

# History at S. Peter's



## Intent

- A life-long love of history within our students
- An engaging and diverse curriculum
- A variety of historical debates students are encouraged to develop their own interpretations and begin to connect with the world around them
- Teaching challenging topics and developing maturity
- pupils can better perceive the "big pictures" and how they too can be a part of the continuing debate in history.

## Implementation

- A rich subject knowledge amongst the staff by engaging in current pedagogical discussions
- Wider historical reading and discussing relevant findings
- Shared lesson resources offer more challenging or mature historical events or debates
- A new curriculum structure to better understand the "bigger pictures" of history being studied
- Address misconceptions regarding chronology or thematic connections in class.

## Impact

- Significant number of students who choose GCSE/A-Level History
- Formative and Summative assessment checkpoints to review student progress and engagement with the material
- Assessments – (formative, summative, and feedback)
- By engaging in high and low stakes testing that reviews students' knowledge as well as their exam technique, students can grow more confident in their abilities and through reformed assessment feedback understand and address their mistakes in order to help them improve their historical knowledge or skills.

