



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

<u>Activity/Action</u>	<u>Impact</u>	<u>Comments</u>
<p><u>Improve physical activity levels in our most inactive pupils</u> -Ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.</p> <p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.</p> <p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement. -Use sporting role models to engage and raise achievement.</p>	<p>This has resulted in children being identified already that are least active or have been reluctant to be engaged with sporting opportunities. As a result of this club the children are now active weekly and are beginning to change their attitudes towards physical activity and sport, thus building a lifelong long enjoyment and positive attitude to their sporting journeys. Some of these children have changed their attitudes so much that they have now received presentations and trophies for their achievements.</p> <p>By providing CPD to staff has resulted in their confidence increasing in certain areas where they didn't feel so strongly about. This has resulted in all staff delivering all areas of the PE curriculum and giving a broad and balanced curriculum.</p> <p>This has raised the profile and given those children that haven't found a sport yet the opportunity to find a sport that they enjoy and they can attend a club outside of school from it. It has also given those children that can't ride a bike the opportunity to learn and be able to ride one by the end of these sessions. It has also supported the children to develop their resilience, mindfulness and behaviour and has had an impact on them in the classroom as well.</p>	<p><u>Achievements</u></p> <ul style="list-style-type: none"> -94% of pupils taking part in extracurricular provision. -Further new clubs explored and introduced with our growing school with high take up. -Continued membership with the Hertford and Ware schools partnership. -School games gold award achieved. -All children taking part in 2 hours of high quality PE per week. -Swimming for 10 week blocks occurred for children in Year 1 to Year 6 throughout the academic year and top up swimming for Year 6 children that weren't competent swimmers. -Lunchtime sports, using the astro and trim-trail for fitness every lunchtime has ensured there are always active playtimes and lunchtimes. -KS1 sports opportunities as well as KS2 through our explorers club. -Inclusive curriculum planned and supported through external guidance. -Curriculum is broad and balanced: including dance, gymnastics, orienteering and a wide range of games (staff CPD across these).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure children have a range of and equal opportunities to engage in new extra-curricular provision, PE lessons and as well active playtimes and lunchtimes.	All children. This will be done through: <ul style="list-style-type: none"> - Replenish depleting equipment. - Ensuring new equipment is purchased for new sports clubs that have not been taught before/ to enthuse children who have not partaken in after school provision before. 	Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>With the availability of new and varied equipment, more students are motivated to participate in extracurricular sports activities.</p> <p>The refreshed equipment has allowed us to introduce new activities in PE lessons, offering students a broader experience of different sports. This variety has not only improved their physical skills but also their enthusiasm and engagement in PE.</p> <p>The new equipment has encouraged children to be more active during playtimes and lunchtimes. Observations indicate that students are more engaged in physical activities, contributing to their overall health and well-being.</p>	£984.97
To ensure a range of different curriculum areas are active to replace previously sedentary lessons. This will result in engaging children in curriculum time.	Staff and children	Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	This will impact the children. Active English/maths resources to support cross-curricular PE for all children. As well as including in homework to ensure the 30 minutes of Physical activity is met each day.	£975

<p>To target groups of children with identified needs and SEND to ensure they can access and are engaged in all areas of the curriculum.</p>	<p>Children - particularly those with SEND.</p>	<p>Key indicator 3 - The engagement of all pupils in regular physical activity</p>	<p>The allocation of sports premium funds towards gross motor activities and resources is crucial for the holistic development of children, especially those with identified needs and SEND. By investing in equipment such as tunnels, space hoppers, bean bags, tug of war ropes, hurdles, agility ladders, stepping stones, hopscotch mats, floor mats, skipping ropes, target games, and hula hoops, we aim to create an inclusive and engaging physical education environment. By tailoring physical activities to the individual needs of children with SEND, we ensure that every child can participate meaningfully. The variety of resources allows for adaptability, ensuring that children with different physical abilities and needs can engage successfully. The selected equipment is designed to be fun and engaging, increasing enthusiasm for physical activity and overall school participation.</p> <p>Careful selection of the resources chosen aims to develop balance, coordination and spatial awareness. Additionally it encourages physical exertion, which builds muscle strength and cardiovascular endurance and also develops flexibility and agility, essential components of physical literacy.</p>	<p>£1550.81</p>
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<p>To ensure that the least active groups and vulnerable groups of children within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel.</p>	<p>Children - PP and SEND focus</p>	<p>Key indicator 3 - The engagement of all pupils in regular physical activity</p>	<p>The purchase of PE and swim kits to remove barriers to learning in PE lessons and extra-curricular provision.</p> <p>Providing sports kits in school has meant that children who did not have them feel included and are able to participate fully in sports activities. This initiative has eliminated barriers related to socio-economic factors, fostering a more inclusive school environment.</p>	<p>£354.67</p>
<p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement</p>	<p>Mike Mullen to spend a day with identified children working on mindfulness, resilience and behaviour. These link with our values and on our whole school priorities.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>This will raise the profile and give those children that haven't found a sport yet the opportunity to find a sport that they enjoy and they can attend a club outside of school from it. It will also give those children that can't ride a bike the opportunity to learn and be able to ride one by the end of these sessions. It will also support the children to develop their resilience, mindfulness and behaviour and will have an impact on them in the classroom as well.</p>	<p>£650.00</p>
<p>To purchase Get set for PE resources to ensure that high quality PE lessons for all children are provided along with tracking assessment and those children who are least active to ensure interventions can take place.</p>	<p>Teaching staff, support staff, children, parents/carers (through knowledge mats and skill progression)</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Get Set 4 PE offers a wide range of benefits which impact many stakeholders in our school community.</p> <ul style="list-style-type: none"> - The purchase of this resource allows staff to access carefully considered planning that is broad, ambitious and sequential. - The resource also provides an assessment tool which 	<p>£1,100</p>

			<p>ensures that data is easily tracked and interventions for those not meeting the expected standard can be implemented early.</p> <ul style="list-style-type: none"> - The resource also allows us to track extra curricular provision and inter/intra school competition to be recorded; this enables us to ensure equal access to events and competition to all groups of children. - Furthermore, progression ladders, skills maps and vocabulary pyramids are available to ensure consistency of the skills and terminology that staff use across the school; this can be shared with parents and carers too. 	
<p>Identified staff to have CPD in areas of Physical Education that they have addressed as well as the PE department keeping up to date with new guidance from the Hertford and Ware Sports partnership.</p>	<p>Primary PE Subject Lead - Primary PE conference attendance to keep up to date with new initiatives as well as CPD opportunities, for example, learning about an Ofsted deep dive.</p> <p>Primary PE Subject Lead - Attendance at the Hertford and Ware sports partnership CPD sessions.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>These memberships ensure that staff CPD and new announcements are kept up to date thus ensuring that all children get high quality teaching of PE. They also provide new initiatives and ideas to ensure cross curricular development and a values education.</p>	<p>£150</p>
<p>To ensure a broader range of sports and activities are offered to the children. Children in Year 1 will take part in balanceability sessions to ensure transition and progression of skills occur within our</p>	<p>All children in Year 1 will take part in 3 balanceability sessions throughout the year. These help children develop gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence in a safe, challenging but fun way.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This has ensured that all children learn the vital skills needed such as gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence. This will ensure that they can then continue into our curriculum where cycling is taught.</p>	<p>£720.00</p>

curriculum where cycling features.	Within this money has been spent on the upkeep of our bikes, cycling lessons and clubs to ensure progression is achieved throughout the curriculum and progress is made for all children.			
To increase level 2 participation through subscription to the Hertford and Ware sports partnership.	Staff and children.	Key Indicator 5 - Increased participation in competitive sport.	The Hertford and Ware partnership subscription offers us level 2 competition for all of our children. With events, festivals and matches now commencing will result in children getting the opportunity to take part in a range of competitive sporting opportunities. The impact on having the partnership is to ensure that competitions can still take place and can be virtual against other schools through the partnership. As well as this the partnership are able to come into school to deliver balanceability and sports leaders to our pupils providing vital life skills.	£2,420.00
To ensure competitive participation is able to take place coaches will be provided for events to ensure that transport is not a barrier to competition.	Coaches will be used where whole class events and large scale events take place. Where smaller scale events take place the school minibus will be driven to events. Using coaches ensures that transport is not a barrier to competition and as many opportunities as possible are offered to the children.	Key Indicator 5 - Increased participation in competitive sport.	We are continuing to strive to ensure all children have experience of attending external events. Through the allocation of funding towards coaches, we are able to take increasingly large numbers of children to events, providing them with the exposure of new environments and competition. With the sustainability of funding at the forefront of our mind, we have also chosen to invest in upskilling staff through the purchase of minibus licences. This will therefore allow us to take	£1639.66 + £3,120 Minibus Course

			children to events at a lesser cost in the long-term.	
To ensure increased participation in competitive sport ensure a high profile at sports day, sports awards and presentations are given out and trips out to competitive matches and sporting events to increase participation and uptake at a range of different sports.	The children	Key Indicator 5 - Increased participation in competitive sport.	Money will be spent on sports day including stickers to motivate and inspire the children, trophies and medals will be given out throughout the year to recognise sporting achievement especially at our sports presentation evening and money will be put towards sporting events to raise the profile of sports and increase participation.	£349.44
Employ a sports coach to ensure children get a range of opportunities, are active for at least 30 minutes a day and are able to attend extra-curricular provision and attend festivals and events.	Children and staff (for CPD purposes).	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 3 - The engagement of all pupils in regular physical activity. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport.	Having a sports coach will ensure that a wealth of extra-curricular activities are able to be carried out resulting in increased participation of children. This will raise the profile of sports and PE in the Larch.	£4981.45

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key Indicator 1:</p> <p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement.</p> <p>To purchase Get set for PE resources to ensure that high quality PE lessons for all children are provided along with tracking assessment and those children who are least active to ensure interventions can take place.</p> <p>Identified staff to have CPD in areas of Physical Education that they have addressed as well as the PE department keeping up to date with new guidance from the Hertford and Ware Sports partnership</p>	<p>Targeted children worked with Mike Mullen BMX Academy to explore the importance of a growth mindset and resilience in sport.</p> <p>Over 80% of children are meeting the expected standard in PE - assessment is tracked via the assessment tool on Get Set 4 PE. Interventions have been put into place accordingly based on these assessments.</p> <p>Increased confidence and subject knowledge of PE subject lead as they are new to the role.</p>	N/A
<p>Key Indicator 2:</p> <p>To ensure children have a range of opportunities to engage in new extra-curricular provision, PE lessons and as well active playtimes and lunchtimes.</p> <p>Employ a sports coach to ensure children get a range of opportunities, are active for at least 30 minutes a day and are able to attend extra-curricular provision and attend festivals and events.</p> <p>To ensure a range of different curriculum areas are active to replace previously sedentary lessons. This will result in engaging children in curriculum time.</p> <p>To target groups of children with identified needs and</p>	<p>98% of children who are eligible for Pupil Premium funding have attended an external sports event/competition this year. 100% of these children were offered the opportunity.</p> <p>94% of children with SEN attended an external sports event/competition.</p> <p>95% of children spoke positively about their experiences of PE, stating they looked forward to lessons.</p> <p>We have been able to offer 24 different sports clubs this year through the use of our sports coach and dedicated staff team. This has included: Football, Netball, Dance, Hockey, Dodgeball, Table</p>	N/A

<p>SEND to ensure they can access and are engaged in all areas of the curriculum.</p>	<p>Tennis, Yoga, Basketball, Sportshall Athletics (indoor), Multisports, Karate, Badminton, Tag Rugby, Speed Stacking, Ultimate Frisbee, Indoor Cricket, Running Club, Foot Golf, Rounders, Athletics (outdoor), Tennis, Handball, Volleyball and Archery.</p> <p><u>Engage and Inspire events for SEND, PP and Non-Participants:</u></p> <p>We have seen record numbers of children represent the Larch across the academic year. It has been incredible to see so many children thrive and build confidence when engaging in sport. We are particularly proud of how well our 'ultimate frisbee' teams represented the school, with one of the teams achieving a commendable 2nd place in the competition.</p> <p>A number of children also attended the 'Racket Pack' badminton festival where they demonstrated so many of the integral values.</p>	
<p><u>Key Indicator 3:</u></p> <p>To ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.</p>	<p>Specific and targeted activities and equipment has been provided for children with fine and gross motor difficulties.</p>	<p>N/A</p>
<p><u>Key Indicator 4:</u></p> <p>To ensure a broader range of sports and activities are offered to the children. Children in Year 1 will take part in balanceability sessions to ensure transition and progression of skills occur within our curriculum where cycling features.</p>	<p>As mentioned above.</p>	<p>N/A</p>

<p><u>Key Indicator 5:</u></p> <p>To increase level 2 participation through subscription to the Hertford and Ware sports partnership.</p> <p>To ensure competitive participation is able to take place coaches will be provided for events to ensure that transport is not a barrier to competition.</p> <p>To ensure increased participation in competitive sport ensure a high profile at sports day, sports awards and presentations are given out and trips out to competitive matches and sporting events to increase participation and uptake at a range of different sports.</p>	<p><u>Key Successes:</u></p> <p><u>Cross Country - Cross country:</u></p> <p>We are extremely proud of our cross country teams, who achieved phenomenal results:</p> <ul style="list-style-type: none"> - Year 3 boys: 1st place - Year 3 girls: 1st place - Year 4 boys: 1st place - Year 4 girls: 2nd place - Year 5 boys: 2nd place - Year 5 girls: 2nd place - Year 6 boys: 2nd place - Year 6 girls: 1st place <p><u>Football:</u></p> <ul style="list-style-type: none"> - Year 3/4 Girls: District tournament champions - Year 5/6 team: Runners up in the 2024 Hope Cup - Year 5/6 team: District tournament champions, impressively not conceding a single goal throughout the whole tournament. <p><u>Netball:</u></p> <p>Congratulations to our netball players who achieved:</p> <ul style="list-style-type: none"> - Year 5/6 team: Runners up in the 2024 Evans Trophy - Year 5/6 team: District runners up <p><u>Hockey:</u></p>	<p>N/A</p>
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In the Quicksticks hockey tournament, our Year 5/6 team secured a commendable 3rd place; this was hugely impressive with many of our students participating competitively in hockey for the first time.

Athletics:

Our athletes have also shone brightly in both the indoor and outdoor athletics competitions:

- Year 5/6 boys: Indoor Athletics Silver Medallists
- Year 3: 1st Place District Athletics Champions
- Year 4: 1st Place District Athletics Champions
- Year 5: 1st Place District Athletics Champions
- Year 6: Joint 1st Place District Athletics Champions

Year 3/4 Gymnastics:

Our team of 6 gymnasts from Year 3 and 4 dominated the Key Steps Gymnastics competition, achieving 1st place overall as well as 2 individual gold medals and 1 individual bronze medal.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	96% of our pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres. We have really focused on the children that we were targeting in swimming lessons and will continue through their swimming provision this year and also through, "Top up" swimming. We are in a position to have these children continuing in our school to Year 7 so we will be able to continue top up swimming for them going forward if there are any children that don't meet this criteria.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	This is also at 96% of children who can swim using a range of strokes effectively.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p>100% of our children have had the opportunity to perform safe self-rescue but the percentage is still 96% owing to swimming ability.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This is above and beyond as we provide CPD, swimming in every year group and also 'top up' swimming.</p> <p>We are currently providing swimming for Year 1,2,3,4, 5 and 6 children. As part of children's swimming provision they get the opportunity to take part in safe self-rescue techniques in the water. We are lucky to have a swimming pool onsite so we have been able to provide these opportunities from the start of term. We were able to run a full programme of swimming provision for the academic year 2023-2024 and will continue the same provision in 2024-2025.</p>

<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>As we have our own pool we have trained staff to become swimming teachers and have also made them observe and team teach with swimming teachers for their own CPD.</p>
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Signed off by:

Head Teacher:	<i>Rachel Kirk and Mike Moss</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marie-Claire Riddle and Emily Blackman PE Subject leaders</i>
Governor:	<i>Paul Connolly</i>
Date:	29th July 2024