

## Parent Bulletin

ISSUE 35 24/09/2021

*'In everything, do to others what you would have them do to you.' Matthew 7:12*

### PRINCIPAL'S MESSAGE



More fabulous results on the sports field were the highlight of this week. With a special mention to the boys' u13, team who have now won 10 matches in a row, having beaten Heath Park 8-1 this week.

Equally impressive though is the dedication to practice. Every night this week the sports fields have been full of students playing football, the Netball courts have been busy with girls displaying brilliant ability preparing for their upcoming fixtures, and then if you go into the sports hall at any lunchtime and after school (every day)....Basketball, Basketball, Basketball, literally hundreds of students enjoy the fantastic clubs put on by our new addition to the St. Peter's team, Mr Anderson.

We are already reaping the rewards of taking on Mr Anderson who teaches Mathematics, mentors students and is also setting up the St. Peter's Basketball Academy for the future. It is excellent to be able to be innovative and break new ground as a school and we are excited to see how quickly we can challenge at Regional and National level in this fantastic sport.

Having the opportunity to see students playing sport again in such high numbers is a heart-warming sight. As a former sportsman, I now know that the qualities I learned whilst playing sport have served me well. I also know that to be good at something, takes practice. In the brilliant book; 'The Sports Gene, talent, practice and the truth about success' David Epstein writes about how it takes a minimum of 10,000 hours of practice to become truly talented in any given sport. This can also be translated into other areas of school life.

"But he who practices the truth comes to the Light, so that his deeds may be manifested as having been wrought in God." John 3:21

Just as impressive was the attendance at revision classes from some of our Year 11 students, especially in Physics this week. It was truly amazing to see the dedication of these students.

If you haven't already seen the Enrichment & Enhancement Programme, please look on the website [speters.org.uk/whats-on-offer/](http://speters.org.uk/whats-on-offer/)

There are clubs that range from the Arts, through to a Key Stage 3 'Harry Potter' themed Science Club and to Cookery Club. Getting students back to doing things that they enjoy is important and I encourage all students to try something new.

Next week is National Bike to school/work week. We do have students and staff that bike to school and it would be great to see more if possible. I hope that our Eco-schools group led by Mr Jelic will be celebrating an increase in the amount of people riding bikes into school next week and we hope that many of the participants are able to keep this effort going.

# CONTACTS

Head of Year 7 - [jpeacock@speters.org.uk](mailto:jpeacock@speters.org.uk)

Head of Year 8 - [gsmith@speters.org.uk](mailto:gsmith@speters.org.uk)

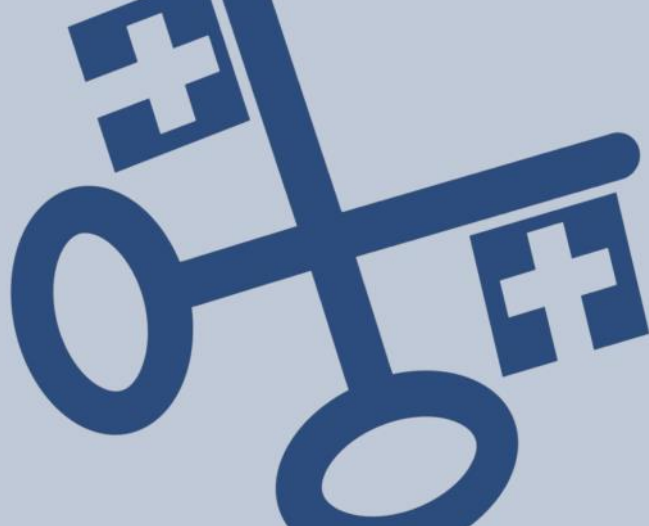
Head of Year 9 - [elord@speters.org.uk](mailto:elord@speters.org.uk)

Head of Year 10 - [ajohnson@speters.org.uk](mailto:ajohnson@speters.org.uk)

Head of Year 11 - [dmaullin@speters.org.uk](mailto:dmaullin@speters.org.uk)

Post 16 - [6thform@speters.org.uk](mailto:6thform@speters.org.uk)

For general enquiries [speters@speters.org.uk](mailto:speters@speters.org.uk)



## JOSH SHOWS GLADIATOR SPIRIT TO WIN GOLD IN ITALY

Joshua Badhan (Year 11) won the World Powerlift Championship this weekend. Josh travelled to Sardinia in Italy to take part in the prestigious event held annually last week.

Joshua has been inspired by his father, Mak Singh, and started showing an interest in the sport at the age of only five-years-old. At that time, he would deadlift the living room sofas to impress his father. Joshua began weight-training at the age of 13 and, by the age of 14, his talent really began to show.

During the World Championship in Italy, Joshua unofficially broke the World Record (113.5kg) by lifting 116kg in the training room but as this was done in the training room and not on the arena floor it didn't count.

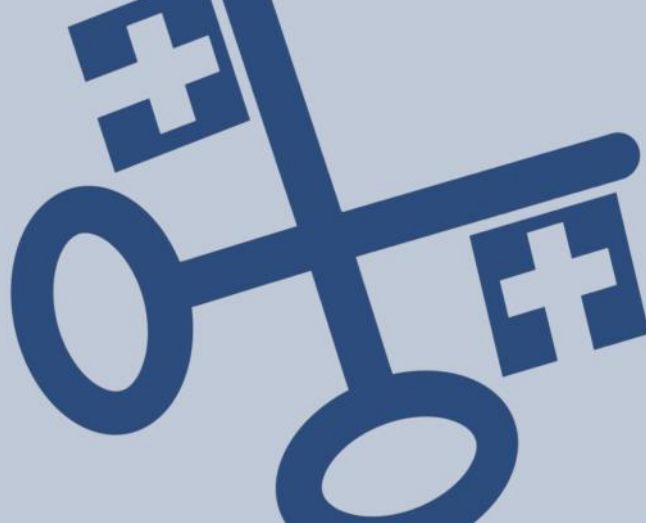
Fantastic, Joshua! We are super proud of you!





## REMINDERS:

- Have you signed up for class charts? Email [speters@speters.org.uk](mailto:speters@speters.org.uk)
- Follow us on social media for updates and news



## POST 16 – ENRICHMENT PASSPORT LAUNCHES

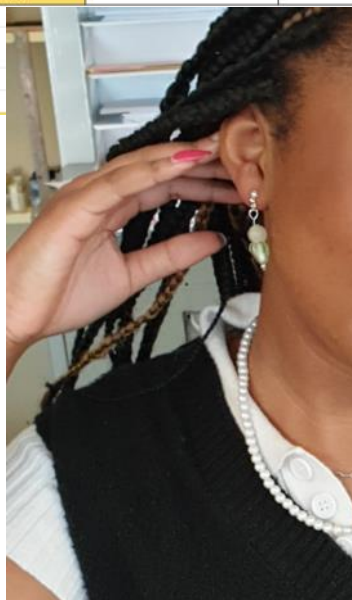
We are delighted to be able to launch our brand new 6th form enrichment (E-Passport) programme with Year 12 and Year 13. Miss Pritchard has worked very hard, alongside the staff in school to put on a huge range of activities including cultural societies, mental health and floristry, to name just a few.

All students in Year 12 and Year 13 are expected to sign up to at least one of these sessions a week which is the equivalent of a double period a week or 30 mins per day (if they are helping out departments/duties)

This programme is set up to ensure we are enriching the students beyond the classroom and preparing them for their next steps into the 'real world'.

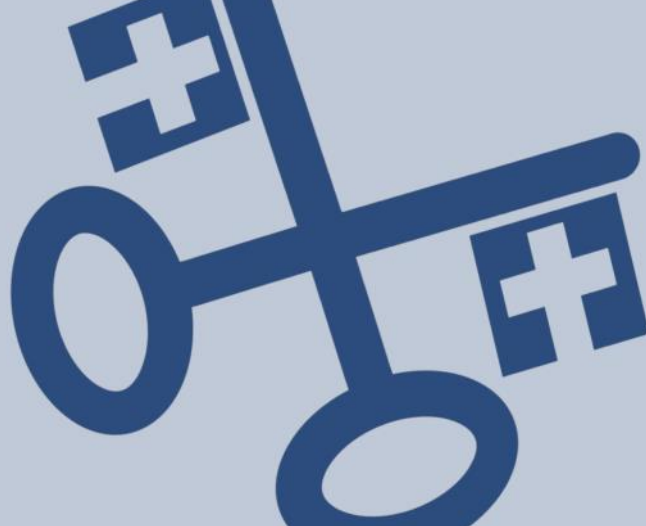
Below is the timetable for the Post 16 enrichment along with some pictures from the first Jewellery making session.

	Monday	Tuesday	Wednesday	Thursday	Friday	Any time During your Study Periods
Period 1/2	Therapeutic Sewing A05	Survival Cooking in Cooking Room A27	Cope Level 3 A15 Mindfulness for Teens (Period 2) Film Club F83	Felting and Floristry A19 S. Peter's Culture Society C56	Cope Level 3 A15 Film Club F83 Debating Society F84	Reading Ambassador Department specific support Eco Club Peer mentoring
Period 3/4			Level 3 Certificate in Financial Studies (CeFS) Yr 12/13 A02			English Intervention support
Period 5/6	Jewellery Making A05	Diet and Nutrition Course A16 S. Peter's Community Champions A01		Level 3 Certificate in Financial Studies (CeFS) Yr 13 B45		Librarians Charity Team Homework Club Support
	Beginners Yoga 2pm-3pm Dance Studio	Mindfulness arts and crafts A07 Level 3 Certificate in Financial Studies (CeFS) Yr 12/13 A02		Zumba (Period 6 only) Dance studio	(Period 6 only) EPQ D64	SEND Support Team
Break/Lunch	Break and Lunch Duties	Break and Lunch Duties	Break and Lunch Duties	Break and Lunch Duties	Break and Lunch Duties	Fast Track As and A level online course Maths Department support
After school	EPQ (Tuesday after school) D64	Homework club every night after school				RE Department support DT Department support PE Teaching assistants / Sports Leaders Reading Ambassador Looking after your Mental Health



## REMINDERS:

- Open Evening—Wednesday 29th September  
6pm 8-pm



### Marking and feedback at St Peter's.

*Thank you to all who attended and gave feedback at the Meet the Principal events. We would like to share further information regarding marking and feedback, as this was a common topic of discussion across all 4 events.*

#### MARKING AND FEEDBACK: 'Information for students that tells them what to do next.'

It is important to remember that marking and feedback are not the same thing, and that our focus is on providing quality feedback in a variety of appropriate forms.

#### What should I expect to see, and when?

Marking and feedback throughout the year may be verbal or written, and may be through Google classroom or another online platform. This will vary depending on the subject, how often your child is taught, and the year group that he/she is in.

Marking and feedback is undertaken to positively impact upon the progress of a pupil, rather than as an administrative task. Therefore work may be self marked in class, by a peer, or marked as part of whole-class feedback. Pupils will also receive individual marking and feedback on significant pieces of independent work and when formally assessed. Individual feedback will be provided at least twice per half term in each subject. In the case of subjects taught for just one lesson per week, feedback will be at least twice per term.

As well as discussion, specific comments are given which celebrate what went well (www) and set targets for improvement (tfi). Feedback will often be followed by directed improvement and reflection time (DIRT), ensuring that students improve their work by actioning the targets set.

#### How can I support my child?

We expect students to take ownership of their progress in the following ways:

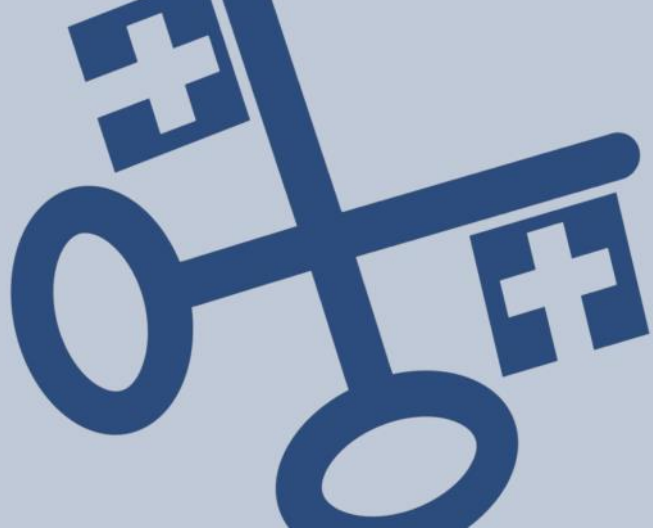
- Ensure that work is of the **highest possible standard**.
- **Attempt all** questions as instructed by the teacher, or all parts of a task.
- **Ask questions** in class to reinforce learning and to clarify misconceptions.
- Read and **respond to staff feedback** as instructed, asking questions if necessary, particularly about **next steps and how to improve during dedicated improvement and reflection time [DIRT]**.
- Review their own progress by **referring to previous work and feedback**.
- Make a conscious effort to **meet targets and action improvements**.
- Take **responsibility** for their own learning and quality of work.
- Be aware of objectives, interventions and the **impact of their own and the teacher's actions**.

Your support in impressing the importance of feedback from staff is much appreciated. You can support your child by regularly discussing feedback received, whether that be verbal or written, and reinforcing the progress and targets identified.



## REMINDERS:

- Our school visions, ethos and values are all on the website [here](#)



## YEAR 13 STUDENT RAISES £1200 FOR CANCER RESEARCH

Priyanka Ajnat

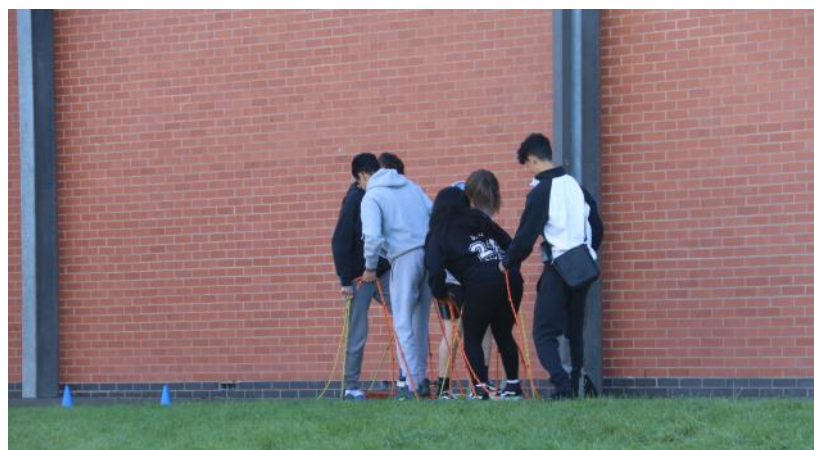


Priyanka Ajnat (13RHU) has raised over £1200 for Cancer Research with her amazing fundraising efforts. Her activities including organising a pink, purple or blue themed non-uniform day at school and a craft fair at a local church. Well done, Priyanka!



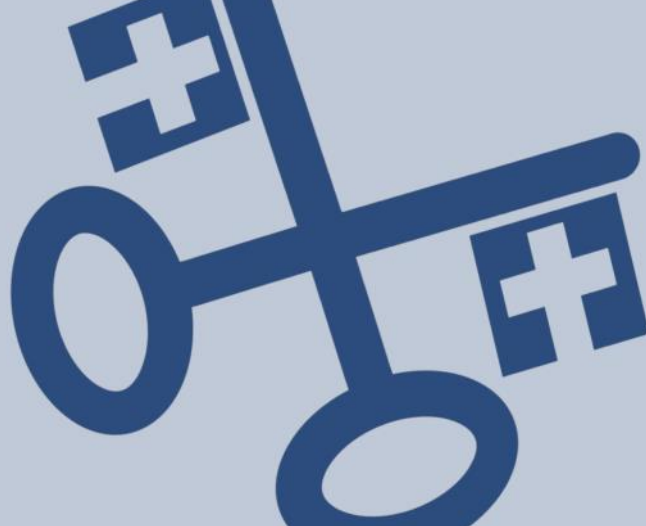
## YEAR 12 TEAM BUILDING DAY SUCCESS!

This week our Year 12 students enjoyed a morning of team building activities run by WISEUP. The sessions gave students the opportunity to build new relationships and challenge themselves during the activities.



## REMINDERS:

- Our Christian Union meet weekly in the school chapel, if you wish to join them speak to Mr Maggs the school chaplain



## ROSE WINS FREESTYLE AT THE WEST MIDS FESTIVAL OF SPORTS

Over the summer Rose Arnott (9PMA) won the 400 Freestyle at the West Midlands Festival of Sports. She also came third in the 200 Freestyle. This event replaced regionals this year due to covid.

She is currently ranked 22nd in the country for the 400. Rose has also been selected into Phase one for the Pathways of the National Talent Squad which will take place later in the year. GO ROSE!

## ECO CLUB INVITES YOU ALL BIKE TO SCHOOL OR WORK

St Peter's Eco Club invites you to participate in National Cycle to School week. We also see this as an opportunity to get parents/carers involved so why not cycle to pick your child up from school or cycle to your place of work.

Eco club run by Mr Jelic meets regularly on Wednesdays after school in D68. Every week we talk about a range of environmental issues and concerns and work as a team to improve Environmental awareness at St Peters. This week we are announcing our first 2 initiatives (please read below).

Please encourage your son or daughter to join Eco Club. We definitely need more members from Years 8, 9, 10 and 11, 12 and 13. It is a fantastic way to demonstrate leadership skills and make a difference to our local community. This year, students will work in teams to organise a school audit, consider improvements that can be made to the school and manage their own projects that help to demonstrate increasing environmental awareness and helping the school to improve its sustainability record.

Students choose from a range of themes as a focus for their project, including; Biodiversity & Nature · Climate Change · Energy · Food · Global Citizenship · Health & Wellbeing · Litter · Marine and Coast.

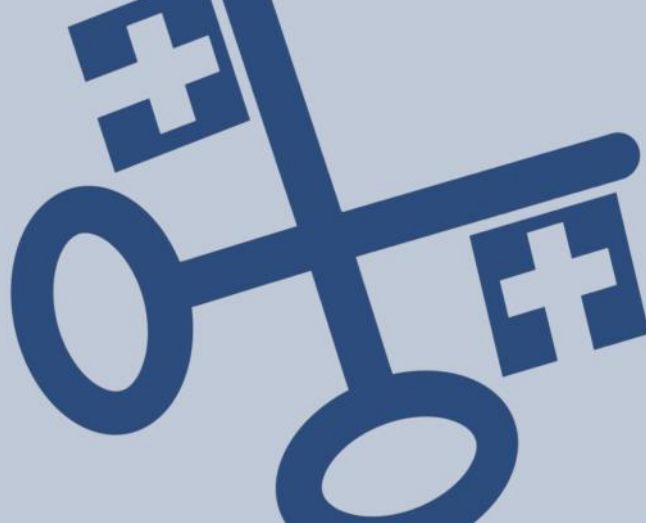
This is a great chance to make a positive difference. Please join the Eco Club.





## REMINDERS:

- Students are reminded to take two Lateral Flow Tests per week and record the result on the government and school website



## MEGAN QUALIFIES FOR THE LONDON MINI MARATHON

Megan White (9JSI) has qualified for the London Mini Marathon taking place on Sunday 3rd October, prior to the main race. The course is 2.6K long, stretching from Temple Place to The Mall. The event comprises entrants from the nine regions of England, Scotland, Northern Ireland and Wales, and will include teams from all 33 London boroughs.

The event was cancelled in 2020 due to the Covid-19 pandemic. Over the years the Mini Marathon has unearthed a number of future athletics stars, some of whom have gone on to claim major international honours including Tokyo Olympics medallists Laura Muir, Keely Hodgkinson and Josh Kerr. Tokyo Paralympics medallists Hannah Cockroft and Kare Adenegan are both former winners of the Mini Marathon..



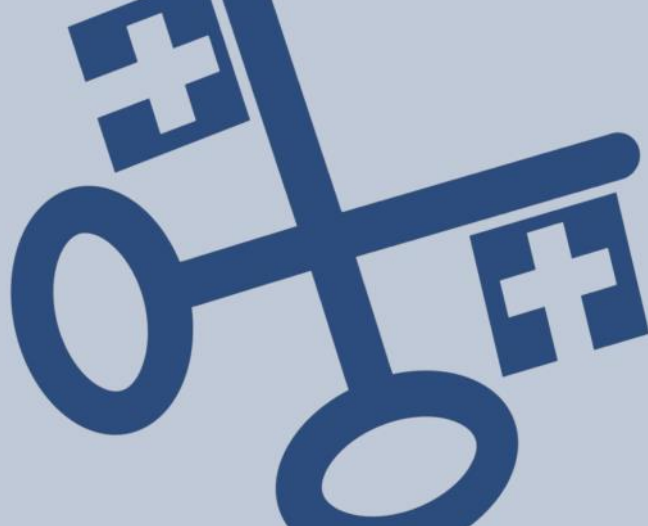
The world's biggest coffee morning returns to school this year after covid cancelled the last one. The event in school is organised by Mrs Day one of our fantastic Teaching Assistants, and will be held on Friday 1st October for staff in school.

The event is always very well supported in school and often raises well over £150 . Macmillan's Coffee Morning is our biggest fundraising event to support people living with cancer

People all over the UK host their own Coffee Morning and donations raised on the day are made to Macmillan. The official date is Friday 24 September but it can be held at any time. From a group in the garden, sharing a coffee over a screen or a takeaway cake and cuppa, you can hold yours however you like.

## REMINDERS:

- Read more about 'Reading Widely and Often' programme [here](#)



## Academy Cultural Diversity Programme Charter

Here at St Peter's Collegiate Academy, we acknowledge and celebrate our cultural diversity all year round.

Our shared history covers the span of the globe: from Black history to Asian history to European and British history; and we are proud to embrace and celebrate our diverse cultural heritage.

It is important to us to ensure that the celebration of our cultural diversity is not achieved through 'token' single events but is embedded in our everyday lives at St Peter's. Whilst we will not be ignoring key periods of recognition such as Black History Month, we are endeavouring to ensure regular positive recognition and celebration of our wide range of cultures and backgrounds through every aspect of school life including the curriculum, enrichment opportunities and worship.

# S.P CULTURE

## Rosa Parks

Rosa Louise McCauley Parks was an African-American activist in the civil rights movement best known for her pivotal role in the Montgomery bus boycott. The United States Congress has honoured her as "the first lady of civil rights" and "the mother of the freedom movement". Parks received national recognition, including the NAACP's 1979 Spingarn Medal, the Presidential Medal of Freedom, the Congressional Gold Medal, and a posthumous statue in the United States Capitol's National Statuary Hall.

Upon her death in 2005, she was the first woman to lie in honour in the Capitol Rotunda. California and Missouri commemorate Rosa Parks Day on her birthday, February 4, while Ohio and Oregon commemorate the anniversary of her arrest, December 1.

- resilience

Here at St Peter's Collegiate Academy, we acknowledge and celebrate our cultural diversity **all year round**. Our shared history covers the span of the globe: from **Black history** to **Asian history**, to **European** and **British history**.

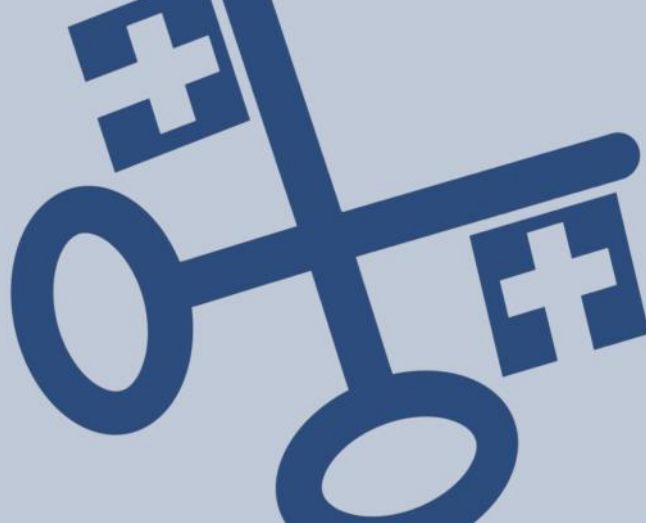
Taking inspiration from key figures both past and present. All of these stories make us who we are.

For more information on how we celebrate our shared history, visit [Speters.org.uk](http://Speters.org.uk), or scan the QR code below.



## REMINDERS:

- Check out our KS5 enrichment passport programme [here](#)



## CONTINUED:

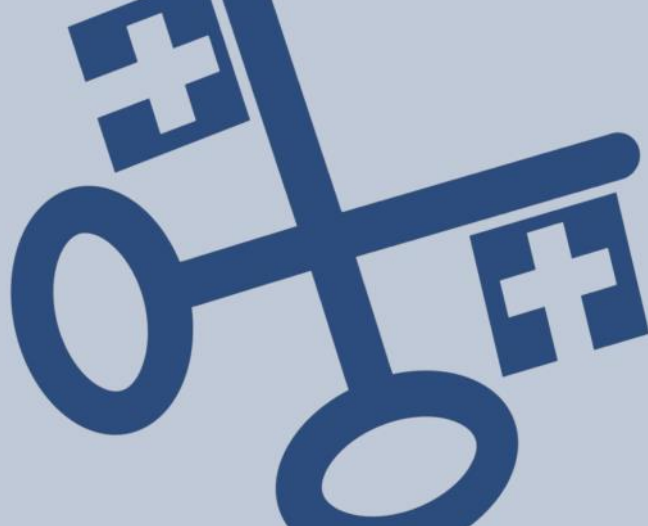
We are at the start of a very exciting journey, and we will be the first to accept that we have a lot to learn, but we are committed to getting this right. We welcome suggestions from students, parents, carers and the wider school community to help us in the development and implementation of our school Cultural Diversity Programme.

The first steps in our journey include:

- Two Cultural Celebration days built into the school calendar to celebrate our wonderful diversity through art, music, dance, dress and other forms of creative expression
- Culture Societies where students can explore, celebrate, share and learn about their own cultures and the cultures of their peers on a regular basis.
- Student-led Equality, Diversity and Inclusion committee which explores how we can better celebrate diversity within our daily school lives
- Guest speakers including those from BAME backgrounds
- Opportunities to learn about our and other cultures during form worship time
- Celebration of key figures both past and present through artwork around school and learning opportunities as part of our 'Reading Often and Widely' and 'Cultural Capital' programmes
- Student led mural project celebrating our cultural diversity
- Discussion and debate provided in lessons and form time which explore not only the struggles of the past, but also the struggles many still face
- Celebration of the achievements of those from all cultural backgrounds.
- Honest reflection on our curriculum to ensure we are making positive steps to provide a more inclusive and diverse curriculum such as learning more about World History in History lessons and inclusion of texts from a wider range of BAME writers in English Language and Literature.

## REMINDERS:

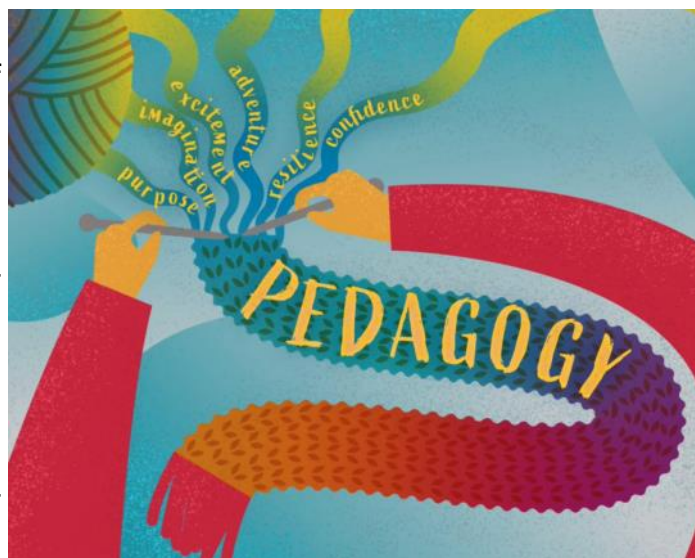
- Meet the Principal slides are available [here](#)



## CPD Pedagogy Library launched!

We are very proud of our immensely talented team of teachers, TAs and associate staff members who constantly immerse themselves in wider reading and various forms of training to improve their teaching practice in school. To support this, we have launched a new CPD pedagogy library where staff can access over £700 worth of texts to support new and innovative approaches to education.

We are big believers that every day is a school day and that every day provides us with an opportunity to learn something new and better ourselves as a result.



## PEER MENTORS ASSIST WITH YEAR 7 TRANSITION

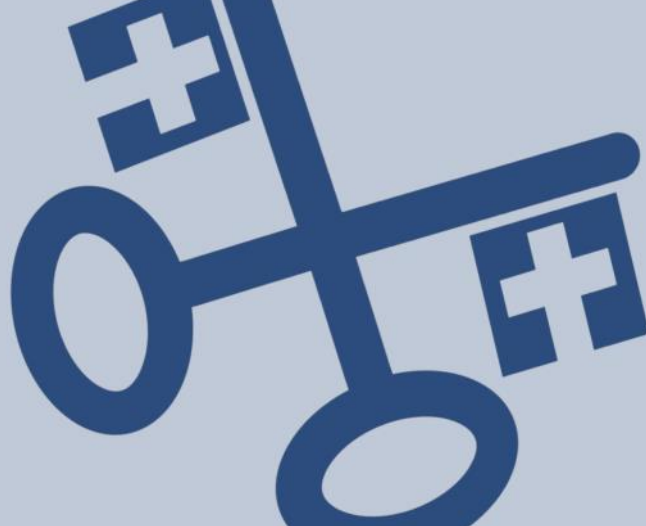
This week our fantastic peer mentors met with Mr Arnold to feedback on the Year 7 transition week. Our peer mentors play a vital role during the first week of September helping our Year 7 students settle into their new surroundings. Well done team!





## REMINDERS:

- Read about our S.P Culture [here](#)



## BEHAVIOUR FOR LEARNING – Mr Walker

Hello to everyone,

Hope this finds you all safe and well. We are at the end of our 3<sup>rd</sup> week of the Autumn term.

It has been a very busy 3 weeks in school. We started our Autumn term with a week of testing. I wish to say how impressed I was by the student's attitude towards the testing process. May I also publicly thank all the school staff and the NHS nurses that carried out the testing - they were amazing!

Each morning since the start of term I stand on the gate and welcome our students on to our school site. It is a real pleasure seeing the young adults of our school coming in with smiles on their faces, chatting to friends and acknowledging the staff as they walk in. It is also an amazing sight watching our students leave our site at the end of the day, having learnt something new and going home to prepare for the next day.

I would like to share with you some key information from the areas that I am responsible for in our school:

### Uniform and Appearance

Students uniform and appearance has improved considerably since the end of last year and I must thank you for the effort you have made in supporting the school in improving standards. The home-school partnership is essential in making sure that our students are in the correct uniform and their appearance is to a standard set out in our behaviour policy.

There are however some students that are not quite there yet so uniform and appearance checks will be carried out over the next two weeks. Parents will be informed if their child is in breach of our school policy in regards to uniform and overall appearance.

[Please click here for more information on our school uniform](#)

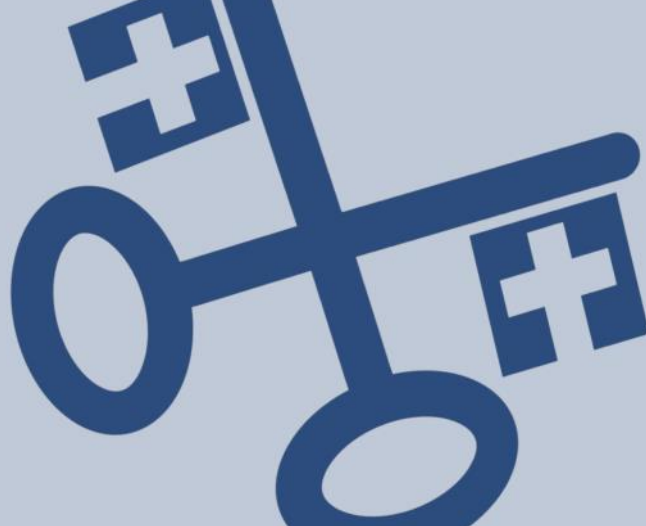
### Punctuality

Like uniform and appearance student's punctuality to school has improved massively since Easter. The majority of our students are in school by 8.45 when I shut the gates. Unfortunately, there are students that are still late. Please can I ask for your cooperation in ensuring that all are students are in school for the start of the day. Can you remind your child about punctuality and its importance whilst at school. We are also helping students develop this skill for when they leave us and enter the world of paid employment where being punctual is a key attribute to have.

Students who are late will be given a 30-minute detention after school.

## REMINDERS:

- Our Christian Union meet weekly in the school chapel, if you wish to join them speak to Mr Maggs the school chaplain



## BEHAVIOUR FOR LEARNING – Mr Walker

### Class Charts and Detentions

Please can I ask you to download the Class Charts App if you have not done so already. This will allow you to view your child's achievements in school and also behaviour points.

If a student incurs behaviour points during a lesson, then this could result in a half hour detention after school. A serious breach of our behaviour policy could result in a student being put into the Senior Staff's detention which will take place on a Friday after school for one hour. The Class Charts App will inform you of this.

### Mobile Phones

The school would prefer that mobile telephones and smart watches are not brought into school as they can disrupt lessons if not turned off, be used to bully others or get lost or stolen. However, we also recognise that you as parents are concerned about their children's safety, particularly when travelling to and from school. If, for safety reasons any student carries a mobile phone during the school day, it must remain switched off in their school bag and not be used to make or receive calls, photographs or texts without explicit permission from a member of staff.

Smart watches must only be used as a watch in school and must not be used to send or receive messages or be brought into school during exam season.

Headphones or earphones must not be visible and must be placed in school bags during the school day.

Please can I ask that you do not ring/message your child during the school day and this can cause problems if the student answers the call or reads the message and is seen with the phone out. If you need to get a message to your son/daughter, then please ring the main school reception and the message can be passed on.

### Enrichment and Enhancement Programme

The school's Enrichment and Enhancement Programme is now running.

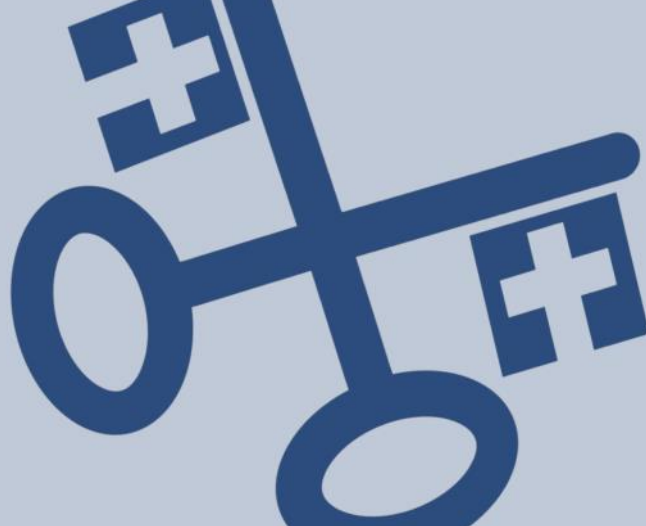
A timetable of sessions, for all year groups, has been put together to support students' academic progress and attainment. Education at St Peters, however, is not just about exams and exam results. We have always sought to educate the whole child. The programme we are providing aims to give students opportunities to learn and explore beyond the classroom, developing new friendships across their year groups.

We are very conscious that students have missed so much school last year. Our staff are keen to offer enhancement and enrichment activities that students will engage with and enjoy, enabling them to unlock their full potential.



## REMINDERS:

- Wednesday 29th September school finishes at 12:40 pm for students.



## BEHAVIOUR FOR LEARNING – Mr Walker

### CONTINUED:

You can find details of the Enhancement and Enrichment Programme on the link below. Be aware that provision is organised by year group. There are sessions available before school, starting at 08:00, at lunchtime and after school. In addition to this, we will be running some virtual lessons after school in the evening.

We do hope that your son/daughter will be able to enjoy the opportunities on offer and we look forward to seeing them all learning, trying out something new and having fun.

[Click here for our Enrichment programme](#)

### Student Leadership

We are currently reviewing the roles and responsibilities of our student leaders in school. The student leaders in our school are an essential part of the school community and have a key role to play leading their year group and getting students opinions shared on key issues.

There is a meeting taking place on Monday 27<sup>th</sup> September for all students to share and express their viewpoint on the future of student leadership at St. Peter's

Please email me any of your ideas and viewpoints on student leadership. I wish to include as many of our stakeholders in the school community as possible when reviewing our current system.

### Reception Ambassadors

For a number of years, the school has encouraged Year 8 students to have the responsibility to be a reception ambassador. Unfortunately, we had to stop this when the COVID pandemic hit us back in March 2020.

We will be starting this system again in the next few weeks.

Their role will be to welcome visitors and guests and escort them to meetings around the school site, as well as to deliver messages to staff and pupils should the need arise, in order to improve communication between home and school. Students will be under close supervision of our

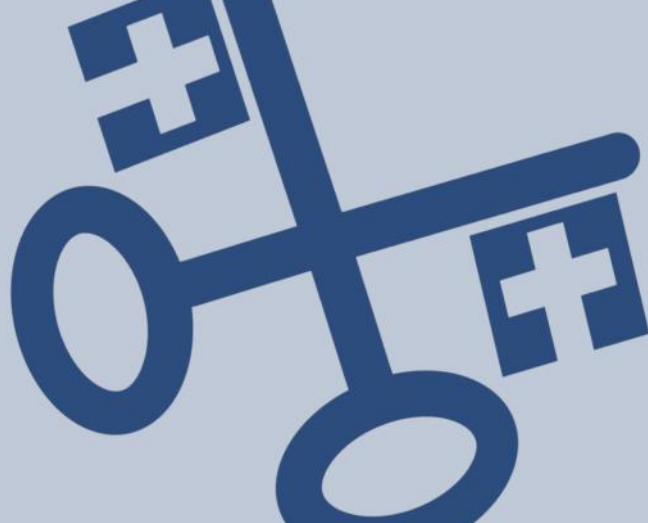
Receptionist Mrs Blackwell.

We will be starting this system again in the next few weeks.

If you are the parent/carer of a Year 8 student, then you will be receiving a letter about this on Monday 27<sup>th</sup> September.

## REMINDERS:

- Information on our curriculum offer can be found [here](#)



# SPORTS RESULTS

## FOOTBALL SCORES

Year 7 | St Peter's 0–2 Heath Park

Year 8 | St Peter's 8–1 Heath Park

Year 8 | St Peter's 11–0 Wolverhampton Grammar

Year 9 | St Peter's 7 -3 Highfields

Year 7 11/12/13| St Peter's 8–4 Heath Park

## NEXT WEEK'S FIXTURES

### FOOTBALL

Year 7 vs Highfields (home)

Year 10vs Walsall Academy (home)

Year 10 vs Walsall Academy (home)

Year 11/12 &13 vs King Edward Five Ways  
(home)







# St Peter's Collegiate Academy

An 11 - 18 Church of England Academy founded in 1844

Part of the Three Spires Trust

"Staff encourage pupils to become self-confident and independent learners through developing skills as well as knowledge and understanding."

**Ofsted 2017**

[Click here to book](#)



## Open Evening

Wednesday 29th September 2021  
18:00 - 20:00

**Scan to book**



'In everything, do to others what you would have them do to you.'

**Matthew 7: 12**

[speters.org.uk](http://speters.org.uk)

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