## S Dunn Visit 30.4.25 – Early Writing

9:15 – 9:25	Meet to discuss aims of the morning	DHu/TT/TD	TD Office
9:30 – 10am	Visit the classes to observe reading in pairs, hold a sentence writing opportunity with the English lead	DHu/SD	C3, C2, C1, Learning Hub, Practical Room, JC Room, Staffroom
10 – 10:30	Look at the planning looking for the progression and development between the Year groups	DHu/SD	TD Office
10:30 – 11am	Visiting the classes to see the wider provision and children working beyond a phonic session – Interactions being the focus	TT/DHu/SD	TD Office
11:00-11:30	Looking at the children's books	TT/DHu/SD	TD Office
11:30-11:35	Opportunity to draw together our findings so far	TT/DHu/SD	TD Office
11:35 – 12:00	Talking to the Year 1 children – 10 minutes each group (C3 group and C4 group)	DHu/SD	JC Room
12:00-12:05	Pull together thoughts and findings from visiting the classroom and talking to the children	DHu/SD	TD Office
12:05 – 12:30	Drawing together all the findings from the morning and creating the next steps	TD/MB/TT/DHu and SD	TD office