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| **Staff providing feedback:** | **Class:** | **Books seen (Pupil initials and standard PKS/WB (If relevant); WTS; EXP)**  **1)**  **2)**  **3)** | |
| Focal point: | ✓🗶 | Comments: | |
| Teaching is on track against medium term planning and is sharply focused on key learning objectives  (There is sufficient work for this point in the year and this is reflected in key learning sheets) |  |  | |
| Marking provides feedback (in-line with the marking policy) so that pupils know how to improve |  |  | |
| There is evidence in pupil work which shows that, over the course of a unit, the individual has made progress (they know more and can do more) |  |  | |
| Is pupil work well presented and in line with expectations for the subject? |  |  | |
| Is there evidence of deep learning, especially for more able learners and that this is throughout learning, not a bolt-on extension activity? |  |  | |
| Is there evidence that children who are behind are being supported to catch-up and keep up? |  |  | |
| Any bespoke aspect that you may have previously identified for this class/teacher (if relevant): |  |  | |
| **STRENGTHS:** | | | **KEY POINTS FOR IMPROVEMENT:** |