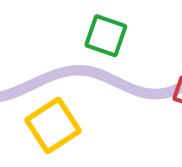


# Year 1 Autumn overview 2



How can you find more information about what your child is learning?



We post regular updates on our school Facebook page, which can be found by scanning the QR code below or following the link: https://facebook.com/ stobhillgatefirstschool







# **Homework**

As well as half termly projects; homework will be set weekly on Seesaw. Please ensure you regularly encourage your child to log on and complete the tasks set. Engagement so far has been excellent thank you!

Reading recorded in reading records at least 3 times per week.



Our school curriculum page can be found by scanning the QR code or by following the link: https://stobhillgate. the3rivers.net/ourcurriculum/



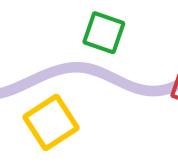








# Year 1 Autumn overview 2



# Writing

We are starting Autumn 2 by continuing our Rainbow Fish text we started just before the half term holiday. Through this text we will be focussing on characterisation change. We will explore how the author shows the character is lonely and sad but by the end of the story goes through a transformation of emotion and the author then portrays him as happy and content. We will innovate this with our own character ideas and write a fiction text ourselves which involves a significant character change through the character's journey.

Following this, we will then look at how we construct information text, after we hear of a news story of a sighting of Rainbow Fish in the River Wansbeck. Through both of these texts we will primarily focus on correct construction of simple sentences, using capital letters, finger spaces between words and full stops. We will begin to look at description and how we can select words for a clear purpose.

# **Phonics**

The pupils will continue throughout this term to have a daily half hour session of phonics in groups specific to the children's individual next steps in their reading journey.

To support your child with saying the correct sounds at home, practise with this helpful **YouTube link** 

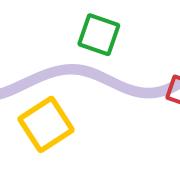
#### Maths

This half term we will be deepening our understanding of addition and subtraction within 10. Pupils will solve problems develop speedy recall of number facts. Following this, we will complete a unit of work on geometry, involving 3D and 2D shapes and making patterns. You can find our unit journey for each of these units here.





# Year 1 Autumn overview 2



# **History**

In History this half term we are learning about the Great Fire of London. Over the course of this unit, we will explore the following questions:

- Where is London and what is it like?
- What was London like 300 years ago?
- What happened on the night of 2nd September 1666?
- What was left of London?
- How did London become safer after the fire?

#### Science

In Science, we are enjoying our unit on 'Animals including Humans'. This topic is taught across school in the Autumn term. In Year 1 we set out the foundations for this learning through school, by learning names of body parts, that humans have and animal groups – fish, birds, mammals, reptiles and amphibians – and what makes each of these fit each of these groups, based on it's characteristics.

## Music

We are excited to start learning to play the glockenspiel. Through this we will develop our ability to keep a steady beat in 4/4 timing, appraise music we listen to, begin to read musical notation – crotchets and quavers and play in time with others.

## PE

This term we will be developing or skills in gymnastics with the support of Mr Critchley and enjoying playing as a team in our Multiskills.

# RE

We will be continuing to learn about what Christians believe, focussing on key elements of the Christmas story.

# **PSHE**

This half term our unit question is 'Who is special to us?' Through this we will learn about healthy relationships, keeping ourselves safe and who we can talk to, to help us if we feel we need help with anything.

# **French**

We will begin our learning in French this half term with a unit of work called 'Under the Sea' through which we will be learning to name animals.

