



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve physical activity levels in our most inactive pupils</p> <p>Ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.</p>	<p>This has resulted in children being identified already that are least active or have been reluctant to be engaged with sporting opportunities. As a result of this club the children are now active weekly and are beginning to change their attitudes towards physical activity and sport, thus building a lifelong long enjoyment and positive attitude to their sporting journeys. Some of these children have changed their attitudes so much that they have now received presentations and trophies for their achievements.</p>	<p>Achievements</p> <ul style="list-style-type: none"> -94% of pupils taking part in extracurricular provision. -Further new clubs explored and introduced with our growing school with high take up. -Continued membership with the Hertford and Ware schools partnership. -School games gold award achieved.
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity.</p>	<p>By providing CPD to staff has resulted in their confidence increasing in certain areas where they didn't feel so strongly about. This has resulted in all staff delivering all areas of the PE curriculum and giving a broad and balanced curriculum.</p>	<ul style="list-style-type: none"> -All children taking part in 2 hours of high quality PE per week. -Swimming for 10 week blocks occurred for children in Year 1 to Year 6 throughout the academic year and top up swimming for Year 6 children that weren't competent swimmers.
<p>To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement.</p> <p>-Use sporting role models to engage and raise achievement.</p>	<p>This has raised the profile and given those children that haven't found a sport yet the opportunity to find a sport that they enjoy and they can attend a club outside of school from it. It has also given those children that can't ride a bike the opportunity to learn and be able to ride one by the end of these sessions. It has also supported the children to develop their resilience, mindfulness and behaviour and has had an impact on them in the classroom as well.</p>	<ul style="list-style-type: none"> -Lunchtime sports, using the astro and trim-trail for fitness every lunchtime has ensured there are always active playtimes and lunchtimes. -KS1 sports opportunities as well as KS2 through our explorers club. -Inclusive curriculum planned and supported

		<p>through external guidance.</p> <p>-Curriculum is broad and balanced: including dance, gymnastics, orienteering and a wide range of games (staff CPD across these).</p>
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Key priorities and planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure children have a range of opportunities to engage in new extra-curricular provision, PE lessons and as well active playtimes and lunchtimes.	This will impact the children. Replenish depleting equipment. Ensure new equipment is purchased for new sports clubs that have not been taught before.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	This will give all children new opportunities to try sports they have not had a go at before.	£1,000
Employ a sports coach to ensure children get a range of opportunities, are active for at least 30 minutes a day and are able to attend extra-curricular provision and attend festivals and events.		Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Having a sports coach will ensure that a wealth of extra-curricular activities are able to be carried out resulting in increased participation of children. This will raise the profile of sports and PE in the larch.	£5,000
To ensure a range of different curriculum areas are active to replace previously sedentary lessons. This will result in engaging children in curriculum time.	This will impact the children. Active English/maths resources to support cross-curricular PE for all children. As well as including in homework to ensure the 30 minutes of Physical activity is met each day.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	The impact will be on children being more active in all their lessons.	£975

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To target groups of children with identified needs and SEND to ensure they can access and are engaged in all areas of the curriculum.	Impact on specialist teachers and SENDCo. Ensure differentiated equipment is purchased to ensure all lessons are fully inclusive as well as ensuring that extra-curricular opportunities are provided for these children. Ensure we have a cultural capital and are taking part and have resources for Paralympic sports.	Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	This will ensure that all of our sporting activities are offered to all and are always fully inclusive. It also means children learn the values of Paralympic sports linking to our values education.	£500
To ensure that the least active groups as well as targeted groups of children with fine and gross motor needs within our primary phase are motivated and engaged in PE lessons and provided with opportunities to excel in a particular sport.	Ensure equipment and experiences are made for these children. These could be in the form of trying out a new sport that we currently do not have resources or equipment for to ensure high participation levels.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	This will ensure participation for all and opportunities for the children.	£500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide the children with an athlete visit to raise the profile of sport for whole school improvement. The focus of the session will be on mindfulness, resilience and behaviour to support with whole school improvement.	Mike Mullen to spend a day with identified children working on mindfulness, resilience and behaviour. These link with our values and on our whole school priorities.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	This will raise the profile and give those children that haven't found a sport yet the opportunity to find a sport that they enjoy and they can attend a club outside of school from it. It will also give those children that can't ride a bike the opportunity to learn and be able to ride one by the end of these sessions. It will also support the children to develop their resilience, mindfulness and behaviour and will have an impact on them in the classroom as well.	£650
To purchase Get set for PE resources to ensure that high quality PE lessons for all children are provided along with tracking assessment and those children who are least active to ensure interventions can take place.	Subject leader to order. The delivery of PE is supported and ensures that high quality PE is achieved in all lessons as well as tracking assessment.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	This ensures high quality PE is delivered by having access to high quality planning to support staff that may be less confident in teaching PE. This also ensures that all children are assessed and monitored in their Physical Education journey to ensure SEND and GD are identified.	£1,100

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Identified staff to have CPD in areas of Physical Education that they have addressed as well as the PE department keeping up to date with new guidance from the Hertford and Ware Sports partnership.	CPD opportunities will be provided for staff members that have identified an area that they would like to progress or need support with.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	This will have an impact on the children with increased knowledge and CPD of staff.	£600
	Primary PE conference attendance to keep up to date with new initiatives as well as CPD opportunities, for example, learning about an Ofsted deep dive.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	These memberships ensure that staff CPD and new announcements are kept up to date thus ensuring that all children get high quality teaching of PE. They also provide new initiatives and ideas to ensure cross curricular development and a values education.	£150
	Attendance at the Hertford and Ware sports partnership CPD sessions.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
To provide staff with the opportunity to undertake professional development through National Governing Awards to provide children with the experience of a broader range of sports and activities.	Subject leader to coordinate and provide opportunities. By subscribing to the association for Physical Education allows staff to attend courses and provides the most up to date information to ensure there is a high deliverance of Physical Education within school.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	By being part of the Youth Sports Trust ensures that courses are provided to staff and resources are provided to staff to ensure that development and new initiatives within the subject are kept up to date thus ensuring a broader experience for the children.	£769

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure a broader range of sports and activities are offered to the children. Children in Year 1 will take part in balanceability sessions to ensure transition and progression of skills occur within our curriculum where cycling features.</p>	<p>All children in Year 1 will take part in 3 balanceability sessions throughout the year. These help children develop gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence in a safe, challenging but fun way. Within this money has been spent on the upkeep of our bikes, cycling lessons and clubs to ensure progression is achieved throughout the curriculum and progress is made for all children.</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This has ensured that all children learn the vital skills needed such as gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence. This will ensure that they can then continue into our curriculum where cycling is taught.</p>	<p>£2,000</p>
<p>To increase level 2 participation through subscription to the Hertford and Ware sports partnership.</p>	<p>PE subject leader to coordinate. The Hertford and Ware partnership subscription offers us level 2 competition for all of our children. With events, festivals and matches now commencing will result in children getting the opportunity to take part in a range of competitive sporting opportunities.</p>	<p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>The impact on having the partnership is to ensure that competitions can still take place and can be virtual against other schools through the partnership. As well as this the partnership are able to come into school to deliver balanceability and sports leaders to our pupils providing vital life skills.</p>	<p>£2,420</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure competitive participation is able to take place coaches will be provided for events to ensure that transport is not a barrier to competition.	Subject leader to coordinate. Coaches will be used where whole class events and large scale events take place. Where smaller scale events take place the school minibus will be driven to events. Using coaches ensures that transport is not a barrier to competition and as many opportunities as possible are offered to the children.	Key Indicator 5 - Increased participation in competitive sport.	As a result of having transport means the profile of sports being raised to ensure that children are engaged, motivated and have a lifelong participation in sport as they are able to attend the events.	£1,000
To ensure increased participation in competitive sport ensure a high profile at sports day, sports awards and presentations are given out and trips out to competitive matches and sporting events to increase participation and uptake at a range of different sports.	Subject leader to coordinate. Money will be spent on sports day including stickers to motivate and inspire the children, trophies and medals will be given out throughout the year to recognise sporting achievement especially at our sports presentation evening and money will be put towards sporting events to raise the profile of sports and increase participation.	Key Indicator 5 - Increased participation in competitive sport.	This will ensure that there is increased participation in competitive sport and children are motivated and inspired to take part. These will also give children opportunities to increase their participation by being inspired by sporting events and matches that they watch live.	£500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	96% of our pupils in Year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres. We have really focused on the children that we were targeting in swimming lessons and will continue through their swimming provision this year and also through, "Top up" swimming. We are in a position to have these children continuing in our school to Year 7 so we will be able to continue top up swimming for them going forward if there are any children that don't meet this criteria.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	This is also at 96% of children who can swim using a range of strokes effectively.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	100% of our children have had the opportunity to perform safe self-rescue but the percentage is still 96% owing to swimming ability.
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	This is above and beyond as we provide CPD, swimming in every year group and also 'top up' swimming. We are currently providing swimming for Year 1,2,3,4, 5 and 6 children. As part of children's swimming provision they get the opportunity to take part in safe self-rescue techniques in the water. We are lucky to have a swimming pool onsite so we have been able to provide these opportunities from the start of term. We were able to run a full programme of swimming provision for the academic year 2022-2023 and will continue the same provision in 2023-2024.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	As we have our own pool we have trained staff to become swimming teachers and have also made them observe and team teach with swimming teachers for their own CPD.
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Signed off by:

Head Teacher:	<i>Rachel Kirk and Mike Moss</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i> <i>Marie-Claire Riddle and Emily Blackman</i> <i>PE Subject leaders</i>
Governor:	<i>(Name and Role)</i> <i>Becci Hardcastle</i> <i>Link governor</i>
Date:	