomerodanceandPE before the show and throughout rehearsals that day.



## Drama

### Year 7

It has been just wonderful to welcome our students back to lessons for the term and see them thrive once again in a practical way.

Year 7 are working on a wonderful script called 'The Terrible fate of Humpty Dumpty', discovering how drama scripts can be a means for change and education whilst considering themes of bullying. They are developing characterisation through techniques such as; hot seating, role on the wall and conscience corridors. They have written their own monologues and performed these to their class whilst using peer assessment to block, shape and direct the work of others.



### Year 8

Year 8 are developing their improvisation skills having explored a range of stimuli. They are focusing on the story of 'Stephen' a young boy struggling with the impact of peer pressure who has challenging relationships. They have worked in pairs, small groups and as a whole class and considered the importance of healthy relationships during adolescence. By looking at the theatre practitioner 'Stanislavsky' students have directly used 'magic if', 'emotion memory' and the 'given circumstances' to improve their acting skills and become better analysers of the work of others.

## Year 9

Wow!!!! is all I can say. What a term the year 9 GCSE drama students have had. A very small idea discussed in our little drama office before Christmas has flourished into a 'Covid safe' bubbled 'School production 2021' entitled 'Blue Remembered Hills'. We couldn't be more proud of the year 9 drama students and what they have achieved. They have become a 'production company' and auditioned for roles such as actors, set designers, costume designers, stage managers and lighting and sound designers all over zoom from home. They have attended workshops online to understand the cultural, historical and social context of the play, learnt lines, designed extensive set to list just a few of their responsibilities. Watching the group grow from a class of students to a hardworking, mature and dedicated team of young people has been a pleasure. Please enjoy looking through the following photographs which captures some of the highlights of their journey.



## Year 10

How incredibly hard the year 10 GCSE students have worked under some challenging circumstances to produce such high quality devised pieces of theatre for their first practical exam! Well done to all our year 10 students. They were given a range of stimuli to explore in workshop styled lessons as well as working alongside the practical style of 'Frantic Assembly' which included chair duets, lifts and close contact. Having chosen their discipline from; acting, sound, set, costume or lighting design students have developed improvisation to create an abstract piece of theatre using a linear narrative of their own choice. Stimuli included; the song Rehab by Amy Winehouse, A photography entitled 'The Beautiful Suicide' and an historical event: The war of Sarajevo. Once again we have seen commitment, dedication and maturity with so many of our students attending several evenings' afterschool to rehearse and come together as a team to prepare for their filming days. Year 10 will also be the first year group to see some live theatre kicking off with trips such as 'South Pacific' at Chichester's festival theatre in July followed by 'Blood Brothers' the national tour at the Mayflower in Southampton in September. Good luck to all our year 10s as they embark on their final year in the drama department.









**“Reading is to the mind what exercise is to the body”**

### A message from Ms Norman:

We have had a busy and productive summer term. Our students’ positive attitude throughout these very different school times has consistently impressed the whole English team. We proudly said goodbye to our wonderful Year 11 cohort, who worked incredibly hard up until their final day.


Our Year 7 and Year 8 students have impressed the whole English team by rising to the challenge of studying Shakespeare and engaging with his beautiful and complex language. Year 7 enjoyed exploring the themes of ‘Romeo and Juliet’, writing modern monologues to explore characters’ feelings and using the lovely summer weather for some outdoor drama. In Year 8 we engaged with the character of ‘Richard III’ and explored how Shakespeare may have written it as propaganda for Elizabeth I; this culminated in a trial of the king. We would like to encourage all our Key Stage 3 students to complete the reading challenge we have set them for their summer homework (see Edulink for details). Prizes for book reviews will be awarded in September. Students should continue to use Accessit next year to browse the library for book titles and books can be reserved in advance.

celebration event in the library and listened to presentations by the competition entrants. Well done Book Club team – we hope to hear more from you next year!



**Mrs Shanley and our Book Club team.**

During our sports day we had a team of roving reporters in action, from Year 8 and Year 10, to provide detailed coverage of events and gather first person experiences across the school. Our team created a newspaper ‘Romero Highlights’ and interviewed staff and students throughout the day. Well done to our team – we look forward to continuing the coverage next year!

<b>Read and review one text from each genre to complete the challenge.</b>		
<p><b>Classics</b></p> <p>Charlotte Bronte Rudyard Kipling Jane Austen CS Lewis George Orwell</p>	<p>Email all 6 reviews on one document to <b>Miss Louise</b></p> <p><b>St Oscar Romero</b> <b>KS3</b> <b>Summer</b> <b>Reading Challenge</b></p> 	<p><b>Bildungsroman and thought provoking</b></p> <p>R J Palacio Eie Fountain Ben Davis Nina Lacour Roald Dahl</p>
<p><b>Trending</b></p> <p>Louis Sachar Kim Johnson Jewell Parker Rhodes Angie Thomas Candice Iloh</p>	<p><b>Poetic voices</b></p> <p>Maya Angelou Simon Armitage Carol Anne Duffy John Agard</p>	<p><b>Creative Mind</b></p> <p>Jess Butterworth Zillah Bethall Holly Bourne Paulo Coelho Stephen Kelman</p>
<p><b>Macabre</b></p> <p>Ransom Riggs Neil Gaiman Patrick Ness Robert Louis Stevenson Arthur Conan Doyle</p>	<p>Those who have successfully completed the reading challenge will be entered in a prize to win a £25 book voucher. Entries to <a href="mailto:alouise@stoscarromero.co.uk">alouise@stoscarromero.co.uk</a> by 06/09/21</p>	



Our roving reporters interviewed Dr Webb-Blöfeld with her tutor group team during a very successful Sports Day.

Reading has remained a key focus for us as a whole school and we would like to thank Mrs Shanley for her tireless work on setting up the new library and engaging our students with reading throughout the year. We recommend that students read every day, for pleasure and challenge; please ask your child’s teacher for recommended books if you need support with reading at home. We were excited to take part in the Amazing Book Awards this year (which is organised for schools across Sussex) and to have some prizes awarded to our students for competition entries. Mrs Shanley and the Book Club organised a

Miss Gayler, our lead teacher of Lexonik, has continued to support and develop reading skills by working with our Year 7 students to develop vocabulary knowledge and reading skills. Students have been learning about prefixes, root words and suffix definitions. All students will have the opportunity to take part in this exciting, innovative programme and we have different levels of the course in school, to support and challenge all abilities. If you are interested in finding out more about this programme, why not check out [lexonik.co.uk](http://lexonik.co.uk), where there is a Vimeo to watch demonstrating how teachers engage students in the fast paced lessons.



Our Year 9 cohort have impressed us with their resilience and achievements in their end of year exam, which was a GCSE style Language Paper 2.. We have spent the rest of the summer term exploring the character of 'Hamlet' and learning about the genre of revenge tragedy. Please encourage your children to watch plays and drama performances regularly; not only is this a wonderful experience, it is also great preparation for the study of drama in our GCSE Literature specification. Year 9 students going into Year 10 will need copies of A Christmas Carol and Macbeth, both can be purchased via Wisepay.

Year 10 have worked incredibly hard and maintained their focus and positive attitude to learning. We have now completed a large part of our GCSE Literature curriculum and we encourage our students to complete the online revision we have set up for you, so that you will return with your knowledge more securely embedded. Please also read over the summer and widen your horizons! Year 10 students going into Year 11 will need a copy of Macbeth, which can be purchased via Wisepay.

Have a wonderful summer break!

Please contact [bnorman@stromeros.co.uk](mailto:bnorman@stromeros.co.uk) if you have any queries about activities in the English department.



## Library

"Reading is fun and current" – the views from our current students who attend the Library Book Club. This term we have had the **Amazing Book Awards (ABAs)** in which the students read each shortlisted book, meet up weekly to discuss plot, characters, design and our general thoughts/opinions on each book. We then all voted for our favourite. On Friday 2<sup>nd</sup> July, we gathered in the library with a wonderful buffet to watch the virtual awards, including hearing from the individual authors.

The Year 9 students also entered 3 questions to be potentially posed to the authors and we are thrilled that their three questions were chosen! To have their question answered by the author that they posed it to was a thrilling experience.

The students then entered three competitions and again, won each of those categories.

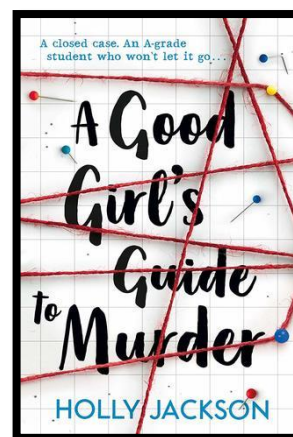
Congratulations to Charlie Badman, Evie Elms, Innis Jefferies, Katie Montgomery, Chloe Peskett and Grace Ridley in Year 9.

Congratulations to Chloe Bell, Miller Cole, Nysha Martinkovic and Loveday Mwatsuku in Year 10.



We will continue our Book Club and if you are interested in joining next year and will be in Year 9 or 10 or 11 please come to see me.

The winners from the ABA awards for 2020 and 2021.



### Reading through the summer

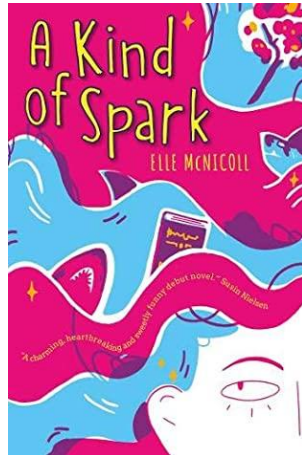
Encourage your son/daughter to continue reading throughout the summer holidays. The local libraries are open for them to borrow from as well as being able to borrow a book from our library for the six weeks.

Tips for encouraging reading at home:

- Talk to them about what they are reading, ask them what it is, why they chose it?
- Discuss a book that you are reading or perhaps a book that you read when you were their age.
- Tell them how important it is for their relaxation and well-being to get a away from the screen (computer or TV).
- Turn off screens and make time for 15-20 minutes reading each day, this is even better if you or your family members can all read at that time too.
- Encourage them to read at the same time each day too – the holidays often become very flexible with term time routines being relaxed, maybe ask them to read after breakfast each day?

- Praise them when you see them reading or hear how they have read further into the story.

### Our 2 most borrowed books this month...



The local library service is promoting its Summer Reading Challenge which this year is themed around Wild World Heroes. Please remember that your son/daughter will be able to join the library service for free and this will be for life. They will be able to track their progress and receive their rewards online this year. Go to [wildworldheroes.org.uk](http://wildworldheroes.org.uk) for more details.

Have a lovely summer everyone, enjoy delving into the world of a good book beside the sea....see you in September. Mrs Shanley

### Humanities Fancy Dress

We held a MUFTI day where students were invited to wear blue or green, or even better if they dressed up as a historical figure! All proceeds were donated to a local conservation charity EPIC in Sompting. 1<sup>st</sup> prize went to Leo Gladman for his portrayal of King Charles 1<sup>st</sup>.



## Geography

### How far does our school community extend?

In Geography lessons throughout the week students were asked to put themselves on the map "literally". This helped them to develop a sense of space and place and developed an understanding of map skills. Each year group had a different colour along with staff. The completed map is on display in the tunnel adjacent to Lucy's garden. Watch out, we know where you live!



Many amazing activities were organised for our students during the week such as: **Crack the code** Students in tutor groups had to crack the code using the mini enigma machine created by Mr Shergold.

Students had the opportunity to create their own **good and bad eggs in History**. Students had to design their egg with a historical figure. Who would you choose?





## Humanities Logo Competition

One of the most exciting opportunities was for the students to design their very own humanities logo. The brief was they had to incorporate the School logo into their design and try and include both historical and geographical elements. We had some amazing prizes on offer for all of the competitions this week with sustainable stationary: A beautiful sustainable notebook and a bamboo recycled turtle themed lunchbox were the top prizes.



The standard of entries was incredibly high, 1st place for her amazing design was awarded to Maria Sieniawska. 2nd place was awarded to Zuzanna Sieniawska. Third place was awarded to Lily Boulding. Well done to everyone who took part. Especially to the top three students. Excellent effort all around!

We want to thank everyone who helped out and organised events and we look forward to making it even bigger and better next year!



## Mathematics

This term our students have been working as hard as ever. We are so proud of our Mathematicians!

The first half of this term saw the return of some of our student teachers: Mrs Purcell, Mrs Jones and Mrs Kundishora. All three have worked incredibly hard within the department and completed their training successfully, moving on to employment in West Sussex schools from September. We are very proud to have been a part of their journey towards

their new careers. Next year we look forward to welcoming Mr Mark Hobbs, our new trainee teacher.

## Hegarty Maths.

We are now in our third year of Hegarty Maths being our homework platform, and we have seen a huge increase in independent learning from our students. It has also been an essential tool during remote learning, helping students get the best possible deal they could from a difficult situation.

This year our students have:

- Been set a total of **45533** tasks across the school
- Have answered **540821** questions!
- Have answered **417157** questions correctly first time!
- Have completed **14100** hours of learning

<b>Most Questions Answered</b>	<b>Year 7</b>	<b>Emily Clarke</b>
	<b>Year 8</b>	<b>Alfie Bye</b>
	<b>Year 9</b>	<b>Alexander Junior</b>
	<b>Year 10</b>	<b>James Winton</b>
<b>Most Hours Spent Learning</b>	<b>Year 7</b>	<b>Emily Clarke</b>
	<b>Year 8</b>	<b>Alfie Bye</b>
	<b>Year 9</b>	<b>Natasha Perry</b>
	<b>Year 10</b>	<b>James Winton</b>
<b>Most Reattempts</b>	<b>Year 7</b>	<b>Natalya Whatley</b>
	<b>Year 8</b>	<b>Alfie Armet</b>
	<b>Year 9</b>	<b>Alexander Junior</b>
	<b>Year 10</b>	<b>Keona Colbran</b>

We are also really proud to announce that we are in the:

- Top 7% of schools on Hegarty for average questions per student
- Top 4% of schools on Hegarty for average hours per student

Keep going everyone!

## UKMT

This year's UKMT competition went ahead for 250 Year 7 & 8 students and took place in class over two lessons. The students worked really hard and certificates were awarded to the following students:

### Year 7 Bronze Certificates awarded to:

*Jack Beverton*  
*Jasmine Judge*  
*Loughlan O'Kelly*  
*Harry Buirds*  
*Oscar Bloomer*  
*Mario Martin-de-Lucia*  
*Oliver Ruta*  
*Emily Clarke*

### **Year 7 Silver Certificates awarded to:**

*Amelia Roberts  
Aaron Richards*

### **Year 8 Bronze Certificates awarded to:**

*Max Hudson  
Sophie Langrish  
Harry Lewis  
James Norman  
Kathryn Ticehurst  
Lana Jones  
Eliana Milledge  
Joseph High  
Charlotte Court  
Tadiwa Guvamatanga  
Mia Nobes  
Freia Ramiro  
Amy Nicholls  
Lucy Scott  
Emily Scott  
Kareem Allinson  
Ruby Crossley  
Jayden Harvey  
Jude Hawkins  
Luisa Sansone  
Benjamin Webb  
Joshua Beuzeval  
Jack Cox  
Jacob Whatley*

### **Year 8 Silver Certificates awarded to:**

*Kaitlin Dalglish  
Ashton Billett  
Romany Ghibaldan  
Venise Jocson  
Alex Monk  
Ashley Coleman  
Grace Clarke  
Joshua Eames  
Tala Carr  
Amelia Schaanning*

### **Year 8 Gold Certificates awarded to:**

*Alicja Daniszewska  
Shay Wheeler  
Romeo Rubia  
Jason Clarence Lomandas*

Congratulations to all those who took part.

### **Twitter**

You can follow us on twitter @romeromaths to keep up to date with all the news from the maths team!

### **New Academic Year**

We wish all our students a wonderful Summer, and we look forward to welcoming you back in September refreshed and ready for more amazing maths! Can we please ask that you check that all students have the correct mathematical equipment for their lessons. Calculators and other equipment can be purchased via Wisepay.

Finally, the Maths Team would just like to take this opportunity to thank you all for your support through what has been the most challenging year. The students have done us proud as always with their efforts in maths, going above and beyond in many cases. We are delighted that they are such a credit to the community!



## Music

This term, Yr 7 classes had fun with Samba instruments and compositions, and are now happily playing away on ukuleles; learning chords and songs as a class and small groups.



Year 8 have been developing their band skills, looking at extending from ukulele and keyboard extending it to the drum kit, guitar, and bass guitar. This will prepare us for first year 9 topic which is cover songs

Year 7 have had great fun singing in timetabled choir; we really love the active warmups! We have missed a lot of performance opportunities this year, but are getting ready for next year's playing and performing. Although Year 8 next year will not have timetabled choir, we are very excited to be preparing for Oxford and Cambridge orchestra lessons with our new plastic cornets. All year 8 parents/carers have been emailed an information letter. For further details please contact the school office.





In April we released our school choir video with over 100 voices, including soloists Rhiannon Weston-Smith, Jasmine Constance, Amelia Trigwell-Broadrib, Jessica Barwick, Megan Worsfold-Gwynn, Year 8 harmony choir and GCSE music singers. All of year 7 choir were invited to submit videos and over 100 children were included in the final video. Mr Garratt spent hours editing video audio and video to produce this outstanding and inspiring collaboration. <https://vimeo.com/561822975>



Year 9 have really enjoyed Mr Garratt's new trailer music unit, combining percussion, strings, brass, woodwind and sound effects to create a one minute piece for a film trailer. What a great way to create compositions that are truly inspiring!

Year 9 and 10 GCSE are busy completing their Music courses for the year. Year 10 had a vigorous DC3 assessment schedule which included presenting a performance of seven minutes length. We are so proud of all of you that rose to the occasion; your effort and teamwork leading up to the event really paid off on the day.

We are very proud of all our solo and small group performers at Romero's art department private viewing in the last week of term. Our performers included Kian Bailey, Triston Naftel, Florence Rosser, Arianna Peci, Daniel Nakatsu, William Clarke, Louis Burke, Tadiwa Guvamatanga, and Caitlin Lupton, Mia Nobes, Jessica Lupton in the string quartet.

Although clubs have been somewhat restricted due to Covid health and safety measures, Yr 7 Chamber choir has met every Wednesday afternoon for the whole term. They have made significant contributions to whole school liturgies throughout the year, and were a particular highlight of our recent Deanery Conference Liturgy, with yr 5 students from our Deanery schools, led by Bishop Richard.



What a fabulous team they are: Jack Cavanagh, William Cavanagh, Jasmine Constance, Charlie Cresswell, Ruby Elsworth, Margaret Henderson, Delphi Jeffries, Abigail Markham, Tess Page, Lara Parker, Isla Parker, Jenny Reene, Katie Preston, Finley Reynolds, Rhiannon Roberts, Marcelina Smith, Sophia Sullivan, Megan Worsfold-Gwyn.

Their recent performance in Yr 7 assembly is just the beginning of their performance journey. Please do contact the Music Dept team if your son or daughter would like to join us.



Year 8 Chamber choir have recently finished recording the audio and video of their latest release, Someone You Loved by Lewis Capaldi, arranged by Mr Garratt:

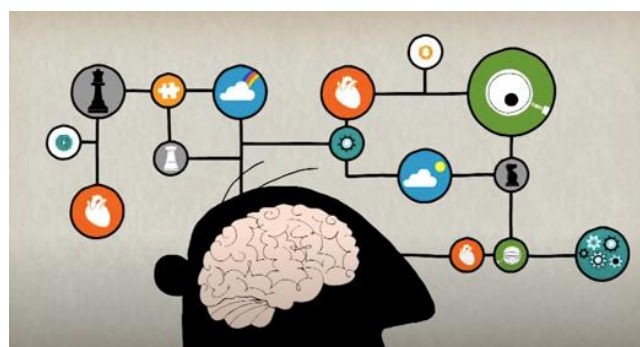
Louie Burke, Kaitlin Dalglish, Tadiwa Guvamatanga, Grace Kyte, Sophie Langrish, Elliot Meakins, Isabella Nicholls, Mia Nobes, Tamzin Parfit, Lucy Scott, Aimee Tessier, Emmeline Turner. The link will be broadcast via the school facebook page at the end of the school term.

Wind Band commenced this term, with Aaron Colbran (Trumpet), Freya Coult (saxophone) Eloise Evans (flute), Daniel Nakatsu (clarinet), Amy Nicholls (flute), and Lara Parker (clarinet) rehearsing every Thursday starting with Mr Watkins and now Mr

Garratt. We are always looking for new players, and are building toward the Romero Orchestra, commencing September 2021. Please contact the Music Dept team if your son or daughter would like to join us.

### Instrumental Lessons

The long summer break is a great time to consider new goals and opportunities for the coming academic year. One of these might be beginning, or improving skills in playing an instrument or singing. Learning an instrument is not only enjoyable but also a great way to develop organisational skills, discipline, confidence, and develop your brain. For more information about the impact on brain watch this TED video: <https://www.youtube.com/watch?v=R0JKCYZ8hng>



Our peripatetic instrumental teachers providers have restructured after Covid lockdown and are now directly handling instrumental lessons and requests. Lesson costs vary between teachers, but the school provides free lessons for students in receipt of Free School Meals. For direct access to each of our teachers please click on the relevant link below:

**Brass:** Joy White: joywhitebrass@gmail.com **Instruments:** Trumpet, Trombone, Cornet, Tenor Horn, Baritone, Euphonium **Website:** <https://www.joywhitebrass.co.uk>

**Woodwind Teacher:** Katherine Hogg **How to apply:** Fill out the form: <https://katehoggmusic.mymusicstaff.com/Apply-For-Lessons> **Instruments:** Flute, Clarinet, Saxophone **Website:** <https://katehoggmusic.mymusicstaff.com>

**Teacher:** Erin Harte-Stovell **How to apply:** Fill out the form: <https://erinhartestovell.mymusicstaff.com/Apply-for-lessons> **Instruments:** Violin and Viola **Website:** <https://erinhartestovell.mymusicstaff.com>

**Teacher:** Andrew Walker **Email:** bangandstrum@gmail.com **Instruments:** Guitar, Ukulele and Bass Guitar

**Teacher:** Helen Phillips **Email:** enquiries@helenphillipsiano.co.uk **Instruments:** Piano and Keyboard **Website:** <http://www.helenphillipsiano.co.uk>

**Teacher:** Charlotte Bolton **How to apply:** Fill out the form: <https://cbsingingandteaching.mymusicstaff.com/Sign-Up-> **Instruments:** Voice/Singing **Website:** <https://cbsingingandteaching.mymusicstaff.com>

**Teacher:** Dan Nash **Email:** d.nash@hotmail.co.uk **Instruments:** Drum Kit





In 2000, at the inaugural Laureus World Sports Awards, the Founding Patron, Nelson Mandela, declared that:

*"Sport has the power to change the world. It has the power to inspire. It has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope where once there was only despair"*

*Almost 22 years on and the messages within this speech still resonate as forcefully as the day they were spoken. As COVID restrictions begin to relax, and society returns to some form of normality, our children now need hope, and to be inspired. They need sport and physical activity for the good of their physical, mental and social well-being. At St Romero's we are doing everything possible to achieve this.*



## Extra-curricular PE

We continue to take great pride in both the variety and quantity of clubs that we offer at St Romero's. When students regularly attend these sessions, physical, social and mental development accelerates. Research has shown that exercise improves memory, lengthens attention span, improves multi-tasking / planning and boosts decision making skills. If your child is interested in attending a PE club, no matter how confident or competent they feel with that particular sport, then all they need to do is turn up with full PE kit and a positive attitude - there is no requirement to pre-book a space. A new PE club timetable will be released in September 2019 so keep your eyes peeled! With COVID restrictions lifting, we are hopeful that a normal fixture programme will return.







**Kit** - From September 2021, it will be **compulsory** that all Year 7-10 students wear the red/ black St Romero PE kit for all sporting activities (i.e. lessons, clubs, and fixtures). New kit is available from Felix Dance & Leisurewear (Littlehampton) and Broadwater Sports (Broadwater). Year 11 students can continue to wear the navy/sky blue kit. The navy/sky blue kit is however no longer available for purchase.



### St Romero's PE in the Community

On Tuesday 15<sup>th</sup> June 2021, a selection of Sports Leaders from Year 10 visited Goring First School where they helped lead their annual Sports Day. The event proved to be a great success with our students running various activities and events. As always, our students were exceptional with staff praising their performance. The highlight of the day was watching the primary students \*accidentally\* soak our sport leaders during the water relay!





## Year 5 Sports Day 2021

On Thursday 10<sup>th</sup> July we hosted the St Oscar Romero Catholic School Year 5 Sports Day. St Catherine's Catholic Primary School, English Martyrs Catholic Primary School, St Peter's Catholic Primary School and St Wilfred's Catholic Primary School took part, all arriving with small armies of incredibly talented students!

Over 100 Year 5 students, who were led and supported superbly by our Sports Leaders, completed a variety of activities, including running, throwing, jumping, sit-ups, Tough Mudder, Dance and Tug of War! Despite many fantastic performances from all of the schools involved, this year's overall winner was St Wilfred's. A huge thank you to Mr Davies, Miss Hughes, Miss Standing and the Year 10 leaders for coordinating / leading such an outstanding event. It was inspiring for all involved, and we are already looking forward to next year's event!

The final standings were:

Final Standings		
Final Position	Total Points	School
1	34	St. Wilfrid's
2	24	St. Peter's
3	23	English Martyrs
4	19	St. Catherine's



## St Romero's Sports Day 2021

Sports Day was once again an amazing experience. This year we made the decision to remove all athletic events from the day and further develop the multi-sport model first used in 2019! This made the event more inclusive for all students. Before you riot – all of the athletics disciplines were taught during lessons, with after-school clubs also available, during the six weeks leading up to sports day. The results generated from these lessons contributed towards the final overall Sports Day positions.

Activities on the day included Football, Benchball, Dodgeball, Dance, Rounders, Teambuilding, Ultimate Frisbee and Tug of War! Students and staff had a great time, were fully engaged and fought hard for every house point! Mr Ramasami has produced an incredible video that encapsulates the spirit of the day, and this will be appearing on our social media sites very soon! The final overall standings saw St Teresa win the KS3 trophy, Malala win the KS4 trophy and Malala win the overall Sports Day Cup for 2021! Congratulations Malala house and Mr Rosiello (Head of Malala House).



### Sussex Schools Virtual Cross Country

Cross-country has grown increasingly popular at St Romero's in recent years. When Sussex Schools organised an interschool Virtual Cross Country event, we had a number of students who were very interested and quickly got involved! Students simply had to run 4km off road and record their time.

A HUGE well-done goes to all of our students who took part. A special mention must go to Joe Van Nes (Year 11) who ran the 4km in the quickest time for the school in 16:01, closely followed by Andrew Martin (Year 9 / 16:09) and Henry Chandler (Year 8 / 16:50).

Position in Year category (7,8,9,10+11)	Name of virtual XC Runner	Age Category (U12, U13, U15, U17, U19, Staff)	Where did you take part in your 4k Cross Country?	Time
Year 10+11 6 <sup>th</sup> place /13	Joe Van Nes	U17 - Years 10 and 11	Lancing Manor	16.01
Year 9 7 <sup>th</sup> place /27	Andrew Martin	U15 - Year 9	Highdown	16:09
Year 8 6 <sup>th</sup> Place / 34	Henry Chandler	U13 - Year 8	Furnhurst Recreation Ground	16.50



Year 8 9 <sup>th</sup> place / 34	Ashley Coleman	U13 - Year 8	Highdown Park	17:32
Year 9 20 <sup>th</sup> place / 27	Cameron Cox	U15 - Year 9	Palatine Park	19.43
Year 7 16 <sup>th</sup> place / 37	Oscar Bloomer	U12 - Year 7	High Down	20:23
Year 8 24 <sup>th</sup> place / 34	Noah Stepney	U13 - Year 8	High down Hill	21.20
Year 8 25 <sup>th</sup> place / 34	Jacob Whatley	U13 - Year 8	Palatine Park	21.35
Year 8 28 <sup>th</sup> place / 34	Jack Cox	U13 - Year 8	Palatine Park	22.37
Year 7 29 <sup>th</sup> place / 37	Rafferty Howcroft	U12 - Year 7	Palatine Park	23.33
Year 10+11 13 <sup>th</sup> place / 13	Seb Wattam	U17 - Years 10 and 11	Angmering/Hangleton	23.54
Year 9 27 <sup>th</sup> place / 27	Connor Baker	U15 - Year 9	Palatine Park	29.32

### ESFA Schools' Football Week 2021

ESFA Schools' Football Week 2021 was a huge success at St Oscar Romero Catholic School! Students engaged in a wide-range of football related challenges, and most importantly had fun! Listed below are the winners for each of the challenge-based activities. Well done to all involved! We are already looking forward to the ESFA Schools' Football Week 2022!

Keepy-Up Challenge Winners	Slalom Challenge Winners	Target Challenge Winners
Caleb Ansell Sky Lyons Henry Chandler Grace Kyte Zuzanna Sieniawska Luke Bishenden Ashleigh Bartram Luca Clarkson Alana Schaapveld	Oscar Bloomer Phoebe Leech Deion Williams Zuzanna Sieniawska Luke Bishenden Ashleigh Bartram Luca Clarkson Amelia Van Vliet	Leo Gladman Oscar Bloomer Tom Gardner Eloise Evans Darcey Stride Sophia Sullivan Ben Mwariwangu Tamzin Parfitt Ben Kirby Bae Calvert Harmony Cummins Charlie Young Maria Whiting





## FIXTURES AND RESULTS

Although fixtures have not yet fully returned, we have managed to provide some year groups with opportunities in football, cricket, netball and rounders. Our stand out performers were the U12 Netball team who won gold medals after finishing first in a tournament held at Angmering! Thank you to The Angmering School for hosting and Mr Jenner (SGO) for organising.

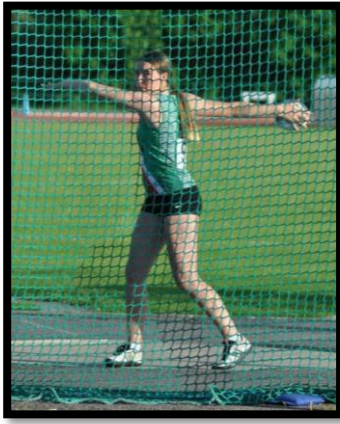


## STUDENTS OF EXCELLENCE

**Charlie Wood** (Year 7) is an outstanding young golfer with a big future in the game! Charlie recently represented the Ham Manor Junior squad in a West Sussex County League match at Goodwood Downs. Charlie also recently won the Junior Championship – Tom Baker Trophy! At just twelve years of age, Charlie has been playing off the Tournament Tees for some time and is now WHS Handicap 13.5! He has two Competitions in late July - another West Sussex County league match and the Ham Manor Junior Open. Best of luck Charlie! We will be cheering you on and very much look forward to future updates.







**Rebecca Roberts** (Year 8), trains and competes with Worthing Harriers and has recently had great success in a range of athletic disciplines! Rebecca won Gold in the Discus at the Sussex Schools competition (12th June), and on Sunday 4th July, she became Sussex Athletics U15 Champion (Gold) for both Discus (PB 28.87m) and Shotput; and attained a Silver in Hammer. It is incredibly rare to see an athlete excel in two different disciplines – let alone three! Rebecca is currently ranked 5th in the country for U15 Discus and has successfully been selected to compete in this discipline at the English Schools Athletics Competition being held in Manchester. This is a phenomenal achievement. Good luck Rebecca – you are an absolute star!

**Noah 'Bolt' Barwis** (Year 11) recently won 100m gold in the Sussex Schools final a time of 11.55 seconds! He also won the gold Medal in the Sussex County Championships (U17). We are hopeful that he will be able to further improve his time in the coming weeks and qualify for the English School Championships in mid-July. Noah will be studying at Worthing Sixth Form College from September 2021, with the ultimate aim of getting into Loughborough University! Not only is he an athletics star, Noah loves Basketball and PT sessions / David Lloyd. Good luck Noah – we are so proud of you!



If your child is taking part in extra-curricular sport at a high level (i.e. county or above), please let me know ASAP via [ldurr@stromeros.co.uk](mailto:ldurr@stromeros.co.uk).



## PSHE

### What was going on in the summer term?

Our highlight in term 5 was a session delivered by the online gambling charity “GamCare”. Our pupils took part in an assembly and were informed about the risks and effects gambling can have on young people. To many of our pupils this was a very eye-opening session as gambling can start without really realizing, for instance when pupils start to use their parents credit card when purchasing players on FIFA or other online games. Please visit the website for further details: <https://www.gamcare.org.uk>

	Term 5	Term 6
Year 7	Money	Online and Media
Year 8	British Society and Values	Health Promotion and Disease Prevention
Year 9	Physical and Mental Health	Being Safe
Year 10	Careers	Mental Wellbeing
Year 11	Mental Wellbeing	

### Activities Week 2021:

As a school we decided to dedicate a day during Activities Week 2021 to an intensive PSHE and RSE programme. We felt that we needed to cater for our pupils needs during this week, especially after having endured phases of not being in touch with our students through COVID-19. The agenda of this year group specific day is outlined in the table below. Careful planning and identifying specialist teachers for the sessions were organised by Mr Bell and Ms Brunner. The Pastoral Team felt that the programme was well received by pupils and parents. Some of the topics caused discussion and have raised awareness within the school community, which we have continued to address and of course we have continued to support our pupils through ups and downs. Please contact Miss F Brunner for further questions via [fbrunner@stromeros.co.uk](mailto:fbrunner@stromeros.co.uk).

	Year 7	Year 8	Year 9	Year 10
<b>Session A</b>	Body Image	Knife Crime Awareness	Consent	Review with CARPE
<b>Session B</b>	Emotional Literacy	Drugs	LGBTQ & Transgender	Leadership
<b>Session C</b>	Social Media Usage	Online Grooming	Contraception	Interview
<b>Session D</b>	Anxiety	Relationships	STI	Colleges
<b>Session E</b>	Healthy Diet	Social Media	Social Media	Work Placements
<b>Session F</b>	Friendships	Gangs	Relationships	Research
<b>Session G</b>	Teamwork	Teamwork		



## Religious Education

There is so much for our department and the school to be proud of at the end of the 2020-21 academic year.

### Year 11

First of all a special word of thanks and well done to our year 11s. This year our students in year 11 put more work than ever into their RE revision. We had over 50 students voluntarily come to a half term revision session, and many students coming week after week to Friday lunch time revision sessions. This group of students will be really missed, and the RE department wishes them every best for the future. The image below is of Mr Watts' year 11 RE group at the end of their last lesson in RE, an amazing bunch!





In other news year 9 were set an activity of creating a game based on the 'Philosophy' unit of work, aiming to focus on these two questions: 'What is Truth?' and 'What is real?'. We had some outstanding examples, and below is an example of one.



### Changes in the RE department

This year brings a lot of change for the RE department. After many years of teaching RE, SENCO, and even school chaplain, **Mrs Martin** has moved onto a new role. Mrs Martin writes;

*"On Friday 28<sup>th</sup> May 2021 I left St. Oscar Romero Catholic School, I started in February 2007 as the schools first chaplain. In 2010 I began teaching RE. My last day began with Mass in the new Chapel, as a person of faith this for me was a privilege, not only to be able to go to Mass but to receive communion. For us to have Jesus, as Father Terry said, not only 'at the centre of our school' but in our hearts to take to the young people we teach, guide and care for. Our Chapel is beautiful and is already a refuge for so many of us and the students.*

*Teaching RE allows us to broaden the minds of the young people in our classrooms, enabling them to think about and discuss the 'big questions'. To explore different faiths, breakdown the barriers erected by the media and understand each other.*

*Creating a space where young people feel confident enough to question, and discuss Faith, belief and teaching. Explore philosophers, moral teaching and God. To understand the connections in Abrahamic religions. Enabling them to see the world as one creation and develop a sense of justice for all. To learn and live a faith" – Mrs Martin*

Also, the amazing **Mr Ramasami** is leaving us:

*"It is a little poignant for me to be writing this because I am moving on from teaching this summer. I started as a baby teacher in 1994 and have been*

*doing it pretty much full time ever since. I have had loads of adventures across what has been almost three decades in education. It is particularly sweet that this last school has felt like the best. Working with Pete Byrne (and critically - John Watts as Head of Department) has been a very positive experience. I like that our department has truly excellent standards, while also embracing a diverse crowd of teachers. One of the key things that makes Christian communities stronger is when they value differences within the body of Christ. I have been looked after and nurtured in lots of situations in my time at Romeros - thankyou to everyone who treated me kindly and encouraged me so effectively to improve as a teacher.*

*Among the most moving things for me must surely include the section 48 inspection we had a year or so ago. The diocese inspection team was pretty thorough in their evaluation of the school - I think by the end everyone was feeling quite exhausted! I remember sitting in the library to listen to their judgement report. Every category was rated as outstanding - something that both Mr Watts and Mr Byrne can be credited with directly. I was glad to be a small part of that. It was so emotional!*

*One other thing that I have loved about being in the RE department at Romeros is the culture of spirituality. I have taught in other schools where this kind of thing is viewed with unhealthy suspicion. I have been impressed with the way Mr Byrne expects his teachers to embrace this. I have been much more open about my Christian faith since working here - previously I was quite guarded. Coming out as a Christian is something that has taken a while.*

*May God bless the work being done at this school and fill these classrooms with an authentic taste of grace.*

*With deepest affection" - Mr Ramasami*

Finally, the RE department (and school) have been lucky enough to have **Mr House** complete his RE teacher training with us this year:

*"Over the last year I've had the privilege to complete my teacher training at St Romero's. It's been an amazing year, re-joining the community I was a member back when the school was Chatsmore. As a member of the RE department, I've supported the planning of lessons, putting my University studies to good use by supporting the design of an Islam module in Year 9 and getting stuck in with all activities offered to those across Years 7 to 11. As I move on, I'm going to miss this incredible school, which I can say is offering students a fantastic deal and who knows, perhaps in a couple of years, today's students of St Romero's will be back on the other side of the classroom too." – Mr House*

We are lucky to have two new members of the department joining us next year, Mr Verkade and Mrs Taylor, and we can't wait to welcome them to the school and to the department.

Below is an image of the current, but soon to be changing RE department.

From left to right: Mr Watts, Mrs Martin, Mr Byrne, Mr Farrell, Mr Ramasami, Mr House (we are only missing Miss Saksena and Mr Challinor who have been an amazing addition to the RE department this year!)



### Our School Chaplain, Niall writes...

As this academic year comes to a close, I look back with so much gratitude for the community here at St Oscar Romero's. As I have written at the end of each term this year, there has been so much to give thanks for, and this summer term has been no different. This term, Year 8 students completed their Alpha Course, in which they have journeyed with each other in faith, and been able to discuss and share their own experiences and thoughts. A number of students spoke of this course as providing them with the opportunity to learn more about faith, and others spoke of it "opening up their relationship with God".

Students have also had the opportunity to take part in their year group retreat days, which took place during our drop down week. We reflected on the theme of 'Walking in Hope' as we reflected on the scripture passage of Jesus' appearance on the Road to Emmaus after His Resurrection. Throughout the day, students walked alongside each other, both spiritually and physically, and took the time to rest and reflect on their year.



Last week, some of our FingerPrints ambassadors, who do so much to promote sustainability in our school, teamed up with CAFOD in our local area to discuss with our local MP Sir Peter Bottomley, what the government are doing to build back better and take care of our Common Home. The students were praised for the excellent way they put their questions to Sir Peter, and have been invited up to Westminster for a tour and lunch once restrictions allow.

Our term has ended with our fundraising initiative, in support of Ferring Country Centre, a local charitable organisation, working to support adults with learning difficulties by providing them with work experience and learning opportunities. which I will speak more about, we have had year group retreat days, students have partnered with CAFOD to discuss with our local MP how we can build back better and take care of our Common Home, and so much more.

Again, our students have been exceptional in their drive and support of each other in this initiative. The sense not only of a community, but a family, which is present in our school, is one that I will miss when the summer break comes, but please allow me to pray for you and your families as we enter into a time of rest:

*Lord God,*

*We praise and thank you for all of the blessings we have received this year, and we lift up to you too the challenges we have faced.*

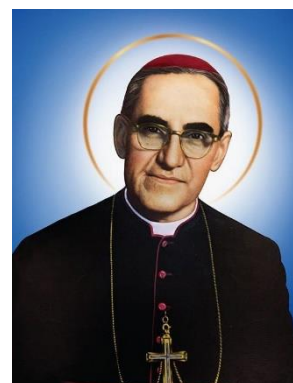
*Help us to be aware of your presence with us in the struggles and the joys.*

*As we enter into our summer break, may you renew your blessings over us,*

*Provide us with good rest, keep each member of our community safe during travels, and brings us back refreshed.*

*Amen.*

*St Oscar Romero, Pray for us.*







## Bienvenue/Bienvenidos to the Modern Foreign Languages Department. (MFL)

As always in the Modern Foreign Languages Department we continue to use new technology to engage students and to encourage them to learn and enjoy languages. We regularly use Quizlet, Duolingo and Linguascope as ways of learning and practising new vocabulary.

Duolingo classrooms have been created for GCSE students so that they can do more intense vocabulary practice at home as well as at school by downloading the App onto their devices.

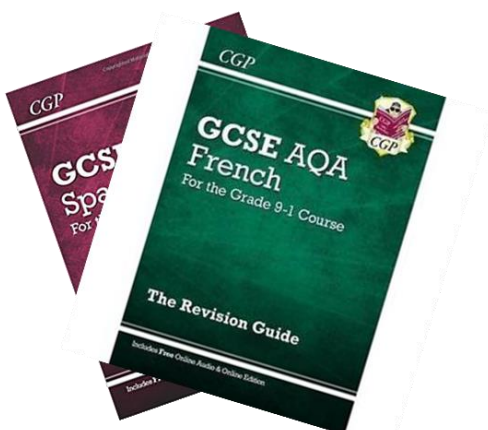


### Key Stage 3

In year 7 students have all had a taster of French and Spanish and have just chosen the language they would like to study in years 8 and 9 and they will find out shortly if they have their first choice or not and who their new teacher is going to be

### Key Stage 4

Students have been busy with assessments and activities week but in lessons we have been learning about 'healthy lifestyles' in Spanish and 'the environment' in French. Year 10 students going into year 11 will be busy preparing for their speaking exams. If students would like a revision guide these can be purchased from school on Wisepay or speak to your class teacher.



### Visit to Barcelona June 2022

Due to COVID we have been unable to take our usual trip to Barcelona but we have one planned for June 2022. We will be taking a group of Year 9 students (current Year 8) to Barcelona. This is a successful trip that we have ran for the past 7 years. We fly to Barcelona from Gatwick Airport and we spend 5 days staying in a hotel in a small seaside town just outside of Barcelona called Tossa de Mar. We visit the Barcelona Football Stadium (Nou Camp), Montjuic and we also do lots of sightseeing and see the famous 'Sagrada Familia' cathedral in the heart of Barcelona. We have an afternoon shopping in 'Las Ramblas', a visit to the Salvador Dalí Museum in Figueras and we spend a whole day in Waterworld, which is a large Waterpark a short drive from where we are staying.

The old castle in Tossa De Mar



Letters have already been given to the Year 8 students and replies are coming in thick and fast – if you have any questions or would like further information about the trip, please contact Mrs Rodriguez-Garcia directly.

### Staffing Changes

As you are aware Miss Phillips left at Easter but I am pleased to say that we have two new teachers starting with us in September, Mrs Walters and Mrs Rys-Kent, we are very excited that they are joining the department.





## Science

**“Tell me and I forget. Teach me and I remember. Involve me and I learn” Benjamin Franklin**

Like many schools up and down the country, this has yet again been a very tough year for both teachers and students. This year as a department, we have been able to respond and adapt our teaching to ensure all students received the best education from our dedicated science team. I cannot thank them enough for the truly outstanding work they have done over the past 18 months.

### **Biology Challenge**

For the third year running, Year 9 and Year 10 students have shown their enthusiasm for Science by entering an international Biology competition hosted by the Royal Society of Biology: The Biology Challenge.

This is an annual online competition in which students sit two 25 minute papers in exam conditions. This year has seen St Romero's students do even better than in previous years.

26,828 students, from 348 schools worldwide entered this year. Evelyn Starbuck (Y10) achieved a Gold Award with a score putting her in the top 5% of all entries. This is a fantastic achievement and is the first time that one of our students has achieved the highest category award.

We also had 6 Silver awards (top 14%): Y10 students: Will Hudson, Joseph Finch, Miller Cole, William Armitage, Lluc Ambrose and Y9 student Innis Jefferies.

Coming in the top 23% of entries, the following students achieved Bronze awards: Bella Saunders, Luke John, Peter McGuire, Theo Williams and Emma Day.

The aim of the biology Challenge is to stimulate curiosity for the natural world, and encourage students to take an interest in biology outside of school. We are continually looking to provide our students with opportunities to extend their learning and enthusiasm for sciences beyond the classroom, and we are delighted that so many students took up this challenge and performed so well. In addition to the Gold, Silver and Bronze awards, a further 17 students were highly commended, and 9 students commended.

Well done to all students who took part!



***Evelyn Starbuck, Y10 – our first Gold Award winner!***

### **A Level Physics Taster Session**

Some of our Y11 students returned to investigate the properties of glass. They first made thin glass fibres, and then added weights to the end of their fibres until they fractured. Despite glass being very brittle, they were surprised to learn that a fibre the diameter of a human hair could hold over 2kg! Massive thank you to Mr Clarke.





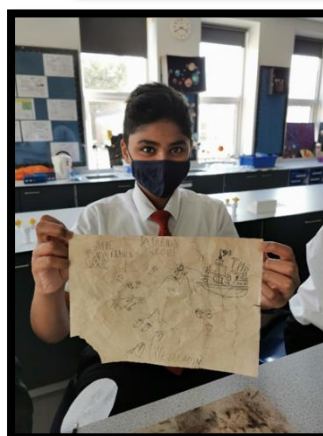
### A Level Chemistry Taster Session

Year 11 leavers taking part in an A Level Chemistry taster session, looking at Electron Configuration, led by Head teacher Mr Byrne.



### A Level Biology Taster Session

Mrs Byrne delivered a session to some of our Year 11 students' on Biological Molecules. Thank you to Mrs Byrne for leading this session.



### Year 7 STEM

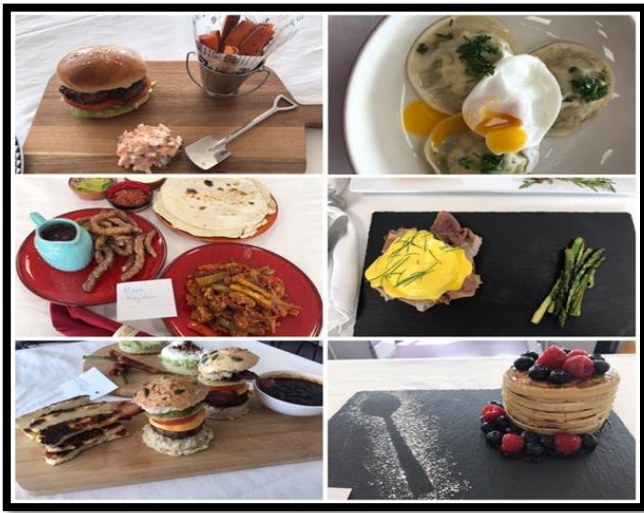
In STEM club this year we have launched students to new heights by creating the perfect rocket. The winning rocket launched over 100 meters. We have delved into the inner workings of mice during dissections and perfected the creation of Volcanoes, with countless other amazing activities. Looking forward to another fun packed year of STEM starting with Movie Magic!



### Year 8 STEM

During the last term a small group of Year 8's have been looking into new and innovative ways into making the energy we consume in a more sustainable way. So far the boys have been investigating ways to transfer sound into electricity with the goal of coming up with a useable prototype in the future.





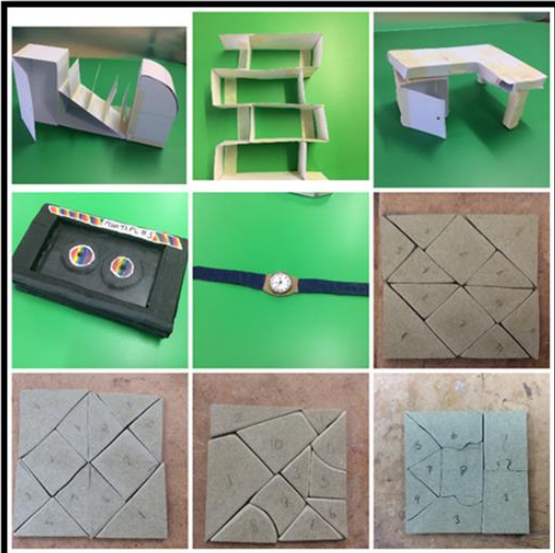
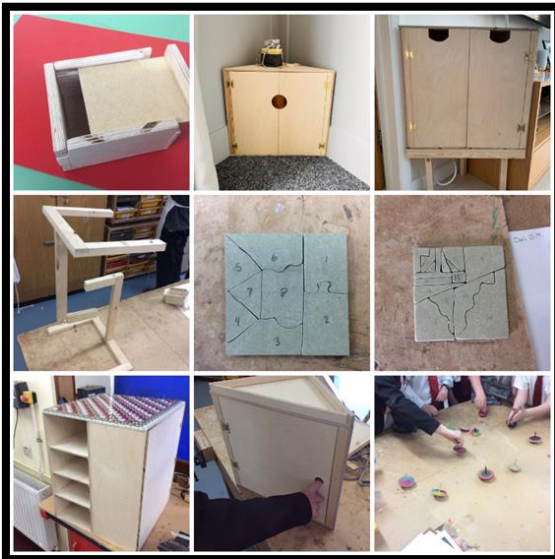
Lower down the school students have been working on a number of projects. These include spinning tops, puzzles, boats, traditional wooden games and jewellery. A real highlight of this term has been Year 7 homework. A number of students have been really adventurous in their choice of homework task by looking to model iconic products from the past in 3D. So far we have seen a Gameboy, watch and cassette tape – anyone remember those?

Two projects that have proved popular are the spinning tops and noughts and crosses game. Students had to carefully mark out and cut the spinning top before assembling. After a few trial runs and considering the best way to set up the top they were ready to test fully. Students had four attempts to see how long the spinning top would spin for. The current record stand at over 2 minutes with many spinning tops achieving over a minute.

Another popular game from the past was noughts and crosses. Students spent time carefully measuring and marking out the game before using a range of skills to manufacture the board and parts needed. After many checks and lots of sanding the games were finished. Great fun was had by students trying to beat each other with their recently completed game.

## Design Technology

This term has seen the completion of Year 11 coursework. An independent project to design, plan and manufacture a solution to solve a given problem from an exam board brief. A different array of products can be found and a few are shown here. Furniture design was popular this year with lots of interesting designs developed, including a number of space saving options.



## Food & Nutrition

### Year 11 Final practical assessment

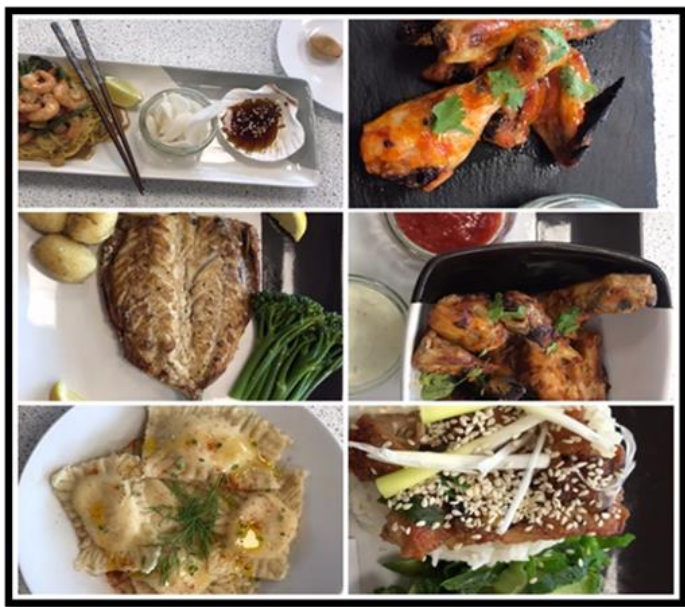
It has been a busy term for year 11's as they have had their final practical assessments. The brief this year was to produce two dishes and accompaniments in two hours suitable for brunch. The students came up with some fantastic ideas ranging from Pancakes, Burgers, Kedgeree pasta and even a Mexican Fajitas.



## Year 10 Knife skills

Year 10 have been busy improving their knife skills deboning chicken and filleting fish.

Every part of the chicken was used with students finding their own recipes each week to make use of the wings, drumstick, and breast. When it came to fish week some students weren't as keen, but soon got into the swing of it and came up with some amazing results. Filleting Mackerel, homemade pasta ravioli filled with salmon, fishcakes and prawn Thai stir fry.



## Year 9 Egg dishes

This is the first time year 9 have had to come up with their own recipes and food styling ideas, there were so many different ideas.



Ranging from pizza, carbonara, eggs benedict even egg filled pasties!



## Extended Learning

### John Muir Award

The whole of Year 8 have almost completed their John Muir Discovery Award for 2021. The Award set up by the John Muir Trust aims to encourage people to get in the wild more and to help themselves and nature to flourish. During the course of their 'Discovery' students have visited The South Downs, Beach, Rivers, Woodland and have taken part in wild cooking. They have also met with Sussex based Wardens and Scientists.

'I feel privileged to be coordinating the Award at St Romero's. We are the only school in West Sussex that runs it the way we do, enabling the whole year 8 group to gain the Award. The fact that the students can continue through the various levels is brilliant. Even families can do it too'. Phil Dean (Extended Learning Leader - John Muir Award Coordinator)

'I am a FingerPrints Ambassador and I have found the John Muir Award to be informative and fun. It was great to be out of school learning about things that the curriculum does not cover. The High Down trip was brilliant and we learnt all about the National Parks and Sussex Folk law. We also learnt about the Sussex Knucker Dragons which we also got to build on the recent Sustainability Day we had on the beach with the whole school'. Ashton Billett (Student)

'We get to explore places we have never been before and we get to discover things we never knew. During the Award we were tasked to create Actions4Change, I was keen on helping to reduce plastic bottle use and to encourage the use of refill bottles instead. Ruby Crossley (Students)





## BAKED - A Year 8/9 Business Enterprise Day

BAKED is a whole day spent off timetable setting up businesses and making new sustainable products. Each student was allocated to a team which was then split into roles that included: Leader, Finance, Marketing, Production and Design. Team members were sent to workshops to learn their skills which they brought back to contribute to the day. Each team member had a job to do and only a certain amount of time. 'Getting to work with people we hadn't worked with before was fun' - Katy Montgomery (Student)



The Production Directors went off to bake the cakes whilst the rest of the team mates came up with a viable business with some imaginative ideas. The aim was to impress the Judges and the teams were selected for the final based on those ideas and how well they worked together.

Older students in Year 10 and 11 from St Romero's helped the Year group achieve their tasks plus a group of dedicated Year 13 Volunteers from Angmering school who also supported them too. 'I liked that you got to make new friends and you did stuff in teams'. - Scarlett Cass (Student)



'I liked that we could work together in groups and everyone was doing something,' - Amy Nicholls (Student)

'I firmly believe that these sort of days are essential for student development. Helping them gain human and practical skills for now and the future is so important. Phil Dean - Event Coordinator and Facilitator.

asked one of the finalists the questions about profit and costs. Initially I was told the profits were £30,000 per year with £70,000 costs! They just answered the question the wrong way round.' Matt Cheung - CEO of Ipushpull and Chief Sponsor and supporter of Pillars of Possibility 1 - Be an entrepreneur. 'We got to work very independently which I enjoyed' Oliver Turpin (Student)

'I really enjoyed supporting the students through this experience and as always I end up learning as much about business from their experiences as I have with my own'. Neil Budgen - Seriously Sorted.

'A great day, everyone had a part to play.' - Alfie King



## The Pillars of Possibility

Pillar 1 - Be an Entrepreneur

Pillar 2 - Be a writer

Pillar 3 - Be able to Navigate

Pillar 4 - Be a Life Saver

Pillar 5 - Be able to Cook a Meal

Pillar 6 - Be a Volunteer

Pillar 7 - Be able to Bounce Back

Pillar 8 - Be a Presenter/Performer

Pillar 9 - Do a Passion Project

Pillar 10- Be Organised

Pillar 11- Be Proactive

Pillar 12- Be Inspired



The POP (Pillars of Possibility) is a student centred personal development program that starts in Year 7 and never ends! It is all about lifelong learning and sparking interests for now and the future. Each student gets invited to start the journey in the first days of Year 7 and are guided through expectations and individual tasks. There are 12 Pillars which represent a set of both human and practical skills. Each Pillar is assigned to a school department and each Pillar has an external organisation that supports that Pillar development.

'Here at Worthing College we strive to help students have a vision for their futures and the Pillars of Possibility is a brilliant way to start this reflective journey. We aim to help students change their lives through learning and each Pillar step is in the right direction'. Paul Riley - (Principle of Worthing College)

Each student has their own developmental profile and can set their own aims and record the outcomes. When students apply for Sixth form they are asked what 'Shape their in?' which can be answered by the evidence shown on this profile. <https://pillarsofpossibility.web.app/>

'I think it is really important that students get the chance to try new things and find out what they are good at. The Pillars of Possibility helps to develop the student's skills and encourages them to go beyond expectations'. Faye Brunner (Head of PSHE)

A BIG SHOUT OUT - Sam Reed is an ex student from St Romero's and is deep in A level study at BHASVIC. He is instrumental in the development of the Pillars and has worked with coding experts to ensure the student users have the very experience. We are privileged to be supported by such a talented young man.

The journey continues when the New Year 7 students arrive in September. Other Year groups who have now achieved Bronze level in all Pillars equivalent to 25% completion and will move to Silver level. Of course 'Anything is Possible!' and some of the students have reached 50% completion and have been named the POP MASTERS.

'This program is the outcome of years of study and partner collaboration. Working with a dedicated team of partners has been instrumental in the Pillars success and I hope that we can build on this World class initiative'. Phil Dean - Extended Learning leader and Pillars Creator.

## Year 10 Experience of Work Event

All the Year 10 students took part in an experience of work event recently as a part of their Drop Down week. The aim of the event was to allow the students to experience working for a real project team called a Scrum. Each student was allocated to a Scrum enabling students to work with others that they had not worked with before. 11 different projects were set by the following companies:

Royal Holloway University - A Marketing Project

Equiniti - A Wellbeing Project and a Green Travel Project

Brighton Medical School - A Cancer Care Project & GP Surgery Design Project

JJ&H Accounting - A Personal Finance Project

Safe in Sussex & Ginger Bread World - A GingerBread Design Project

Gatwick Airport - A Luggage Handling Project.

HSBC - An Expedition Planning Project

Willmott Dixon - An Eco Design Building Project

'I can tell you that I have learnt so much from this experience and I can't wait to see how creative and wonderful the projects are when the year 7s make the gingerbread houses. I also loved working with people that showed their amazing creativity and what they can do and it just showed me how people are different and that we all have things that we are better at'. - Keona Colebran (Student)

'This work experience was a fantastic opportunity for students to explore the world of marketing & communications. Teams had to come together to create enticing presentations as well as really thinking about

what the target audience needed and wanted to see. The students acted so professionally & maturely to deliver excellent work.' - Alice Crichton (Royal Holloway University Marketing and Communications).

The idea was to offer a range of options to entice creative thinking and to allow the students to build skills for their future. Once they had chosen their project the Scrum teams appointed their Scrum Master who helped the team by ensuring everyone managed their role and completed their tasks. Over the two days the teams were able to contact their Product Owners who set the tasks to ask questions and get more information. Alongside this work KPMG ran an employability skills development workshop for a member of each team to take back and enhance their journeys.



'Normally students in this year group would be out on a physical work placement but many did not have the opportunity so we decided to set these projects up with the amazing support of our dedicated Partners. After meeting every Friday on a Zoom through the weeks leading up to the event, the projects and ideas came together to replicate a real World scenario and the process of working in sometimes remote and agile teams. I think we all have to be creative and flexible through these times to ensure all the students get the very best of opportunities' - Phil Dean - Extended Learning Leader and Event Coordinator.

'Project days like these are a reminder of the incredible talent within the year group. The teams worked tirelessly with incredible attention to detail and as a result, their presentations and projects were exceptional'. - Mrs Chris Davies (Teacher)

It all ended with the teams racing against the clock to get their presentations and films ready to send to the Product Owners. The winners have yet to be decided...(watch out for the Autumn Newsletter).

'I have gained and evolved my skills to a new level and would recommend this experience to others as they can take this into their futures.' - Kamil Krowicki (Student)

Photos - <https://drive.google.com/drive/folders/19zhS9ZbysEPPkLUdQgk5AcNqGJoc6ZfO?usp=sharing>

## THE MDT PROJECT

Work Experience 2021

Written by Scrum Master- Regan Taylor-Reid

### FIRSTLY, WHY THE MDT PROJECT?

*At the beginning of our work experience we were given several different projects we could choose from; some harder than others. Instantly, we were drawn to the MDT Project because we saw it as a challenge (being the hardest project) and we thought it would be a good opportunity to find out how many people are actually involved with a single cancer patient. Therefore - as scrum master- I finalised the decision to do the MDT project. We thoroughly enjoyed doing this project and were grateful to have been given this work experience opportunity.*

### OVERVIEW OF THE PROJECT

*During the two days we had to complete the project we ensured that we were liaising with our Project Manager-Charlotte Smyrk from Brighton Medical School. Throughout the project progress Charlotte supported us with suggestions and possible improvements that proved to be extremely helpful. At the beginning of the project we got in touch with Charlotte to let her know we had chosen her project, Charlotte was "glad to hear you chose the MDT Project". As we worked hard on the presentation and research we continued to stay in contact with Charlotte. She gave us some really helpful suggestions which helped us to make our presentation even better.*

### ONE STEP FURTHER...

*Once we finished our presentation we took things one step further and used data from America to work out how valuable the NHS is to cancer patients. As we know the NHS is free to us in the UK and shockingly the highest total amount we reached is \$226,950.*

How Valuable is the NHS?	
During Mrs Beaton's journey she received lots of care and treatment including chemotherapy and radiation. Without the support of our free healthcare system - NHS, it would be very expensive and she wouldn't be able to afford the treatment.	How much would it cost in the US? GP- \$100-\$200 Mammogram- \$100-\$150 Biopsy- \$150-\$1000 Surgery- \$20,000-\$100,000 CT Scan- \$300-\$6750 Chemotherapy- \$10,000-\$100,000 Radiotherapy- \$7300-\$25,500
Lowest rough total amount- \$37,950	On average cancer services in the UK costs around £5 billion every year paid by the NHS.
Highest rough total amount- \$226,950	

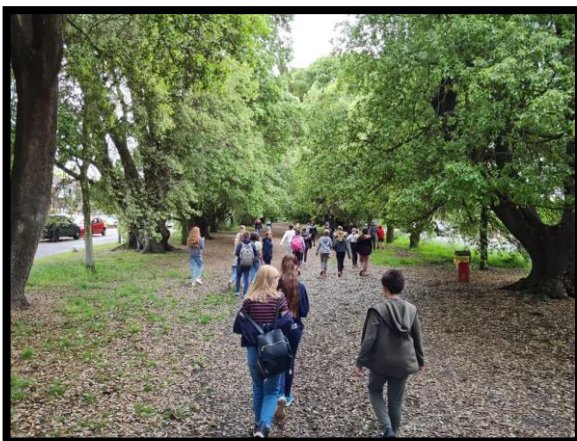




# Head of Year 7

As we come to the end of a successful year I must congratulate two particular students who have blasted the reward system. Isla Parker received Diamond Plus this term and Megan Worsfold-Gwyn managed to get Double Diamond Silver. Well done to these 2 stars.

During Drop Down Week, Year 7 students were involved in a variety of activities and we also enjoyed an overnight camp on our school field. The Campover was part of a 2 day action filled programme. Students competed in parachute games, softball and ultimate Frisbee. They also participated in Tug Of War, Rope Puzzles and Sheep Herding (herding each other across a course wearing blacked out visors). They took part in orienteering and a scavenger quiz. They walked to Sea Lane Café and had an ice cream. Pizza was delivered on the first evening and afterwards they watched a film or the England football game. The night went quickly and most children were awake at 4.30am! Breakfast was wonderful in the morning sun and then after a morning of activities they were treated to hot dogs and burgers cooked by Mrs Bowden.



Year 7 have been very successful and have proved to be an exceptionally hard working, kind and mature year group. I am looking forward to seeing how they grow, develop and succeed in the future years. I will miss being their Head of Year.

Mrs House - Head of Year 7





# Head of Year 8

What an amazing term it has been but also overall what a year it has been. We know that the country has had to continue to face challenges, but also the school has had to deal with these challenges in a way we have not met before. Throughout this, year 8 have flourished, blossomed and revealed a real depth of maturity. They have proved they are a year group that work well together and are a force to be reckoned with!

We are proud to have been their Heads of Year, and words cannot express how much we will miss them. We know they will all go onto achieve great things, and we will be supporting them all the way.

**Celebrations:** We have celebrated successes in achievements and in our Bronze and Silver and Gold awards, with a large number achieving their Bronze and Silver. In particular, congratulations to Grace Kyte for achieving Diamond Reward and Daisy Bence for achieving Platinum.

We have also celebrated weekly nominations from subject teachers for those who have worked hard or excelled at subjects. Each week 6 or 7 students receive a £5 Amazon voucher and an email home. Over the last two terms 126 students have been in receipt of this reward.

## Drop down week in June

We had a great Drop down week in the last week of June. Our students all did something different each day. Lodge Hill was definitely a highlight and students all got involved! This was followed by Baked, where students had a chance to set up a business selling cakes! It was a very competitive day with students working in teams and wanting to be the winning company. Congratulations to Cioloka who were the winning team! Finally, the whole school spent part of the day at Goring gap, where there was a competition to make the best dragon!



## Sports day

A rejuvenated concept of holding a sports day this year. Every year group were involved in a sports activity. All were in tutor group teams and competed against each other in sports such as rounders, Frisbee, team building, football, bench ball or dance. It was a tremendous success and the students had a fab day!



We are blessed to have had year 8 for two consecutive years, and grateful that we were able to support them through these turbulent times. Some may be the occasional 'pickle', but, as parents, you should be very proud of how your child has matured into lovely, thoughtful and well-rounded young people



We both wish you all the best for the future. Have a wonderful summer, wherever you may be! - Simi Bagshaw & Teresa Williams



This term has been a very busy one with assessments, activities week, sports day and charity fundraising to name just a few of the things we have been doing. Year 9 students have worked incredibly hard and embraced all the opportunities with enthusiasm and commitment.

Activities week was a bit different this year but we had an excellent week including the business enterprise day, our trip to London and sustainability day. The students participated fully in all of the activities on offer and it was clear how much more mature they have become since the start of the year.



Sports day was a day of fierce competition and fun – I had no idea how competitive some of the students and their tutors were, as you can see from the photos!

The final two weeks of term each tutor group has been organising fundraising activities to raise money for the Ferring Country Centre. As ever year 9 students embraced this challenge and have made cakes, sold keyrings, organised a sponsored dog walk, worked for teachers after school, egged the Italian and cleaned cars to raise money. At the moment 9A1 are in the lead with the most money raised with their total of £194! An incredible achievement so a big well done to everyone in A1.

I would like to wish all of the students in year 9 the very best of luck next year and I look forward to hearing about their continued successes. They are a fantastic group of young people and it has been a pleasure to work with them  
Ms Hedger – Head of Year 9





# Head of Year 10

As we draw the curtain on another year, it is important to spend some time reflecting on the superb work and achievement that has taken place during this busy time of the year. The way the students have engaged and taken ownership for their own learning is simply amazing. They truly are remarkable individuals with no limit to the talent they possess.

## Year Group Work Experience

This term the year group experienced a variety of real life work in variety of different environments. Some managed to secure a placement within the local community, while others were challenged and linked to local business partners here at school during our drop down week. I know the feedback from the group was very positive and the skills gained from this practice will be invaluable in later life. As always, the students conducted themselves in an exemplary manner and deserve the utmost respect.



## Year Group Attendance

I would like to personally recognise the effort and attitude of the following students. Through pure determination and a true desire to attend school they managed to maintain a 100% attendance record so far this academic year and can be very proud of their efforts.

ALLAN, Noah	BILOTTI, Franco	FROGLEY, Bryoni	HOPKINS, Ethan	LEECH, Benjamin	PEAPELL, Kaie	TAYLOR, Heidi	WINTON, James
ARMITAGE, William	CLARKSON, Luca	FROST, Jack	HUDSON, William	LOMANDAS, Angel Mae	PORTER, Joshua	TAYLOR, Tallulah	WOTTON, Benjamin
BAILEY- CRICHTON, Mary-Kate	COLBRAN, Keona	GALLACHER, Joshua	JARMAN, Ryan	MALANDAIN, Corin	SANCHEZ, Aien	TRACE, Jessica	YAADAR, Floran
BAKER, Bradley	DAY, Emma	GOOD, Henry	JOCSON, River	MARSHALL- BATCHELOR, Courtney	SEARLE, Isabelle	TUGBA, Geinmarie	
BARLEY, Christopher	FINCH, Joseph	HOBBS, Ella	KENNEDY, Alice	NICHOLLS, Matthew	STARBUCK, Evelyn	WATTAM, Sebastian	

## The Amazing Tutors

Lastly, I would like to go on record for thanking our amazing tutor team. Their continued effort and hard work does not go unnoticed. They are the ones that meet and greet our students first thing in the morning, deal with any rumbles and set our amazing students up for the day. They all do a fantastic job and I am incredibly thankful to have such superb support within the year group. Mrs Davies, Mrs Bowden, Miss Hughes, Mr Hicks, Mrs Walden, Mr Ramasami and Mr Challinor, from myself and on the behalf of Year 10 students, thank you for everything you do.



Lastly from me, I would like to thank the students who I believe have been remarkable this term. Despite the unexpected world we live in, their effort, attitude and endeavour has been amazing. They are a credit to you, themselves and the school. Please stay safe and keep the faith.

Happy Holidays  
Mr Steve Davies - Head of Year 10





# Head of Year 11

Our Year 11 students finished their year in style on Wednesday 26th May 2021, following completion of their Summer Assessments. The celebrations began with a Leavers' Liturgy led by Niall Farrell (School Chaplain) encouraging our students to reflect on their school journeys and the mark they will leave in the future. Despite some early nerves we are proud to say that one last time we sang our hearts out! This was followed by a Celebration Assembly, with key messages from each tutor, along with plenty of embarrassing photos of the students' school years and early childhood years. Huge thanks to the parents for supporting us with this and for the students for being such good sports!

We were delighted to welcome so many back to our Transition Timetable, which provided our students with the opportunity to explore their potential post 16 courses, with taster sessions in Biology, Maths, Chemistry, Physics, History, Geography, Economics and many more.

Regrettably we have had to postpone our Prom until the 16th September 2021, due the current situation with the pandemic, but look forward to seeing our students again, dressed to impress next term.

Finally, I feel compelled to reflect on a truly remarkable group of students, who have had such a challenging 18 months but have never lost their sense of determination, resolve or humour and who always look after each other. It has been an honour and privilege to serve the student and parent community and I'd ask that the students remember that Romero's has been their home for the past 5 years, but in the words of Mr Byrne, it will always be their home and they will always be welcome here. We look forward to hearing about their many success stories in the future.



God Bless.

Mr Noye  
Deputy Headteacher & Head of Year 11



# Student Ambassadors

Congratulations! This year we welcome our new year 11 and year 10 ambassadors.

I am pleased to say that I had the highest number of students applying to be an ambassador since we began the new system 4 years ago. The calibre was really strong and all gave great interviews, choosing was the hardest it has ever been.

The Ambassadors play a pivotal role in the school, taking on tasks that promote the school and show case all that is positive about being at St Oscar Romero's. This year has proved difficult for ambassadors as we have had to adapt the way we do things and the events we run. As a result, the Ambassador Leadership team have relooked at the teams and will be working more closely with our Senior Management team, Heads of House, Mr Dean and Mr Farrell to develop stronger links with our local communities, charities, competitions, student engagement and mental well-being in school.

The future looks really exciting under the new ambassadors.

I am pleased to announce our new team of ambassadors for 2021/22

## PRINCIPAL AMBASSADORS

River Jocson and Jessica Trace



## AMBASSADOR LEADERSHIP TEAM

Miller Cole (VP) Will Hudson(VP) Evelyn Starbuck (VP) Amelia Van Vliet (VP) Ethan Buckman Zack Muyeres



Loveday Mwatsuku Liam O'Reilly Bevis Heidi Taylor



## YEAR 11 AMBASSADORS

Noah Allan, Lluc Ambrose, Kian Bailey, Chloe Bell, Jack Elliott, Joseph Finch, Maggie Horne, Emily Kenney, Kamil Krowicki, Corin Malandain, Matthew Nicholls, Daniel Omokaro, Mia Palmer, Amy Redden, Aien Sanchez Izzy Searle, Floran Yaadar, James Winton

## YEAR 10 AMBASSADORS

Charlie Badman, Connor Baker, Chiara Ballard, Ella Barwick, Jack Bristow, Kiera Butcher-Le, Ella Chapman, Sasha Chiwundura, Cameron Cox, Lily-Rose Cooke, Harmony Cummins, Evie Elms, Ewan Ferguson, Niamh Keenan, Caitlin Mctighe, Katie Montgomery, Heather Moyo, Arianna Peci, Chloe Peskett, Jessica Pickett, Grace Fridley, Harrison Roberts, Florence Rosser, Vinzi Salazar, Sasha Salugao, Althea Senolay, Elena Simmonds, Becky Smith, Adrianna Spink

On a personal note I am immensely proud to have lead the ambassadors over the years and will be sorry to say goodbye to them. I know that my legacy will continue and that a new chapter will be open to the next person who takes them on.

Teresa Williams





## ATTENDANCE – SUMMER TERM

As we come to the end of another busy term, we would like to celebrate the continued success of attendance at St Oscar Romero. We strive to consistently push the boundaries, and be the best that we can be.

We are committed to providing an environment whereby your child enjoys coming to school, and thrives with their learning, whilst embracing the community spirit.

Attendance has been celebrated during tutor time and as a year group in assemblies. We thank both students and parents/carers for their continued support during this challenging time.

Congratulations to an amazing 164 students who have maintained 100% attendance this academic year. Below is the breakdown by year group.

Year 7	Year 8	Year 9	Year 10
61	37	31	35

We are currently celebrating this within school on the 100% attendance board located on the top corridor.

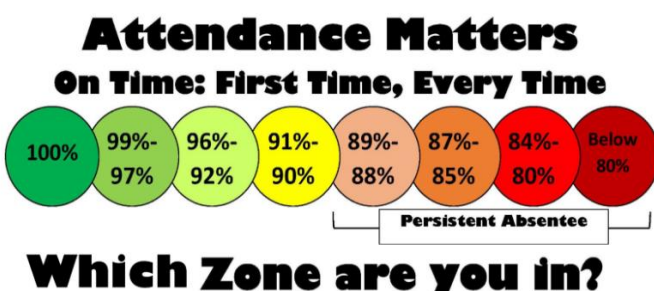
This is a superb accomplishment. **Well done and keep up the fantastic work!**

We end the term celebrating our overall attendance for this academic year, and due to the current exceptional circumstances is a wonderful achievement.

Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
97.23%	96.33%	94.75%	96.95%	95.87%	96.31%

We continue to work in partnership with parents and carers to ensure that your child attends school every day and on time. If you have any issues or concerns regarding your child's attendance, please contact their Form Tutor, Head of Year or Mrs Wilby, Attendance Officer.

We hope that your families stay well, healthy and safe, and have an enjoyable Summer break.



**Reporting your child absent**

Please remember to contact the school office on a daily basis to inform us of your child's absence. You can either phone 01903 241368, choosing option 1 and leave a message on the absence line or send an email via Edulink.



Let me start by thanking you all for your continued support, in what has been an interesting year with some unprecedented challenges for parents, students, teachers and the world in general. Everyone has had their own individual challenges, but we have still managed to come together as a team, to continue positively with our mission.

In 2020, our wonderful school adopted a new name and updated its profile in the local community. Saint Oscar Romero Catholic School, the chosen name, shared its new identity with our group and the Friends of Romero we became.

In a year when lockdown was forced upon us and restrictions were in place, fundraising proved difficult. However, our meetings, organising and planning continued. During the autumn term we were able to support the whole school Feast Celebration Day. Our team were able to sell refreshments in five zones for most of the day. We were also able to start a regular Friday after-school tuckshop, proving very popular with many students leading up to Christmas. The shop continues every Friday, covered by a small number of dedicated volunteers. Our new indoor tuck shop is ready to use as soon as restrictions allow.

Our Christmas raffle was hugely successful. The draw was filmed and broadcast to all our families. We were very fortunate to have some amazing donations and the generosity of everybody involved was overwhelming.

We hosted two virtual quizzes, both very enjoyable and well supported and most definitely a welcome relief during a difficult time.

The FOR-library initiative has continued to gain momentum, and Mrs Shanley has purchased hundreds of books filling the shelves in the newly refurbished library.

We have also supported so many departments in the school this year including, Art, Humanities, PE, English, Drama and Music.

We were busy planning for our Autumn Fair, which takes place on Saturday, 25<sup>th</sup> September, 11am to 2pm, so please 'Save the date' and come along and support your school.

There are also lots of other events planned, these include; open Air Cinema, Dance showcase, Strut Cup, Fireworks Evening, Christmas Fair, Quiz Night, School disco and much more!!

Our next meeting is on **Tuesday, 7<sup>th</sup> September 2021 at 6pm, all parents are welcome to come along.**

On behalf of the FOR team, we thank you all for your support and look forward to all coming together next term.

Kindest regards,  
Sarah Baker  
for@stromeros.co.uk



Brought to you by Friends of Romero ★

# OPEN AIR CINEMA

## THE GREATEST SHOWMAN

AT ST OSCAR ROMERO CATHOLIC SCHOOL  
11TH SEPT 2021, GATES OPEN AT 7.15PM FILM  
STARTING AT 7.45PM

TICKETS AVAILABLE ON WISEPAY £10 PER FAMILY.  
POPCORN, DRINKS, LOADS OF TREATS & TIKI BAR  
AVAILABLE ON THE NIGHT.  
DON'T FORGET YOUR PICNIC BLANKET.

★ CINEMA ★  
★ CINEMA ★

SO MUCH FUN

POPCORN





# AUTUMN FAIR



**ST OSCAR ROMERO  
CATHOLIC SCHOOL**

**LIVE ENTERTAINMENT ♦ BBQ ♦ STALLS  
♦ FUN RIDES INCLUDING WIPEOUT ♦  
RAFFLE PRIZES ♦ TIKI BAR ♦ DISPLAYS  
♦ TOMBOLA ♦ AND MUCH MORE!!**

**25TH SEPT 2021 AT 11AM - 2PM**

**50P ENTRANCE FEE INCLUDES**

**RAFFLE ENTRY**

**(FORMERLY CHATSMORE CATHOLIC HIGH SCHOOL BN12 5AF)**

**BROUGHT TO YOU BY FRIENDS OF ROMEROS**

