



Principal's Message:

Now the summer term has begun the year 11 and 13 pupils are preparing for the summer examination series, beginning on Monday, 16 May 2022. During the first few weeks of this half term there have been successes on the sports fields, exceptional work produced across the curriculum and high levels of participation in enrichment. It's inspiring to see pupils happy at the Academy to hear what they are learning about across the curriculum. During this time it has been valuable to receive feedback from parents and carers regarding communication and homework including ideas for how these can be improved. This bulletin has been updated to include some proposed changes, you will also see news items being updated on the website and sent via email in the coming weeks.

Acting Principal - Mr Mullen-Furness

Sign Language Club:

The club meet once per week during their lunchtime to learn sign language. The club enables them to feel confident communicating with hearing impaired people within our community.



KEY DATES MAY/JUNE 2022

Whole School:

10th May - Fair Trade Day
1-30th June - Pride Month
w/c 13th June - Scholastic book fair
23rd June - Sports day for Years 7,8 & 9
24-26th June - Music Residential
29th June - St. Peter's Day Eucharist and Half day Staff
INSET
30th June - Culture Day

Year 7:

w/c 9th May - Assessment week

Year 8:

w/c 19th May - Parents' evening
w/c 23rd May - Assessment week

Year 9:

8th June - HPV second vaccinations
w/c 13th June - Assessment week

Year 10:

w/c 20th June - Work Experience (WEX) week

Year 11:

10th May - 6th form Open Evening
9-11th May - MFL Speaking exams
16th May - GCSE Exams commence
30th June - Year 11 Prom

Sixth Form:

11th May - Y13 Music Recitals @ St. Peter's church
16th May - GCE Exams commence
6-8th June - Year 12 Residential Geography trip
w/c 20th June - Year 12 assessment week

Safeguarding:

Contextual safeguarding is big news in the world of keeping our children safe. The world is fast paced and it changes at speed. No two days are the same and the experience of two generations is so very different. As parents, we are apprentices to the role (we are learning on the job) and our own experience is so very different - we didn't grow up in an era of social media and child exploitation. Contextual safeguarding is the recognition that children can be vulnerable outside of our family homes - we can do everything in our power to keep our children safe when they are with us, but the moment they are out with friends, at the park, in the local shopping centre, visiting a different area, then our ability to keep our children safe is very different. It is true to say that children are at risk of criminal (including sexual) exploitation when they are online, in the community or on public transport. In school we work hard to deliver a strong Personal, Social and Health Education programme, incorporating our Relationships and Sex Education work; some young people access targeted additional sessions where risk is identified and they can also access targeted support from specialist services in the locality, however, sharing is key. Where you are concerned about your child, please speak to us! Where we are concerned about your child, we will always speak to you! Together, we are much stronger in the quest to keep children safe in our local community and beyond.

As part of our commitment to safeguarding education, and in line with the strong recommendations in Keeping Children Safe in Education, we like to share with you materials and resources that may help you to keep you own child(ren) safe. PACE (Parents Against Criminal Exploitation) works alongside parents or carers of children and young people who are being - or are at risk of being - exploited by perpetrators external to the family. PACE is a resource available to all parents and carers nationally. You can visit their website here: [Parents Against Child Exploitation \(Pace\)](https://www.parentsagainstchildexploitation.org.uk/)

Student Spotlight

YEAR 12 HISTORY BLOGGER SUCCESS

Well done to Katie Finnegan and Tieghan Amos in Year 12 who have created their own History blog to support their A Level studies. You can check out their debut articles here:

<https://history-pot.wixsite.com/worldhistory>



STUDENT OF THE MONTH

Each month we nominate students for the student of the month award with the award being on display in reception. Dorreta Okyere-Darko 7KVE has been awarded student of the month for April. She is just an all round lovely student to have in the classroom. She not only commits herself 100% in all of her English work, she also supports and helps others in the classroom. She is respectful always and is always a great model toward other students in the class. She really encapsulates what it is to be a St Peter's student.

SEMI FINAL SUCCESS

Congratulations to our Year 11 & 6th form football team which stormed to victory with a 5-1 win against St. Francis of Assisi

This is the first time we have reached the final of this prestigious competition. We are incredibly proud of the team for their hard work, determination and wonderful team work. Goals from Tochi Jide-Ojo, Javan Artwell and Jayden Simms-Huslin in the second half gave St. Peter's a 5-0 lead before. [Read more](#)

Behaviour Update:

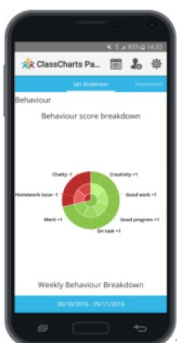
We are pleased to say that over 1000 students did not receive a single point for any negative behaviours in the first week of term and there were nearly 4000 positive points awarded to students in recognition of their various achievements. We paused our detention system at the start to make some changes and detentions will be beginning again for students the week beginning May 9th. 963 parents and 568 students have now downloaded and use the class charts app. If you have not yet downloaded the app we would encourage you to do so as it is a quick and effective way to have oversight of rewards, negative behaviours, detentions and other announcements. Please visit the school website for further information <https://stpetersacademy.org.uk/class-charts/>

WORLD EARTH DAY:

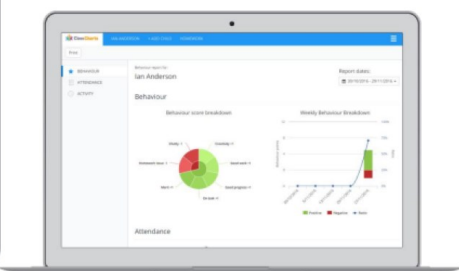
We celebrated World Earth Day in many ways in school including exploring climate change in Science, learning about God's creation of the world in RE and letter writing in English, below is an extract from one of the letters produced by Mia Bradley(Y9).

Dear Earth, You have done so much for us. You've given us water, food, a breathable atmosphere, beautiful surroundings, resources and most importantly, a home. And how have we repaid you? By chucking rubbish in the water, becoming greedy over food, polluting the atmosphere, ignoring and destroying the beautiful nature and killing the home you generously provided. Thank you for everything that you have done despite our selfishness. We should have been putting you first instead of cutting corners and thinking about our pockets. Just as the young population continue to fight for a change, the politicians continue to ignore them. I don't think some adults even consider that it's our future! That they are choosing to ignore. Our future that they are destroying. Our future that will be affected by this growing global issue. I also want to say sorry from me personally. I admit that sometimes I could have used more eco-friendly alternatives but instead I chose the easy way. Sometimes I think that it could be too late to save you but I know that if we all try together, listen together and love together.... We can live with you

HAVE YOU SIGNED UP TO CLASS CHARTS?



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