

Welcome to Year 7 Evening

June 30th 2026

WE BELONG



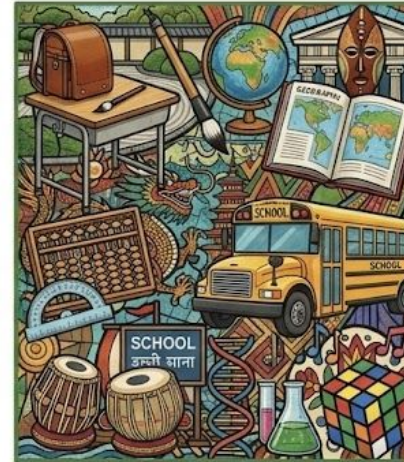
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Co-headteachers' welcome

- Partnership
- Vision and values
 - Creating tomorrow's citizens today
 - 12 values explicitly modelled and taught
- High academic expectations
- Enrichment opportunities
- Community - Communication

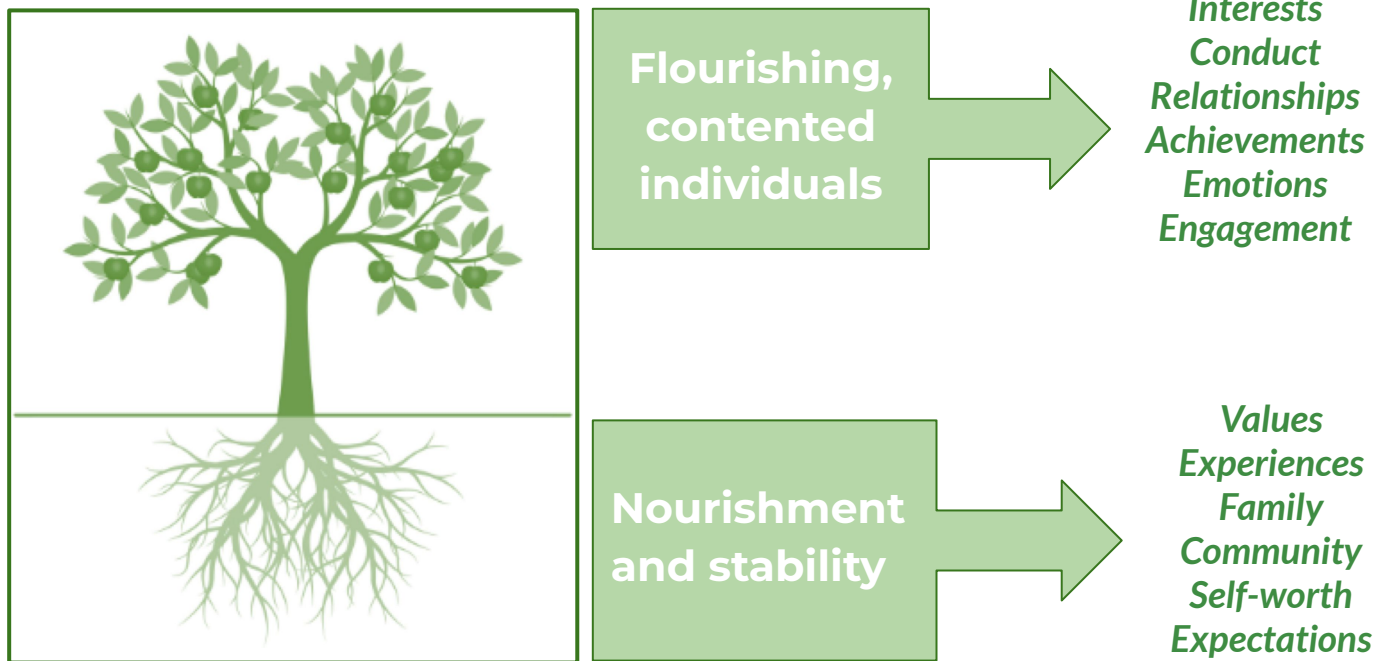


C- Culture



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Vision - our why





The ABC of Firm Foundations



A – Academic Lens

"Every student known, every barrier challenged, every potential unlocked."

B – Belonging

"When students feel they belong, they thrive."

C – Culture

"Culture shapes the whole – it's what happens when no one is watching."

Creating
tomorrow's
citizens
today



Academic: Curriculum and Challenge

A key focus for transition - oft-neglected by others.

Academic and pastoral inextricably linked.

Curriculum continuity:

- Content
- Skills
- Stretch

Chromebooks tool for this: July 10th deadline

Hybrid groupings



KS3 Dip



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Chromebooks tool for this: **July 10th deadline**

Hybrid groupings

Aspirations and expectations



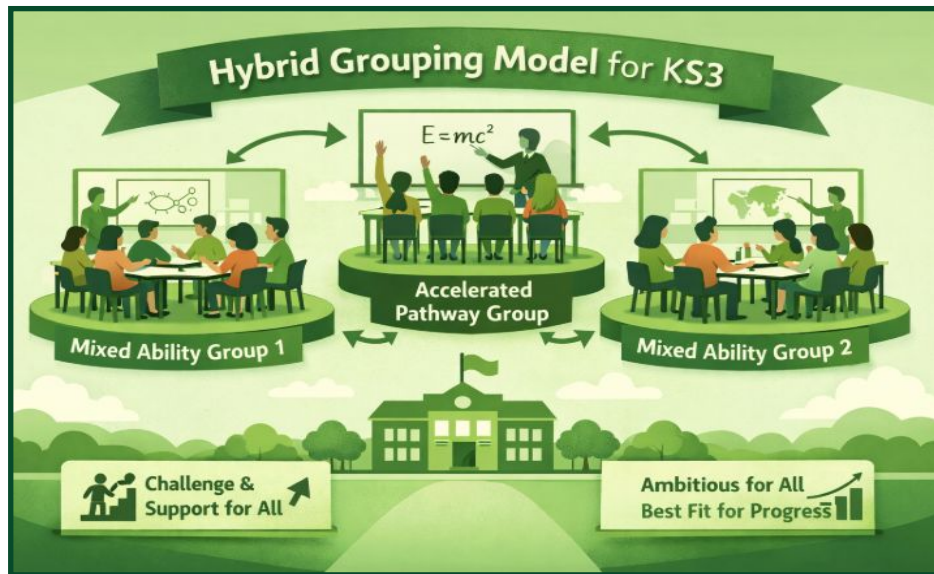
Hybrid grouping

Each half of year group has:

- Accelerated pathway group
- Two mixed-attainment groups

Different possible groupings in 5 key areas:

- Block 1: English and all remaining subjects
- Block 2: Maths and Science
- Block 3: PE
- Block 4: Languages
- Block 5: Rotation (Art, Graphics, Textiles, D & T, Food tech)



Bedrock of literacy

Key issue at transition.

- 90% of secondary staff nationally note this is fundamental to success
- Vital for all subjects - single biggest factor in any potential success.

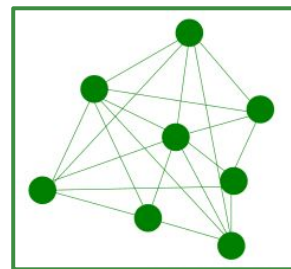
Pronounced at transition and gap does not close -

- 3 - 4-fold increase in quantity of spoken language exposure each day and in new vocabulary
- Declining reading comprehension from age 8 - a result of low vocabulary

Front and centre of our work in and out of class.

We expect students to read 30 minutes a day as a minimum.

- Habits
- Experiences
- Discussions



Our priority; our process

A- Assessment not assumptions



- New Group Reading Test
 - Reading age; Comprehension; Phonics

B – Building a programme of support

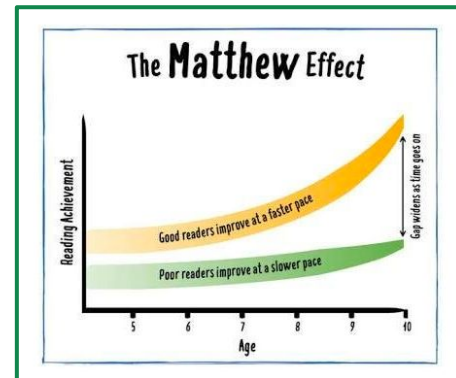


- Software programmes - for school and home
- Precise pathway for Gradu8*
- Intervention sessions

C – Communication and collaboration

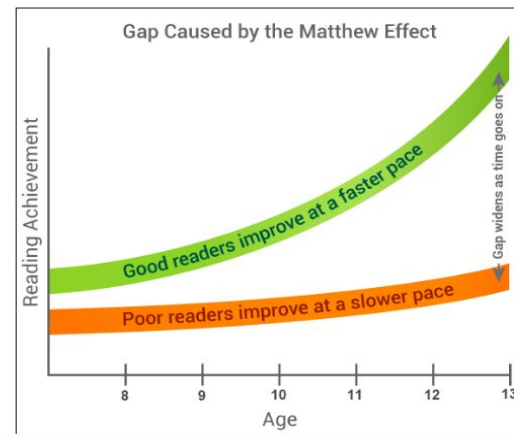


- Staff
- Parents

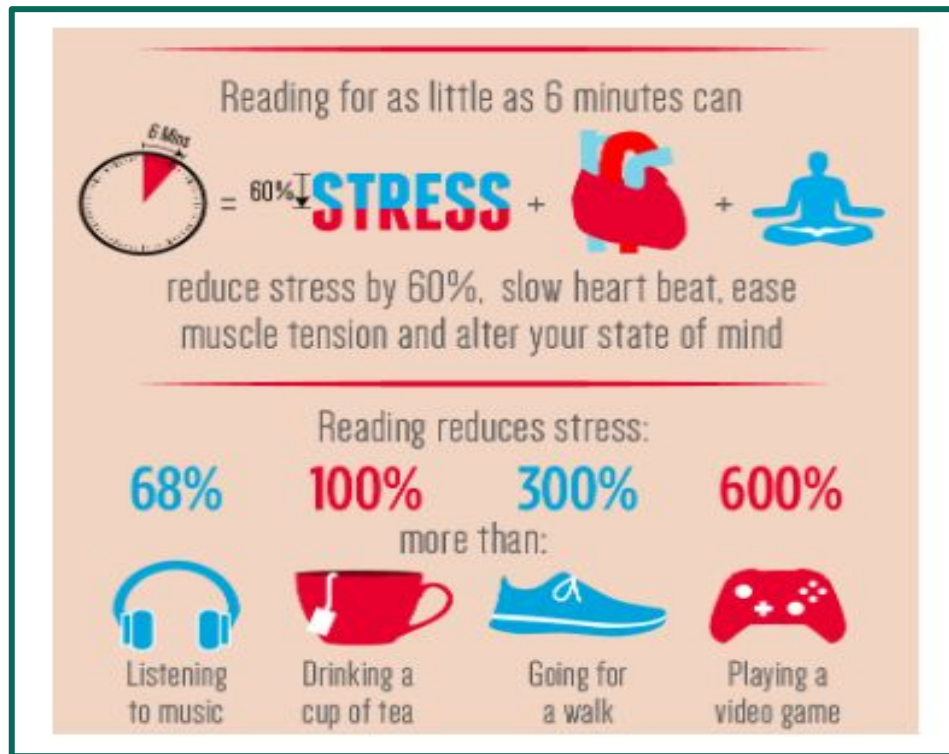


Average
comprehension age
increase: 3 years 4
month

Reading 30 minutes a night



Reading 30 minutes a night



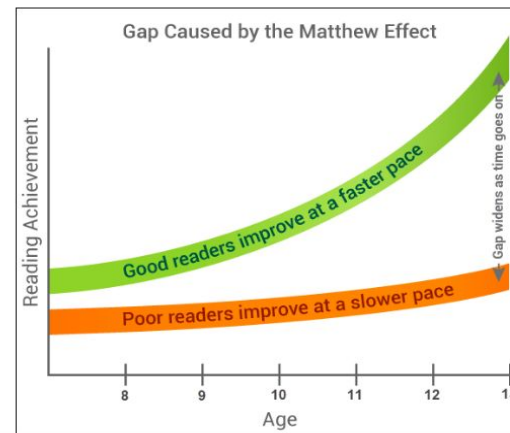
Read for 12 hours a week to boost their performance in school.

Any less and the brain is not being fully nurtured.

- better grades
- increase the size of brain
- improve cognitive ability
- support good mental health
- fewer signs of stress and depression
- improved attention
- fewer behavioural problems such as aggression and rule-breaking
- reduced screen time and sleep longer



Reading 30 minutes a night



Academic: Home Learning

- English: 30 - 45 minutes per week
- Maths: 30 - 45 minutes per week
- Science: 30 - 45 minutes per week
- MFL: 30 - 45 minutes per week
- History: 30 minutes per week
- Geography: 30 minutes per week

- PRE - 30 minutes per fortnight
- Art/Design - 30 minutes per fortnight
- Drama - 30 minutes per fortnight
- Computing - 30 minutes per fortnight

Average of 4 hours per week of set home learning.

Phased introduction for the first half term:

- English
- Maths
- Science
- Reading
- Art, Design, Technology

Study Clubs to facilitate completion.



Strive & Thrive

Mondays to Thursdays
In G1 from 3.15pm - 4.15pm.



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Academic: Home Learning

Home learning
fuels focus, builds
aspiration, and
unlocks every
child's potential
for lifelong
success.

- Average gain of **5 additional months** of academic progress.
- **Up to 30%** increase a student's ability to concentrate.
- **34% improvement** in increased motivation and the setting of higher academic goals.
- An increase student motivation by **up to 25%**.
- **74%** of students reported feeling more confident managing their own learning.



Academic: Gradu8

Academic enrichment with **personalised** pathways:

- *Bespoke Reading and numeracy intervention and software programmes*
- *Gradu8 Passport Projects*
- *Mini-extended project qualifications*

Every Tuesday and Thursday morning.
8.00 - 8.30am.

Expected that all Year 7s will attend.

Home and school partnership valued.

Aspirational culture.



Average comprehension age
increase: 3 years 4 month.

Average reading age in
Future Minds Club: 16.00+



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"Strong Start, Solid Future - Together We Build the Foundation."

Belonging

Feeling a sense of belonging is one of the strongest predictors of a positive transition and long-term success.

Direct impact on:

- Mental and emotional well-being
- Academic achievement
- Social and behavioral outcomes

Establishing a strong culture of belonging - positive relationships between students and staff. Engaged, resilient, motivated students.

Working together so all students flourish in order that they can become happy, successful people who live well together as part of a community.



Belonging

Connect and Contribute

- New friends
- Houses and Forms
- PSHE and Assemblies

Enrichment

- Wide variety
- Seek out new experiences
- Two clubs per year minimum
- Get involved!

Values

sport
for
simon
balle



Creating tomorrow's citizens today



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proud
proud
proud
proud

-

Strong schools,
supportive homes:
together we care,
together they
thrive.

[illegible]

Belonging: Uniform

More than just clothes:

- Belonging
- Mindset
- Community
- Equity



Belonging: Uniform and Phones



Not seen; not heard



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Culture: We Are What We Consistently Do

Culture shapes the whole.

It is the daily effort.

It is how people behave when no one is watching.

It is the 'hidden curriculum'.

- Responsibility and accountability
- Habits and self-regulation
- Attendance
- Punctuality
- Behaviour points

Communication:

- Onus is on student
- Pre-empt
- Attempt to resolve issues themselves
- Seek help from staff - conversation/email

Independence and organisation*:

- Packing bag the night before
- Fully-charged Chromebook
- All equipment
- Home learning

***Year 7 Evening Checklist: Be ready for tomorrow**



Culture: Attendance

95% = 50 lessons missed

90% = 100 lessons missed -
half a day every week

85% = 150 lessons missed

5% = 2 weeks absence

Your child's attendance shapes their future.



97%+ = good attendance

Automated tracking system -
letters begin if dropping below this

**Under 92% = persistent
absenteeism**

No holidays in term time

Medical evidence if ongoing
concern

Referral to county

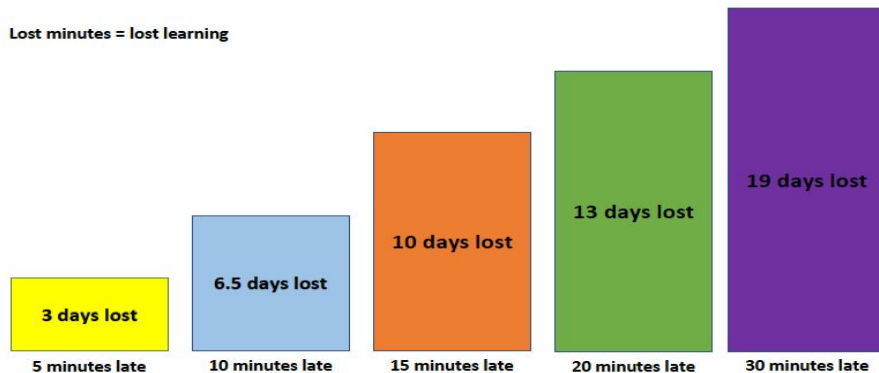
Fixed penalties

Culture: Punctuality

Impact of Lateness

Being 15 minutes late each day is the same as missing 2 weeks of school

Lost minutes = lost learning



Disrupt learning routines

Signal a lack of engagement or commitment

Lead to missed content and falling behind

Affect relationships with peers and teachers

Create a mindset of detachment or indifference



Parental Partnership

Use the Transition Website:

- *Ready for Year 7 document*
- *Wow Me Project*
- *Summer Reading Challenge*

Summer School

Digital routine Home learning - routines and organisation

Google form to be released- extra conversation if desired

Workshops, Clinics, Reports & Parents Evenings

Attendance and punctuality

Habits and belonging

Strong schools,
supportive homes:
together we care,
together they
thrive.

- **Transition Day - July 9th**
- **Stevensons Sizing event - July 14th**
- **Summer School August 26th-28th**
- **First day - September 2nd**
- **Parental Connection meeting - September 24th**

