

# S. Peter's Collegiate School

## Intent

Our vision is to enable every student that attends the Academy to gain the credentials to ensure that their chances of succeeding in life are vastly improved and not determined by the social environment from which they come. Social mobility is much more likely to be achieved through obtaining the qualifications and social skills needed to navigate through the demands of modern society and by being prepared to seize opportunities as and when they arise. We have a record of creating a pathway to success for our students.

The importance of establishing a curriculum relevant to the needs of modern day Britain in a global society for young adults from the community that we serve requires a balance of academic rigour with a realistic understanding of the students' personal and social needs. We are committed to ensuring equality of access to the complete curriculum for all students; through; differentiation, allocation of resources and sharing information/strategies with staff.

By providing a wide variation of experience that suit the needs of our students, they flourish socially and academically, preparing them to be outstanding members of society.

## Implementation

Excellent communication with primary schools.  
Initial use of mixed ability classes in Year 7.  
Additional support available throughout.  
Wide ranging Enrichment and Enhancement Programme.  
Wide range of Option choices at KS4 and KS5

## Impact

Students become well rounded, well-grounded individuals.  
Students enjoy school life.  
Participation in Enrichment and Enhancement activities is high.  
Students can work both individually or as part of a team.  
High expectations in all areas drive excellent academic achievement.

76 % of our students return to Post 16 education at S. Peter's.  
100 % of our students remain in education, employment or training after leaving S. Peter's.

**“In everything, do to others what you would have them do to you”**