

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, the Skills and Post 16 Education Act 2022 and the Department for Education's 2023 guidance.

Pupil entitlement

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through events and assemblies.
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (preferably including the opportunity to meet staff and pupils from the provider)

• answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Destinations of our pupils

Our year 11 pupils moved to a range of providers in the local area after school. These are the school figures:

	Essex	Colchester	St Helena School					
Activity Survey Year 11 leavers 2022	2022	2022	2022	2021	2020	2019	2018	2017
Remaining in full time education	14879	2135	180	179	183	146	121	171
Training	156	20	1	2	1	0	3	2
Full time employment (inc Apprenticeships)	456	34	3	1	3	5	8	6
Full time employment no structured training	227	21	4	1	1	4	1	1
Working not for reward & part-time activities	41	3	1	0	0	0	0	0
NEET -active in the labour market	413	33	4	2	5	3	3	2
NEET not available to the labour market	67	6	1	2	0	0	1	0
NEET Total	480	39	5	4	5	3	4	2
NEET Total%	2.9%	1.7%	2.5%	2.1%	2.6%	1.9%	2.9%	1.1%
Total Unknown	161	27	3	1	1	2	1	0
Custodial institution (juvenile offender)	0	0	0	0	0	0	0	0
Total Cohort	16400	2279	197	188	194	160	138	182

Pathways St Helena students have moved on to include BTEC qualifications, A-Levels and apprenticeships.

Management of provider access requests

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Coordinator or a member of the careers team. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Coordinator so that they can be displayed in the Careers Section of the school library.

Procedure

A provider wishing to request access should contact:

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