

# S. Peter's Collegiate School

ISSUE 26 11/06/2021

## -Parent Bulletin-

### PRINCIPAL'S MESSAGE



I hope that all families enjoyed a restful half term break. I certainly made sure that I spent as much time with my three children as possible and took the opportunity to switch off. This seems to have given me a renewed energy for the last half of the academic year. We need to finish the year off well and ensure that all students and staff are able to hit the ground running in September.

Hopefully you will have logged into the Class Charts, which is the system that runs alongside our new Behaviour Policy and allows parents to see information about any concerns and positives much faster than previously. We have been very pleased this week with the feedback from parents who have tried the system so far. Can I request that any amendments to your contact details we have on file, please be sent into school as soon as possible. We do not want any parent/carer to miss correspondence the school send out. [A link to the SIMS Parent App can be found here, this will enable you to easily update your information.](#) Alternatively, a paper copy of the Data Collection sheet can be provided upon request to [speters@speters.org.uk](mailto:speters@speters.org.uk)

We have unfortunately had to deal with a very serious issue this week, where on more than one occasion the fire alarm has been set off by a student. I am not writing this without due consideration and whilst I do not wish to publicise bad news, this is a very serious matter, that I am sure you will agree has potentially catastrophic ramifications, not to mention the loss of learning time and disruption to the school day. I am hosting assemblies throughout today to insist that this stops. I trust that I can rely on your support to ensure that this message is reinforced from home. Any student that is responsible for intentionally setting off the fire alarm in school, will face serious consequences and any repeat offence will lead to permanent exclusion.

Despite the hot weather, there has been a significant improvement in uniform this week and also a real absence of visible headphones or mobile phones. I am really pleased with this progress.

It was brilliant once again to be able to see some more school sport taking place this week. This time the sports hall was filled with Year 7 students playing basketball against Thomas Telford School. Some of the play was tremendous and a real testimony of the ability and dedication of the students.

Staying on the sports theme.....talking to many of the students this week, there seems to be a real sense of excitement around the Euro's amongst many, and I really look forward to that positive atmosphere and energy transferring into the students as they arrive into school every morning

# CONTACTS

Head of Year 7 - [jpeacock@speters.org.uk](mailto:jpeacock@speters.org.uk)

Head of Year 8 - [dsherriff@speters.org.uk](mailto:dsherriff@speters.org.uk)

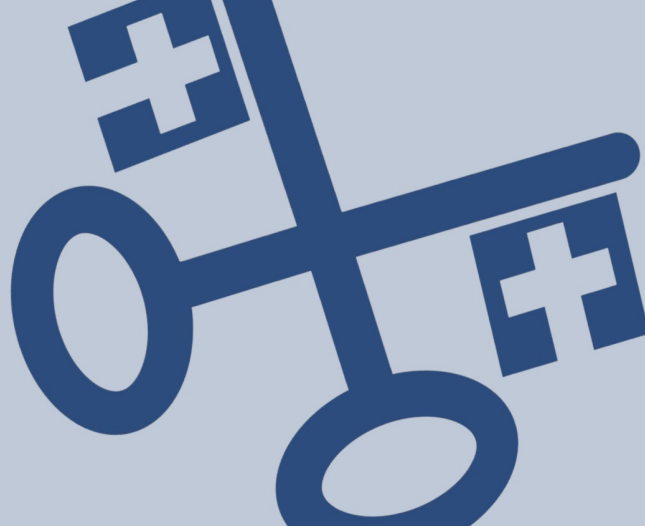
Head of Year 9 - [ajohnson@speters.org.uk](mailto:ajohnson@speters.org.uk)

Head of Year 10 - [dmaullin@speters.org.uk](mailto:dmaullin@speters.org.uk)

Head of Year 11 - [gsmith@speters.org.uk](mailto:gsmith@speters.org.uk)

Post 16 - [6thform@speters.org.uk](mailto:6thform@speters.org.uk)

For general enquiries [speters@speters.org.uk](mailto:speters@speters.org.uk)



## PREMIER LEAGUE INSPRIES PROGRAMME

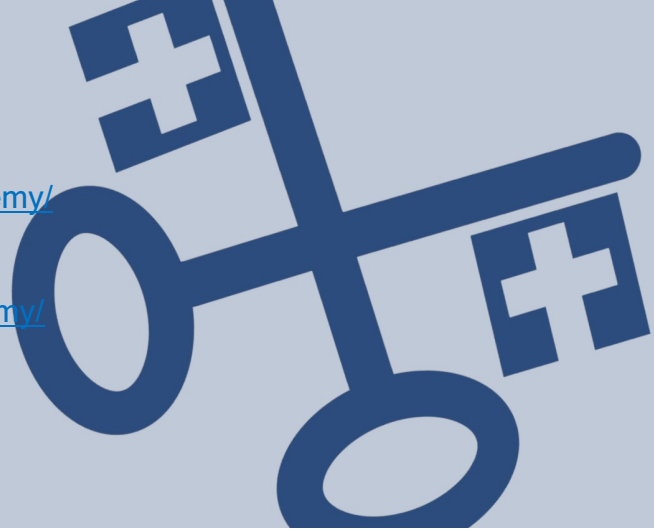
On Sunday, ten of our students attended a Trailblazer session at the Molineux with Mr Mclean and Miss Wheatcroft, followed by the chance to PLAY ON THE PITCH as part of the Premier League Inspires programme. Liam and colleagues from WWFC lead a session about past and present Wolves stars who paved the way for the diverse male and female players that we see on the pitch today, with our students researching and presenting their findings in the boardroom.

The highlight of the day was the chance to play a round-robin tournament in teams, first with students from Coppice school, and then school vs school. Students showed outstanding teamwork, leadership skills and quickly worked out tactics with their new teammates. We are pleased to say that the outcome of the final match was St Peter's 4 - 1 Coppice; the result was never in doubt! The match was overseen by a trained referee from the club, and all staff are keen to host St Peter's students again soon at future events. A huge thank you to all staff at the Molineux for the unforgettable day and the students and parents and carers for their ongoing support of the programme. Students involved in the programme were Markmilla Masso, Prince Agyemang, Michael Antwi, Caleb Afful, Daniel Ojerinde, Ellie Hodgkiss, Keisha Riley, Junior Gokoko, Jewell Dadson, Sam Frimpong



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## YEAR 9 DRAMA STUDENTS : ROMEO & JULIET

Films were made by Year 9 drama students who have worked on a short scheme of work to explore the National Theatre's recent filmed production of Romeo and Juliet. As a partner school with the National Theatre we had access to the film for a month to share with our students and a box of props, resources and lesson ideas for exploration of the text, design, choreography and direction of the production.

These resources were used primarily with Year 7 and Year 9. Year 9's task asked them to explore creating a trailer for the film which depicted the key scenes of the play. The plan was for me to record these using the department video camera, however, students recorded their work themselves and used their individual skills to edit these videos using filters and music etc to create the final pieces.

Each group divided up the roles of actor, director, designer and editor and these are the final result. I have shared them with our contact at the National Theatre and they were blown away with the quality of the work of these Year 9 students.

They commented... *"Thank you so much for sharing these. They're SO good! I have shared with the team to have a watch and please congratulate your students from us. They've done a fantastic job."* Oliver Branton.

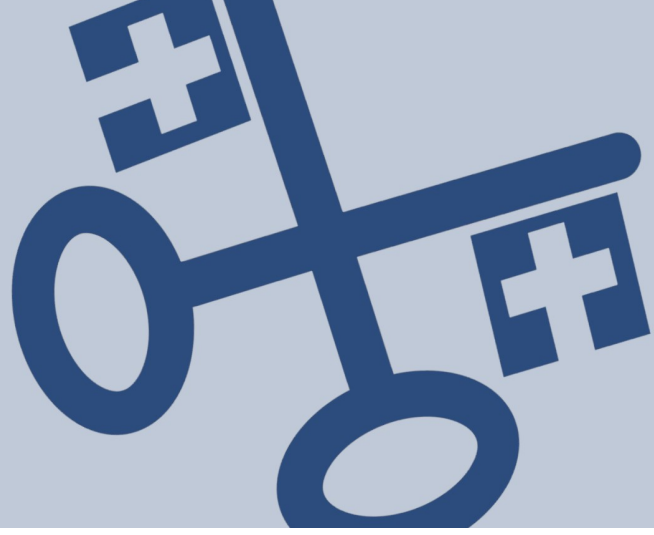
Year 7 explored the masked ball, making their own masks and for some classes learning the choreography of the dance done by actors in that scene of the film. They also did a practical assessment piece using tableaux and narration to depict the key scenes of the play in a whole class performance. It has been a fantastic experience working in partnership with the National Theatre and the students have thoroughly enjoyed the experience.

Group 1 Hannah Cadwallader, Tom McDonald, Josef Maslanyj, Harman Sandhu, Zain Ali, Steven Adisina, Ngoni Mutambiranwa, Bethany Dodd, Faith Bailey.

### [Group 1 Video](#)

Group 2 Aobh Peterson, D'Arcy Peterson, Pareesa Jagdev, Hela Flores, Bethany Wood, Lilian Ezenwa, Ashantae Lewis, Callum Blake.

### [Group 2 Video](#)



## GOVERNMENT LAPTOP LOANS

Now that restrictions have been lifted in England, we are now requesting that all students who were provided with a device given to them via the Government scheme, please return them to school as soon as possible as these devices belong to the school.

Please hand them in to Mrs Blackwell at Main Reception.

Thank you in advance for your cooperation.



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