

## Development Day Agenda

Date: 14/1/25	School: St Anthony's Catholic School
Reading Leader (RL): Sarah Campbell	Headteacher (HT): Tamsin Davis
Trainer: Annabella Boneham	Next Development Day: xxxx

### Purpose of the day

To show the reading leader how to:

- use assessment effectively to group and tutor children
- lead practice times and coach reading teachers
- support the slowest progress readers.

### Reading leader actions before the day

1. Send trainer a copy of the most recent grouping grid.
2. Organise for trainer to have access to school Wi-Fi for the day.
3. Confirm whether a safeguarding statement and/ or a letter of assurance is needed. This can be accessed via the Online Subscription.
4. Send trainer a copy of the finalised agenda.

Session	Who, where, when																
<p><b>Progress meeting: Phonics and Fresh Start (30 minutes)</b></p> <p>Analyse pupil progress using most recent:</p> <ul style="list-style-type: none"><li>• Sounds and Storybook trackers</li><li>• Assessment tracker</li><li>• Sounds grid</li></ul> <p>Review:</p> <ul style="list-style-type: none"><li>• homogenous grouping using most recent Grouping grid</li><li>• progress of pupils identified for tutoring</li><li>• commitment surveys</li><li>• Practice map</li></ul> <p>Agree priorities for the day</p>	<p>8:30am</p> <p>Tamsin Sarah</p>																
<p><b>Coaching in group lessons (1 hour)</b></p> <p>Side-by-side coaching in group lessons (and/ or watch films)</p> <p>Groups to visit:</p> <table><tr><th>Time</th><th>Group</th><th>Teacher</th><th>Activity</th></tr><tr><td>9:05am</td><td>Set 1 Group B</td><td>VM</td><td>Learning to blend</td></tr><tr><td>9:15am</td><td>Set 1 Group C</td><td>SBo</td><td>The Word Time</td></tr><tr><td>9:25am</td><td>Green</td><td>NR</td><td>Speed Sounds and Word Time</td></tr></table>	Time	Group	Teacher	Activity	9:05am	Set 1 Group B	VM	Learning to blend	9:15am	Set 1 Group C	SBo	The Word Time	9:25am	Green	NR	Speed Sounds and Word Time	<p>9am</p> <p>Tamsin Sarah</p>
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9:35am	Pink	LJ	Speed Sounds and Word Time	
9:45am	Y2 Yellow	HBr	Speed Sounds and Word Time	
(Please start teaching the identified activity when we reach each group)				9:55-10:40am
<b>Practice and coaching actions (45 minutes)</b> Agree coaching actions for each reading teacher Update practice map and practice pathways				
<b>Reading Leader Training (APC) (45 minutes)</b> Provide training for reading leader on an identified area of APC				10:40-11:25am Tamsin Sarah
<b>Reading teacher practice time (30 minutes)</b> Lead a practice time on an identified Speed Sounds lesson, Word Time or Storybook activity  Practice activity: <a href="#">TBC after coaching</a> Resources for reading teachers to bring:				11:30-12pm  Tamsin Sarah Reading Teachers
<b>Lunch Break</b>				
<b>One-to-one tutoring (1 hour)</b> Set-up One-to-one Tutoring Run tutoring practice time Coach tutors				1-2pm Sarah Tutors
<b>Time on the sounds (20 minutes)</b> Plan how to provide time on the sounds throughout the day Plan use of Virtual Classroom lessons – in school and at home				2-2:20pm Darren Sarah Class Teachers
<b>Storytime (20 minutes)</b> Provide training for an identified Storytime focus				2:20-2:50pm Darren Sarah
<b>Action plan and feedback</b> Finalise action plan Update commitment surveys Book training and support package for 24/25.  Agree date of next: <ul style="list-style-type: none"><li>• Development Day</li><li>• Remote Progress Meeting</li></ul>				2:50-3:15pm Sarah Darren