

Apprenticeship Activity pack for Year 9



Name: _____

Class: _____

Apprenticeships are amazing, let us tell you why!

This activity pack aims to help you to understand more about apprenticeships. Work your way through the pack to begin exploring what apprenticeships are, the different kind of apprenticeship job roles available and what exciting careers they can lead to.

Using this activity pack

To make the most of this activity pack, you will need to complete all activities and participate in the discussions with your teacher, classmates and others as instructed at various points throughout the pack.

When we discuss apprenticeships, there may be words or phrases that are not familiar to you or that you have not heard of before. Take a look at our 'Useful words' section on page 3, where we have included some helpful descriptions.

Some activities will require you to access the internet – look out for the sign in the corner of the page.



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Useful words

A useful guide

ACTIVITY

Read through the list of useful words below and refer back to it when you are unsure of a word meaning whilst completing this pack.

| | |
|-------------------------------|--|
| Apprentice | An individual who is doing an apprenticeship |
| Apprenticeship | A real, full-time job combined with studying to gain skills and knowledge |
| Career | The job or series of jobs that you do during your working life |
| Employer | A person or organisation that employs people |
| Endorse | To appear in an advert saying that you like and use a product/service |
| Find an apprenticeship | The Government website where you look for apprenticeship jobs |
| Job description | A list of the responsibilities that you have and the duties you are expected to perform in your work |
| Job title | The name of a particular job in an organisation |
| Off-the-job | Happening away from the usual workplace where someone works |
| Qualifications | An official record showing that you have finished a training course or have the necessary skills and knowledge |
| Salary | A fixed amount of money agreed every year as pay for an employee |

Facts about apprenticeships


Classroom activity

ACTIVITY

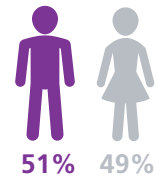
In the film that you watched, you were introduced to the idea of apprenticeships and heard some interesting facts. Does anything surprise you, and why? What do you find most interesting? Can you imagine being an apprentice?

There are apprenticeships in _____  job roles covering more than 170 industries. That's as many job roles as there are different types of fish in The Great Barrier Reef!

_____ % of an apprentice's paid time is off-the-job. This is when you learn and develop in your role. 20% is equivalent to one day a week.

Anyone over the age of _____  (who has finished Year 11 at school) can start an apprenticeship.

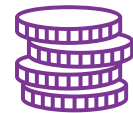
_____ % of apprentices are male in the UK
_____ % apprentices are female in the UK



An apprentice usually works for a minimum of _____ hours per week.



All apprentices are entitled to the _____ (this is slightly different to the National Minimum Wage).



Apprentices get at least _____ days paid holiday per year, plus _____ bank holidays.



_____ months is the minimum length of all apprenticeship programmes



Since May 2015, over _____ million people have started an apprenticeship in England. This is almost as many people who work for McDonalds (1.9m) across the world!

There are _____+ different types of apprenticeship within the NHS, including: Paramedic, Nurse Audiologist and Nuclear Medicine Scientist



1,500
16
30

20
1.7
20%

51%
49%
12

90+
8
Apprentice National Minimum Wage

Real apprentice stories

Classroom activity



ACTIVITY

The best way of learning about apprenticeships is by listening to people who are currently completing them.

Go to www.amazingapprenticeships.com/apprentices

Select a few of the real apprentice stories to watch and use the spider diagram below to make notes about what you find interesting.

Apprentice 1

Apprentice 2

What have you
found interesting
about the stories?

Apprentice 3

Apprentice 4

crossword

Classroom activity

ACTIVITY

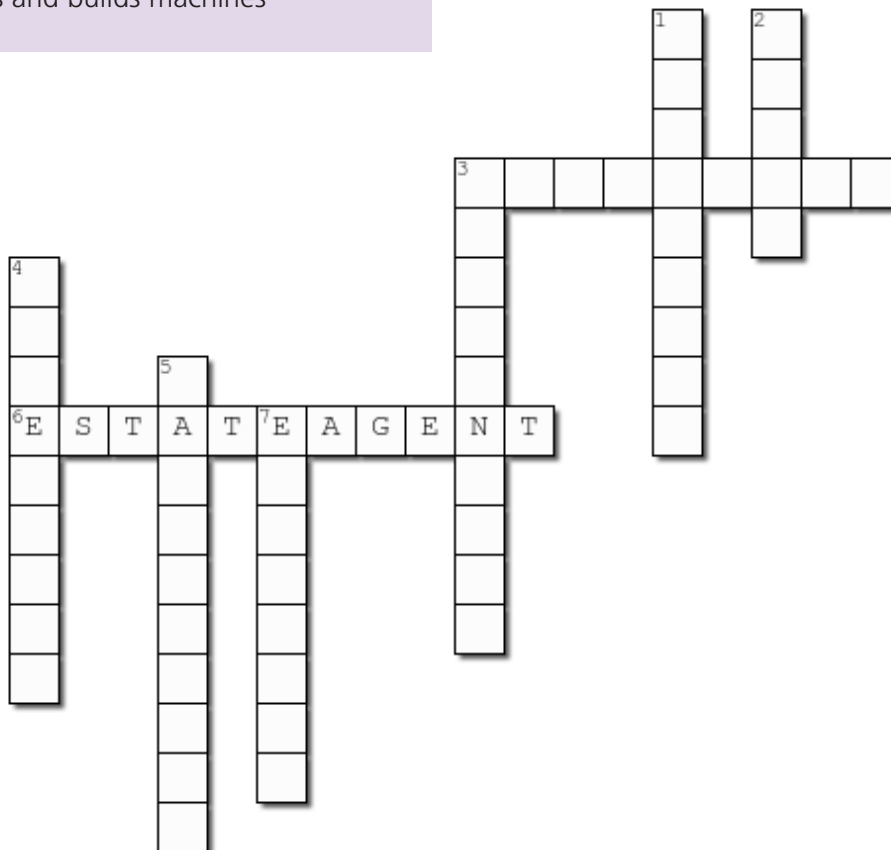
There are many different careers that you can start as an apprentice. Use the clues below to complete the crossword of these careers.

Down

1. Helps solve legal matters
2. Works with dough
3. Works with the finances of a business
4. Works in a laboratory
5. The team who assists with air travel
7. Designs and builds machines

Across

3. Helps design buildings
6. Sells property



ACTIVITY

Of the careers above, which one are you most inspired by and why?

School subjects can lead to careers

Classroom activity

ACTIVITY

There are many different places of work and careers linked to the subjects that you study at school. Pick one of the relevant places of work for each school subject listed below. Fill out all the job roles you can think of that are found within each place of work.

| School Subject | Relevant place of work | Careers/job roles in this industry |
|--------------------------|---|---|
| Art | Gallery, Fashion House, Interior Design Company | Gallery = Events Manager, Chef, Library & Archive |
| Biology | Hospital, Laboratory, Veterinary Surgery | Hospital = Radiographer, Pharmacist, Nutritionist |
| Chemistry | Laboratory, Product Development Centre, Pharmaceutical Company | |
| English | Magazine Editing Office, Theatre, International School | |
| Maths | Accountancy Firm, Stock Market, Tech company | |
| Physics | Rocket Development Centre, Engineering Firm, Architecture Company | |
| Drama | Theatre, Television Studio, Production Company | |
| Physical Education | Stadium, Gym & Leisure Centre, Rehabilitation Centre | |
| Geography | Travel Company, Environment Agency, International Reporter | |
| History | Museum, The National Trust, Newspaper | |
| Computer Science | Software Development Office, Tech company, Government Agencies | |
| Design Technology | Soft Furnishings Business, Product Development Centre, Construction Company | |
| Music | Record Label, Media Company, Stadium | |
| Modern Foreign Languages | The Police Force, Travel Company, Airline | |

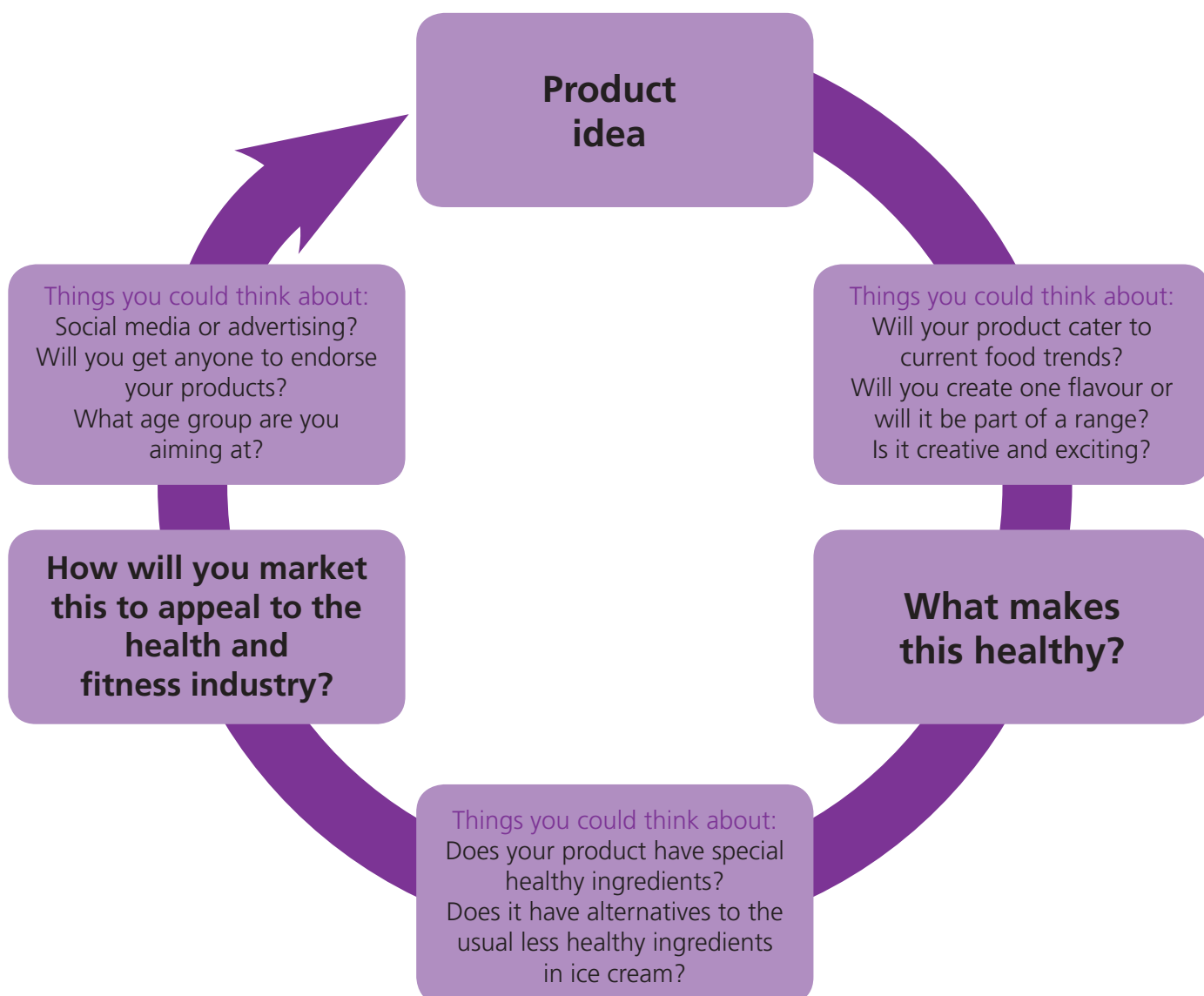
Become an entrepreneur part 1: create your own ice cream

Classroom task

ACTIVITY

Apprentices can work for employers who are constantly developing new products. You are an apprentice working in the food industry, developing an exciting new healthy ice cream range. Think about how you are going to make your ice cream appeal to the health and fitness market in the UK. Use the planning diagram below to map out your ideas. Present these ideas as a mindmap on a poster.

Once you have a clear idea, you could design what the packaging of your product will look like.



Become an entrepreneur part 2: the pitch

Classroom activity

ACTIVITY

Now you have created your ice cream product idea, you need to think about how you will get others to believe in your idea. Presenting to colleagues is something that apprentices often have to do and is a great skill to develop whilst at school.

Create a presentation and pitch your new ice cream idea to your class. You will need to cover the following:

- What is your product idea?
- How is it healthy?
- How will you market your product to appeal to the health and fitness industry?

You could use a computer to create a digital presentation, or you can present in a different way – be as creative as you can. The table below is to help you with your planning.

| | |
|--|--|
| Product Idea | |
| What makes this healthy? | |
| How will you market this to appeal to the health and fitness industry? | |

Employability skills and characteristics

Classroom activity

ACTIVITY

In every apprenticeship role, there are skills that an individual must have or be willing to develop in order to thrive in their job. Complete the mind map with the skills and characteristics that you think most employers look for in an apprentice.



ACTIVITY

Look over your mind map and highlight the skills you believe you have developed at school. Think about how you might develop the skills you have not highlighted.

ACTIVITY

Pick your top 3 employability skills and explain why you think most employers will be looking for each skill in the apprentices they employ.

Skill 1

Skill 2

Skill 3

Famous apprentices

Classroom activity

ACTIVITY

Did you know that some very famous people started their careers as apprentices? Read the detail below and try to link each fun fact and apprenticeship to the relevant famous person.

| Name | Apprenticeship | Fun Fact that belongs to this person |
|-------------------|------------------|--|
| Gordon Ramsay | Advertising | His favourite subject at school was Art |
| Karren Brady | Football | He grew up wanting to become a professional footballer |
| David Beckham | Catering | She became the first woman to direct a premier league football club aged 23 |
| Clare Smyth | Hairdressing | He left school with 2 GCSEs in Art and Geology |
| Jamie Oliver | Catering | He worked on his product line in New York |
| John Freida | Catering | She became the first female British chef to hold and retain 3 Michelin stars |
| Stella McCartney | Fashion | She designed team GB's kit for the 2012 Olympics |
| Sir Ian McKellen | Tailoring | He was Knighted in 1991 |
| Karen Millen | Tailoring | She has stores in UK, USA, Russia, Ireland & Austria |
| Alexander McQueen | Performing Artss | He was chief designer at Givenchy |

Jobs available through apprenticeships

Classroom activity



ACTIVITY

Below is a list of job roles. Using the Institute for apprenticeships and technical education website (see the link below) complete the table. You can find out if an apprenticeship is available for each job role and you can note down any additional information about the apprenticeship.

<https://www.instituteforapprenticeships.org/apprenticeship-standards/>

| Job role | Is there is an apprenticeship linked to this role? | What did you discover that was interesting? |
|-------------------------|--|---|
| Live Event Rigger | | |
| Youth Worker | | |
| Cyber Intrusion Analyst | | |
| Dental Nurse | | |
| Doctor | | |
| Teacher | | |
| Chartered Surveyor | | |
| Dentist | | |
| Vet | | |
| Pilot | | |
| Solicitor | | |
| Police Officer | | |
| Journalist | | |
| Paramedic | | |
| Travel Consultant | | |
| Butcher | | |
| Project Manager | | |

How far is 20 miles?

Classroom task



ACTIVITY

Sometimes the jobs that most inspire us are a little further away from where we live, so it is important to consider how far you might be willing to travel for a great opportunity, such as an apprenticeship. Use 'Find an apprenticeship' to look for the different apprenticeship opportunities in a 20 mile radius of your home or school.

1. Search for: <https://www.gov.uk/apply-apprenticeship>
2. Click the 'Search' button and set the radius to 20 miles from your school postcode.
3. Look at the results that are generated and see which opportunities are available.
4. Fill out the boxes below based on your findings. If you need to, widen the search beyond 20 miles.

Which vacancies are in my area?

Look at the employers within your radius and think about the opportunities that might be available for your future career and note these down. Where do the adults you know work? Which businesses are close to your home?

How would you commute?

Think about how you might travel to the different locations within your area using public transport and note them below.

Would you re-locate?

Set your radius to national and look at the jobs. Think about whether you would move out of your area to access different opportunities. What would be the pros and cons?

What makes a 'good' career?

Classroom task

ACTIVITY

Write down words or phrases that you think contribute to a career being classed as 'good'. Add these to the spider diagram below. You should aim to have at least 6.



ACTIVITY

Share the ideas in your spider diagram with your partner. Decide on your top 4 reasons for a career being classed as 'good' and state why you believe they are the most important.

1. Reason: _____
1. Why: _____
2. Reason: _____
2. Why: _____
3. Reason: _____
3. Why: _____
4. Reason: _____
4. Why: _____

Think about your future career

Classroom task

ACTIVITY

It is never too early to think about the type of career you might like. Answer the three reflective questions below.

What do you consider when you think about going to work?

Think about your impression of work. Do you imagine working inside or outside, at home or internationally? Would you like to work with lots of people or more independently?

What would you enjoy?

Think about your hobbies, your likes and dislikes. What type of person are you? What issues do you really care about in the world? Perhaps there are careers that help to tackle these.

How do you like to learn?

Think about how you like to learn. Do you prefer classroom based activities, working in small groups, practical hands-on sessions, the lessons where you can be creative?

ACTIVITY

Interview three members of your class to fill out the table below.

| | What job might you like in the future? | Why? |
|----------|--|------|
| Person 1 | | |
| Person 2 | | |
| Person 3 | | |

Year 9 Apprenticeship Activity Pack certificate

This certificate is awarded to

Congratulations, you have
successfully completed the
Year 9 Apprenticeship Activity Pack.

Date

School name

Teacher signature