

Reception Autumn overview 2

How can you find more information about what your child is learning?



We post regular updates on our school Facebook page, which can be found by scanning the QR code below or following the link:
<https://facebook.com/stobhillgatefirstschool>



scan me



Homework

Thank you for your continue work in supporting your child to have a positive experience in Reception.

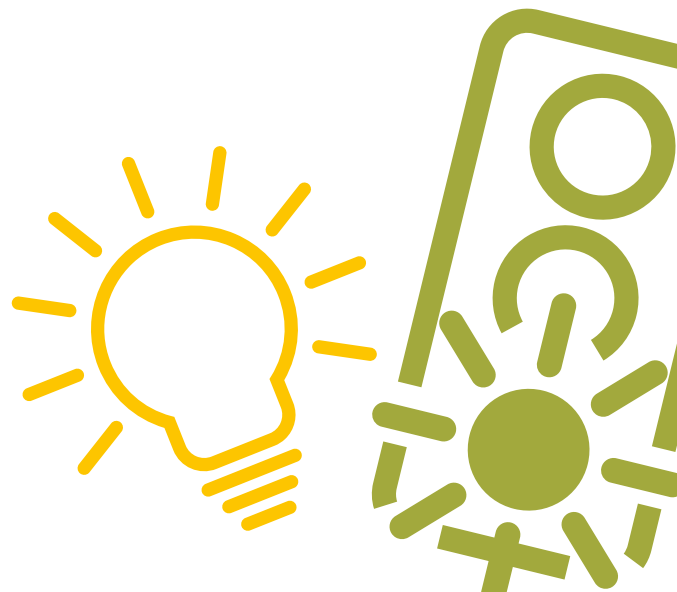
If your Seesaw is not working, let a member of staff aware so we can supply you with new QR code.

Thank you



Our school curriculum page can be found by scanning the QR code or by following the link:
<https://stobhillgate.the3rivers.net/our-curriculum/>

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Communication and Language

This half term we are focusing on developing our communications skills by answering 'how' and 'why' questions with more detail. We will use events such as Bonfire night and Christmas as an opportunity for children to talk in detail about things they do with their family at home.

Physical Development

We will continue to have PE each Tuesday. This half term we are completing a multi-skills unit. This will include safely finding a space to work in, moving our bodies in different ways and learning how to control our movements.

Personal, Social and Emotional Development

We will continue to develop our friendships within Reception, listening to each other during our play and responding appropriately to each other. We will also begin to practise sharing our feelings when discussing different topics.

Parental Involvement

We will have a Parent Stay and Play session for Reception children on Thursday 30th November 2023. This will be from 2pm until 3pm. It would be great to see many of you there.

Seesaw - Please feel free to upload any pictures on to Seesaw from home. The children love talking about what they have done at home and it is great to see what they get up to outside of school.

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GO!
GO!
GO!
GO!

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Literacy

This half term we have two core books. Our first story is 'Kipper's Toybox' by Mick Inkpen. We will be learning new vocabulary like nibbling, woken and wriggling. Our second story is 'How to catch a star' by Oliver Jeffers. The key vocabulary for this story is floating, catch and climbing. We will use story map and actions to help us remember the story and retell it in the correct order. We will also use our phonic skills to write lists of the toys in Kipper's toybox and write captions to represent their experiences of Christmas.

Maths

In maths, we will be learning to identify circles, triangles, squares and rectangles. We will learn some of their identifying features and use this knowledge to find these shapes in our environment. We will also be exploring the number 1 to 5 in detail. Learning how each of these numbers can be made from other numbers, finding out what is one more or one less than a number and how to represent this numbers with marks and correctly formed numerals.

Understanding the world

We will be exploring;

- Remembrance Day and why it is important to remember the past
- The festival of Diwali and how it is celebrated.
- What is in our night sky and how we might catch a star.

Expressive Arts and Design

In music we will be learning to understand beats and rhythm by copying simple patterns with body percussion.

In Art we are studying at abstract art, in particular the artist Wassily Kandinsky.

RE

Our key question this half term is 'Why is Christmas special for Christians?' This will include exploring traditions which both Christian and Non-Christians carry out at Christmas, as well as exploring the nativity story.

