

# **St Francis Xavier's College**

## *SFExtra Information for Parents*

**Date: 15th June 2021**

**Issue: 3**

## Leadership Message

Welcome to our third edition of the parent bulletin. We are keen to keep parents more informed about what is going on in our College community. We want to share important information with you and for you to also see some of the positive things that are happening here at SFX.

We've had a really positive start back after half term. The organisation of teachers being in their own room and pupils moving three times per day has made a palpable difference to attitudes and focus.

Thank you to those who have responded to the parental survey, just a reminder to complete if you can spare some time. The link can be found [here](#)

## Standards



### Top 10 Xaverian Standards

Xaverians are **DIFFERENT**  
 Xaverians want to make a **DIFFERENCE**  
 Xaverians have a **PLAN**  
 Xaverians **NEVER GIVE UP**  
 Xaverians know **THEIR WORTH**  
 Xaverians look after **THEMSELVES**  
 Xaverians care for **OTHERS**  
 Xaverians **PLAY FAIR**  
 Xaverians **WIN**  
 Xaverians know when to ask for **HELP**

**We are Xaverians**

## School Shoes

There is always much debate when it comes to school shoes. We always know the shops that try and sell school shoes that are clearly trainers. At SFX all school shoes must be formal, smart, all black shoes. This means no pump or trainer style footwear must be worn. Below are a couple of images of shoes that are **NOT** allowed to be worn in school;



All pupils should now be in the correct footwear.

## Mobile Phones

For pupils to make good academic progress it is vital that they are not distracted by mobile phones or other technology and therefore it remains unacceptable for them to be used whilst in school and, as such they should not be seen, heard or used whilst on the school grounds. At the same time it is understood that mobile phones are an integral part of life today more than ever. From a school point of view, all we expect is that mobile phones are always away and they are not a distraction.

### **The purpose of our mobile phone policy is to:**

- Ensure that pupils are not distracted by mobile phone use throughout the day.
- Mobile phones are consistently not seen, heard or used throughout the day.
- Pupils are educated in appropriate personal management expectations of phones during school hours.
- Conflict around mobile phones is eradicated between all parties, pupils, staff and parents.

- Ensure in the vast majority of cases, where a mobile phone is confiscated, the pupil will collect it at the end of the day\*
- Ensure the management of mobile phones is based on the 4C approach - correction, choice, consequence, contemplation.

\* persistent repeat offenders will lose this option

### **Responsibilities**

**Pupils:**

To silence or switch off their phone as soon as they walk through the main entrance in the morning

To keep the phone in this state until they leave at the end of the day

To follow all instructions from staff and opportunities to correct the issue

To always hand over their phone without conflict when requested, once all stages have been completed

Not to repeat the behaviour on repeated days

**Staff:**

To challenge any pupil with a mobile phone out on view

To follow all stages in a friendly, calm but strict and firm manner

To place any confiscated phone into an envelope, seal, sign and date the envelope and then hand the phone into the reception as soon as possible

## Equipment

All pupils should be fully equipped for school each day, this includes a scientific calculator, protractor and compass. Pencil cases filled with all the equipment they need can be purchased on parent pay for £1.55 and scientific calculators for £7.15.



## Attendance

Whilst we know this year has been extremely challenging with attendance overall, we can keep focussing on the week by week attendance by ensuring each pupil strives for 100% each week. The figures below are far too low and we would like parents to help us significantly improve this by ensuring your son/daughter attends every day.

### **W/C 24th May:**

Year 7 = 90.6%  
Year 8 = 90.2%  
Year 9 = 87.2%  
Year 10 = 88.4%  
Year 12 = 90.3%

Best form KS3 = 8 Briant  
Best form KS4 = 10 Almond  
Best form KS5 = 12 Almond

### **W/C 17th May:**

Year 7 = 93.6%  
Year 8 = 93%  
Year 9 = 91.8%  
Year 10 = 90.6%  
Year 12 = 91.1%

Best form KS3 =  
Best form KS4 =  
Best form KS5 = 12 Campion

## Curriculum

### Science

10th June marked a rare event, the solar eclipse. Unfortunately, in the UK we weren't in the best position to see the "ring of fire" that we would have seen in the Arctic, but the boys at SFX still managed to see the moon move into the path of the Sun's light, through the use of the Science Department's homemade pinhole cameras.

Here you can see some Year 8 boys using the screens to see the eclipse - hopefully next time around it stays as sunny as we get more of a full rather than a partial eclipse!



# PSHCE

Last half term in the Mission Programme which is covered during form time. There was a Key Stage 3 focus on Careers and Citizenship.

Year 7 discussed their dream jobs, then moved on to the community and volunteering.

Year 8 discussed their interests and the different pathways available after school, they then moved on to learning about Democracy and Parliament.

Year 9 learnt about Leadership and CV writing.

There was a whole school focus on self reflection, positive attributes and areas of ourselves we would like to improve. This was very positive within SFX and began a rewarding conversation between staff and pupils about each other's positives.

## Why Do People Volunteer?

People volunteer for a variety of economic, social, cultural and personal reasons. Let's look at some reasons why people volunteer.



I volunteer as a youth mentor once a week. I think that helping others to choose the right path in life is worthwhile. I enjoy the social aspect of the work.


I volunteer so that I can get first-hand experience of what the job is like. It will be something interesting to talk about at an interview and may even help me get a similar job!

### How can you help your community?


- Litter picking
- Recycling
- Help elderly people with their shopping
- Volunteer




### Who Rules Britain?




The Queen?



The Police?



The Army?



The People?

## English

Key Stage Three pupils have been very busy studying Shakespeare this term.

Year 7 have been studying *The Tempest* alongside a SoW called, 'In My Liverpool Home'. Lots of boys have produced persuasive leaflets, encouraging people to visit our great city. Well done to the boys who visited town and took their own photographs of our famous landmarks. Year 8 have been studying *Romeo and Juliet* alongside a SoW entitled, 'Strong Women'. Year 9 have been studying *Julius Caesar*. Some boys in 8 Campion have really enjoyed learning *The Prologue* from *Romeo and Juliet*; if your son is in this class, ask him to recite it for you!

Mrs Charlett's English class, 7 Rigby, has been making some cross curricular links between Art and English through their creative writing task based around Liverpool's cultural past and historical events. For this work boys were tasked with writing an article for the Liverpool Echo based on local acts of bravery sources during *The Blitz*. Mrs Charlett has also taught her pupils some fantastic skills in artistic set design for *The Tempest*! The class were given a homework assignment to create a 3d set design based on a scene from *The Tempest*. The class have been studying this play since Easter and have looked a lot at themes of colonisation and slavery within the text and have also made links with Liverpool's role in the slave trade. The scene is from Act 5 where Prospero confronts Alonso, Antonio and Sebastian with their treachery. Well done to 7 Rigby for this amazing work.





Mr Clark has produced a fantastic Anthology of writing which the boys completed during our lockdown periods. There are examples of essays, short stories and poems. Thank you for your creativity, boys. This work is a pleasure to read! We will publish this on the school website very soon.

Year 10 have been studying poetry this term. They have analysed the poetry of Seamus Heaney, William Wordsworth, Simon Armitage and Wilfred Owen (just to name a few). Our assessment, next week, will require the boys to write about the poems we have been studying.

The English Department would like to say goodbye and good luck to all of our Year 11 and 13 pupils. Well done for working so hard over the last few months. Your positivity and resilience have been an inspiration to us all. We hope you can have a well earned rest over the summer months.

## Xaverian Challenge

It is our hope that every pupil who passes through St Francis Xavier's College is presented with the same learning opportunities within and outside of the classroom environment. This is within our control and will be provided through the delivery of holistic Curriculum Maps and through our extra curricular offer. What goes on in school, in an ideal world, is supplemented by learning opportunities at home.

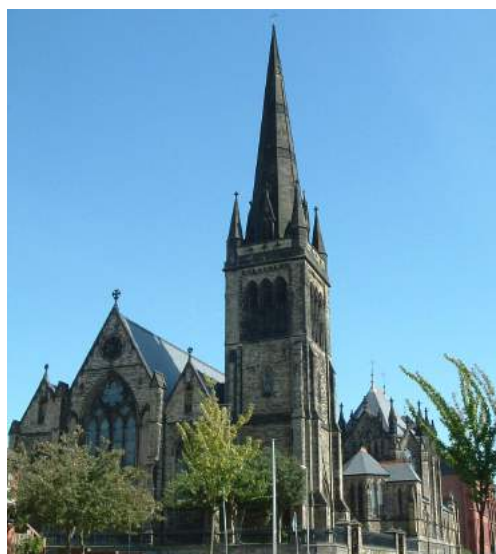
Now that the Covid restrictions are beginning to lift we are relaunching our "100 Things a Xaverian Should Do Challenge". The challenge is broken down into 20 activities for each year group. We would encourage all parents and carers to take a look at the document below to see what activities you can plan for in the coming weeks and during the summer holidays with your son and how you can evidence them.

It is hoped that the Xaverian Challenge will help to ensure that our pupils can leave us and contribute to the wider world, allowing them to indeed live *'life in all its fullness'*.

[100 things a Xaverian should do challenge](#)

[Xaverian challenge evidence form](#)

Good Luck and remember - You Are a Xaverian!



The logo for parkrun, featuring the word 'parkrun' in a lowercase, rounded, sans-serif font. Above the 'a' is a stylized graphic of a person running, represented by a simple line drawing of a head and torso.

### Other Important Information

- [Teacher Assessed Grades 2021](#)
- [JCQ Guidance for Students and Parents of Year 11 and 13](#)
- Year 7-9 Assessment Week will start on Wed 16th June and Year 10 & 12 Assessment Week is W/C 14th June, click on the link below the assessments timetable: [Assessments June 2021](#)
- Please sign up to our Your School Lottery page and support the school's PTA for just £1 a week. Each week, one player from our school community wins upwards of £20 as well as all entries being in for the big prize of £25000 nationally. Your School Lottery has raised over £8000 for the PTA in less than 5 years, please help us keep this going! New members who sign up also have a chance of winning a £100 voucher for B&Q.  
Sign up at: [www.yourschoollottery.co.uk](http://www.yourschoollottery.co.uk) and search for St Francis Xavier's College.




**WIN**  
1 OF 5  
**£100**  
**B&Q**  
Gift Cards



**SUPPORT US**  
**Through Thick & Thin**

- Help us raise essential school funds
- Support our lottery from just £1 a week
- Guaranteed cash prize every week
- Win up to £25,000

To support your school, go to:  
[yourschoollottery.co.uk](http://yourschoollottery.co.uk)  
and search for: St Francis Xavier's College



**OLD XAVERIANS**  
**WOMEN'S**  
**CRICKET**  
**TRAINING**

WANT TO GET ACTIVE AND HAVE FUN?  
COME AND GIVE CRICKET A GO!  
FIRST SESSION FREE,  
ALL EQUIPMENT PROVIDED,  
ALL ABILITIES WELCOME

WHERE: ST FRANCIS XAVIERS COLLEGE  
WOOLTON HILL ROAD, L25 6EG

FOR MORE INFO  
CONTACT HELEN - 07811 124956 OR  
PAULINE - 07976 974483



- Old Xaverians Women's Cricket team train at 6pm on Wednesday evening at SFX
- Reminder: parents & pupils can collect lateral flow tests daily from the school reception



- Please find below two articles regarding keeping children safe whilst they are on their mobile phones:

Tik Tok Parent Factsheet

Cyber Flashing Parent Factsheet

## Safeguarding

Please make use of the [Safeguarding Resource Hub](#) which holds a wealth of information for all ages about the safeguarding of young people.

### Safeguarding Team @ SFX



**Mr Hayes**  
Headteacher



**Mr Evans**  
Deputy Headteacher  
Designated Safeguarding Lead



**Miss Crickett**  
Student Safeguarding Lead



**Ms Cain**  
Deputy Student Safeguarding  
Lead



**Miss Ryan**  
School Counsellor



**Mrs Dudley**  
Inclusion / Pastoral Manager



**Miss Fitzsimons**  
Head of Lower School



**Miss Lindop**  
Head of Middle School



**Miss Arends**  
Head of Upper School



**Mrs Butcher**  
Attendance Officer



**Miss McDonald**  
SENCO



**Mrs Coleman**  
Safeguarding Link Governor

Assemblies recently have been focused on ensuring pupils know what safeguarding is and who to speak to if they have any concerns. It is important all members of the school community know the same. Above is the SFX Safeguarding Team, you must contact one of the team if you have any concerns.

### Calendar Items

- Year 7-9 Assessment Week - Will start earlier than planned on Wednesday 16th June
- Year 10 & 12 Assessment Week - W/C 14th June
- School Sports Week - W/C 28th June
- Careers Fair - 1st July
- Summer School - Monday 9th August to Friday 13th August

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### Follow SFX on Social Media



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