



Religious Education Learning Journey



Intent

Through our Religious Education curriculum we aim to inspire, challenge and encourage students to explore their own and others religious, spiritual and philosophical convictions critically and responsibly. We aim to support and significantly contribute to the Christian character of the school and enable pupils to ask deep, often searching questions about their own faith and beliefs, and the faith, beliefs and opinions of others regarding contemporary moral issues. Students will develop a deeper understanding of the theological concepts at the heart of Christianity (as well as other major faiths) through engagement with scripture and core beliefs leading to an evaluation of how they impact the lives of believers. Students will be given opportunities to develop responsibility and respect for all aspects of diversity, whether it be social, cultural or religious and prepare them for life in modern Britain. We believe this to be in keeping with the school's vision which is based on Jesus teaching "In everything, do to others what you would have them do to you".

Implementation

Learning in RE is embedded through the development of knowledge and skills over time. In KS3, the curriculum is broad enough to support our students' knowledge and understanding of religious and non-religious beliefs (such as atheism and Humanism). Sequencing throughout the key stages deepens students' understanding of Christianity and progression is mapped coherently. This progression allows for effective differentiation, marking and feedback and challenge for all. Pupils will develop their religious literacy through access to specialist terminology and sources of wisdom and authority. There are robust assessments in place to develop these aspects of students' learning and for teachers to appropriately assess progress and assessment for learning is built into learning episodes. At KS4 and KS5 students are given opportunities to build on prior learning and extend their understanding of beliefs and traditions across a diverse range of world-views and how these beliefs are expressed and lived out. For example, in KS4 students are given the opportunity to explore the fact that the religious traditions of Britain are, in the main Christian, but that they are also diverse and include other faiths (we choose to focus on Sikhism as our second faith) as well as non-religious beliefs. Students are exposed to philosophical and ethical studies in the modern world through current, real world and sometimes controversial issues. This provides a great foundation for study of the subject at A Level.

Impact

We want students to understand the diverse range of religious and non-religious world-views that they may encounter outside of their school life and how these beliefs impact on the way in which people express themselves and choose to live their lives. Students will be confident in expressing their own beliefs, opinions and convictions while respecting the views of other people, both in and out of school. Their study of Religious Education will foster an interest in exploring life's big questions further and equip them with the tools necessary to help them critically and confidently evaluate different worldviews, including their own. Students will have a firm grasp on religious literacy in order that they can fully engage with the world around them.

