



Welcome to Key Stage 2

September 2023

Mr Reilly (Year 3)

Miss Owens (Year 4)

2022-23 Data Summary

| | % SHG children achieving age-related expectations or above at the end of Year 2: | % children nationally achieving age-related expectations at the end of Year 2: | Difference (+/-) |
|--|---|---|-------------------------|
| Reading | 79% (33% at Greater Depth) | 67% (18% at Greater Depth) | +12% (+15%) |
| Writing | 75% (29% at Greater Depth) | 58% (8% at Greater Depth) | +17% (+21%) |
| Maths | 75% (41% at Greater Depth) | 68% (15% at Greater Depth) | +7% (+26%) |
| Reading, Writing & Maths combined | 75% (25% at Greater Depth) | 54% (6% at Greater Depth) | +21% (+19%) |

73 % Reception achieved GLD (good level of development) **(65.3% national)** and 80% passed the phonics screening check in Year 1 **(75% passed nationally)**

What does a day look like in Key Stage 2?

| Year 4 | | | | | | | |
|------------------|------------|------------|------------|-------|-------|-------------------------|----------------------|
| | 9:15– 9:45 | 9:45-10:45 | 10:45 - 11 | 11-12 | 12-1 | 1-2 | 2-3 |
| MONDAY | Reading | Writing | BREAK | Maths | LUNCH | Science (Hannah) | French |
| TUESDAY | Reading | Writing | | Maths | | SP/ RE (Lynne) | PSHE (Lynne) |
| WEDNESDAY | Reading | Writing | | Maths | | Humar (Hannah) | (Ukulele) |
| THURSDAY | Reading | Writing | | Maths | | SPA : (Hanna | PE- CPD with Olie |
| FRIDAY | Reading | Writing | | Maths | | SPAG ting (James) | Art (James) |

- **Where possible, subject specialists teach across classes.**

For example, Miss Owens as Science lead teaches Year 3 on a Friday afternoon for Science while Mr Reilley teaches Year 4 Art and Computing.

This year, we welcome Mr Critchley to the team. He is PE specialist across the trust and will be teaching KS2 for one of their PE sessions on a Thursday afternoon, culminating in a half termly festival at Chantry Middle School.

0850 start - early intervention work. Don't miss out on this support.

After school clubs on offer this term are:

| | |
|------------|--------------|
| Football | (Mondays) |
| Karate | (Tuesdays) |
| Craft club | (Wednesdays) |
| Rugby | (Thursdays) |
| Dance. | (Thursdays) |

How can I help my child at home?

Homework

- Half-termly projects.
- Reading recorded in reading records x3 a week (at least)
- Times Tables Rockstars (TTRS) x 3 a week (at least)
- One piece of homework will be posted on our class Seesaw page each week, linked to current learning. The engagement with this so far has been excellent!

I know most will be familiar with using this platform from last year but I am happy to go over how to use the website again if there is anyone who needs a refresher.

The homework expectations at Chantry are so much higher; if we can establish a routine and hard-working attitude for homework now in KS2, it will hold children in good stead for Chantry.

How can I help my child at home?

- Incidental learning
- Engaging in school life has a positive impact on outcomes for children

Class assembly

Friends of Stobhill events - Macmillan coffee morning with your child

Harvest singing performance

Stay and have lunch

Parent forum with Mr Henderson

How will I know what my child is doing in school?

- Seesaw / Twitter / Facebook / Instagram (pending)
- Termly newsletters
- Parents' evenings
- Opportunities to stay and read/learn with your child
- Regular teacher contact at drop off and collection.
- Any concerns parents will know early- SEND meetings



What else will my child do in Key Stage 2?

- School trips / cultural capital plan
- Sports festivals
- Outdoor area- Allotment plans
- Bikes
- Music service
- Working with other schools in the Trust –
Sporting competitions etc.
- Camping – Onsite (Year 3), Hadrian's Wall
(Year 4)
- Residential Trips – Robinwood (Year 4)
- Multiplication Check (Year 4)

| | |
|--------|---|
| Year 3 | <ul style="list-style-type: none">• Go on a hike• Explore Northumberlandia• Go to the theatre• Explore an archaeological site (Roman Fort)• Overnight camping on site |
|--------|---|

| | |
|--------|--|
| Year 4 | <ul style="list-style-type: none">• Visit a University• Go on a hike• Explore Cragside House and gardens• Follow the journey of a river• Visit Ray Lonsdale's Statue of Emily Davidson and also locate her grave.• Go on a residential trip.• Listen to live music being performed |
|--------|--|

Year 4 Multiplication Check

<https://youtu.be/GhAJMJUsAac>

The multiplication tables check (MTC) is statutory for primary school children in Year 4.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Your child will need to take a short online test to make sure their times tables knowledge is at the expected level.

Under the current National Curriculum, children are expected to know their times tables (up to 12 X 12) by the end of Year 4, and in preparation for the MTC test.

Pupils are asked to answer 25 questions on times tables from 2 to 12. They are given six seconds per question, with three seconds rest between each question, so the test should last less than five minutes. Times table rockstars and Topmarks: Daily 10 are great websites to help children practice the computing element as well as the quick recall.

Questions about the six, seven, eight, nine, and 12 times tables are likely to come up most often, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child.

When?

Every school in England will be required to take part in the check in **June 2024.**

Schools usually have a 1-2 week window to ensure that all children have completed the test.

How can I help my child to prepare?

- **Keep the test stress free-** work some times tables practice into your daily routine well in advance. With regular practice, your child will get used to tackling these kind of questions with confidence.
- **Use times table wall charts-** stick them up somewhere they can be seen often.
- **Learn the tricks for trickier times tables** (Youtube)
- **Play times table games-** Each child has a Times Table Rockstars password. The programme has a timed section which simulates the format of the test.



What should my child wear for school?

- Children must wear school uniform, consisting of: a white polo shirt, grey trousers/skirt (please see below guidelines) and a school jumper/cardigan. Blue gingham dresses are allowed. **Wearing leggings is not permitted.**
- Children must wear **plain black** shoes/trainers to school and socks (please see below guidelines). Sandals with socks are permitted in the summer months.
- PE kit should comprise of plain navy blue shorts and a plain white t-shirt. Wearing casual clothes – jeans/beachwear/football strips/brightly patterned clothes/items of clothing with logos, patterns or stripes are **not permitted.**
- Children should not wear any form of jewellery other than a watch. **No earrings should be worn.**
- Children should not wear any form of hair colouring/dye unless given permission by school staff as part of a charity/celebration event.
- Long hair must be tied back at all times for health and safety reasons and to help to avoid the spread of head lice.
- Pupils are discouraged from attending school with 'outrageous/extreme' hairstyles and accessories (such as Mohicans, shaved patterns and overly large hair bands/clips) as this can cause disruption to learning.

What should my child bring with them to school every day?

Water bottle – Water only please!

Reading record and book

P.E. Kit left on peg in separate bag

Football/Karate kit (if participating in after school clubs)

Instruments (if applicable)

Snack - fruit and vegetables only (optional)

Who can help me from the school community?

- Class teacher first – Mr Reilley (Y3), Miss Owens (Y4)
- SEND - Mrs MacAndrews
- Safeguarding lead, Attendance - Mr Henderson
- Before and after school club, music lesson, clubs - School office
- Friends of Stobhill - Mrs Bush
- Mr Henderson's door is always open
- Stobhill Link

Questions?