

# Morpeth Stobhillgate First School

## Geography - Year 2 - Hot and Cold Places

### Topic Rationale

This unit sets a foundation for Year 3 studying South America, where they look in detail at climate zones of the continent in detail. It allows pupils the opportunity to gain an awareness of how weather alters habitats, inhabitants and ways of life. It builds on their Year 1 learning about the continents of the world, allowing them to revisit this prior knowledge and embed their understanding of the continents further, through studying their placing on the planet and how this affects the climate. The learning in this unit will allow pupils to have a broad prior knowledge, before beginning their unit on Africa at the end of Year 2.

### Enquiry Questions:

*Where are the world's polar regions and what are they like?*

*How do plants creatures and people respond to polar regions?*

*Where are the world's deserts and what are they like?*

*How do plants creatures and people respond to deserts?*

*Where are the world's rainforest and what are they like?*

*How do plants creatures and people respond to rainforests?*

### Progression document skill coverage:

To begin to understand the use for a key

To identify a wider range of physical and human features using basic geographical vocabulary

To begin to ask and respond to geographical questions e.g where is it? what is it like to live in this place?

To use stories, maps, pictures, photographs and the internet as sources of information

To make appropriate observations about why things happen and make simple comparisons between the features of different places

To express own views about a place, people, environment and / or location

To give a relevant reason to support their own likes, dislikes and preferences

### How this topic links to the NC:

Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.