

Curious and Active

Pupils are growing to be **curious** about everything; and **active** in their engagement with the world, changing what they can for the better.

What does this mean?

Catholic schools help their pupils grow by leading pupils to be **curious** about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be **active** in the life of the school, the Church and the wider community.

The Season of Ordinary Time

Pray it

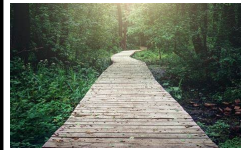


Linking Curious and Active to prayers of the Church and Liturgical Season.

Prayer suggestions and activities: -

- For new beginnings, in the year ahead, pray to grow in knowledge and understanding of ourselves and others, for the world we live in, and to deepen our relationship with God.
- During the Season of Creation (Sep 1-Oct 4) focus prayer on giving thanks to God the Creator, for all that he given and pray that all those in positions of responsibility will ensure that the produce of the land and sea if shared fairly with all our brothers and sisters across the world.
- Find some psalms of creation to use during prayer. E.g. Psalm 104.
- Use the Climate Examen ([Examen - Climate](#)) as part of a prayer service (click link for EY/KS1 and KS2 versions).
- Education Sunday - September 8 - Give thanks for your school community, friends and teachers and those who help children to grow in wisdom. Pray that all will use their God given gifts and talents throughout this year for the greater good of all.
- Harvest: write prayers of thanksgiving for the food we grow and eat, especially on Harvest Fast Day (October 4), the day of Thanksgiving for the Harvest Sunday 22 September.

Explore it



Linking Curious and Active to scripture, meaning and teachings of the Church, Pope Francis and the Saints.

Scripture to Explore:

- Mark 7:31-37 - How do you think the man experienced the world before being healed? How did the man's world change after he was healed?
- Mark 9:30-37- Imagine that you were one of the children meeting Jesus. What would you say to him? How do you think he would respond?

Activities and Questions:

- Explore the life of St. Therese of Lisieux during Little Way Week (30th September - 4th October). How did she demonstrate that she was concerned about others? How did she change what she could for the better?
- Use the Mission Together map to explore the lives of Catholic children around the world. How does Mission Together work with local communities to help improve the lives of all? www.missiontogether.org.uk/world/
- Explore the Life of St. Francis of Assisi. What did he have to say about the care of creation?

Live it



Linking Curious and Active to the way we can choose to live our lives to serve God and to serve others.

Activities and challenges:

- Be activists for social justice by writing letters or creating posters around a particular local community issue. This could be linked to issues of climate justice.
- Invite a friend to come to Mass with you.
- Spend time outside with nature being curious about the world that God has created.
- Care for your school, parish, home or local area by participating in a litter pick or tending to a garden. This could form part of your school's Live Simply action plan.
- [Use the Little Way Week Planner](#) to be inspired by the words of St. Therese and live out a daily act of kindness.
- Explore the [Mission Together Rosary](#) resources and start a Rosary group in school to encourage others to learn about and use this prayer.



Sunday Gospels to Explore

Gospels reflective of Curious and Active highlighted



Sep 1	Mark 7:1-8, 14-15, 21-23	You put aside the commandment of God, to cling to human traditions
Sep 8	Mark 7:31-37	He makes the deaf hear and the dumb speak
Sep 15	Mark 8:27-35	The Son of Man is destined to suffer grievously
Sep 22	Mark 9:30-37	Anyone who welcomes one of these little children in my name welcomes me
Sep 29	Mark 9:38-43,45,47-48	Do not stop anyone from working a miracle in my name
Oct 6	Mark 10:2-12	What God has united, man must not divide
Oct 13	Mark 10:17-27	Give everything you own to the poor, and follow me
Oct 20	Mark 10:42-45	The Son of Man came to give his life as a ransom for many.

Sing it



Linking Curious and Active to traditional and contemporary music.

- [Who am I](#)
- [All things bright and beautiful](#)
- [Everything that has breath](#)
- [Morning has broken](#)
- [This is the Day - One Life Music](#)
- [Harvest Samba](#)



Further explore Curious and Active by reading The Jesuit Publication found;

[Catholic School Pupil Profile](#)

Picture It



Jakarta - Indonesia. Taken from 'Unequal Scenes'

<https://unequalscenes.com/jakarta>

What do you notice about this image? What emotions do you feel when you look at this image? Which parts of the picture stand out to you the most? What message do you think the photographer was trying to give? How might people look at this image differently?

*There are other images from around the world showing the contrast between rich and poor.