

Stobhillgate First School

Geography – Year 3 – South America and the Amazon Rainforest

Topic Rationale

This unit allows pupils to broaden their worldwide geographical awareness. Building on prior units in Year 2 where pupils have explored The UK and Africa, they travel further into their understanding and distance, to South America. Included in this unit, due to such strong links in discussion, pupils will gain an appreciation for climate zones and how this influences the Amazon Rainforest, alongside an awareness and concern for the changing state of our planet, linking to the destruction of the Amazon Rainforest. This will allow pupils the opportunity to develop empathy and compassion and drive a sense of change within.

Enquiry Questions:

Where is South America?

What is a biome and which biomes are there in South America?

What makes up the Amazon Rainforest?

How is the changing of the Rainforest affecting our planet?

What can we do to reduce the damage to our planet?

Is life and the geography across South America the same?

Progression document skill coverage:

To locate places on a larger scale map e.g map of Europe

To begin to use map sites on the internet

To begin to use a junior atlas

To begin to describe and understand key aspects of physical and human geography

To ask and respond in more detail to geographical questions e.g where is this location and what do you think about it?

To identify and explain different views of people including themselves

To use stories, maps, pictures, photographs and the internet as sources of information

To begin to collect and record evidence

How this topic links to the NC:

Pupils will locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Pupils will identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.

Pupils will understand geographical similarities and differences through the study of human and physical geography of a region of South America.

Pupils will describe and understand physical geography including climate zones and biomes.

Pupils will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.