

Careers PSHE Programme

	Topics and intent overview	INTENT In this unit of work, students learn...	IMPACT Measurable outcomes – students will be able to
<h2>Year 9</h2>	<p>Wider World Focus: Financial awareness, exploitation and risks Intent overview: To help students understand the importance of managing money and supporting them to make good financial decisions, as well as understanding the risks and dangers associated with this. ‘Cost of Living’- Rent, bills, food, cost of running a car etc (L17/L23) ‘Pay and Tax’ - Jobs, income, tax, national insurance (L17) ‘Credit’ - Loans, credit cards, mortgages, payday loans, overdrafts (L15/L16) ‘Alternative’ - Cryptocurrency, stocks, exploitation, gambling (L18/L19) ‘Financial Dilemmas’ - Project linked to income, expenditure and budgeting (L17/L23)</p> <p>Wider World Focus: Future pathways and careers Intent overview: To equip students with the knowledge they need to make informed choices about their future pathways. ‘Employment’ - Rights, laws, types (L11/L13) ‘Post 16 Pathways’ - University, apprenticeships, college (L8) ‘Preparation for Jobs’ - Searching, Applications, interviews, self belief, emotional links. Realistic competing against others (L12/L14) ‘Health B4 Wealth’ - Not all about money for careers. Inspirational careers / more to jobs than money (L14) The World of Work - Stacey Dooley 9-5 (L14)</p>	<ul style="list-style-type: none"> ● L15. to assess and manage risk in relation to financial decisions that young people might make ● L16. about values and attitudes relating to finance, including debt ● L17. to manage emotions in relation to money ● L18. to evaluate social and moral dilemmas about the use of money, including the influence of advertising and peers on financial decisions ● L19. to recognise financial exploitation in different contexts e.g. drug and money mules, online scams ● L23. to recognise the importance of seeking a variety of perspectives on issues and ways of assessing the evidence which supports those views ● L8. about routes into work, training and other vocational and academic opportunities, and progression routes ● L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work ● L12. about different work roles and career pathways, including clarifying their own early aspirations ● L13. about young people’s employment rights and responsibilities ● L14. to manage emotions in relation to future employment 	<ul style="list-style-type: none"> ● To recognise and understand the dangers of financial exploitation and know how to manage these risks ● To have a better understanding of future financial decisions and the risk attached to these ● To be able to articulate, evaluate and understand different attitudes to finance ● To understand the different types of work available to students ● To be able to articulate and have knowledge of employment rights responsibilities ● To guide students to make appropriate GCSE choices and help them plan and explore future career options ● To understand the career options available to them and identify the pathways needed to access these