



Dear Parents/Carers

I hope you and your families are in good health.

As this academic year draws to a close, I am left with an overwhelming sense of gratitude to be part of our school community. The last few months have been difficult but I cannot think of a time when we have come together and supported each other in the way we have.

As the Headteacher of our school, I could not be prouder of our students; they have shown dedication to their studies, resilience when things have been difficult and have always reached out to those in need. Similarly, I could not be prouder of our parents/carers; many of you have had to manage home schooling, caring for younger siblings and balance work commitments, while working from home. I am very aware that I have had the easier deal being in school every day!

Despite the challenges of this term, there is so much to celebrate. Please take some time to read the highlights of what our students have been doing in different departments. Their passion and creativity certainly hasn't be stifled by lockdown and it has been wonderful to see our students develop greater independence in these last few months.

Perhaps the highlight of this term was being able to welcome back more of our students, including all of Year 10 since the middle of June. Seeing our students back, with a positive mind-set, reminded us of the best thing about our amazing school: the students. May I congratulate Brendan Salazar and Rhiannon Weston-Smith, who were appointed as our new Principal Ambassadors; I have no doubt they will do an outstanding job and they have already been supporting our new Year 6 students.

Other highlights include: weekly STRUT Cup, sponsored sleep out, three drop-down days, our annual sports day (both in school and virtual), meeting our soon

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Chatsmore Catholic High School



Chatsmore Media

to be Year 7 students as part of our 'Meet Your Tutor Days' and of course our Fun and Laughter Day and the Social Distance Run.

Thank you to all of our students and their families who supported the 'Social Distance Run'. The idea that we needed to reach out and run past every student's postcode reminded us that, no matter what the challenges are, we are a community and will always be there for each other. It was wonderful to see so many students out, some of whom we had not seen for over four months. My thanks to all of the staff who made this happen and, in particular, Mr Ramasami, Mr Larkam, Mr Sloggett, Miss Hughes and Mrs House, who led the organisation of the day. My thanks also to Year 11 student Sam Reed who, as was the case for his five years at Chatsmore, was the brains behind the operation.

As a Catholic School, reaching out to those in need is central to who we are. Since the start of lockdown in March, our students and staff, supported by our incredible families, have raised over £7000! Whether, it is staff shaving their heads, students and staff walking, running and swimming marathons or Mr Clarke completing 26,000 press-ups, we have raised a record breaking amount of money for local charities. This has provided food hampers, donations to families in need, donations to charities including St Barnabas House, Turning Tides, StonePillow, Chestnut Tree House, Cancer Research and, once again, makes me feel immensely proud to be part of our school.

Arrangements for September are still being worked through and you will receive a separate letter about how we are organising this. Most importantly, we look forward to welcoming every student back and recognise that the majority of our students have not been in school for several months and will need reassurance. We will follow any guidance that comes out during the summer break and communicate with you about this.

We also come back as St Oscar Romero Catholic School and have been working hard on our launch day that will take place on Thursday, 10th September (further details to follow). Current students (Years 7-10) will need to order their blazer patch (if required) and new school tie via Wise Pay. Once these have been delivered to school, we will let you know dates when they are available to collect during the holidays.

As the school year comes to an end it is with sadness that we say farewell to some members of staff: Mrs Frances has worked at the school for the last seven years, initially as an Art Technician before qualifying as a teacher; I know she will be missed by both staff and students alike. We also say farewell to Mr Simmons who has taught in the science department for the last two years. Mr Simmons is a much loved teacher and we wish him well in the next stage of his career. From the Learning Support team, Miss Mackrell begins her teaching training degree, Mr Gatenby will be returning in September to commence his teaching qualification and we send our love to Mrs Right who is pregnant and will give birth in the autumn term.

It is with both sadness and a huge sense of pride that we say farewell to Mrs Byrd, who has been seconded to Cardinal Newman Catholic School as Head of School. This is an incredible achievement and we wish her well in this new post.

I would like to thank our outstanding staff who have worked tirelessly this year. In the last four months, I do not believe they could have done any more to support our students. We are blessed to have the team of staff we do who genuinely care for all in our community and are always willing to go the extra mile for our students.

In preparing for next year, please note the staggered start to the academic year: **Year 7 and 11 start on Thursday, 3rd September 8.40am, Year 10 start on Friday, 4th September 8.40am and Years 8 & 9 Monday, 7th September 8.40am.** Please can I ask that you ensure your son/daughter returns in perfect school uniform (Uniform Policy can be seen on the school website) and is ready for school, so that we can have a positive start without any disruption on the first day

Finally, a big thank you to all parents/carers for your wonderful support of the school. I hope you and your family have a fantastic summer holiday.

God Bless,

Mr P Byrne - Headteacher



Art

The Art, Textiles and Graphics department have had an extremely busy and creative summer term, even with students working at home.

Year 7's in Art have been working on the unit 'Gothic and Romanesque Architecture', where they have been learning the architectural terms and working on their drawing skills with use of symmetry and pattern. Year 7 Textiles have been working on the unit 'Textile Rockpool' researching endangered sea creatures and also drawing the creature concentrating on tone and detail. Year 7 Graphic have been immersed in Antipodean culture this term, with their Maori Misfits Paper Toy project, they have learned about Koru, Pikorua and Hei Tiki!. The work being sent in has been of a very high standard and has been a pleasure to mark!



Year 7 Textile Rockpool

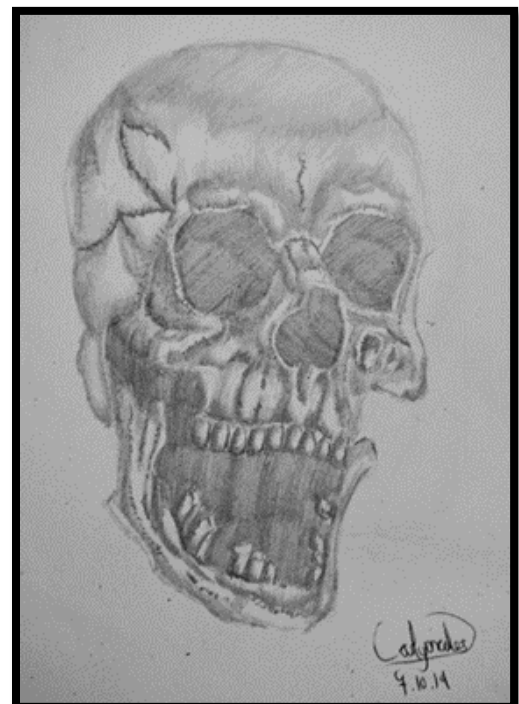


Year 7 homework painting of horses

Year 8's have been concentrating on their drawing skills in pencil, drawing many different objects to test their skills. Year 8 have also started the new DT rotation. Ms Langley teaching Textiles and Ms Frances teaching Graphics. Ms Langley's group are working on the unit 'Native Americans' where they have been researching Native American culture and craft and producing superb drawings from this rich culture. It has been all about the geometry for the Year 8 Graphic designers, they've designed and made a Minecraft inspired geometric human, complete with animal friends (often pigs!) and accessories! The DT rotation has greatly helped year 8 students make informed decisions for their options and we are really looking forward to teaching them in year 9!



Year 8 Weaving and dreamcatchers



Year 8 Skull drawing

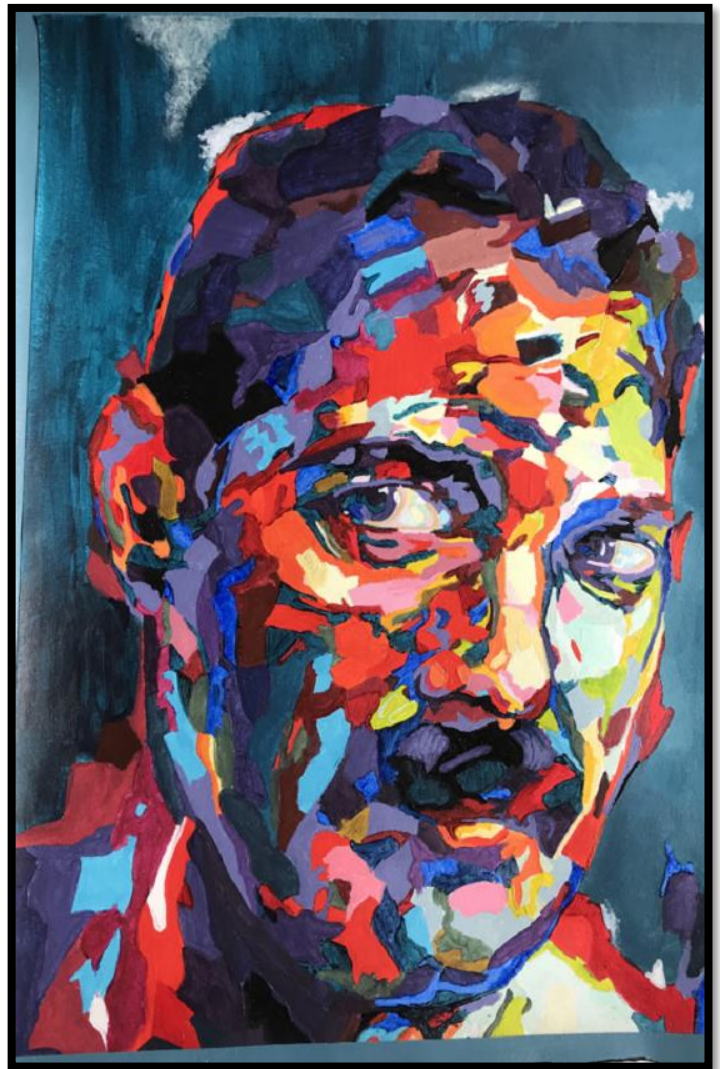
The new and exciting GCSE Graphics was launched to year 9 students this year. Typography has been the focus for Year 9 Graphics this term, they have made Graffiti in their sketchbooks as well as using photography to record found object alphabets and favourite places.

Year 9 Art students finished their 'German Expressionism' unit and made incredible mono one point perspective compositions in 2D and in box relief. At home year 9 have continued to develop and improve their drawing skills adding directional line to their work to show form. Drawing is 25% of their final GCSE so to improve their drawing skills has been a wonderful opportunity and the work produced has been superb.



Year 9 observational drawing

Year 10 Art have continued working on the unit 'Portrait' at home, students have been making studies of artists' portraits and then making self-portraits in the same style using various media. The work produced has been fantastic and even at home students have made significant progress to ensure they are ready for year 11. Students will now be moving on to observational drawing of portraits in pencil. Ms Langley is extremely proud of how the students have been able to work independently and the weekly Zoom meetings have been essential for class plenaries.



Year 10 Portrait Study

The year 11 Art and Photography work has been marked and the results look fantastic, even though students did not make their exam final pieces. As the exams did not take place, all students will still receive the grade they deserve with an abundance of superbly skilful and individual work produced. The department is extremely proud of the work they have produced. Well done year 11!



Year 11 Mock Exam – Final Piece

The Art department is really looking forward to students using the new wonderful equipment which has been bought through cost savings and money raising. In Art and Textiles three sewing machines have been bought which students will be able to draw with, as they have a 'free motion' function. Also, in Art and Textiles, a heat transfer press has been bought, which will enable students to paint on paper and then heat transfer the design onto fabric which opens many possibilities. In Art and Graphics, a brand new printing press has been bought where students will be able to get professional results with their printing. The department still has many new ideas for techniques, equipment and improvements which will be made to this academic year and the next.

The student of the term is Conner Cresswell in year 10 Art for his work ethic and experimentation of media. The Art department is (hopefully) planning many trips, visits and in-house workshops for all years when we return, building on the success of the enrichment programme given this year!



Chloe Peskett (Year 8)

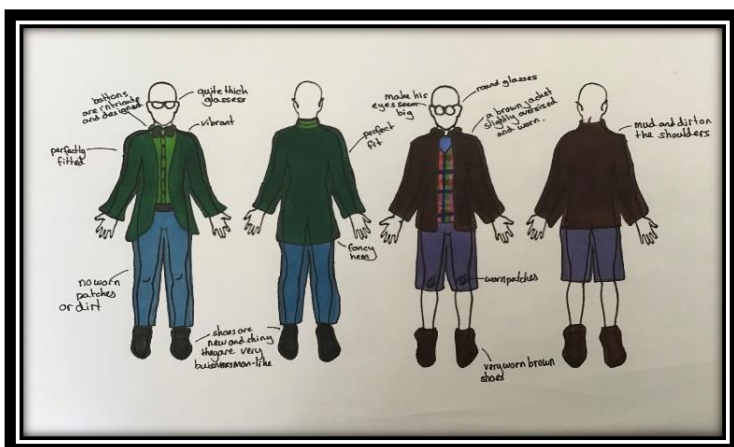


Miller and Beau Cole (Year 9 and Year 7)



Drama

Having watched 'Wind in the Willows', the staged professional production, students were given the opportunity to either write a character profile, complete a set design or costume designs in response to the performance. I think you'll agree that the students have worked incredibly hard and shown wonderful creativity in their distant learning task. The drama department are extremely proud of them all and we can't wait to receive your next project work very soon.



Evelyn Starbuck (Year 9)

Year 7 are now focusing on David Walliams' professional production of 'The Midnight Gang', year 8 the musical 'Cats' and year 9 the play 'One Man Two Guvs', in which they will all put their creative minds into action again to produce a selection of set and costume designs alongside a character profile.

Year 7 will begin in September with 'Beowulf' and explore tableaux, analysis of text and stage combat whilst working on team skills and being independent thinkers. Year 8 will begin their year looking at the history of comedy in performing arts and start by creating some 'Laurel and Hardy' styled improvisations. Year 9 will study two plays created to consider the impact of drama on our society and to make change to the choices we are faced with.

Year 9 GCSE students have just began the analysis of Blood Brothers and are getting to grips with the four main characters and the context of the play. They are working extremely hard at home to understand historical, social and cultural context of this wonderful play, as well as creating character profiles for Mrs Johnstone, Mrs Lyons, Mickey and Eddie.

Our year 9 GCSE students will begin the drama course with the play 'Noughts and Crosses'.

Year 10 are working hard with Mrs Gladman by developing distant group work in the form of narrative structures, devising from a stimulus and individual characterisation, so that we are ready to complete a section of the GCSE on their return.

They are also revisiting Blood Brothers to prepare for the final exam in year 11. We can't wait for the return of all of our drama students.

there is no need to order these as we will place Pupil Premium orders on your behalf. To enable us to process your child's book packs, could you kindly place your book orders by August 21st.

Some of you may well be only thinking about summer but the English team are thinking about Christmas as they plan to put on an outdoor performance of 'A Christmas Carol' for Key stage 4 - Bah Humbug I hear you say! The colder and frostier the better according to the professional theatre company who will be performing this classic tale for us. Details of ticket sales for this event will be available next term.

They say that the show must go on and for year 11 it will, as we will also be offering a trip to see many of the GCSE poets perform and give year 11 top tips on how to pick up those all-important poetry marks as they sit their GCSE English Literature examination in 2021. Letters will go out for this event next term.



English

"If you don't read, you haven't found the right book" J.K Rowling

This term has been busy within English. Despite the challenges of online learning, we have continued to produce outstanding lessons and have been very impressed by the dedication and commitment shown by the majority of students from all year groups. We have been especially pleased to have 'met' so many of our soon to be year 7 students via the Google Classroom challenges which they have been working on over the last few weeks. I would like to thank Mrs. Shanley for all of her hard work in producing all of the stationery packs for the year 6 transition meetings - these will help year 7 to be super-organised from their first day onwards at St Oscar Romeros!

We are especially looking forward to welcoming you back next year into our wonderfully re-designed library, no doubt Mrs Shanley will be telling you all about the new design and our latest fundraising plans as we attempt to ultimately stock the shelves with 15,000 new books!

Students going in to years 10 and 11 need to get organised with the purchasing of discounted set texts, revision guides and workbooks which are now available to order via Wisepay. Please note that we will supply these texts free of charge in September to all 'Pupil Premium' students and

Well done to all students that were able to complete their speaking and listening assessments this term. The English department were proud to see many successful assessments with such inspiring and motivating topic choices. For those students who have yet to complete their speaking and listening exam, Miss Gayler will be completing these assessments with you in mid-September. Appointment times will be available at the start of the new term.

Year 11 have been given a range of revision workbooks to be completed over the summer holidays and into the term ahead. Raffle tickets will be issued for each completed task for a £50 prize draw. Please hand in your revision books when you return to gain your raffle tickets! The more you complete, the greater the odds of winning!

This term we were delighted to welcome Ms Hedger who joined our team in April as an English teacher and Head of Year 9. We also said goodbye to Miss Martin and look forward to the arrival of Ms Norman who will be joining us Subject Leader of English in September.

On behalf of all of the English team, we wish you a happy and restful holiday. We hope that like us, you have a pile of books ready to spend many a happy hour reading. Find yourself the perfect spot to relax and let your imagination go wild as you turn those pages!

Have a fantastic summer break and happy reading. This term, as we have not been able to have the library open or even allow students to borrow books, I have instead, brought reading and book news to them via weekly emails.

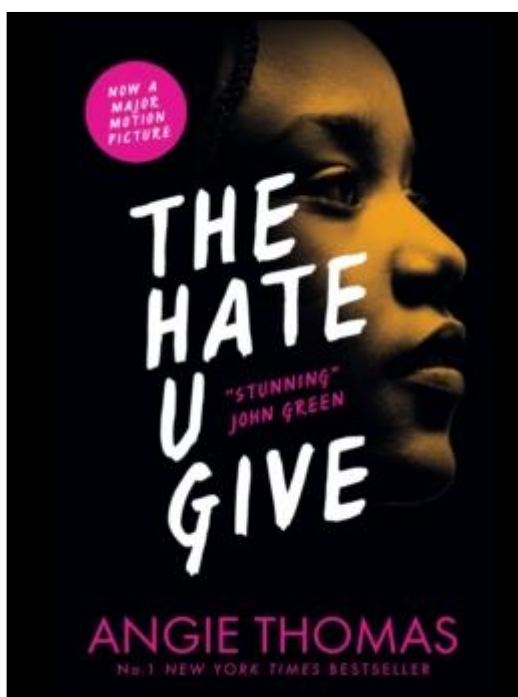
LRC News

Everyone knows that reading is vital for learning, but how? I have emailed the students lots of facts about the benefits of reading and I hope that with your support they will be encouraged to try and find that “right book”. Research has demonstrated that children who own their own books have higher levels of mental well-being than those who don’t, which with this unusual situation of lockdown, we know how important it is that we look after our young people’s mental wellbeing.

Plus children who own at least **20** books achieve **3 more years** of schooling than children who have none. The local West Sussex Library service has provided free access to online books, comics and magazines during lockdown. It is not too late to register for membership online for free.

Reading, is known to reduce stress levels by up to **68%** and is a wonderful way to escape our present situation, it enables readers to empathise with characters and be open to learning too.

There are some really great, gritty novels out there which can help us understand the many complex and poorly understood situations in our communities. An award winning author for this would be *Angie Thomas* and her book ‘*The Hate you Give*’.




Her recent novel ‘*On the Come Up*’ has been nominated for the Carnegie Greenaway Award. Awards are one of the great places to look if you need some inspiration for what to read next. Try to encourage your young person to read a variety of genres.

There are also promotions of free audible books, I know that many students like listening to these just before they fall asleep. These again have huge benefits of equipping students with the good, quality sleep that they need and follow the recommended guidance of not being on electrical screens an hour before sleep.

Finally, I would like to take this opportunity to acknowledge and thank the librarians who will be leaving the school this term, *Joel Allen, Matyas Nezhoda and Jack Meeten*. These students were present when I started in January and their endless help and “can do attitude” has been amazing and certainly helped to allow the library to run smoothly, *Sam Reed* has also given his help and expertise. I am very grateful to these students and wish them well for their futures. I look forward to hearing from them and learning about their new pathways. Please come back and visit me.

I am, as always, very grateful to the help from all our librarians. We will be looking for new, enthusiastic librarians when we are allowed to open again. So, if you know that your child is a very keen and knowledgeable reader, please encourage them to come and apply for this voluntary role. This will benefit their confidence and communication skills and enable them to give something back to the school community, as well as being something that they can include on their CV for college/university applications.

The English department are holding a **KS3 reading challenge for students over the summer.**

Read one text from each teacher's favourite author selection to complete the challenge.		
<p>Mrs Davies David Walliams Alex Wheatle</p>	<p>St Oscar Romero KS3 Summer Reading Challenge</p> 	<p>Ms Norman Jane Austen Roald Dahl</p>
<p>Mrs Hedger Jacqueline Wilson David Almond</p>		<p>Miss Louise Louis Sachar Stephen Kelman</p>
<p>Miss Saksena and Ms Gayler Malorie Blackman Tom Palmer</p>		<p>Dr Webb-Blofeld Enid Blyton Michael Morpurgo</p>
<p>Those who have successfully completed the reading challenge will be entered in a prize to win a £20 book voucher. Entries to alouise@chalfishab.co.uk by 03/09/20</p>		

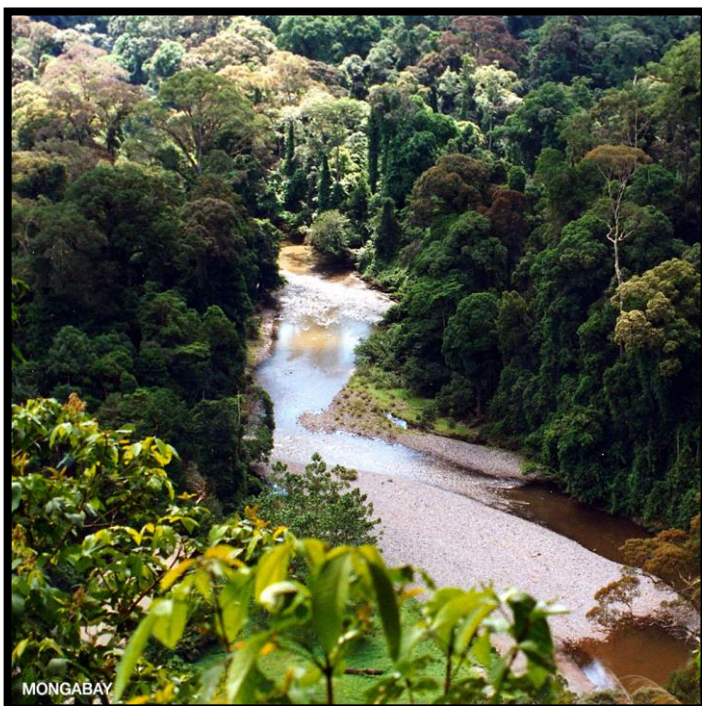


Humanities

What's been going on in the Geography Department?

Over the past two terms our Year 7's have been exploring Physical and Human features of the UK. We introduced this unit under the circumstances of COVID-19. The students have been investigating graphs, maps, video clips and have been building their knowledge around geographical skills, which will prepare them well for returning to school. Home learning has been especially challenging for our lower KS3 students but they have grown into more independent and explorative learners.

Our Year 8 students have continued to follow the Geography curriculum where they have been studying about Global Warming and Tourism. These are very important units in preparation for those students who will be taking Geography for their GCSE's next year. Overall, our Year 8 students have shown great maturity and independence in completing their lessons and projects over more than two lessons. One of these projects consisted of watching the BBC documentary "Climate Change – The Facts". The students freely worked on investigation questions based on the documentary and then completed a creative task writing a newspaper article, designing a protest poster or other assigned options.



In Year 9 our three Geography classes have continued to study the AQA Geography course. The students are currently working on the unit Ecosystems. Within this topic they study Tropical Rainforests and Hot Deserts as two contrasting environments. To check on student progress we have regularly set up Google forms quizzes/assignments, marked the students work and given them independent feedback. The students have greatly benefitted from these quizzes and the follow up of reflection lessons to improve their work. Within this last term I believe that our Year 9 students are going to benefit further from Miss Fuller and myself (Miss Brunner) looming every lesson and supporting our students with Question and Answer live lessons once a fortnight. We encourage our students to have questions ready that can be discussed in these lessons.

I would like to praise our current Year 10 groups in particular as the work ethos, standard of work, independence and motivation has been the highest across all year groups in Geography. I believe our four groups know the pressure is increasing moving towards Year 11 in September and they are a cohort that is hardworking - knowing they want to do well and succeed. We have currently completed the Unit Physical Landscapes (Coasts and Rivers) and are now focusing on revising over the existing course before we start the last unit "Economic World" in Year 11. Unfortunately, our Year 10's did not have the chance to go on their fieldtrip in April, which is relevant for Paper 3, but we are working on completing this in the next academic school year. Furthermore, I would like to encourage all Year 10 students to attend their weekly live lesson in Geography as the students who have been attending these lessons are progressing quickly, discussing common misconceptions and getting contact with their subject teacher.

For our Year 11 students it took a rather quick ending, which we as a Geography Department and a School Community are hugely sad about. We had confidence in our Year 11's performing well in their GCSE exams and getting the chance to show their true potential. We have provided our Year 11's with transition material for KS5 on our Geography Google Classrooms. If you have any further questions please contact Miss Brunner via Email fbrunner@chathigh.co.uk

Our Geography Superstars for this half term are:

Year 7: Kaitlin Dalglish and Ryleigh Standing

Year 8: Paige Smeeth and Cameron Cox

Year 9: Amelia Atterbury and River Jocson

Year 10: Jake Awde, April Frogley and Poppy Jones

Year 11: Poppy Birks and Evelyn Winton



ICT

Year 9's have been preparing for Open Evening in September in Computer Science and special mentions should go towards Evelyn Starbuck (pictured below), Corin Malandain, Matthew Nicholls, William Armitage, Dean Cook, Noah Allen, Lluc Ambrose. Who have all been instrumental throughout the year and even more so in lockdown as these individuals have met EVERY Wednesday without fail to build Computing and Electronics Projects online!



As a result, Computing will be proud to announce projects such as Controlling 'Broadwater Lights', using an Arduino and Electronic Circuitry - watch out for the use of this in September!

A new project which the club is embarking on is the 'Automated Train Control System', which is a new challenge. Over the holidays the 'clubbers' will continue to meet, as they embark on a 'Hornby' style electronics and programming assignment.



The club has also continued to develop the St. Mary's Angelus Bell ringing system, partially halted by lockdown but still in the pipeline!

All students in the club were given an 'Electronics Rig' to play with at home, and have all put this to good use with all students developing an International Space Station Tracker system, which may help when it comes to finding our balloon when we get the 2nd Launch up and running!

The Students ALL look forward to a return in September and a chance to show off their 'inventions' when the new school opens i.e. Open Evening.

Mr Challinor & Alan Stepney (Electronics and Computing)



So many names to mention in this. The 'Saint Romero Ultimate Talent' Competition (Strut Cup) has been running over lockdown and has been regularly attended by a number of individuals - with new introductions getting involved 'week on week'.

We have seen, all sorts of talent and each week a winner is announced, along with the themed talent category. STRUT's biggest show was on our 'Join the Dot's' day, with the whole school community tuning in to the live show on Youtube. All students attending school, and many online, enjoyed top class performances from all the 'heat winners' and in addition we saw a number of students who 'bravely' took to the stage to perform a 'stand up' routine!

In acknowledgement of this, the following names are credited for their involvement in STRUT.

Ethan Pullen & Ellie Harman (Joint winners of the 'Big Show') with Heidi Taylor coming a very close 2nd. In the 'Comedy Section' James Winton won the 'Stand-up award' with Loveday Mwatsuku a close 2nd (in his debut performance).

The following students all won in their categories in previous weeks:

Tallulah Taylor - Originals week winner (Composing and performing her own song)
Katie Montgomery - Poetry (literary) week winner, with her own poem.



James Winton

Sports Week - 1st Elliot Meakins - All round Sports Day winner. Jack Cox and Zoe White as runners up.

Watch out for the 'Lockdown Virtual Choir' which will see ALL of these performers singing together to close this terms show!

Thank you to ALL the performers, I hope that you have ALL enjoyed the performances as much as we have, it really has been a wonderful opportunity to share 'the online stage' with such talent!

Well done everyone - thank you for making us ALL smile during lockdown - you are all an inspiration.

Mr Challinor, Mr Dean, Miss Saksena, Miss Benson, Miss House, Miss Louise, Mr Durr and Heads of House!



Ellie Harman



Mathematics

We are pleased to bring you reports of outstanding effort and attainment from our amazing students as we continue to work through lockdown. As a department we have been incredibly proud of our students who have shown great resilience and perseverance as they adjust to working remotely. We would also like to extend our thanks to all the parents and carers for their support as we work through these unprecedented times.

Hegarty Maths

As we come to the end of our second year of Hegarty Maths being our homework platform, and now our online learning platform, we have seen fantastic results from our students.

So far this year students have answered over **659,410** questions and have now spent a total in excess of **15,624** hours learning. These totals are more than double the amount than at this stage last academic year!

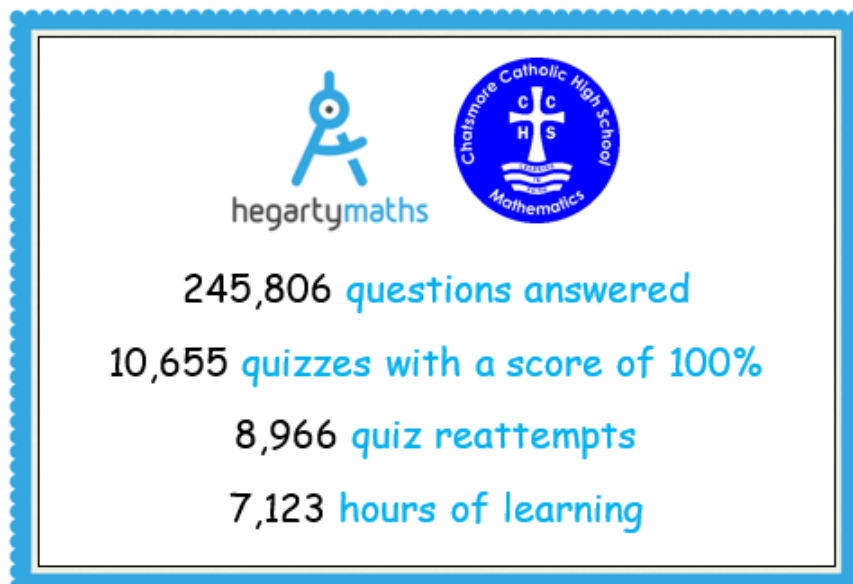
Overall, out of the 1620 schools that utilise the online platform across the UK, CCHS currently place in the top **6%** for questions answered, and top **5%** for amount of hours of learning, per student. Again, compared to last year when we sat in the top 25%. Congratulations! Onwards and upwards as always!

Our Hegarty Maths Stars this term are as follows:

Most Questions Answered	Year 7	Jacob Whatley & Amelia Broad
	Year 8	Raul Blackburn-Montanes & Sophie Kennard
	Year 9	Evelyn King & James Winton
	Year 10	Ellena Meakins & Alex Howieson
Most Hours Spent Learning	Year 7	Elizabeth Brockwell & Joseph Bees
	Year 8	Bethany Meredith & William Clarke
	Year 9	Amelia Van Vliet & Miller Cole
	Year 10	Oliver Pickett & Imogen Rosin
Most Reattempts	Year 7	Carlo Bilotti & Teagan Brookes
	Year 8	Dominic Winton & Keira Butcher-Le
	Year 9	Jessie Titmarsh & William Armitage
	Year 10	Elliott Bradford & Sene Sampath

Lockdown Learning:

We are delighted to share with you our Hegarty Maths Lockdown Learning Stats!



Lockdown Learning Stars

The Maths department would like to give a 'shout out' to the following students who have been recognised for their hard work during lockdown:

Teacher	Student
Mr Hibbert	Corin Malandain, William Armitage, Geinmarie Tugba & Evelyn Starbuck Thomas Hazzard, Oliver Pickett, Phoebe Cannons & Ruby Houghton
Mrs House	Ffion Powell
Mrs Byrd	Deion Williams, Lucia Lenik & Kira Pitt
Miss Benson	Aaron Colbran, Jake Brennan, Madeline Francis, Tommy Harrison-Horn, Bethany Meredith, Heidi Taylor, Adam Powell, Bella Hedges
Mr Larkam	Luisa Sansone, Henry Chandler, Heather Moyo, Althea Senolay, Elena Simmonds, Hubert Zinkiewicz, Jessie Titmarsh & Jazmine Honnor
Ms Roskams	Keona Colbran, Milly Cozens & Jack Bristow
Mr Sloggett	Alfie Armet, Tallulah Taylor, Victoria Azeke & Ellena Meakins

Super School!

We were delighted to discover that we are one of Hegarty Maths 'Super Schools'! This puts us in the top 5%! Well done everybody - you've made Mr Hibbert smile!



Forthcoming Events

At the time of writing we are all unsure as to when maths events will restart again. We have heard about some that will take place online and we are currently looking into these. We will, of course, keep you posted. Don't forget you can keep fully up to date with the Maths department on our Twitter page, so please follow us!

...Maths Quiz...

$5 + 5 \times 5 + 5 = \dots?$

A) 55

B) 35

C) 75

What a strange term it has been!

Despite the learning being remote all Year 7 students have had a taste of all 3 languages and have made their choice of language to study in year 8. We have used our live lessons to practise speaking and we are impressed with their pronunciation already, most of them can introduce themselves and count to 10 already. They are developing a strong sense of personal responsibility for their learning, such a valuable life skill!

Year 10 GCSE students have used Zoom lessons to practise for the speaking exam which takes place next April. We have been able to give them individual coaching that wouldn't be possible in a classroom and they are growing in confidence. In French they have also been preparing for the writing exam with the excellent Oak National Academy and its virtual teacher Madame Williams.

We would like to say a big well done to our students in MFL who have really impressed us with completing work every time it has been set with no problems.

For those of you that are struggling, we know it's difficult. Talk to us, or your head of year – that's what we are here for! It has been very difficult to nominate students for an MFL Wall of Fame award, as so many students have been doing brilliantly from home.

However, someone has to win.....so here they are! Well done to all our winners. When we see you next, you will receive 5 stickers on your reward card but for now it is 5 reward points on Edulink.

Keep up the amazing work – you're all doing brilliantly! We miss you

Mrs Rodriguez-García – Mrs Vallom – Mr Rosiello – Ms Phillips





Year 7 choir this term have been watching and joining along with choir sessions led by Gareth Malone in the Great British Home Chorus. What started as Gareth streaming from Youtube in his garden has grown to over 100,000 people joining in across the world! BBC Two is now showing "Singing for Britain" on BBC iPlayer, which includes clips from these sessions. Although we have not been uploading our singing to Gareth's project, Year 7 students have been singing along at home and gave the following feedback:

Cambridge Choir:

Q5. WHAT has been the most fun part of any of the first 6 choir sessions we have done with Gareth?	Q6. WHY this was the most fun?
--	--------------------------------

Bailey	The singing	Because singing is fun
Celestine	Warming up with the tongue twister	Because it made you think and you really had to focus and that put you in a mood for singing
Elliott	The warm ups	Because I don't really like singing and they are quite fun
Jayden	Actually having a choir lesson in lockdown.	Because Gareth spent his own time setting up everything so we can have a good choir lesson.
Joshua	The songs that we have been learning as they are very joyful!	Because the songs made me feel joyful and they had very different tunes so it was fun learning different things!
Joshua	Tongue twisters	Because they are very fun and challenge me.
Kathryn	The physical warm ups	Because they got me moving (kind of) and sometimes they made me laugh.
Lily-Rose	Singing	Because it's different and it feels like a real class in school
Lizzi	I like listening to his music and singing along	Because it made me feel involved at a time I can't really be involved
Mia	I really enjoyed it when Gareth first introduced 'We are family'	Because that is one of my favourite songs and it is such a good song to sing at the moment with lock down going on.
Mikayla	Learning songs	Because it taught me new skills when singing e.g. how to control my voice
Morticia	The warm-ups. (Loosen your jaw mainly)	My sister would give me weird looks when I did it
Olivia	We are family	Because I love the song and it brings hope in this horrible time
Romany	When he tried to play an electric guitar with his teeth	Because it was funny, it didn't really work

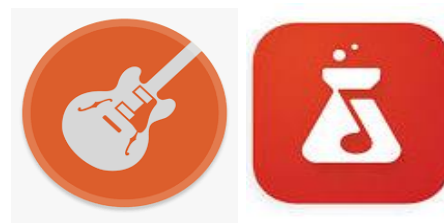
Oxford Choir:

Henry	The warm ups	Because it wakes you up.
Freddie	The funny warm-ups	Because sometimes I get my family to do them with me
Elizabeth	Singing the songs	Because I really enjoy singing and learning new songs.
Ashton	Always the warm up	It wakes me up, putting me in the right shoes for the day ahead
Emma	Singing	Because it is a change from what I normally do
Joseph	Singing	Because I like music and singing
Kareem	Singing you are my sunshine	I know this song and my mum sings it to my sister a lot
Ruby	Warm ups	I had fun making all of the different facial expressions
Luisa	Learning different ways to warm up	I found some of it funny, I really liked doing the tongue twisters
Sophie	Songs	Because there are lots of fun songs to sing and you can learn new songs too.
Thomas	So you can sing with someone	Because then I can sing with him helping.
Ryleigh	His funny impression of Duran	Because it made me and my mum laugh
Crystal	Most of it	Because it wakes me up in the morning and I love to play along
Ruby	Singing the songs	Because we can practise our singing skills
Isaac	All of it	Because he allowed us to interact with the activities
Ruby	The first session was fun	Because there was lots of stuff I hadn't done before so it was nice
Niall	Singing	We sang with family

Year 7, 8 and 9 have completed tutorials in Ableton, learning how to create different parts of a song including the features of beats, melodies, chords, basslines, and structure.

Their current task is to create their own awesome music using Garageband or edu.bandlab (a free online equivalent).

We have recently announced our end of year KS3 music competition, with a prize for the best Year 7, Year 8 and Year 9 song. The overall winner will be the first student to have their music mastered and released on Amazon Music and partners!



The winners are:

Y7 - Elliot Meakins

Y8 - Heather Moyo

Y9 - Tallulah Taylor each winning a £5 Amazon voucher!

The overall winner was Year 8 student Elena Simmonds; congratulations!



Year 10 music class managed to get back to normal, with three sessions with our usual class students, teaching room, and equipment. How lovely it is to be able to get back to working on coursework and enable our students to get the results they deserve!

Year 9 & 10 GCSE Music have been researching the origins of rock and pop and its wide variety of subgenres. They have been uploading regular practice sessions, and it's been a real joy to see videos of students singing and playing their instruments in their own homes.

Year 10 music class is back to normal, with our usual class students, teacher's room, and equipment. How lovely it is to be able to get back to working on coursework and enable our students to get the results they deserve!



We continue to have a range of Chatsmore students learning an instrument/voice from our instrumental tutors. All teachers have spaces available for both new and experienced students.

Both companies (SAM for guitar, and West Sussex Music for violin, flute, clarinet, saxophone, voice, keyboard, piano, and ukulele) are now delivering online lessons. Go to their websites for further information during this time. Sussex Academy of Music (SAM) continues to teach music with online lessons via Zoom. Visit www.sussexmusic.com for further details.



The Music Department is currently making plans for our return to school in September including preparations for the St Oscar Romero Launch day ceremonies and activities, Christmas production, as well as new and existing music clubs for all.



Reflection on Term 5 and 6:

Since March 2020 we have been carrying the PSHE programme out on Google.

Classroom for all Year Groups 7 to 10. Students have been able to access their PSHE Resources via weekly updates. They have been provided with PowerPoint presentations, video clips to watch and other activities to engage their entire families in. Alongside the curriculum we have been focusing on our student's wellbeing and have been providing extra resources and support material for those who are feeling isolated.

If you have not been able to join these groups yet, please use the class codes below and get your children involved at home:

Year 7: 4b2hwzq **Year 8: cwrmqzh** **Year 9: 2oticaf** **Year 10: bqqucwf**

Over **Term 4 and 5** the students have completed the following units of work, which are outlined in the new Statutory PSHE and RSE Guidelines for September 2020:

	Term 4	Term 5
Year 7	Healthy Living	Money
Year 8	Human Rights and Discrimination	British Society and Values
Year 9	Mental Wellbeing	Physical and Mental Health
Year 10	Crime and Criminality	Careers

In Term 5 CCHS celebrated Mental Health Awareness Week 2020. Our staff put together a video sharing kind messages with our students to show how much we miss you. Extra daily challenges were set and a loom lesson was shared with students to regulate and overcome anxiety. We had great participation rates in this week and hope our students were able to take something useful away from these activities. Building on this we had a Mental Wellbeing Day on Friday 5th of June to encourage students to get away from their screens and do things to benefit their mental wellbeing.

Remote Learning Bullying Incidents I understand that under the current conditions bullying can be taken to different levels and can be harder for parents, carers and teachers to control. However, in line with our school policy I urge you and your children to report any bullying incidents that may arise. Please email stopnow@chathigh.co.uk if you or someone else is experiencing bullying.

What's happening this term? All Year Groups have started their new topics, which you can find listed below. If you have any questions please contact me via email at fbrunner@chathigh.co.uk

	Term 6
Year 7	Online and Media
Year 8	Health Promotion and Disease Prevention
Year 9	Being Safe
Year 10	Mental Wellbeing



CCHS Virtual Sports Day 2020

Sports Day 2020 was certainly different! Although our school field was relatively empty, our students all engaged with our ambitious virtual event! Although as a community we were apart on the day, we were united by sport.

We had over 400 student entries, many of who provided amazing video evidence of the efforts! Congratulations to all who took part, but unfortunately there can only be one winner per gender / event. The winners on the day were:



Year 7 Male Winners:

Elliott Meakins (Burpees), Toby Luke (Standing Stork), Jack Cox (Keepy Ups), Noah Stepney (Wall Catch), Shay Wheeler (Plank), James Norman (Squat), Jack Cox (Press Ups), Ben Webb (5km Run), Jacob Whatley (Sit Ups), Noah Stepney (Star Jumps), Max Hudson (Clap and Catch) and Ashley Coleman (10km Cycle).

Year 7 Female Winners:

Daisy Bence (Burpees), Elisha Smith (Standing Stork), Daisy Bence (Keepy Ups), Daisy Bence (Wall Catch), Amalie Lloyd (Plank), Emmeline Turner (Squat), Tamzin Parfitt (Press Ups), Amalie Lloyd (5km Run), Tamzin Parfitt (Sit Ups), Emmeline Turner (Star Jumps), Mia Nobes (Clap and Catch) and Amalie Lloyd (10km Cycle).

Year 8 Male Winners:



Cameron Cox (Burpees), Miles Flexen (Standing Stork), Cameron Cox (Keepy Ups), Cameron Cox (Wall Catch), Connor McAdams (Plank), Connor McAdams (Squat), Joe Clevett (Press Ups), Andrew Martin (5km Run), Miles Flexen (Sit Ups), Daniel Tshingoma (Star Jumps), Miles Flexen (Clap and Catch) and Andrew Martin (10km Cycle).

Year 8 Female Winners:

Becky Smith (Burpees), Chiara Ballard (Standing Stork), Arianna Peci (Keepy Ups), Becky Smith (Wall Catch), Poppy White (Plank), Milly Cozens (Squat), Poppy White (Press Ups), Becky Smith (5km Run), Poppy White (Sit Ups), Milly Cozens (Star Jumps), Arianna Peci (Clap and Catch) and Chiara Ballard (10km Cycle).



Year 9 Male Winners:



Miller Cole (Burpees), Miller Cole (Standing Stork), Miller Cole (Keepy Ups), Matthew Nicholls (Wall Catch), Matthew Nicholls (Plank), Corin Malandain (Squat), Matthew Nicholls (Press Ups), Ronnie Baker (5km Run), Ethan Hopkins (Sit Ups), Corin Malandain (Star Jumps), Max Bishop (Clap and Catch) and Lluc Ambrose (10km Cycle).

Year 9 Female Winners:

Amelia Atterbury (Burpees), Ella Hobbs (Standing Stork), Amelia Atterbury (Keepy Ups), Amelia Atterbury (Wall Catch), Amelia Atterbury (Plank), Jessica Trace (Squat), Amelia Atterbury (Press Ups), Amelia Atterbury (5km Run), Amelia Atterbury (Sit Ups), Amelia Atterbury (Star Jumps), Jessica Trace (Clap and Catch) and Emma Day (10km Cycle).



Year 10 Male Winners:



Tom Scott (Burpees), Theo Angioni (Standing Stork), Patrick King (Keepy Ups), Theo Angioni (Wall Catch), Patrick King (Plank), Tom Scott (Squat), Joe Van Nes (Press Ups), Joe Van Nes (5km Run), Tom Scott (Sit Ups), Jared Melaniphy (Star Jumps), Joe Van Nes (Clap and Catch) and Archie Beckinsale (10km Cycle).

Year 10 Female Winners:

Zoe White (Burpees), Ziyi Cai (Standing Stork), Zoe White (Keepy Ups), Molly England (Wall Catch), Zoe White (Plank), Molly England (Squat), Zoe White (Press Ups), Jessica Lupton (5km Run), Zoe White (Sit ups), Zoe White (Star Jumps), Molly England (Clap and Catch) and Jamie Neal (10km Cycle).



Year 11 Winners:

Josh Stevenson (Keepy Ups), Josh Stevenson Matty Smith (5km Run), Matty Smith and (10km Cycle).

Overall Sports Day House Results and Positions

- 1st - St Teresa (126 points)**
- 2nd - St Kolbe (113 points)**
- 3rd - Attenborough (108 points)**
- 4th - Malala (103 point)**

Sports Presentation Evening 2020

Despite many of our regular seasons being cut short, we still took part in a range of sporting activities between the months of September 2019 and February 2020. We have so many students who excel within Physical Education, and is it right that we should celebrate their achievements and commitment to school sport. This year's winners are:

Football Players of the Year:

Henry Chandler (Year 7), Summer Johnson (Year 7), Luke Bishenden (Year 8), Ronnie Baker (Year 9) and Amelia Atterbury (Year 9).

Netball Players of the Year:

Chloe Read (Year 7), Becky Smith (Year 8), Jessica Trace (Year 9) and Rhiannon Weston-Smith (Year 10).

Basketball Players of the Year:

Rebecca Roberts (Year 7), Bruno Kuran (Year 8), Bianca Toribio (Year 8), Sophie Holway (Year 9), Oliver Crook (Year 10) and Isabella Whitham (Year 10).

Badminton Players of the Year:

Kathryn Ticehurst (KS3), Luca Marc (KS3), Lauren Brockwell (KS4) and Jacob Leak (KS4)

Teams of the Year:

Year 9 Football (Male) and Year 7 Basketball (Female)



Growth Mindset:

Beau Cole (Year 7), Maria Sieniawska (Year 7), Andrew Martin (Year 8), Erin Trotter (Year 8), Ethan Buckman (Year 9), Aien Sanchez (Year 9), Joe Van Nes (Year 10) and Molly England (Year 10).

Sports Personality of the Year:

Henry Chandler (Year 7), Olivia Wells (Year 7), Leon Sanchez (Year 8), Adriana Spink (Year 8), Miller Cole (Year 9), Mia Palmer (Year 9), Lewis Wells (Year 10) and Victoria Azeke (Year 10).

Sports Council 'Thank You':

Miller Cole (Year 9 – Male Captain), Amelia Atterbury (Year 9 – Female Captain), Bradley Baker (Year 9 – Male Vice Captain), Jessica Trace (Year 9 – Female Vice Captain), Rebecca Roberts (Year 7), Chloe Read (Year 7), Noah Stepney (Year 7), Ashley Coleman (Year 7), Emmeline Turner (Year 7), Cameron Cox (Year 8), Andrew Martin (Year 8), Chiara Ballard (Year 8), Maggie Horne (Year 9), Izzy Searle (Year 9), Mia Palmer (Year 9), Ashley Pollard (Year 9).



RE

A reflection from each member of staff who has taught RE this year

Mr Watts – Head of RE

“Regarding teaching RE during lockdown, it’s been great to see how many students have tried to cope with such a challenging way of learning and progressing. It has been equally tough to see those students who have struggled, but then great to see them doing what they can. Personally, I have valued the opportunity to see so much of student’s work. I see lots in class, and when I mark books, but to read almost everything that students submit has been a really insightful. RE provides a means to engage students in lots of meaningful discussion, and online question answering. Therefore through the lense of RE, the department has gained a real insight into how students have been through all of this, and we commend them and you the families for everything you have done”

Mr Ramasami "Teaching in lockdown has been perplexing: seeing normal life disrupted in this way has shifted the way I think about everything I have previously taken for granted."

Mrs Martin "Lockdown has been challenging in lots of ways, one of the least challenging things has been live lessons, it is amazing to interact with the students. I have missed being able to go into a place of worship, instead I have taken my worship onto the Downs near where I live."

Mrs Cooper "Personally, I have had many challenges during this unique time but it has also given me the time to reflect, enjoy the simple things in my life and appreciate all of the things that are dear to me. Overall, I think it has been a positive experience as it has definitely taught me some new skills, which I have been putting into practice"

Miss Brunner "I have loved learning and discussing the RE units with my group who have very strong opinions on things. My group 8ORe3 has been amazing at linking RE with other subjects such as history and geography."

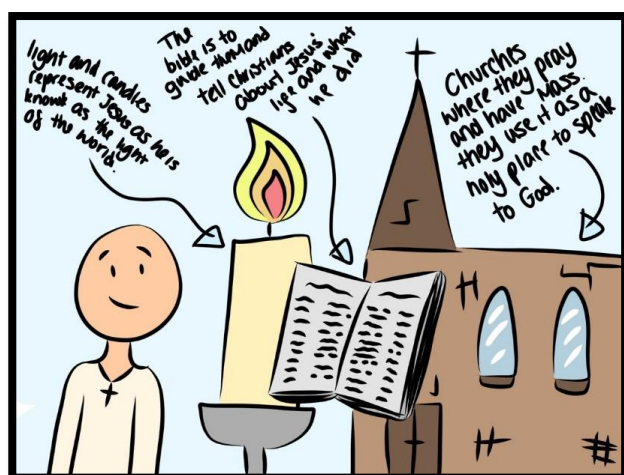
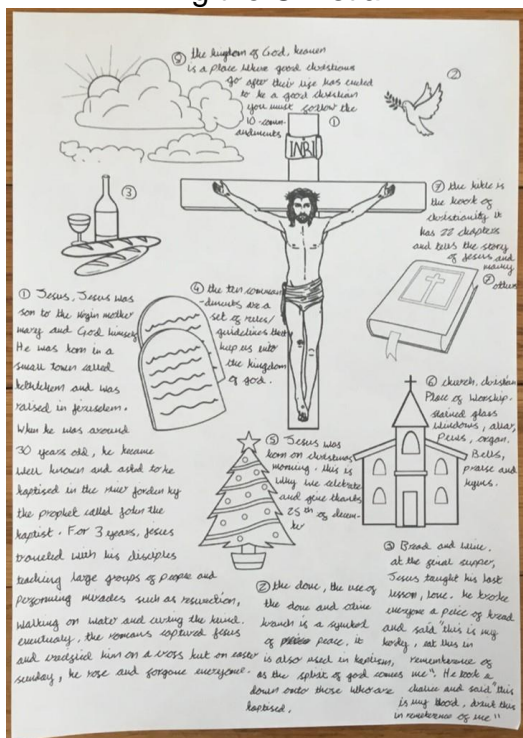
Mrs Byrd "It has been a challenge teaching RE over lockdown, as we usually have lively classroom discussion and debates. However the students have been fantastic and produced some excellent work"

Miss Phillips "I've really enjoyed teaching RE at Chatsmore and the interactions you can have with students in class about such important issues and big life questions. Lockdown certainly changed this dynamic, but did give some students, who might have been a little shy in class, a real chance to shine, as I was able to see every piece of work each lesson"

Student work

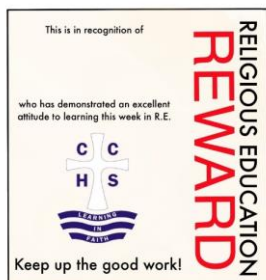
There has been vast amounts of excellent work completed during this time, but below are a few examples.

The first two images are from Dean Cooke and Esme Rich in year 9, who have been covering a unit entitled 'Living the Christian Life'.



The third image is a picture taken by Aimee Supriyadi in year 10, who was given the task of recreating a Christian sculpture at home.

RE Standout Students



Each week throughout lockdown teachers from the RE department have nominated students from their classes who they believed should be recognised for their effort that week. Below is a list of students put forward that we believe should be recognised for their outstanding effort in RE throughout this time of learning at home.

Year 7	Year 8	Year 9	Year 10
Leland Backhouse Romeo Rubia Lucy Scott Isabella Nicholls Jacob Whatley Mia Nobes Bailey Norton Griffiths	Elena Simmonds Florence Rosser Rebecca Rowland Arianna Peci Luca Marc Adriana Spink Sophia Mackie Leon Sanchez	Kaie Peapell Grace Prinn Bryoni Frogley Bella Saunders Angel Mae Lomandas Tallulah Taylor	Zoe White Tom Hazzard Jake Awde Harvey Thompson Ruby Houghton Sofia Clark-Gutierrez



@Chaplaincy_CCHS



ChatsmoreChaplaincy

A Message from Niall our School Chaplain: - This has certainly been an unusual year to begin in my role as School Chaplain, but it is not the past seven months that draw my attention, rather the future ahead of us. As we begin our life as St Oscar Romero Catholic School, we do not leave Chatsmore as a distant memory, but rather build upon the foundations that have been laid, which support our growth as a school.

It has blown me away to see how as a community we have supported one another with generosity, care, and a great deal of humour for good measure. It is upon these strong foundations that we continue to build upon, and continue to grow. The strongest foundation that we have however, is the person of Jesus Christ. In becoming St Oscar Romero Catholic School, we acknowledge the great gifts we have and successes we have had as Chatsmore, but continue to aspire to be more, we aspire to continually grow in our relationship with God as a community, and strive to assist those around us as we follow the example of St Oscar himself.

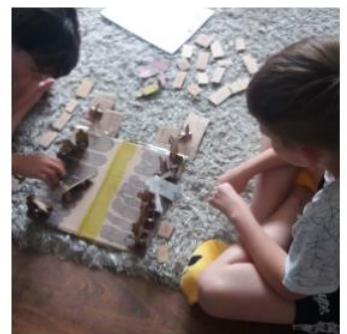
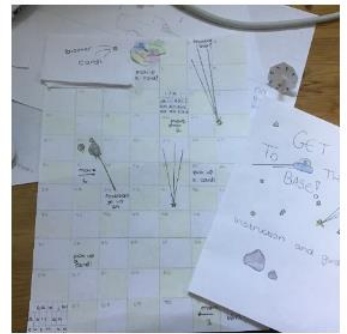
Therefore, as we head into the summer break, we can reflect on some of the words from the Prayer of St Oscar Romero and:

Step back and take a long view.
 We accomplish in our lifetime
 only a tiny fraction of the magnificent
 enterprise that is God's work.
 We plant a seed that will one day grow.
 We water seeds already planted,
 knowing that they hold future promise.
 We lay foundations
 that will need further development.
 We provide yeast that produces effects
 far beyond our capabilities.
 We are prophets of a future not our own.

Students may be working from home, like many of us, but the learning never stops. Students across all year groups have been producing both creative and innovative work from wherever they might be.

The work completed ranges from a cushion made from a recycled shirt to bracelets made from an old scarf to a horse jump filler. These are just a few of the amazing products made by students during their Technology lessons.

Many students have also taken to making products for the schools Passion Project. One of the photos below is an ornamental garden well made by Tommy Harrison-Horn in Year 8. He set about designing, planning and making the garden well from scratch and I am sure you would agree the finished well would grace any garden.



Food Technology

Even though we haven't been at school, there has been cooking going on with our key worker students. A group of 6 students made a 26 layer rainbow cake to raise funds for our school Covid-19 charity



I have had so many students sending in photographs of their creations they have made at home, here are just a few. KEEP BAKING!!!!





Science

“Today, give yourself permission to be outrageously kind, irrationally warm, and improbably generous. I promise it will be a blast.” – Sasha Dicter

This term, as you have all experienced, has been both challenging and rewarding in many ways.

The Science department give thanks to the huge support for parents and carers in guiding and supporting our learners through these difficulty times; emotionally, physically, mentally and academically.

This term we would like to celebrate the success of our students during lockdown and working remotely in somewhat difficult times. We can also celebrate huge success with the Biology and Physics challenge organised by Mr Clarke and Mr Smith. Year 6 transition material created and organised by Mr Clarke, Mr Bell and myself (Mr Kirby). “Ask Maggie” competition with KS3 students organised by Mrs Byrne and of course the work set remotely to engage and support our learners working both in school and remotely.

Biology Challenge

Just before lockdown, Year 9 and 10 students were taking part in the International Biology Challenge, taking two 25 minute exams online, each veering a wide range of Biology related questions. This is the second year that Chatsmore students have taken part, and once again we have had some excellent results.

Silver Winners:



Evelyn Starbuck



Rhiannon Weston-Smith



William Armitage

23,695 students took part, from 367 schools worldwide. Congratulations to Evelyn Starbuck (Y9), William Armitage (Y9) and Rhiannon Weston-Smith (Y10) who will receive Silver certificates for their performance in this challenge. There were also 9 students who achieved Bronze awards: Aimee Supriyadi and Martin Ballard (both Y10), and the following Y9 students: River Jocson, Luke John, Amelia Kaszewska, Noah Allen, Christopher Barley, Matthew Nicholls and Ryan Rumsey.

Physics Challenge:

Silver Winners:



Max Wood



Gaius Sampson



Connor Cresswell



Kaie Peapell



Ruby Rosser

Of the 5168 students entering this year's Y10 Physics Challenge from the British Physics Olympiad, we had five students achieving Silver awards, coming in the top third of entries: Max Wood, Gaius Sampson, Connor Cresswell, Kaie Peapell and Ruby Rosser. A further 54 students achieved Bronze certificates. Well done to all who took part!

I'm A Scientist – Stay At Home

Many of our students have taken part in live online chats with 'real scientists' during lockdown. PhD students as well as established scientists have generously given up their time to field questions from students about a whole range of topics. Our students from Y7-10 have enjoyed this opportunity to connect with scientists in the real world, and I have been really impressed by the maturity shown by our students, asking some thought-provoking questions.



Celebrating year 6 transition.

Thank you to all the parents/carers that have encouraged their year 6 child to join the science google classroom (code: rvj2yms). There has been a huge response to this, so please get involved if you can and enjoy.

Here is a year 6 students working on the Science work set, thank you Emily Clarke

“Ask Maggie”

Huge congratulations to Shay Wheeler in year 7, who has been shortlisted to appear in a new BBC series “Out of this World” with his fantastic question “*How do space vehicles navigate in space?*” The series had an overwhelming number of responses and the producers were extremely impressed with Shay's entry. We wish him every success as they make their final decision over the coming week.

Celebrating remote learning

During lockdown, the Science department has tried to engage our students by completing different activities. We would like to celebrate the success of some of our learners.

Year 7 success

In year 7, one of the remote activities set by the Science department was to make either a 'pitfall trap' or 'pooter', from which they can observe and classify invertebrates they have collected. Here are some great examples of students work:



Daisy Bence and Alfie Bye preparing their “pitfall” traps

Also well done to Romany Ghibaldan and Shay Wheeler for excellent work.

Also in science, year 7 students have been studying the natural world. A special mention must go to Jake Brennan who has really impressed us with his work on 'sound in nature'. Here are a few of his imaginative ideas:



A special mention to Ashley Coleman with an excellent example of the Solar System Project set at the start of lockdown. Ashley has carefully scaled the distances between the planets!



Year 8 success

Well done to the following students for continued hard work and commitment to their studies: Evie Elms, Innis Jefferies, Paige Smeeth, Rebecca Rowland, Sasha Saluago, Lois Keane, Jessica Pickett, Carl Gonzalez, Oliver Turpin, Antoni Stogiewicz, William Clarke, Andrew Martin, Matthew Smith, Harvey Jones, Rebekah Webb, Chiara Ballard, Josef Anderson and Thomas Lamb.



Jack Elliott

Year 9 Success

Our year 9 learners are on their GCSE journey. Here are some examples of the work completed on the heart topic 'Model of a Working Heart'.



Max Bishop

Also well done to Marat Bushby, Grace Howard and Ryan Dann for excellent work and to Chloe Weller, Bella Saunders, Florence Churchill, Emma Day, Jake McCloskey, Finlay Purdie, Ethan Cheung, Kian Bayley, Izzie Searle and Chloe Tessier.

Year 10 Success

Our year 10s have been completing revision tasks over the past weeks. This should prepare them for the 2021 GCSEs. Most have been working really hard over the past weeks so we celebrate their success.

Harrison Thomas, Oliver Blann, Elliott Clarke, Isabelle Hedges, Tristan Genis, Kimberly Vurayayi, Joe Van Nes, Connor Cresswell, Lydia Cox, Jake Awde, Tom Hazzard, Will Hudson, Jessica Howells, Emilia Day, Brendan Salazar, Marshall Cocks, Angel Mae Bocalbos, Ziyi Cai and Max Kerridge



Chatsmore Catholic High School is very proud of its students for continuing their DofE Awards during lockdown. The Award has been modified for students that are isolating and they have been attending a weekly tutorial to help guide them through the Award, alongside some expedition navigation training. The imagination shown to find ways of staying physically fit, learning new skills and volunteering is astounding.

Most of the participants have been attending a virtual club as volunteers since the lockdown began in March. 'We started off by sharing volunteering ideas and it soon changed into an action group in support of the younger students. It has also been amazing to see the student's resilience and fortitude in the face of such adversity'. Phil Dean - Duke of Edinburgh Award Coordinator. "Taking part in the volunteer group has helped me stay connected to the school community and this group has been quite enjoyable" - Year 9 student.

Over 30 students have been joining the group and have been planning a residential for the younger students. Many of the details are currently a secret as the current Year 8 going into Year 9 will take part and it will spoil the surprise. 'All we can tell you is that the Year 9 year group will have a fantastic time and will learn lots about how communities work and they will all be taking part in adventurous activities'. Joe Van Nes - DofE participant



Enhanced Curriculum

Nature/John Muir Virtual Club

Chatsmore Catholic High School has been helping the students to keep in the 'Wild' and to encourage them to complete their John Muir Award during lockdown. They have been meeting every Friday online and have been chatting and finding out about 'Life in the Wild. One of the guest visitors was Linda Kerrison from the EPIC project. <https://www.somptingestate.com/EPIC>

Chatsmore students had almost completed their John Muir Discovery Award when lockdown started <https://www.johnmuirtrust.org/john-muir-award> and Linda was helping the students find ways to spend more time in the Wild.

'It was fascinating to hear about the EPIC project and how it had developed over the past three months since we took our students there. We have been encouraging them to spend more time in the outdoors and to appreciate the benefits this brings.' Phil Dean - Careers, Enrichment and Outdoor Learning Leader.

There have been a number of students that are a part of the Raising Achievement and Maintaining Progress group and beyond that have been completing outdoor projects. Some have transformed their gardens into productive vegetable and fruit growing markets and some have been studying wildlife and collecting evidence.

Staff including Dr Webb-Blofeld have been sending in some beautiful nature photos which really reflects how much more we are all spending in nature after the lockdown.

'I get caterpillars from insect lore every year to help with the conservation of butterflies in the UK. Each year I love watching them turn into chrysalis and then into Painted Lady butterflies. The process is fascinating! When it is time to let the butterflies go it is very rewarding watching them fly off into the wild to live a happy life. Butterflies are a key part of pollination and the eco-system because they help the bees to spread nectar and seeds around. Helping the butterflies learn to fly is amazing. I take them into the sun and they start to warm their wings before taking flight' Romany Ghibaldan - Year 7 student.



Please click on link below for a brilliant book that tells you all about the emotional and physical benefits of being outdoors and appreciating nature.

<https://www.mentalhealth.org.uk/sites/default/files/Thriving-With-Nature-Guidebook-Digital-Copy.pdf>

The Pillars of Possibility

In this ever changing World there are fundamental hard and soft skills required to navigate this complex journey of life. The Pillars of Possibility has been set up to help the students to build their core personal skills including creativity, imagination and the understanding of diversity to the more complex work related skills including problem solving, negotiation and working with others. 'It sounds like a great and aspirational idea for the students.' Peter King - The Ouse and Adur Rivers Trust



Each Pillar takes one aspect of personal development designed to help build interpersonal skills and practical lifelong skills. 'I think about skills which are valuable in the workplace: being a self-starter, thinking creatively, collaboration, resilience. The whole program feels very holistic and I love the emphasis on life skills. Kate Prangnell - Equiniti

There are 12 Pillars in total split into groups based around the UNESCO Pillars of lifelong learning;

Learning to know

Learning to live together

Learning to do

Learning to be

'Life is about so much more than simply academic achievement. It's great to see a school nurturing young people to live sustainable lives. Liana Naylor - Inside Publications

There are a few examples of how the Pillars are incorporated into student's personal development journeys shown here;

We have Year 11 students that are working on their 'Be an Entrepreneur' Pillar and one of those students is building a website to sell teenage men's clothing. 'The Pillars program helps students to engage in their learning and enables them to build their portfolio and confidence at school and remotely' *Phil Dean - Careers, Enrichment and Outdoor Learning Leader*. There is a Year 9 class at Chatsmore that are following the Pillars program as part of their learning curriculum and they are collecting evidence as they go including learning reflections and journals.

'Brighton & Hove Sixth Form College is delighted to endorse the excellent Pillars of Possibility development opportunity for young people. The initiative provides a fantastic framework for students and students to develop their talents and abilities for current and future success and fully matches our college's perspective on personal development, lifelong learning and life skills. We are proud to endorse the UNESCO Pillars 'Learning to Be' and strongly believe in the positive impact these Pillars have on not only academic success, but its link with a happy and healthy future life in our complex world. We look forward to building on this student development at BHASVIC'. James Moncrieff, BHASVIC Deputy Principal

If you would like to find out more please email pdean@chathigh.co.uk

Little Big Sleep Out May 16th 2020 at Chatsmore Catholic High School.

Chatsmore Catholic High School students, parents and staff slept out in the most unusual places on Saturday night all for a good cause. 'I slept in a plastic bag and a cat (not ours) joined me'. *Tom Scott (student)*. The Chatsmore community set their sights to raise as much money as possible through their Just Giving page in support of our local homeless support charities Stone Pillow and Turning Tides.

'Lots of students got involved right from the start. The introduction meeting went live and everyone joined to hear a lovely prayer read out by Mr Byrne's daughter, Hope. This was followed by a talk by Sarah Dakin from Stone Pillow so the participants could find out where their money was going. The whole thing was emotionally warming. Seeing all the families (and teachers) engaged, virtually together having fun and laughing for a good cause lifted my spirits no end'. *Liz Angioni (Parent organiser)*.

At 8pm the student 'Dream Team' including Theo Angioni, Molly England and Ellena Meakins set up some challenges, games and a quiz which was hotly contested by all. 'It was so well organised, with such a range of nice interactive activities. My daughter loved it, she enjoyed seeing teachers and friends, who she'd missed. Staff went above and beyond, letting Lily read her story out' (*Steffie Boulding, (Lily's mum)*)

'At 9pm there was a scary story meet up where we heard a very scary story told by Elliot Meakins about a rather unscrupulous butcher! It was getting dark and everyone was getting ready to settle into their unusual bed and sleeping places. It was very fun and we had a great time listening to the stories and attempting the challenges, even though it was very cold it was a great night and a great experience'. *Bryoni Frogley (student)*.

Mr Byrne the Head Teacher said "I am incredibly proud of what our students have achieved. Not only did they raise an amazing sum of money for the most vulnerable people in society, but they also provided a wonderful opportunity for our community to come together, albeit online, as we played

games and heard our students read their scary stories before bed. I would like to say a particular thanks to Mr Dean and Liz Angioni, who alongside our team of student leaders, organised the event and made it happen."



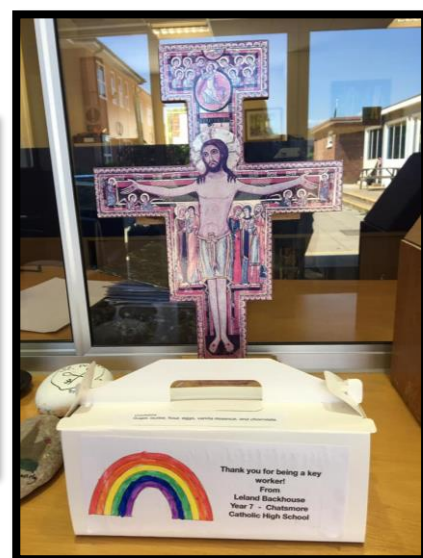
The Passion Project

The Passion Project was launched after the Easter holidays when it became clear we would not all be returning to school for some time. We believed that it was important for students to have a focus outside of their academic lessons that would assist their emotional health and wellbeing. For that reason, we adjusted our remote learning curriculum for all students. We have provided one hour a day in our school timetable for students to do something that they enjoyed.

It has been a pleasure and joy seeing our students push themselves out of their comfort zones, embracing new challenges and developing existing skills. The students' updates to their staff mentors have provided a constant stream of uplifting moments that have raised the spirits of all in our school community. It has been a fantastic opportunity to gain an insight into our students' lives, and to find out more about their interests. It has been vital to maintain positive relationships between staff and students, and the Passion Project has allowed staff to praise and encourage the students at this unusual time in our history.

There have been so many achievements for our students to be proud of. It has been wonderful to see photos of our students baking and cooking, and stunning artwork. From Tommy Harrison-Horn's wishing well for his garden, to Phoebe Holden's animated film. Oliver Follett has been composing music, and Sophia Mackie has completed a diploma in Horse Care and Management! Some projects have been very detailed. Matthew Nicholls tracked his progress over the weeks as he developed his cookery skills, while his sister Amy has worked very hard on her sewing project. Amy has made very pretty face masks for friends and family.

"Working on the Passion Project has been a privilege, and a rare highlight of the lockdown period"
Mrs Byrd



This term saw house competitions run slightly differently. Students were set challenges they could do at home and score points for their house. These included creating a supportive NHS poster, taking part in the Sussex School games, baking for the Chatsmore Bake-Off, participating in Virtual Sports day and snapping photos for the photography competition. Well done to all the students who entered and took part, it was fantastic to see so many entries.

Virtual Sports Day

This year was very different in terms of organising, planning and executing a sports day. In light with the current situation, the only way of delivering the event this year was via a 'Virtual' setting. Students at home and in school were invited to join a Google form where they would be able to record and input their scores throughout the day. The events included; *star jumps, standing stork, squats, plank, air catch, 5km run, press ups, sit ups, burpees, wall catch, kicky ups and a 10km cycle*. Students at school were able to perform these throughout the morning and enjoy 3 diverse competitions in the afternoon including, "The Beast" - SAS style assault course, rock climbing and rounder's. They were scored on their C.A.R.P.E as a team which stands for *Commitment, Aspiration, Resilience, Prayer and Excellence*.

There were some fantastic entries with compelling evidence to conclude the winners. Well done to all students who won their year group and gender for the individual exercise.

NHS Poster

We decided to honour our wonderful NHS and all the fantastic work they did and continue to do during the Covid-19 pandemic with an NHS Competition poster. We received so many fabulous entries and really enjoyed seeing how creative our students have been. It was so difficult picking out a winner but someone has to win!

In 3rd place, well done to Alfie Leggatt (7A1) for his lovely poster



In 2nd place, well done to Jakub Piksa (7A1) for his brilliant NHS rainbow



Congratulations to our NHS Poster Winner in 1st place, Tallulah Taylor (9T1)



All our winners were voted by key-worker children who had been attending school during lockdown. Thank you to all our artists for participating

Chatsmore Bake-Off



1st Place -
Ellena and
Elliott Meakins



2nd Place
Zoe White and Joshua Porter

3rd Place
Grace Ridley and Anthony Hagger



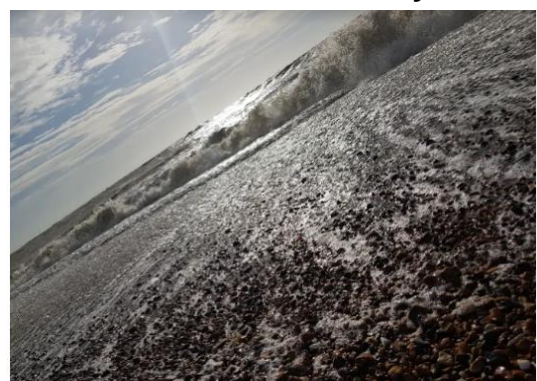
Photography Competition

During lockdown, we had amazing sunny weather. So we thought this was a perfect opportunity for our students to practice and show off their photography skills while out on their daily exercise walks. The theme was Nature. The response we received was tremendous!! We never knew we had so many talented photographers in our school! Again, it was so difficult choosing a winner as they were all wonderful. But our key worker students chose their Top 3 which were the following:

1st Place - Joshua Eames



2nd Place - Frederick Lyons



3rd Place – Amelia Kszewska



Well done to all our photographers and thank you all for your entries. Keep taking photos of nature, they really are inspiring!



Japan 2020

As most of you know, this summer we would have all been watching and cheering on Team GB at the Olympics which were supposed to be held in Tokyo, Japan. Unfortunately, this has been obviously postponed due to Covid-19. However, in the spirit of all things Japanese - we are challenging our students to produce and show us absolutely ANYTHING Japanese! What a fascinating country Japan is and how much have they offered us. Again, this can be absolutely anything - as long as it has a Japanese twist! Some ideas are on the poster below. Whatever you do, whether it is a video or on a photograph, please hand it in on the Google Classroom. Good Luck!



Virtual - Sussex School Games

Since the beginning of lockdown, the Specsavers 'Virtual' Sussex School Games was introduced and aims to be an exciting programme of sport competition, running throughout the summer term, giving children the chance to represent their school team, alongside their friends and family, to be crowned Sussex champions. The games have included competitions including; hockey, tennis, football, netball/basketball, fitness, athletics, stool ball/cricket and boccia. It has been fantastic to see entries grow week on week and place Chatsmore in 4th position in the 'Spirit of the Games', which is the total highest number of entries per school in Sussex. Some outstanding students who have smashed their entries include; Amalie Lloyd, Shay Wheeler, Martin Ballard and Romany Ghibalden.





Head of Year

Year 7 Update from Heads of Year 7 - Mrs T Williams & Mrs S Bagshaw

We cannot believe that the year is over! It only seems like yesterday that the year 7 students joined Chatsmore. Then they were shy and reserved, now they are moving onto year 8 as confident and positive young people. It has, to say the least been a surreal few months. No-one could have foreseen that we would be under lockdown and have to study at home. Just as we were getting into the swing of the spring term, we were thrown into a surreal existence. Teaching embraced new opportunities and looked to develop IT skills and knowledge find alternative and diverse ways to support the students. Needless to say, the year 7s excelled in this challenge. Over the time at home, many have involved themselves in our charity events, raising much needed monies for local charities. Students have also wholeheartedly engaged in the Daily Challenges, often winning at them as well.

Out tutors also developed alternative ways to stay in touch with their tutees. We have held a Giant Tutor Zoom quiz, with the vast majority of tutees taking part. There has also been a Tutor Bake-Off, with Miss Phillips and Miss Murray-Byrne throwing themselves into it and showing off their baking abilities! All tutors held regular meeting with their tutor groups, keeping in touch with them and making sure they were not on their own.

However, the most impressive outcome of this Covid -19 situation has been the resilience and fortitude revealed by the Year 7s. They have completed work set for them, and really shown a strong work ethic. They have also embraced the idea of the Passion projects, often doing something they have never done before!

Assemblies and Rewards: This term we have held weekly assemblies. Some are information giving, whilst others are interactive with year 7 voicing their opinions on subjects. We continue to find time in assemblies to celebrate our Aim High Rewards with rewards given to those who have achieved 500 credits and those who have achieved 100% attendance, a list that is very high and which we are still working through! We celebrated our first Big Bronze Breakfast with over 190 students from across the year groups but mainly from year 7, a fantastic chance to mark the bronze level. We have also taken some year 7 students to Sea Lane Café as a celebratoin for achieving the Gold Level Reward, and we have had our first year 7 students to achieve the Platinum Level Reward – Jude Hawkins, Ashley Coleman, Romany Ghibalden.

As usual, a huge thanks must go to the year 7 tutors, Mr Bowerman (A1), Mr Shergold (A2), Dr Webb-Blofeld (K1), Miss Phillips (M1), Miss Murray-Byrne (T1) and Mrs Byrne & Ms Roskams (T2). They are unstinting in their support for the students and have developed strong relationships with all their tutees and have worked hard to maintain this over the lockdown period.

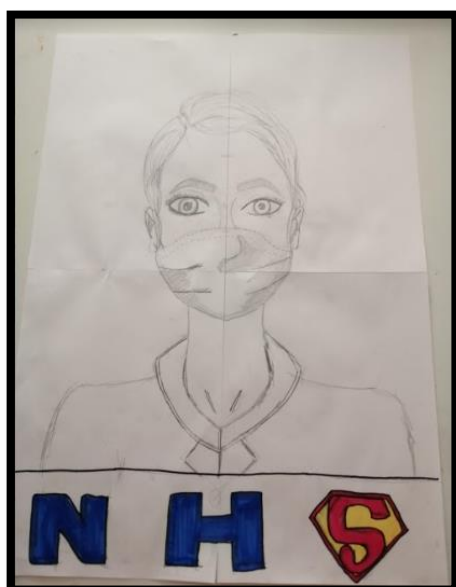
Finally, as the Year 7 move onto Year 8, we know that they will continue to work as a team and concentrate on their studies. We would also like to thank all the parents/carers who have been so supportive over the year. Don't forget we are always happy to catch up and have a chat!



Year 8 Update from Head of Year - Mrs J House

During lockdown, Year 8 students have been very busy. Some students have raised money for charity. Suzanna Fabian completed 260 sit-ups every day for 26 days to raise money for the school appeal. Sophia Mackie completed her 2.6 challenge by completing a walk, run and bike for 260 miles in April and May and actually ended up completing 276 miles. She raised an incredible £260 for the NHS charities!

The Passion Project has inspired students to be creative. Phoenix Cherryman drew this poster to display in respect for the NHS workers. He wanted to show his support for the NHS who are putting their lives at risk for us all every minute of every day by being in the front line of the Coronavirus



Tommy Harrison-Horn created this wonderful masterpiece from scratch all by himself.



Carl Gonzales created the following song, it is called 'Corona Rap'

Verse 1: *I swear to god, the situation is uneasy 'Been staying inside while other people want to see me I tell my grandma I'll be there soon but she won't believe me But I tell her now and then that very soon, the streets won't be empty Yuh, everything's closed it's like a ghost town All the roads, everything's closed but pollution's going down Find me online 'cause some schools have closed their grounds If I keep believing in safety, everyone's gonna be safe and sound But, y'all can't predict the future and so can't I However, we can make an effort if we stay in touch and try The best thing that we can do is stay calm and stay inside for the workers in the hospital, risking precious lives.*

Chorus: *The virus is killing, I'm so sick of this ceiling cannot exit home 'cus the numbers have really risen our freedom in its hand, however, we will stand we flying in the sky but we don't know where we will land But even in this sick isolation, there will always be a destination With hope, we will get back our facilities and transportation There is hope, so don't give up When god watches us and protects us from above.*

Verse 2: *From Spain to Arizona, everywhere there is corona Callin' my homie Jakey cooped up in Minnesota But ain't no meetin' Jakey till this issue is somewhat over Man I miss drivin' round the city with my daddy in his white Rover, But one by one, my homies gettin' ill Playin' games inside, check out that electric bill How am I supposed to stay fit, if there ain't no treadmill? Tellin' stories to myself till there ain't nun else to tell I know everyone here feels the same All these restrictions, every day don't feel the same But I swear we all good if we got hope in our veins And there will be a day where corona fades.*

Year 9 Update from Head of Year - Mr S Davies

Franco Bilotti - Franco has been helping out with gardening. In March he planted sweetcorn seeds, which have grown almost as tall as him over the summer!



Otto Muddle - "On 20 April, Otto's birthday is on 21 April, we found out I had Parkinson's Disease. He may not be the model student, he may speak his mind without thinking but he is an amazing son. He has helped me go for walks, he has helped with household chores and much more. But most importantly he has loved me, wiped my tears and made me laugh and smile during my saddest times. For that I am in awe of him and love him completely."



Reece Cave - Reece has been busy coming to the stables and helping me look after the horses. The photo to the right is our pony called Jazz, she is 11 years old and we have had her 14 months now. Reece has ridden Jazz before. We have another pony called Rose Bud and hopefully we will be picking another one called Willow shortly.



Jamie Collins - Jamie has been supporting the NHS during lock-down by creating this fabulous poster which was seen all over the world and received over 450 comments. Well done Jamie on the support and superbly designed poster.



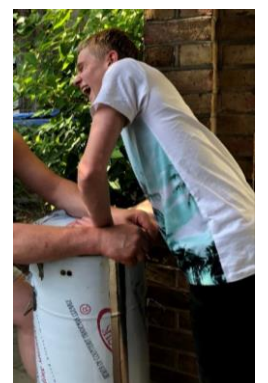
Dean Cooke - One of the things Dean has created was a birthday present for me in May, it's a LED sign which he made from scratch, ordering the LEDs from China and then carefully marking out the plywood and drilling all the holes. He then soldered all the LEDs and linked them with wire and added a switch and battery holder. Dean did an amazing job of the soldering, connecting all the positives and negatives back to the switch and battery. It is now hanging in my Man Cave and I'm one very Happy Dad!



Sebastian Wattam - During lock down Sebastian helped harvest the honey from our 4 bee hives. The wax caps were cut from the frames and then the uncapped frames were spun to release the honey. Together we harvested 50lb (jars) of honey and he wasn't stung once!



Ben Wotton - Ben has been challenging himself to learn more tricks on his diabolo. Great work Ben and keep up the challenge!



Ethan Buckman - For his 2.6 Challenge, over the May Bank Holiday weekend, Ethan cycled 26km, ran for 2.6km, made 260 basketball shots and skipped for 26 minutes!! He raised £260!

Year 10 Update from Head of Year - Mr S Bell

Over the past 12 month I have presided over many events that our year 10 students have been a part of. In all of these events I have watched our young people develop skills, which will enable them be successful in the wider community. This has been absolutely evident, even during lockdown, as seen in the tables below. Just because students have been working from home does not mean they have shied away from the challenge.

Classwork	Attendance	Achievement points
A Covid-cut above the rest the following students completed all work set during the Covid-19 lock down. #Phenomenal.	The following students finish year 10 with the 100% attendance for the months between September and March #Phenomenal.	The following students achieved the highest number of aim higher awards during the last 14 weeks. #Phenomenal.
ARNOLD Keira AWDE Jake BRAVO Christopher CLARK-GUTIERREZ Sofia CRESSWELL Connor EVANS James HORNE Daniel HOWELLS Jessica HOWIESON Alex JENNER Madison-Marie KING Patrick KIRBY Jack LEDGER Samuel MELANIPHY Jared NEAL Jamie POWELL Ffion ROSSER Ruby SUPRIYADI Aimee THOMAS Harrison WHITE Zoe	ANGIONI, Theo ARNOLD, Keira AWDE, Jake AZEKE OMOKARO, Victoria BELL, Thomas BEVERTON, Thomas CLARK-GUTIERREZ, Sofia CRESSWELL, Connor DAY, Emilia DREW, Isabella HASKELL, Katy HOWIESON, Alex HUDSON, William JONES, Poppy LEAK, Jacob MOYO, Thubelihle PICKETT, Oliver ROSIN, Imogen SANSONE, Giorgio SUPRIYADI, Aimee THOMAS, Harrison TSHINGOMA, Bryan WATTAM, Oliver WESTON-SMITH, Rhiannon WHITE, Zoe	AWDE Jake CRESSWELL Connor SUPRIYADI Aimee KIRBY Jack WESTON-SMITH Rhiannon WHITE Zoe ARNOLD Keira CLARK-GUTIERREZ Sofia ROSSER Ruby VAN NES Joe HORNE Daniel SAMPSON Gaius THOMAS Harrison HOWELLS Jessica LEAK Jacob PICKETT Oliver BEVERTON Tom BLANN Oliver SALAZAR Brendan

Year 11 will be an anxious but also exciting time for many of our current year 10 students. It is their opportunity to stand tall and gain the confidence and qualifications to take them into the next chapter of their lives.

	Congratulations on finishing your Bronze award	
	Molly England Ruby Rosser Oliver Wattam Zoe White James Evans Aimee Supriyadi	Emilia Day Katy Haskell Lauren Brockwell Jessica Budgen Giorgio Samsone

Now that your child is moving into year 11, they will also move onto a new head of year. I would like to say thank you for your support during the last year, without that any hope of change and opportunity would have been impossible. Having seen the greatness from our year group, I have no-doubt that your child is part of the “greatest” year group yet for St Oscar Romero’s. In the coming year I predict record breaking progress. Over the past six months (including the 14 weeks of lock down) I have been involved in a lot of inspiring conversations and feats of personal transformation, all of which have always left me in ore.

I wish you all the best in the future and I shall look forward to seeing you all in September.

FUN & LAUGHTER DAY

Chatsmore Catholic High School held it's very first 'Fun and Laughter Day' for all the students and their younger siblings. The day ran alongside the 'Social Distance Staff Ultra Marathon' and involved lots of fun activities.

Key worker students in school had the chance to take part in Laughter Yoga, Frisbee, Golf and they all learnt the Macahahahahahahahrena to dance at the finish line. 'The whole aim of the day was to help the students and staff with their well-being by encouraging them to laugh as much as possible. Even the act of a fake laugh helps to release the feel good chemicals in your body but also other people laugh at you trying to laugh. In this current situation Chatsmore is creating many imaginative ways of supporting their community' Phil Dean - Event coordinator

'It was a really brilliant day with my favourite part being the dancing and watching the staff finish the run. I loved the funny Laughter Frisbee with our Chaplain dressed in a dinosaur outfit' Jonah Allen - student

Students at home watched the staff 'Social Distance Run' and also took part in set activities. These included watching the STRUT Talent Show, which has been happening every week over lock down with many students taking part. During the course of the day, students completed tasks and sent in as evidence of their laughter ideas and triumphs.



STUDENT AMBASSADORS

I am pleased to announce our new **Ambassador Leadership team**. This is an exciting move forward for our ambassadors and will be a great way for all ambassadors to develop new ideas and implement them via working parties.

On the **AMBASSADOR LEADERSHIP TEAM** ARE:

PRINCIPAL AMBASSADORS

Rhiannon Weston-Smith & Brendan Salazar



VICE PRINCIPAL AMBASSADORS

Molly England, Patrick King, Ellena Meakins, Adam Powell

ASSISTANT LEADERS

Victoria Azeke & Elliott Clark

YEAR 11 AMBASSADORS:

Martin Ballard, Lauren Brockwell, Ziyi Cai, Lydia Cox, Oliver Crook
Dan Horne, William Hudson, Jess Howells, Thube Moyo,
Jamie Neal,
Oliver Pickett, Ruby Rosser, Sene Sampeth, Emma Sparrow, Tom Scott,
Joe Van Nes, Zoe White, Max Wood

YEAR 10 AMBASSADORS:

Noah Allen, Kian Bailey, Florence Churchill, Grace Handley,
Sophie Holway, Ella Hobbs, Maggie Horne, William Hudson,
River Jocson, Kamil Krowicki, Amy Redden, Esme Rich,
Aien Sanchez,
Izzie Searle, Evelyn Starbuck, Tallulah Taylor, Heidi Taylor,
Jessica Trace, Amelia Van Vliet, Floran Yaardar

We have an amazing group of Ambassadors and they are all outstanding in what they do to support the school. They rise to the challenge at all of our events, such as Parents Open evening/mornings, where they undertake parent tours; Parent evenings where they support staff with their appointments; mentoring younger students and various other events that they get involved in.

Throughout all the events our Ambassadors show fortitude, ability and resilience.

They really do showcase what Chatsmore is all about – dedication, aspiration, and commitment. We are very proud of them.

The coming year, with all the ideas that the ambassadors are thinking of to make the school outstanding, will really be an exciting one.

Teresa Williams – Student Ambassador Lead

FRIENDS OF CHATSMORE (SOON TO BE FRIENDS OF ROMEROS!)

The summer term is normally such a busy time for us at the FOC, however sadly this year all our plans were put on hold. Our ever popular Summer Fayre had to be cancelled, a huge disappointment to everyone involved as it is usually a fantastic fundraising opportunity.



As you all know, this year we were raising funds to help with the library refurbishment. So far we have been able to donate £6000, but we know it should have been at least double that figure. We decided a few weeks ago that we would continue into the next academic year raising money for this very worthwhile cause, in the hope that we can reach that £12,000 we were aiming for.

FOC have also suggested a 'donate a book in your name' initiative, a wonderful opportunity for families to personally help with the completion of the library. Hundreds of books are needed to really bring the refurbishment to life. Families can buy a book through school, for the library, and inside it will say who bought the book. This is a really lovely way of getting everyone involved and making the new library an amazing resource for our children. We are hoping that together with the English Department, we can launch this in September. Watch this space!!!!

Our planning never stops. Our future events are:-

Fireworks, Christmas Fayre, Lower School House party, Bangers and Mash/Curry Quiz night and Fish & Chips Bingo. All dates to be confirmed subject to guidelines.

You can also see us supporting school events, such as, the hugely exciting School Naming Day Ceremony, our Christmas Concert and Open evening.

I also wanted to take this opportunity to remind you of the Match Funding Scheme offered by many employers in our area including banks, supermarkets and corporate businesses. A small amount of your time could double the funds raised by the FOC, just by making a simple enquiry in your workplace. Smaller businesses/families may wish to sponsor equipment and events or donate fundraising supplies.

FOC meet a couple of times per term, usually the second Tuesday in every half term, and are always looking for new people to join us. Our meetings are very informal and usually last about 90mins. Our team are a very dedicated group of parents and staff who realise the importance of fundraising. Every penny raised helps your child to have an even better experience in school. Even if you can't make the meetings but can spare time to help at events it would be greatly appreciated. So please if you think you can help in any way, please contact me foc@chathigh.co.uk

Thank you all for your continuing support and we look forward to welcoming you and our new parents in September.

Best wishes

Sarah Baker
Chair Friends of Chatsmore



We come to the end of another term, which has been very different due to the current Coronavirus pandemic.

We have continued to celebrate attendance, and thank both students and parents/carers for their support during this challenging time.

Congratulations to an amazing **114** students who have maintained **100%** attendance this academic year. Below is the breakdown by year group.

Year 7	Year 8	Year 9	Year 10
38	23	29	24

We are currently celebrating this within school on the 100% attendance board located on the top corridor. Look out for your name!

Well done to **Year 7 and Year 9** who have achieved joint top attendance for the number of times they have maintained the overall highest monthly attendance since September.

These are superb achievements. **Well done and keep up the fantastic work!**

We end the year celebrating our overall attendance and due to exception circumstances beyond our control is a wonderful achievement.

Year 7	Year 8	Year 9	Year 10	Whole School
95.98%	93.87%	96.15%	94.32%	95.03%

We will continue to work in partnership with parents and carers to ensure that your son/daughter attends school every day and on time once we are all able to be together again. If you have any issues or concerns regarding your son/daughter's attendance, please contact their Form Tutor, Head of Year or Mrs Wilby, Attendance Officer.

We hope that your families stay well, healthy and safe and look forward to seeing you next term.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance

KEY DATES FOR AUTUMN TERM

(Subject to school being fully operational)

3 rd September	08.40	Start of term for students in Years 7 & 11
4 th September	08.40	Start of term for students in 10
7 th September	08:40	Start of term for students in Years 8 & 9
9 th September		School photographs for students in Years 7, 9 & 11
10 th September		St Oscar Romero Naming Day
15 th September	18.30	Friends of Romero's AGM and Meeting
17 th September	18:00	Year 11 'Flying Start' evening for Parents/Carers
18 th September		HPV Vaccinations (Year 9)
22 nd September	18:00	Parent Focus Group Meeting
23 rd September	09:00	Parent Focus Group Meeting
24 th September	16:00 to 19:00	Year 7 Tutor Meetings
1 st October	18:00	'Supporting Success at KS3' evening for Parents/Carers
6 th October	18:00	Careers Fair
7 th October	18:00	Open Evening
9 th October	09:00	Open Morning tours
14 th October	09:00	Open Morning tours
15 th October	09:00	Open Morning tours
26 th to 30 th October		HALF TERM
3 rd November	18:00	SENCO drop-in session
4 th November	09:00	SENCO drop-in session
10 th November	18:30	Friends of Romeros Meeting
11 th November	18:00	Awards Evening
13 th November	09:00	Grandparents/Other Liturgy and Tours
24 th November	18:00	Parent Focus Group
25 th November	09:00	Parent Focus Group
26 th November	18:00	Music Concert
28 th November		Student Ambassador Visit
4 th December	14:00	Year 8 Christmas performance assembly
8 th December	18:00	Deanery Advent Service
10 th December	16:00 to 19:00	Year 11 Parent Meetings
17 th December	18:00	Celebration of Advent & Christmas

IMPORTANT NOTICES

**Year 7 (new intake) and Year 11 students return to school
THURSDAY, 3rd September 2020 8.40am**

Year 10 students return FRIDAY, 4th September 8.40am

Year 8 & 9 students return MONDAY, 7th September 8.40am



Please note that we have a zero tolerance approach to mobile phone use in school. If students do bring phones to school, they must be switched off and remain in their bags.

Thank you for your support in this matter.