

**S Peter's Collegiate School  
Person Specification for**

**Classroom Teacher**

	<b>Essential (E) or Desirable (D)</b>
<b>Education:</b>	
Qualified Teacher Status	<b>E</b>
<b>Experience:</b>	
Relevant experience within a secondary school/academy	<b>E</b>
Relevant subject experience	
<b>Skills and Abilities:</b>	
Set high expectations which inspire, motivate and challenge students	<b>E</b>
Promote good progress and outcomes by students	<b>E</b>
Good subject and curriculum knowledge	<b>E</b>
Plan and teach well-structured lessons	<b>E</b>
Ability to adapt teaching to respond to the strengths and needs of all students	
Make accurate and productive use of assessment	<b>E</b>
Manage behaviour effectively to ensure a good and safe learning environment	
Ability to fulfil wider professional responsibilities	<b>E</b>
An effective level of ICT skills to enhance the learning environment for all learners	<b>E</b>
Knowledge of safeguarding issues in schools	<b>E</b>
Knowledge of motivational teaching and learning which engages all learners and achieves the highest standards of progress and attainment	<b>E</b>
An understanding and knowledge of the recent changes to the National Curriculum and assessment and reporting procedures	<b>E</b>
How data can inform lesson planning and support differentiation	<b>E</b>
A clear focus on achieving education outcomes for all learner and narrow any gaps in learning	<b>E</b>
Be committed to working proactively with parents, carers and other stakeholders	<b>E</b>
A clear focus on achieving improved educational outcomes for all	<b>E</b>
A commitment to the vision, values and ethos of the Academy	<b>E</b>
Supportive or sympathetic towards the Christian Ethos and Mission Statement of the Academy	<b>D</b>
Active participation in appraisal and staff development	<b>E</b>
Follow agreed policies, strategies and procedures in a consistent manner	<b>E</b>
Passionate- about achieving results	<b>D</b>
Is tenacious and focused on achieving results, overcoming any obstacles	<b>D</b>
Uses feedback and information from others to improve classroom practice	<b>E</b>
Monitors pupil/parent satisfaction, actively seeking feedback at all times	<b>E</b>
Inspirational- bold in their thinking and solutions	<b>D</b>
Reacts positively to problems/ issues, remaining solution-focused at all times	<b>E</b>

Supportive- of others' input and perspectives	<b>E</b>
Shares resources and provides support to other colleagues	<b>E</b>
Values and seeks out the input of others, to establish an inclusive environment	<b>E</b>
Ability to adhere strictly to deadlines set	<b>E</b>

The successful candidate would be expected to maintain a well-organised, creative, safe and friendly environment for living and learning and hence enhance the ethos of the school. Candidates are asked to address as many of the person specifications as possible in their application.