

# S. Peter's Collegiate School

ISSUE 03 20/11/2020

## -Parent Bulletin-

### PRINCIPAL'S MESSAGE



I would like to start this week by acknowledging that it has been a challenging week for many of our families. Looking back to September, we always knew that at some point in this term, there might be the possibility that we

would have to educate some of the students from their homes. However, as a parent, I do understand how difficult this can be.

My eldest child's school (Secondary) closed its doors for a whole week a few weeks ago and I do appreciate the strain that this can put on working parents. On the back of this though, I am delighted with the way in which our students have adapted. They seem to have really embraced the virtual lessons and worked well to complete the tasks set on Google Classroom.

It has made my week to receive so many positive emails from parents stating how much improved the standard of work is for students at home and how much their children have enjoyed the virtual lessons. I must compliment the teaching staff who have worked tirelessly to ensure that they are able to deliver these 'live learning, virtual experiences' and who have put together meaningful and relevant learning tasks, alongside this. Together with this, they have helped willingly to try and cover form times and lessons for absent colleagues.

We did not take the decision lightly to send any of our year groups home and we really look forward to them returning to school towards the end of next week.

In these unprecedented times, it is important that we try to remember that there are similar issues happening across the country and that there are many people who have extremely difficult issues to face.

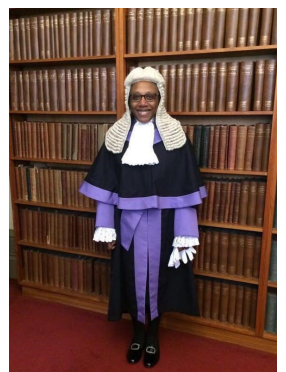
Recently, I signed myself and my two boys up to do the 'Big Walk' for the charity Shelter taking place in December.

Regularly, I take part in running events to raise much needed funds for homeless people, as this is an area of society that particularly concerns me. As a father, I felt it was important to start making sure my children develop a deeper social conscience and take some responsibility for helping others. I will update you nearer the time as to how we get on with the 10K challenge.

J Arnold

### COMING NEXT WEEK

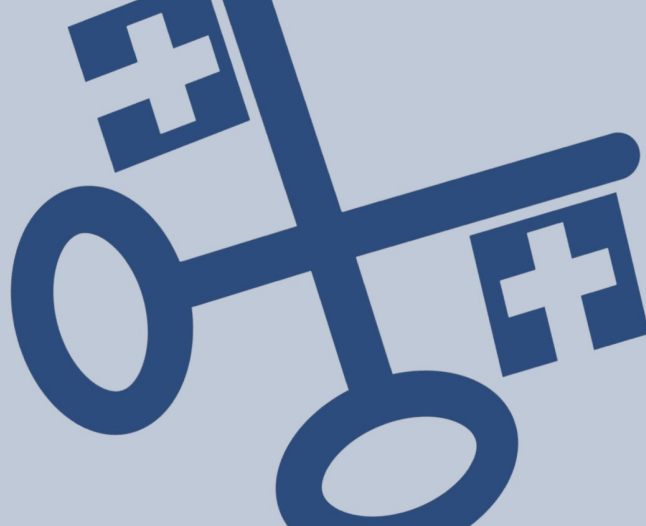
We are delighted to announce the visit of Judge, Mrs Carole Burgher who will be speaking to some of our Year 11 and Sixth Form students on Friday 27 November 2020. We are thrilled to have such a wonderful, successful role model present to talk to students interested in careers in law.



Judge Burgher is a Circuit Judge in Birmingham but actually trained as a law student at Wolverhampton University. She was the top student on her course, which she puts down to just working very hard indeed and now she is one of the first ever African-Caribbean Circuit Judges born in the UK. Judge Burgher went to her local state school and so is a really excellent role model for our students.

## REMINDERS:

- Uniform must be adhered to at all times
- Pupils must be prompt to school
- The turning circle should be used as a “pick-up” and “drop-off” point, cars should not be parking on the road outside of school



## SPORTS PRESENTER JACQUI OATLEY TALKS TO YEAR 9 - Miss Wheatcroft



On Tuesday 17th November, our Year 9 Premier League Inspires group enjoyed a virtual question and answer session with the sports commentator and presenter Jacqui Oatley. Our pupils worked hard over the last week, preparing their own questions and also creating a community action plan in small groups.

Chosen initiatives included a charity football tournament with local businesses contributing prizes, a mental health campaign to promote social interaction during lockdown, and looking after our older community members to reduce loneliness. Jacqui provided excellent feedback to the group, many of whom spoke confidently about their ideas. Later in the session, the pupils, Mr Arnold and I were able to ask Jacqui questions about her career to date, about her use of German in various aspects of her work, her own journey in building her self esteem and of course, all the legends that she has interviewed and worked with over the years. Jacqui also talked about the opportunities in the media during lockdown such as podcasts, and about her hopes for the Wolves women's team.

Liam and Harina from WWFC will continue to work with our pupils over the coming weeks, virtually and later in person, to develop their social action plans as part of a national competition. We will continue to update you on these exciting projects over the coming weeks.

## HEAD BOY AND HEAD GIRL NEWS

After last week's exciting news of Kasharn Samuels and Tolulope Jide-Ojo being appointed Head Boy and Head Girl for Sixth form, this week we bring more exciting developments.

We are delighted to announce that Harry Sixsmith and Tamina Dennis have been appointed as Head Boy and Head Girl in Year 11. I look forward to watching their progress in these prestigious roles.



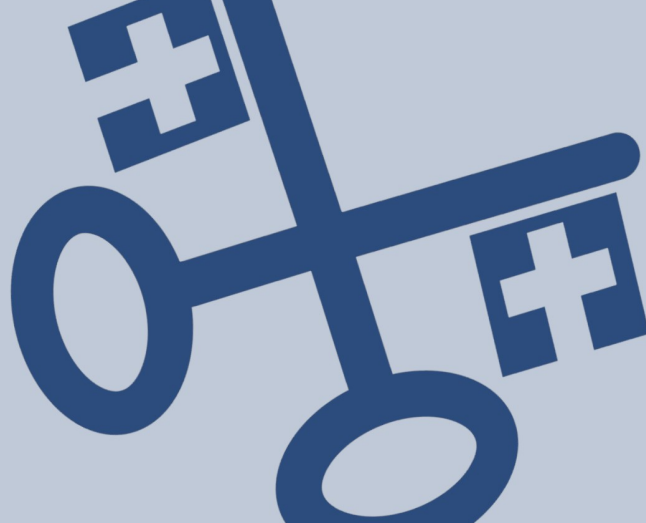
J Arnold

# WE RAISED £959.78 FOR CHILDREN IN NEED



## REMINDERS:

- Have you signed up for our Parent app yet? Email [speters@speters.org.uk](mailto:speters@speters.org.uk)
- If you are remote learning more information can be found [here](#)



## SPOTLIGHT ON ART

Mrs McEwan – Head of Art

Welcome to the Art department, following on from another fantastic set of results in 2020 (73% achieved top grades 7-9, with 100% pass rate at GCSE) - this term has been another busy one so far, students have been involved in some really exciting projects - both in class and in extra-curricular sessions.

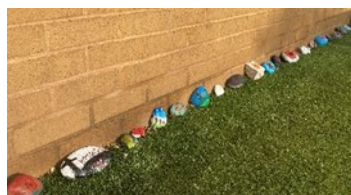
We welcomed two PGCE students into our department at the start of term: Miss Walker from Staffordshire University and Miss Smith from Wolverhampton University.

In the department we have been busy developing resources for online content - look out for our exciting video tutorials and website coming soon! Here is a sneak peek at what we have been up to since returning to school, and this is only the first term!

## Remembrance Service Project

Our Key Stage 3 students have created some wonderful painted stones as part of a collective installation. They line the edge of the millennium building and the school pond.

Poppies were created from recycled plastics and arranged into the shape of a cross that hung from the tree, and then flowed over the ground was a fitting memorial for our school service.



## Art Club News

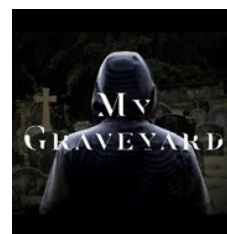
Mrs McEwan

Our Year 8 Art club has been bustling with students each session, exploring new techniques and themes. The first unit began with learning how to construct the proportions of the face, then applying this to mixed media work in response to black history month. Some fabulous outcomes were created.



## @spetersarts

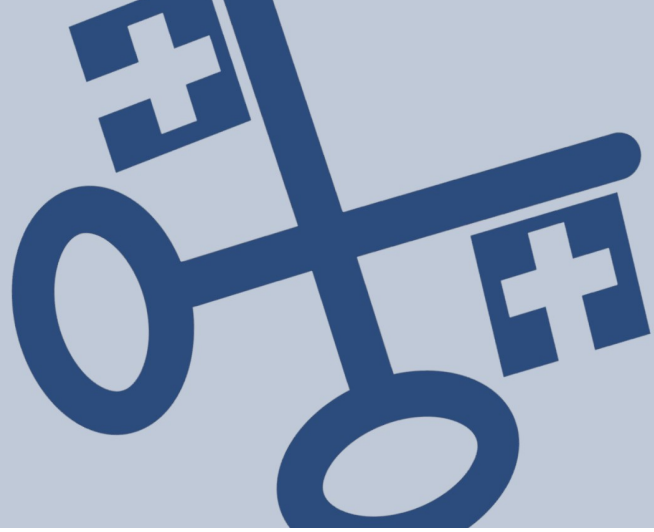
Our photographers recently created some excellent responses to a scary movie poster brief. You can view these and other student work on our





## IMPORTANT DATES:

- 23/11/2020—YEAR 8 NATIONAL ENTERPRISE
- 2/12/2020-SCHOOL CLOSED FOR PUPILS
- 11/12/2020-CHRISTMAS JUMPER DAY



## Christmas Card Competition

We are inviting our artists in school to participate in our Christmas card competition. Look out for the posters on the google classrooms and the year group zones for inspiration and briefs.



Y8 Pop art style



Y9 Art recycled Christmas



Y10 Christmas in the Jungle



Y9 photography spirit of Christmas

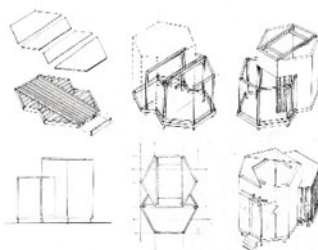
**Deadline 30<sup>th</sup> November: handed in hard copy to head of year base or your art teacher**

## FORMER PUPIL TALKS OF UNIVERSITY EXPERIENCE

Ben Croot left S. Peter's in the summer for pastures new, he has been studying at Bath University for almost two months now and he hasn't looked back since. Here is a little about Ben's story so far:

I've been studying at Bath University for almost two months now and I can honestly say I've never worked this much before; I really enjoy the work and find it rewarding. University has certainly made me rethink how I work- but most importantly, how I schedule my work for fit all in.

With COVID around of course I have not had the usual experience, studio time went from 4 hrs a week to now none at all. My work is all taking place online and in my room. Put simply my course consists of various lecture series (that are live online) alongside project work for which I'm part of a group of four.



## CONTACTS

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Head of Year 8 - [dsherriff@speters.org.uk](mailto:dsherriff@speters.org.uk)

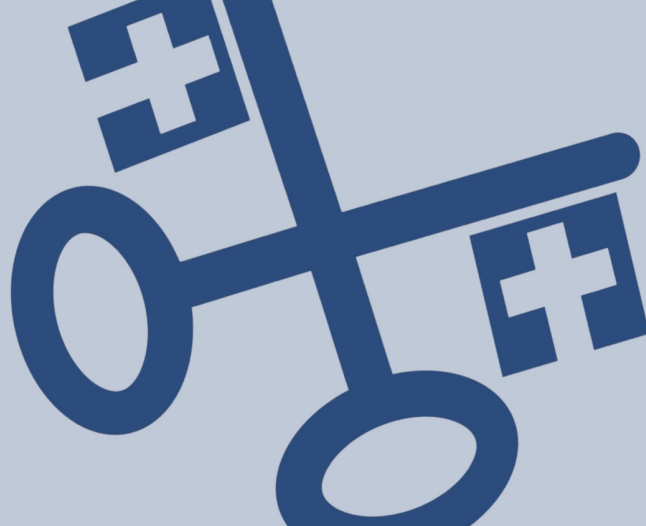
Head of Year 9 - [ajohnson@speters.org.uk](mailto:ajohnson@speters.org.uk)

Head of Year 10 - [dmaullin@speters.org.uk](mailto:dmaullin@speters.org.uk)

Head of Year 11 - [gsmith@speters.org.uk](mailto:gsmith@speters.org.uk)

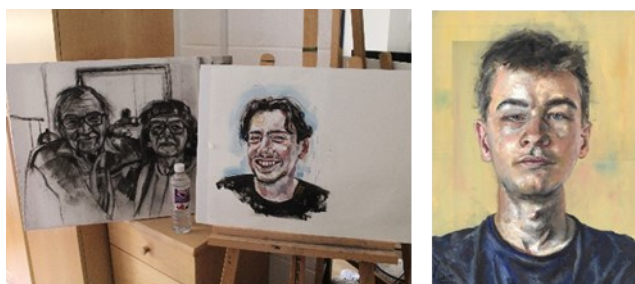
Post 16 - [6thform@speters.org.uk](mailto:6thform@speters.org.uk)

For general enquiries [speters@speters.org.uk](mailto:speters@speters.org.uk)



The images of work attached include some of the drawings I've done so far, they are of a small dwelling my group has designed based on the theme of Solitude, based on the shape made by two interlocking hexagons. They are all hand drawn as we don't venture to CAD this early in the course.

The course here at Bath isn't known for its artistic side, as it tends to be more maths and physics, however I'm pushing my work all the way to the arty side as much as possible as the visuals is the aspect I'm most interested in. I'm really looking forward to starting individual projects and involving CAD to push drawings further... by no means am I getting rid of hand drawn studies though and maybe even do architectural paintings in time to come.

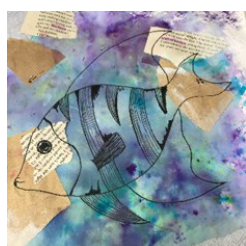
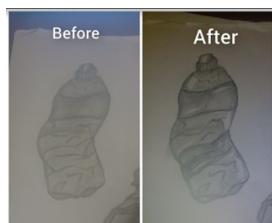


I am still actually trying to squeeze in some portraiture around my time and have my easel in the corner of my tiny room!

**Ben Croot (A level Art class of 2020)**

## Online Learning

A huge well done to 9D this week for responding brilliantly to their online lesson. We looked at developing current work and making a start on recreating a Tommy Kane drawing. All of the students met the deadlines that were set throughout the lesson and produced some really wonderful work.



## Key Stage 3 Art

**Mrs McEwan**

Students in Year 8 have been using our video tutorials to help them create some wonderful onomatopoeia visuals; they have worked hard at creating layered images, looking at font styles, graphics and applying colour in the style of pop art. They are now working on creating miniature pop art zines.



[To watch one of our video tutorials click here](#)

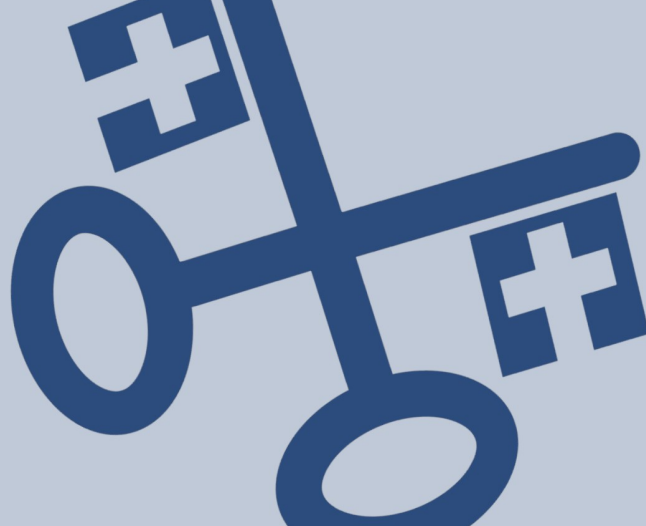


## Parent Links

[What is your child doing online](#)

[Social media parent guide](#)

[Online safety](#)



## A Level Art

Mrs George

Year 12 is the foundation that allows our students to join the next generation of creative thinkers and artists. These students are well equipped to go onto top universities and their next career steps.

This year's Year 12 Art students are no exception; in a year full of challenges, they have started Year 12 with enthusiasm and rigour. These talented students are heading for not only top grades but also promising careers in the creative industries.

Their commitment and resilience this year should be commended.



## Anti-Bullying Award

This week we received the Wolverhampton Anti-Bullying Charter Award.

The Anti-Bullying Charter/Award measures how good schools are at preventing bullying. It challenges schools to set up effective and sustainable anti-bullying policies and strategies and make them part of their everyday life.

We will be receiving a plaque, a copy of the charter, and a letter from Emma Bennett, Cllr Reynolds, and Cllr Hardacre.

## Year 11 Art

Mrs McLachlan

"Art is my favourite subject because it allows me to be more independent and share my creative ideas. Doing art also gives you the freedom to express your beliefs and ideas throughout your work. I love working with all mediums of art but especially acrylic paint as I can create a range of different colours to use in my work" Simran

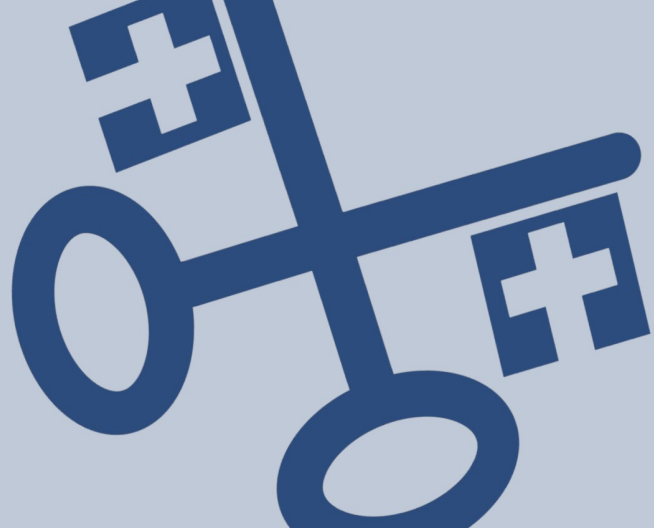


"I enjoy art because it is a break away from exams and usual lessons. Teachers allow you to be independent and explore your individual thoughts and styles. I've enjoyed working with all mediums in my art classes as I can improve on mediums I struggle with as well as further improve with styles I am confident with" Laura



## PRAYER:

Lord Jesus, we can't really understand how much you gave up in order that we might know God's love for us, but we are grateful that you did. Help us this week, to think more about GIVING UP ourselves and serving others - even if that is a small thing like putting rubbish in the bin!



## SIXTH FORM NEWS

Mrs Leek

This week in Sixth Form our fabulous students have been donating food items for the charity food bank box to help those in need.

The food box appeal is being run through Wolverhampton Good Shepherd where donations are vital in helping replenish food stock for the unprecedented demand in recent months.



To donate [click here](#)

In other news, we have re-introduced form time as a mandatory part of the day for students who are in school periods one and two.

We are asking students to complete a Data Collection sheet to make sure the information we have on record is accurate.

This week we have issued our first reviews to Year 12. These are to be collected from Angela in Sixth Form. We have also started our Year 12 parents evening week, this year it is a little different with staff contacting parents via telephone.

And finally, in Sixth Form our young people are incredibly hard working and are the role models for all other year groups. With this in mind could we remind you all that the school uniform should be adhered to at all times.

## FAITH MATTERS

**When GIVING UP is the RIGHT thing to do!**  
**"I give up! I never wanted to learn to ride a stupid bike anyway!"**

shouted my 7 year old son as he threw down his bike as we attempted to ride up a hill. No amount of encouragement, reasoning or reward for getting to the top changed his mind. We've all been there (not the hill) and faced something we know needs to be done but will be a challenge to complete. We really don't want to put the effort in opt out with "I GIVE UP"! It's a phrase that many would say displays a negative attitude. Indeed, there are plenty of ancient sayings that implore us to never, ever, ever, give up but keep on trying because in the end you will achieve. However, I actually think GIVING UP is a good thing to do! Let me explain. Last Wednesday, on Armistice Day, I stood with many of you, alongside my PE group in the tennis courts. I wasn't sure if year 9 lads could actually be quiet, let alone be quiet AND stand still for two minutes! However, as Mr Arnold gave the exhortation to remember the fallen and the last post was played, I am pleased to say that they absolutely smashed it! I was genuinely proud to stand alongside them, with the whole school community and be part of that shared experience. It was a poignant moment. The attitude of everyone was awesome and made me realise a few things about GIVING UP.

Each one of you who joined in with the ceremony, whether outside or in class, GAVE UP a moment of your life. You GAVE UP your learning time to reflect on those affected by conflict. My thoughts turned to those who GAVE UP their rights, their comfort and ultimately their life, to enable others to live in freedom.

[Read More Here](#)