

S. Peter's Collegiate School

ISSUE 17 19/03/2021

-Parent Bulletin-

PRINCIPAL'S MESSAGE



Students have adapted really well to their first full week of school since Christmas. They have been a pleasure to have back this week. I have been really impressed to how they have adopted to the new stricter rules as regards the wearing of masks particularly.

We have almost been able to get through all students having three Covid related tests and from next week students will be required to test themselves from home.

Information and home packs will be provided next week.

Whilst the return to school has been a very smooth one, we now need to tighten up on some aspects. We are reminding students that the following items are not acceptable; hoodies, headphones, coats or scarfs inside the school building and also the use of phones once in school is not permitted once lessons have started. Students are being reminded of these rules and from next week prohibited items will be removed. Following this drive - the next focus will be on school shoes. We are aware that some students are not wearing the correct school shoes currently and looking ahead this needs to be rectified. We encourage all parents/carers to look at making sure the next time school shoes need replacing, that they purchase in line with the school policy. We are trying to be socially aware and act in the knowledge that the pandemic has had a financial effect on many parents, but at the same time wanted to start to insist on the standards that make S. Peter's a great school. I will issue a series of reminders ahead of instilling a zero tolerance policy from September 2021.

Perhaps more worrying is the late arrival of many students to school. Unfortunately, many students are arriving after the 08:45 start time. Please can you remind your children that form time starts at 08:45 and that they need to be here promptly. From Monday 22nd March students who are late to school (*valid exceptions do not apply), will be logged in and required to make up the missing time on a weekly basis. Heads of Year will be in touch next week with details of this new drive in further detail. We are so conscious that children have missed so much school, that every second counts moving forward.

Looking ahead, we will be celebrating Maundy Thursday on the last week of term and in line with tradition school will finish at 12:30 on Thursday 1 April 2021. Please note that the school buses will not be running at this time so alternative arrangements should be made. This will be proceeded by our virtual Eucharist service that we hope all the students thoroughly enjoy. Details will follow next week, if any child needs to remain in school for safety related reasons - please inform their Head of Year and we will of course have staff in school to look after them.

Next week we are re-introducing a morning break and we are working on being able to re-introduce canteen facilities fully in the summer term, in addition to breakfast club. I hope to be able to update on this next week. In addition to these changes, we will be encouraging all students to spend 10 - 15 minutes each day reading in class. Please ensure that they bring a reading book to school from Monday next week. Reading is one of the main priorities of the school's 'catch-up' curriculum.

CONTACTS

Head of Year 7 - jpeacock@speters.org.uk

Head of Year 8 - dsherriff@speters.org.uk

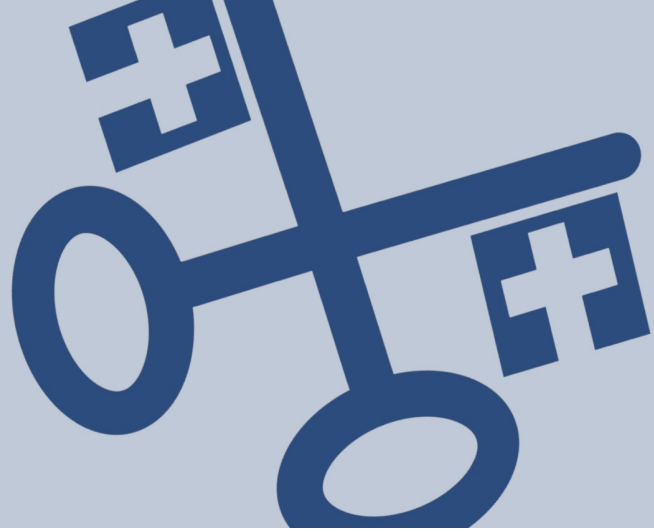
Head of Year 9 - ajohnson@speters.org.uk

Head of Year 10 - dmaullin@speters.org.uk

Head of Year 11 - gsmith@speters.org.uk

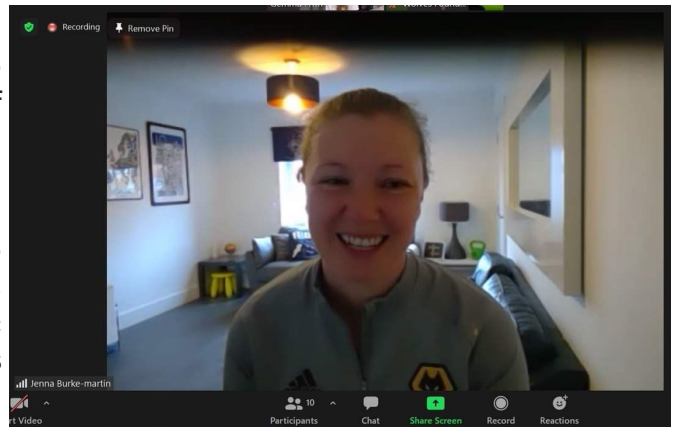
Post 16 - 6thform@speters.org.uk

For general enquiries speters@speters.org.uk



INTERNATIONAL WOMEN'S DAY

As part of our International Women's Day events, we held a virtual Q&A session with Jenna Burke Martin, Wolves Women's assistant coach. Six of our pupils from Years 8,10 and 12 prepared questions for Jenna and had the chance to find out more about her career path, her current role, and took away some top tips for their own future plans. Thank you to Liam Turner, Wolves Education Officer, for arranging another fantastic opportunity at S. Peter's; to Gemma Frith Wolves Media/& Communications, and to Jenna Burke Martin for their time and input.



What our pupils said:

From the Q&A session with Jenna, I learned that your future career should be about **something which you enjoy** and are also good at - if you are not happy about what you are doing then you won't be satisfied and proud of yourself (**this is key to motivation**). Another advice I received from the experience was that **it is never too late to try out something new**. You don't always have to pick a career which includes something which you have been good at for a long time. You can experiment and see what suits you best and you enjoy the most, it might even become your future career!

From taking part in the Zoom call, we got an insight into the **challenges and successes** that Jenna has faced over her career. I hope the school will be active in opening up more opportunities like this to a wider range of pupils in the future as it offered **an inspiring insight** into the opportunities available to women in high level coaching and offered key careers advice and

PSHE UPDATE

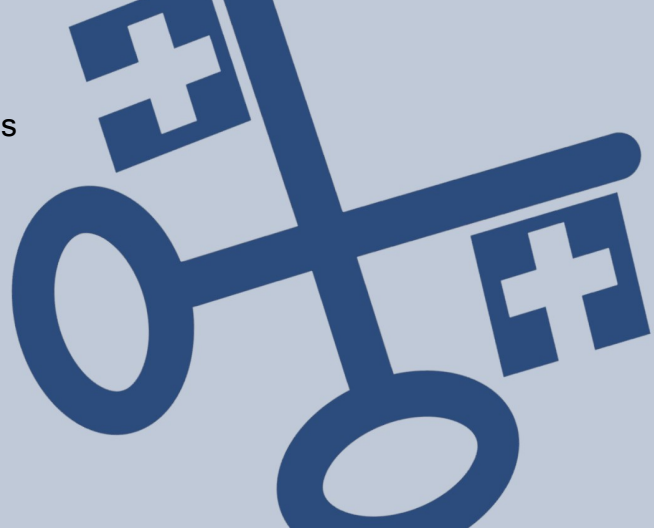
As part of our safeguarding duties students will be continuing, PSHE now that they are back in school. Our curriculum is in line with the statutory guidance issued by the Department for Education and takes into account guidance issued by the Church of England Education Office.

Year Group	7	8	9	10	11	6 th form
Topics/Areas	Exercise; Smoking; Energy drinks; Drugs education	Sex in the media; Online gaming; Options; Further Education	Breakups; Conflicts in relationships; Bereavement; Catfishing	Gangs; Sexual harassment; Domestic abuse; Forced marriage	Contraceptives; STI's; Consent; Dangers associated with Pornography	Work experience

CALL FOR PARENT GOVERNOR

A vacancy for a Parent Governor has arisen at S. Peter's Collegiate School.

[Click here for more info](#)



YEAR 7 STUDENT STORY SUCCESS



Our Year 7 student Shekwoyemi Zarmai (7CO) received news her latest story 'The humming from the forest' would be published in Flash-Fiction Competition book. The competition run by Wolverhampton Literature Festival in collaboration with Wolverhampton Libraries Service and Go Write was looking for the best young flash fiction writers in the city. Young people aged between 7 and 18 were tasked with writing a thrilling, gripping exciting story and be in with a chance of winning £50 in vouchers. **Well done Shek!**

TECHNOLOGY AND FOCUS WEBINAR

On Tuesday 23rd March we welcome another parent webinar this time focusing on helping children overcome reliance on technology. Elevate is an award-winning organisation that has been working with your child's school to help them become more effective learners. We realise that these are challenging times. Your child's ability to self-motivate, manage their time and prepare effectively will be a crucial factor to guarantee their success over the next few months.

Join us to learn about the neuroscience and psychology of motivation, and to gain practical strategies to help your child get - and stay - motivated while they are studying at home.

[Register Here](#)

UCAS DISCOVERY DAYS

UCAS are putting on discovery guides for you and your parents to help support and guide you in your future pathways. Including University/Apprenticeships and Employment.

At UCAS/Discovery you can explore all kinds of possibilities. Get stuck in and open your mind to a world of opportunities. This is an unmissable chance for you to explore your options and decide your future.

[Book Here](#)

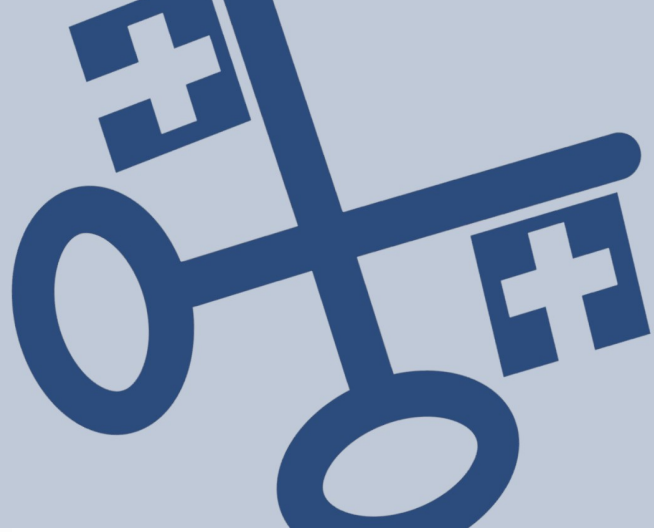
[Home](#) / Events search

UCAS/DISCOVERY – MIDLANDS

27 – 28 April 2021

REMINDERS

- Masks are to be worn in all indoor spaces in school
- Full school uniform is to be worn at all times



It was wonderful to see our baby daughter take her first steps. Within a few weeks she was walking without any support and following us around wherever we went. All was good until, she realised that she could decide where and when she wanted to go wandering off to! The problem was, however, she was not always aware of the danger she was in! Of course as her dad, I tried to keep an eye on her and guide her away from injury or disaster. Vulnerable ornaments were removed, cupboard locks were fitted and a stair-gate was installed at the top of the stairs to protect her from the danger of falling down them. It was a relief to put her back into her cot at night knowing she was safe and sound! One afternoon I heard a scream, several bumps and bangs, followed by distraught crying! I ran to the stairs to see my daughter at the bottom (shocked and sobbing) and my nephew at the top, looking very sheepish, peering over the gate, which was still firmly shut. In a moment of well intended kindness, he had lifted her over the stair-gate, onto the stairs and let her go! Neither of them had considered what would happen next. She fell! She bounced! She clung to me for comfort. She felt safe. In considering the “I AM” statements Jesus made (recorded in John’s Gospel) we are reminded that he is God and also learn a little more about his character and purpose. He claimed to be the Bread of Life - fulfilling all our spiritual needs: the Light of the World - dispelling our spiritual darkness: In the following scripture he now claims to be a Gate for the sheep and the Good shepherd! A bit obscure you might think?

I am the gate for the sheep. I am the gate; whoever enters through me will be saved. [My sheep] will come in and go out, and find pasture. The thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full. I am the good shepherd. The good shepherd lays down his life for the sheep. I am the good shepherd; I know my sheep and my sheep know me” (John 10:1-14)

All this chat about shepherds, sheep and gates might seem random to us today but in Bible times it was absolutely relevant and a common part of life. Sheep were valuable assets and as such shepherds took responsibility for the welfare of their sheep very seriously. Like my daughter, sheep often wander off on their own and are totally unaware of the dangers around them. So, after a day out on the hills, ‘watching over’ their sheep, continually alert to the dangers of wild animals or thieves, a shepherd would lead their flock into the safety of a fold. These enclosures were roughly constructed stone walls, having a single opening through which the sheep would go in and out. Since there was no gate, the shepherd would sit in the gap himself to keep the sheep in and wild animals out. He was literally the gate for the sheep! [READ MORE](#)

