

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16, 245
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,245

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Every child to have access to equipment to allow them to be physically active for at least 30 minutes every day.	Further investment in new playground equipment to increase physical activity and boost the physical and mental health of children at break and lunchtimes.		£2000	To be reviewed in June 2022.
Target reluctant pupils with a dance club at break and lunchtimes.	Purchase a boom box to play music at break and lunchtimes for children to dance to. Disco lights for indoor sessions.		£160 for boombox £40 for lights	To be reviewed in June 2022.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7 %
Intent	Implementation		Impact	

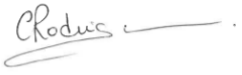
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve resiliency, self-confidence and mental health of pupils through Outdoor and Adventurous Activities.	Target pupils across the school who have anxiety issues and give them opportunities to push themselves and overcome obstacles. Year 5 to visit Kingswood OAA centre to take part in confidence building day.	£1000 to fund residentials and day trips for PP pupils in Y5 and Y6.	To be reviewed in June 2022.	To be reviewed in June 2022.
Increased staff confidence in delivering dance sessions	CPD from a dance specialist. She will deliver high quality dance sessions that involve staff in teaching and learning and allow staff to gain confidence in teaching and assessing dance. Dance showcase to raise the profile of dance across the school- linked to enquiry based learning topics.	£200 per week x 10 weeks =£2000	To be reviewed in June 2022.	To be reviewed in June 2022.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide CPD in Gymnastics, Invasion games and Dance for all members of staff (due to new year groups / new members of staff).	Employ sports coach with a focus on gymnastics and invasion games.	£6000 (one day each week) £945 for new gymnastics mats	To be reviewed in June 2022.	To be reviewed in June 2022.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Balance ability sessions for YR	School to purchase a class set of balance bikes. School to deliver balance-ability programme to improve the physical development of YR and to expose them to bikes/scooters in a safe environment.	£900 for 30 balance bikes (£30 per bike).	To be reviewed in June 2022.	To be reviewed in June 2022.
To introduce new sports to the school community that are accessible to all (e.g. Table Tennis, tennis, Rugby).	Purchase equipment to enable children can learn new skills and participate in new sports.	£3000 for new curriculum PE equipment.	To be reviewed in June 2022.	To be reviewed in June 2022.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality and quantity of competitive sport for pupils at St Christopher's through entering / running more inter and intra competitions in both Key Stage 1 and 2.	Use sports premium funding to purchase new PE equipment in order to teach specific sports based PE lessons that lead to competition for all pupils.	£3000	To be reviewed in June 2022.	To be reviewed in June 2022.
To raise the profile of intersport competition and the school by creating a new school sports kit.	Design and purchase custom made sports kits to be worn by pupils when competing in inter-school competitions.	£200	To be reviewed in June 2022.	To be reviewed in June 2022.

Signed off by	
Head Teacher:	
Date:	6.4.22
Subject Leader:	
Date:	6.4.22

Governor:	
Date:	6.4.22