## **Careers PSHE Programme**

|        | Topics and intent overview  | INTENT In this unit of work, students learn   | IMPACT  Measurable outcomes –  students will be able to   |
|--------|---|---|---|
| Year 8 | Wider World  Focus: career pathways and preparing for the workplace and employability  Intent overview:  To prepare students by exposing them to a variety of career pathways and routes, exploring personal attributes and skills that will help them to reach their career goals and aspirations. | <ul> <li>L4. the skills and attributes that employers value</li> <li>L5. the skills and qualities required to engage in enterprise</li> <li>L7. about the options available to them at the end of key stage 3, sources of information, advice and support, and the skills to manage this decision-making process</li> <li>L8. about routes into work, training and other vocational and academic opportunities, and progression routes</li> <li>L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work</li> <li>L12. about different work roles and career pathways, including clarifying their own early aspirations</li> </ul> | <ul> <li>to evaluate your own strengths and weaknesses</li> <li>to recognise transferable skills and how to develop these</li> <li>to understand the career options available and be able to research how to access the pathway to that career</li> <li>to identify areas of interest and have a list of potential careers that they are interested in</li> </ul> |
|        | Lesson 1 & 2 :Skills and attributes for careers and enterprise (L4, L5) Lesson 3: Options after KS3 (L7, L8) Lesson 4: Exploring career types and pathways (L11, L12) Lesson 5: Review and explore (L12)  |   |   |