

Year 4 Autumn overview 2

How can you find more information about what your child is learning?



We post regular updates on our school Facebook page, which can be found by scanning the QR code below or following the link:
<https://facebook.com/stobhillgatefirstschool>



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Homework

Thank you for your incredible homework projects, linked to the Ancient Greeks. Our next project will be set after Christmas.

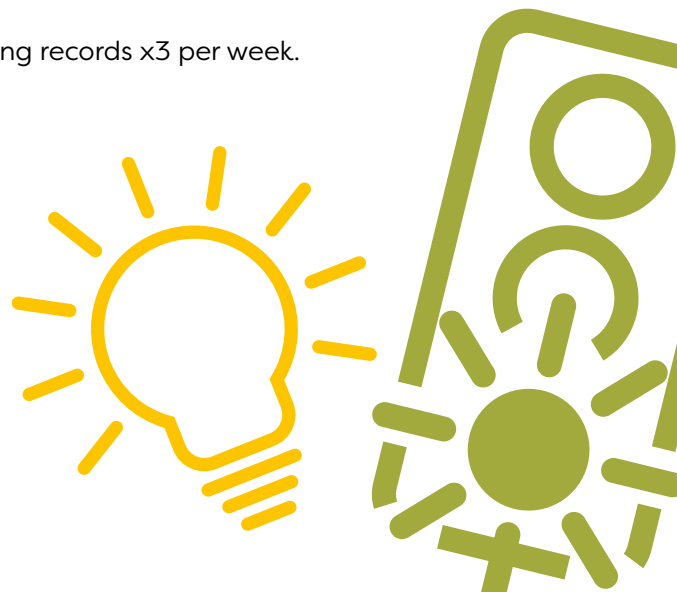
Please encourage your child to log onto Seesaw and complete the weekly homework tasks. Engagement so far has been excellent – thank you!

Reading recorded in reading records x3 per week.

Times Table Rockstars

Our school curriculum page can be found by scanning the QR code or by following the link:
<https://stobhillgate.the3rivers.net/our-curriculum/>

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Year 4 Autumn overview 2



Writing

In English lessons this half term, we will continue to explore both fiction and non-fiction texts.

In fiction writing, we will be unpicking the writing techniques that can be used to build suspense and tension in warning tales. Our model text is called The Canal. The Canal is a story about two siblings who are warned not to visit the canal and the consequences of not listening to a warning.

We will innovate this with our own character ideas and write our own warning tales which build suspense and tension.

Following this, we will then look at non fiction and how we construct recounts. We will explore this through looking at newspaper articles and the different features included. We will write newspaper articles, recounting the events that happened in our warning tales.

Reading

We thoroughly enjoyed reciprocal reading texts last half term – The Butterfly Lion by Michael Morpurgo and Varjak Paw by SF Said. Check out or book reviews [here](#).

Our next text is The Firework Maker's Daughter by Phillip Pullman. We have developed excellent prediction skills, looking for evidence within the text to inform our predictions on what could happen next. We clarify words which we are unsure of and endeavour to use new vocabulary in our own writing.

Our library slot is every Thursday – We are enjoying the choice of different stories and reading for pleasure in our school library.

Maths

In our first week back after the half term, we will be exploring a short unit on area and measurement. Area is the amount of space taken up by a two-dimensional shape or surface. We will explore how to find area in the most efficient way and will compare the area of different 2D shapes.

We then move onto exploring Multiplication and Division. Children will revisit times table knowledge from previous year groups before learning new multiplication facts.

We will be using Number Sense to enhance the fluency in times table knowledge. Number Sense is a programme which develops recall of core multiplication facts. Fluency in these facts provides the foundation for all written and mental multiplication and division. New facts are introduced and taught visually through conceptual lessons, and aurally through the chanting of verbal sound patterns. Facts are learned through daily practice sessions with scores tracked daily and targeted support provided where needed.

Our learning journey for Multiplication and Division can be found [here](#).



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Geography

In Geography this half term we are learning about Europe. Studying Europe allows pupils to gain an understanding of the countries closest to the UK and the special geographical features found across Europe which make our continent special. In this unit, we will answer the following enquiry questions:

- Which countries form Europe?
- What makes up Western Europe?
- Which countries are classed as Northern Europe?
- What is special about the geography of Central Europe?
- How far East does Europe go?
- Which countries make up the Adriatic and South-Eastern Europe?

Science

In Science, we are learning about Living Things and their Habitats. In this unit, children will recognise that living things can be grouped in a variety of ways, we will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will be learning about how environments can change and that this can sometimes pose dangers to living things. In this unit, we will work scientifically to answer the following enquiry questions:

- How do we identify a living thing?
- What makes up Western Europe?
- How can living things be grouped?
- What are classification keys?
- How do environments change?
- What impact is there on living things when environments change?

Music

We are lucky to have Mr Robertson from Music Partnership North visit us every Wednesday to teach us Ukulele.

PE

In PE we are going to start the half term developing skills associated with Dodgeball. Dodgeball is a team game in which players must dodge or catch balls thrown by the opposition whilst attempting to strike their opponents in the same way. The second part of our half term focusses on dance: children will work collaboratively to create and perform dances using a range of movement patterns.

DT

We have recently completed a unit on Structures. Children designed, made and evaluated their own Pavillion structures.

RE

This half term our RE focus is on Judaism. Our enquiry question for the unit is: How do festivals and family life show what matters to Jews? In this unit, we will explore Yom Kippur, Passover and the Exodus story

PSHE

In PSHE, we are learning about health and wellbeing. This includes how we can look after our physical health and our mental health and how to keep ourselves safe.

French

In French, we are learning the story Le Petit Chaperon Rouge (Little Red Riding Hood). In this unit pupils will learn to listen carefully to be able to understand a familiar fairy tale recounted in the foreign language using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning. This unit links strongly to literacy skills.