

Recognition and Rewards at SBAS



Our core values of Community & Kindness, Aspiration & Responsibility, Resilience, Courage and Everyone being treated with Dignity and Respect are at the heart of what we do at Simon Balle all through school and we want to recognise and reward students each time they actively promote our **CARE values**, display good learning behaviours and make our community a better place by the actions they choose to take. This makes for good character.

This is how a Simon Balle student shows they...



C

Community and Kindness

They...

- Are actively involved in our community and show kindness to all
- Use words to lift others
- Hold doors open for others

A

Aspiration

They...

- Strive to always do their best and have high aspirations
- Engage in wider school life and enrichment opportunities
- Develop independence to reach their potential

R

Resilience and Courage

They...

- Overcome obstacles with resilience and self-belief
- Show courage to do the right thing even if no-one is watching
- Stay true to their moral compass to guide them at all times

E

Everyone is treated with dignity and respect

They...

- Value others and treat all with dignity and respect
- Speak calmly and respectfully to staff and students
- Take care of, and value, our school environment

Creating Tomorrow's Citizens Today

REWARDS/HOUSE POINTS

Reward	Behaviour	Award	Value / House points
RC - Community & Kindness RA - Aspiration & responsibility RR - Resilience & Courage RE - Respect	Demonstrating our school values during a one off situation either in or out of the classroom	R1	1 house point
R2	Excellent work or progress in a subject area over a sustained period of time.	R2	2 house points and department postcard from teacher
R3S - subject	Outstanding work or progress over a term in a single subject area	Head of Dept / Phase leader postcard	5 points
R3C - community	Outstanding contribution to the school community	Head of Year / Phase leader postcard	5 points
R4	Exceptional achievement or service to the school community House	Headteachers / SLT postcard	8 points

House Points Certificate

Certificate	KS1 & 2	KS3	KS4 & 5	Issued by
Bronze	25	25	15	Tutor / Class teacher
Silver	60	60	40	Head of Year / Phase leader
Gold	100	100	70	SLT
Platinum	130	130	105	Co-Heads
Diamond	200	200	150	Co-Heads

ADDITIONAL REWARDS:

- Attendance** - rewards linked to excellent and improved attendance will be given out at the end of term celebration assembly.
- Subject, Values and Community awards** - These rewards will be celebrated at the end of the academic year in either end of year assembly or the Formal awards ceremony.

RECOGNITION: In addition to the above rewards we recognise students who show effort, perseverance, good work, help others both in the classroom and around the school in a variety of ways:

- Verbal praise** - a more formal 'thank you' or 'well done' given to those students who deserve recognition. These will be frequent and specific so that children know which value they have shown.
- Good News Notes** are written for students in lessons, providing written recognition to be taken home to show parents/carers.
- Give that Friday feeling** - Once a week each teacher phones home to share good news about their child's classwork and demonstration of our CARE values.
- 'Wonder wall'** - where good pieces of learning are posted on the classroom noticeboard.
- Teacher postcards** - awarded to students for their display of our learning habits and CARE values.
- Displays** - TVs and displays to recognise individuals and groups.
- Primary value certificates** - every week in celebration assembly, each class teacher will present at least one child in their class with a certificate outlining a particular value they have demonstrated that week and why.
- Primary star book certificates** - a child can be sent to any leader in the Larch to share a notable, proud piece of work they have completed (in class or for home learning); they will then also be celebrated in assembly with a star certificate.

CONSEQUENCES - Making the right choices

When students at Simon Balle All through school do not demonstrate our CARE values both in or out of school, we will ensure that our students reflect on their behaviours and are supported in making wiser choices in the future.

The consequence system enables staff to teach and instil good behaviour. The C1/C2 progression underpins the idea that students are given opportunities to make good choices and are reminded of the consequences for them if they continue with inappropriate behaviour.

Secondary

We have high expectations of our students in terms of behaviour and attitudes and if the following expectations are not met then a C3 will be issued immediately.

- Inappropriate language
- Disrespect for the school environment

Consequence code	Examples of actions leading to consequence	Likely consequences
C1	<ul style="list-style-type: none"> ● Disrupting the learning of others ● Lateness (lunchtime late det) ● Incorrect school uniform or lack of equipment including device and PE kit. ● Wearing of make-up or jewellery ● Casual swearing ● Unwanted behaviour in class or in unstructured time ● Chewing gum ● Inappropriate use of Chromebook (playing games) ● Littering 	Verbal warning

	<ul style="list-style-type: none"> ● Misuse of mobile phone ● Being physical with a peer 	
C2	<ul style="list-style-type: none"> ● Repetition of any C1 behaviour or lack of response ● Continuing disruption/ lateness/ unacceptable conduct ● Continued lack of effort in class 	Final verbal warning <i>1 negative house point</i>
C3	<ul style="list-style-type: none"> ● Repetition of any C2 behaviour ● Refusal to follow instructions. ● Rudeness to staff. ● Uniform infringement (>3 per week). ● Failure to complete homework (x3 per half term). ● Lateness to school (>3 per week), ● Inappropriate use of mobile phone (x3 per half term) ● Inappropriate use of Chromebook (other) ● Arguing with staff ● Defiance 	45 min centralised daily detention Mon-Thurs (Staff rota) The base and communication home. <i>2 negative house points</i>
C4	<ul style="list-style-type: none"> ● Repetition of any C3 behaviour ● Failure to attend C3 detention ● Persistent disruption/ unacceptable conduct /lateness/refusal to follow instructions or isolated incident. ● Rudeness to students or staff ● Inappropriate use of mobile phone (x4 per half term) ● Truancing a lesson or going out of bounds 	90 min centralised detention (SLT rota) Friday <i>3 negative house points</i>
C5	<ul style="list-style-type: none"> ● Failure to attend a C4 detention. ● Dishonesty/lying to a member of staff. ● Physical aggression. ● Bullying behaviour ● Inappropriate use of Social Media. ● Theft. ● Two C3s in one day or persistent C3 behaviour. ● Bringing the school into disrepute. ● Graffiti, Vandalism. ● Possession of smoking materials inc vapes ● Persistent truancing 	Internal suspension (extension of school day) 1-6 days
C6	<ul style="list-style-type: none"> ● Persistent C5 behaviour, ● Persistent failure to follow school rules, ● Offensive behaviour to members of staff, ● failure to attend internal suspension, ● Possession of or under the influence of drugs or alcohol, ● Posting offensive material on a website/social media/text message/email, physical assault, persistent smoking offences, harmful sexualised behaviour, ● Obscene behaviour towards a peer or a member of staff. 	Exclusion from the school for a fixed period of time

An escalation of serious incidents may lead to permanent exclusion.

Note: Bullying behaviour and abuse – verbal, physical, sexist, homophobic or racist – theft and bringing the school into disrepute are always serious and may lead to C4-C6 depending on the severity of the incident.

THIS LIST IS NOT SUPPOSED TO BE EXHAUSTIVE. IT INDICATES THE SERIOUSNESS OF THE BEHAVIOUR AND THE MINIMUM YOU COULD EXPECT TO RECEIVE A SANCTION

Primary

Consequence code	Examples of actions leading to consequence	Likely response
P1	<p>A child shows lack of respect, responsibility, kindness, resilience or aspiration both in the class or in unstructured time.</p> <p>Some examples:</p> <ul style="list-style-type: none"> ● speaks inappropriately ● spoils anothers game ● plays roughly ● does not complete learning which is reflective of their best efforts 	<p>Verbal reminder of expectations and refer to CARE values.</p> <p>Parental contact may be appropriate from the class teacher.</p>
P2	<p>Repetition of P1 behaviour</p> <p>A child repeatedly shows a lack of our CARE values.</p> <p>Disrupting a lesson or being disrespectful to a staff member or child.</p>	<p>Second verbal warning with explanation for how to improve.</p> <p>Verbal and written apologies sought and given.</p> <p>Reflective time in class.</p> <p>Parental involvement from the class teacher.</p> <p>Y5&Y6 only - P2 on Go4schools 1 negative house point</p>
P3	<p>Repetition of any P2 behaviours</p> <p>Refusal to follow instructions, damage to property, including graffiti.</p> <p>Removal for serious breaches including high level of disruption</p>	<p>Time out and discussion with the phase leader.</p> <p>Loss of lunch play.</p> <p>Possible report.</p> <p>Parental involvement from phase leader.</p> <p>Call out.</p> <p>Y5&Y6 only - P3 on Go4schools 2 negative house point</p>

<p>P4</p>	<p>Continuous repetition of P3 behaviours Harmful behaviours towards others</p>	<p>Parental involvement from SLT Y5&Y6 only - Internal suspension Call out. P4 on Go4schools 2 negative house points</p>
<p>P5</p>	<p>Aggressive behaviour towards others Fighting or bullying incident Continuous repetition of P4 behaviours</p>	<p>Parental involvement from SLT Y5&Y6 only - Internal suspension P5 on Go4schools</p>