



Year 6 Passion Projects 2024/25

Contents

<u>Art: 4-7</u> <u>Music: 14</u>

English: 7-9 PE: 15

Food Tech: 10 Science: 16

Geography: 11

History: 12

MFL: 13





TASK 1 Find a 'great' artist. VISIT A virtual Who do you think is great and why? You gallery will be asked when vou come in

September

https://artsandculture.go ogle.com











MoMA

MoMA The Museum of Modern Art

New York, United States

O

Musée d'Orsay, Paris

Paris, France



Van Gogh Museum

Amsterdam, Netherlands



Uffizi Gallery

Florence, Italy

National Gallery of Art, Washington DC

National

Gallery of Art

Washington, DC, United States











NATIONAL MUSEUM of NATURAL HISTORY

Smithsonian National Museum of Natural History Washington, DC, United States



The Art Institute of Chicago

Chicago, United States



Eiffel Tower

Paris, France



NASA

Washington, DC, United States



The Metropolitan Museum of Art

New York City, United States











MUSEO SOROLLA

Sorolla Museum

Madrid, Spain



RUKS MUSEUM



BIGHIT MUSIC



Mauritshuis Den Haag, Netherlands

Mauritshuis



The State Hermitage Museum

St. Petersburg, Russia



TASK 2

Recreate a great piece of art either photographically, or by drawing it or by painting it.

Carefully consider the colours, lighting and details. Then have lots of fun recreating whichever artwork you chose. Prize for the best one, funniest one and most obscure!





<u>English</u>

Task 1: Books which have shaped you.

Choose two books which are important or special to you.

- 1. The first choice should be a book which you read when you were a small child
- 2. The second choice should be a book which you have enjoyed more recently.

I want to know what it is which makes these books special to you.

You could tell me in a number of ways:

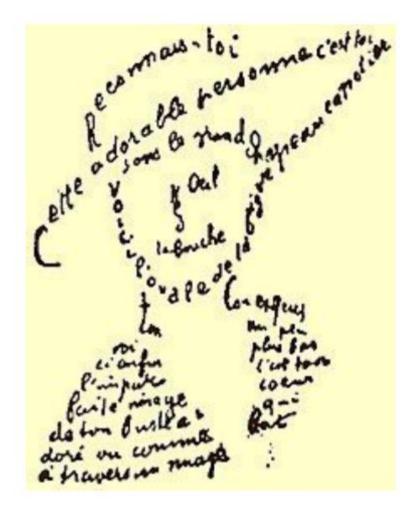
- ★ Write a review of each book, making sure you include reasons for your choice
- ★ Make a short film, introducing the two books and explaining why you like them
- ★ Record yourself reading aloud your favourite part of each book
- ★ Any other creative way of showing us why these books are special to you
- ★ You can talk about other books as well , but keep the focus on your choice of two



Task 2: Pen Portrait or Calligram

- You are going to create a portrait of yourself using only words instead of lines, shading and colours
- You will use different sizes of writing, shapes and word-choices to create an unique self-portrait.
- Make sure you use figurative language (e.g. similes) and other writing techniques (alliteration)
- Your portrait should:
 - look as much like you as possible.
 - tell the reader about you not just what you look like- what you enjoy, what you feel and believe and hope...
 - show your best use of English- vocabulary, sentence structure, imagery
 - Be well organised; favourite foods could be best described at the mouth, not the ears!





The origin of the Calligram

If you are interested in the originator of this form and the author of the calligram on this slide, French poet Guillaume Apollinaire, watch this Ted-Ed Talk.

https://ed.ted.com/lessons/how-one-french-poet-combined-poetry-and-visual-art-genevieve-emy

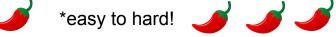


 in nouns denoting something written or recorded (especially in a certain way). 'Instagram'



Year 6/7 Transition Challenge*

Food Click here for information















Simon Balle Geography Department

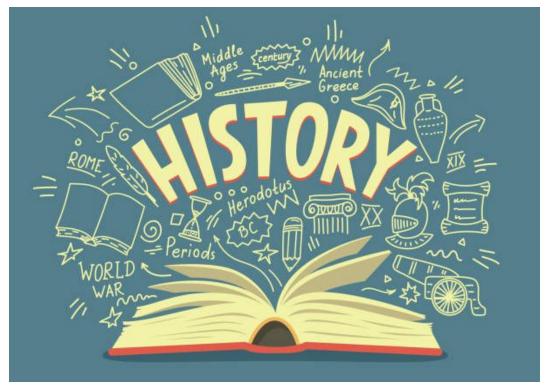
Transition Challenge

Click Here

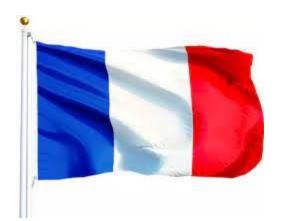


History Department Transition Challenge

Click Here for Information







MFL Transition Challenge







Music Transition Challenge









Transition Booklet

Learn a new skill!



Science Transition Challenge



